

Where to Submit Answers for the ELPAC



In order to determine where responses should be submitted for the Initial, Summative, and Interim English Language Proficiency Assessments for California (ELPAC) based on the grade span, test delivery (computer-based assessment [CBA] versus paper-pencil test [PPT]), and domain, refer to the appropriate table below.

Initial ELPAC

Grade Span	Test Delivery	Domain	Where to Submit Answers
Kindergarten through grade two	CBA	Listening and Reading	Test examiner selects the student's responses in the Test Delivery System (TDS).
Kindergarten through grade two	CBA	Speaking	Test examiner enters scores in the Data Entry Interface (DEI) during or after the administration of the Speaking test in the TDS.
Kindergarten through grade two	CBA	Writing	Test examiner enters scores in the DEI after the Writing Answer Books have been locally scored.
Grades three through twelve	CBA	Listening and Reading	Students enter their responses in the TDS.
Grades three through twelve	CBA	Speaking	Test examiner enters scores in the DEI during or after the administration of the Speaking test in the TDS.
Grades three through twelve	CBA	Writing	Test examiner enters scores in the Teacher Hand Scoring System (THSS) after students have completed the Writing test in the TDS.
Kindergarten through grade twelve	PPT	Listening and Reading	Test examiner enters the student's responses in the DEI.
Kindergarten through grade twelve	PPT	Speaking and Writing	Test examiner enters scores in the DEI after the administration of the Speaking and Writing tests.

For students in all grade levels who take the paper-pencil Initial ELPAC, local educational agencies (LEAs) will enter responses for the Listening and Reading domains and scores for the Speaking and Writing domains into the DEI.

Summative ELPAC

Grade Span	Test Delivery	Domain	Where to Submit Answers
Kindergarten through grade two	CBA	Listening and Reading	Test examiner selects the student's responses in the TDS.
Kindergarten through grade two	CBA	Speaking	Test examiner enters scores in the DEI during or after the administration of the Speaking test in the TDS.
Kindergarten through grade two	CBA	Writing	LEA mails the completed Writing Answer Book to ETS for scoring.
Grades three through twelve	CBA	Listening, Reading, and Writing	Students enter their responses in the TDS.
Grades three through twelve	CBA	Speaking	Test examiner enters scores in the DEI during or after the administration of the Speaking test in the TDS.
Kindergarten through grade two	PPT	All domains	LEA mails the completed Answer Books to ETS for scoring.
Grades three through twelve	PPT	Listening, Reading, and Writing	Test examiner enters the student's responses in the DEI.
Grades three through twelve	PPT	Speaking	Test examiner enters scores in the DEI after the administration of the Speaking test.

ELPAC Interim Assessments

Grade Span	Test Delivery	Domain	Where to Submit Answers
Kindergarten through grade two	CBA	Listening and Reading	Test examiner selects the student's responses in the TDS.
Kindergarten through grade two	CBA	Speaking	Test examiner enters scores in the DEI during or after the administration of the Speaking test in the TDS.
Kindergarten through grade two	CBA	Writing	Test examiner enters scores in the DEI after the Writing Answer Books have been locally scored.
Grades three through twelve	CBA	Listening and Reading	Students enter their responses in the TDS.
Grades three through twelve	CBA	Speaking	Test examiner enters scores in the DEI during or after the administration of the Speaking test in the TDS.
Grades three through twelve	CBA	Writing	Test examiner enters scores in the THSS after students have completed the Writing test in the TDS.

For additional information on the ELPAC, visit the [CAASPP and ELPAC Interim Assessments web page](#) and [California Department of Education ELPAC web page](#).

