



What Do the Scores Mean?

The California Spanish Assessment (CSA) is part of the California system of student assessment called the California Assessment of Student Performance and Progress (CAASPP). This optional Spanish language arts/literacy assessment is aligned with the *Common Core State Standards en Español*. Students who are in grades three through eight and high school who are receiving instruction in Spanish, or seeking a measure of their Spanish language arts/literacy skills, may take the CSA.

The CSA is a computer-based assessment that includes a variety of item types designed to evaluate students' comprehension and communication in Spanish. The assessment tasks are aligned to real-world language use and are structured to measure students' ability to interpret and produce meaning in Spanish across the domains.

Test Scores

For grades three through eight, a student's test is scored based on their performance across three domains. The overall achievement score is based on the student's Spanish listening, reading, and writing performance levels.

Interpretation and Use

Students will receive an overall score that falls into one of three achievement levels.

Level 3: High Degree—Students at Level 3 demonstrate a high degree of grade-appropriate Spanish literacy in reading, writing, and listening, and are on track for being literate in Spanish by high school graduation.

Level 2: Moderate Degree—Students at Level 2 demonstrate a moderate degree of grade-appropriate Spanish literacy in reading, writing, and listening, but require further development to be on track for being literate in Spanish by high school graduation.

Level 1: Limited Degree—Students at Level 1 demonstrate a limited degree of grade-appropriate Spanish literacy in reading, writing, and listening, and require substantial development before being considered on track for being literate in Spanish by high school graduation.

Policymakers can use the CSA results to help describe statewide student performance and to help focus state resources to best impact student outcomes.

Educators can use results, along with other information from local assessments, to help identify performance patterns among their students and to inform decisions about curriculum investments and district supports.

Families and students can use results to support conversations with students' teachers about opportunities for their students to benefit from additional support.