

# Unlisted Resources for CAASPP and ELPAC



An unlisted resource is a non-embedded instructional resource that a pupil regularly uses in daily instruction or assessment that has not been previously identified as a universal tool, designated support, or accommodation in the California Assessment Accessibility Resources Matrix for both the California Assessment of Student Performance and Progress (CAASPP) and the English Language Proficiency Assessments for California (ELPAC).

## Who Can Use Them?

Unlisted resources are only available to students who are identified as having an individualized education program (IEP) or Section 504 plan in the California Longitudinal Pupil Achievement Data System, and the requested resource is identified in the student's IEP or 504 Plan.

## How to Make a Request

Prior to submitting a request, verify that the resource is not already listed on the [CAASPP and ELPAC California Assessment Accessibility Resources Matrix web page](#).

A request for the use of an unlisted resource must be submitted to the California Department of Education (CDE) through the Test Operations Management System (TOMS) **a minimum of ten business days before the student's first day of testing**. The CDE will contact the local educational agency (LEA) if additional information is needed for approval.

## Do Unlisted Resources Invalidate Student Scores?

Students who use an unlisted resource that **does not change** the construct of the assessment will receive a valid score.

If an unlisted resource **changes the construct** of the assessment, the following will occur:

- An individual score report will still be generated for the CAASPP and, if eligible, ELPAC.
- The student's CAASPP score will be considered not valid for reporting on the Test Results for California's Assessments website. The student will be considered as not tested in calculations for the Academic Indicator on the California School Dashboard (Dashboard).
- The student's ELPAC score will result in the lowest obtainable scale score for the assessed domain and will be used to calculate the composite score. If student score reports are produced, the student will be counted as tested for calculations for the English Learner Progress Indicator on the Dashboard.
- IEP teams should never allow the impact of an LEA's accountability to outweigh the needs of the student.

## Resources for Additional Information

- [CAASPP and ELPAC Training Video, How to Request Unlisted Resources in TOMS](#)
- [CAASPP and ELPAC Unlisted Resources web page](#)
- [CDE Alternate Assessment Participation Decision-Making Tool for California document](#)
- [CDE Student Accessibility Resources web page](#)
- [Quick Reference Guide, TOMS—How to Bulk Download Student Score Reports](#)