

Alternate ELPAC Task Type Information Sheet



Receptive Task Types and Corresponding Test Question Descriptions

Purpose

The Receptive (Listening and Reading) test questions for the Alternate English Language Proficiency Assessments for California (Alternate ELPAC) are those that require students to demonstrate their comprehension of a stimulus using the students' individually preferred mode of communication.

Task Types	Test Question Descriptions
Recognize and Use Common Words	The student observes one to three photos of common nouns or objects: <ul style="list-style-type: none">• The student chooses one of two picture options.
Communicate About Familiar Topics	The student is presented with a brief story about a familiar topic: <ul style="list-style-type: none">• The student chooses one of two text-with-picture options or text options.
Understand a School Exchange	The student is presented with a story related to a school or classroom activity with at least two characters: <ul style="list-style-type: none">• The student chooses one of two or three text-with-picture options or text options; or• The student responds to a “yes” or “no” question.
Describe a Routine	The student is presented with a story related to a familiar school or classroom routine: <ul style="list-style-type: none">• The student chooses one of three text-with-picture options or text options.
Understand and Express an Opinion	The student is presented with a story that describes a situation in which two or more characters make a choice and give a reason(s) or fact(s) for the choice: <ul style="list-style-type: none">• The student chooses one of two to three text-with-picture options or text options or responds to a “yes” or “no” question; or• The student chooses one of three text options or text-with-picture options.
Interact with a Literary Text	The student is presented with a literary story on a familiar topic: <ul style="list-style-type: none">• The student chooses one of three text-with-picture options or text options.
Interact with an Informational Text	The student is presented with an informational story on a familiar or unfamiliar topic: <ul style="list-style-type: none">• The student chooses one of three text-with-picture options or text options; or• The student selects a word, phrase, or sentence response from three text-with-picture options or text options.

Expressive Task Types and Corresponding Test Question Descriptions

Purpose

The Expressive (Speaking and Writing) test questions for the Alternate ELPAC are those that require students to communicate their understandings and ideas related to a stimulus using the students' individually preferred mode of communication.

Task Types	Test Question Descriptions
Recognize and Use Common Words	<p>The student observes one to three photos of common nouns or objects:</p> <ul style="list-style-type: none"> The student is given a picture or an object appropriate for the grade level and expresses a response by naming a common noun.
Communicate About Familiar Topics	<p>The student is presented with a brief story about a familiar topic:</p> <ul style="list-style-type: none"> The student is given a photo related to the story and expresses a “yes” or “no” response.
Understand a School Exchange	<p>The student is presented with a story related to a school or classroom activity with at least two characters:</p> <ul style="list-style-type: none"> The student finishes a sentence related to the story, selecting a response given two or three text-with-picture options or text options; or The student chooses a word, phrase, or sentence response most appropriate for a character in the story to use when asked about a social situation when given three text options.
Describe a Routine	<p>The student is presented with a story related to a familiar school or classroom routine:</p> <ul style="list-style-type: none"> The student retells an event from the story or from part of the story.
Understand and Express an Opinion	<p>The student is presented with a story that describes a situation in which two or more characters make a choice and give a reason(s) or fact(s) for the choice:</p> <ul style="list-style-type: none"> The student expresses a word, phrase, or sentence response about the story; or The student expresses an opinion and provides a reason(s) or supporting fact(s).
Interact with a Literary Text	<p>The student is presented with a literary story on a familiar topic:</p> <ul style="list-style-type: none"> The student expresses a word, phrase, or sentence response about the story.
Interact with an Informational Text	<p>The student is presented with an informational passage on a familiar or unfamiliar topic:</p> <ul style="list-style-type: none"> The student express one or more descriptive, general academic, or domain-specific words related to the story or passage; The student connects two words, two phrases, or two sentences using a high-frequency conjunction given two or three text-with-picture options or text options; or The student condenses two words, two phrases, or two sentences using a high-frequency conjunction given two or three text-with-picture options or text options.