California Educator Reporting System

How to View Individual Student Summative Writing Trait Scores

The California Educator Reporting System (CERS) provides interim assessment data and summative assessment data for the California Assessment of Student Performance and Progress (CAASPP) and English Language Proficiency Assessments for California (ELPAC). In CERS, Writing Extended Response scores are called Writing Trait Scores. If you experience any difficulties accessing these reports, contact your local educational agency or site test coordinator.

1	Navigate to the <u>CAASPP & ELPAC Website</u> .
2	Select the CERS—California Educator Reporting System button. Then from the <u>CAASPP & ELPAC CERS Resources web page</u> , select the CERS—California Educator Reporting System button.
3	Log on with your Test Operations Management System credentials.
4	Select the student group from the Assigned Groups list that contains the student for which you want to view results.
5	Select the year for which you want to view results from the School Year drop-down menu.
0	Writing Extended Response scores are not available prior to 2020–21.
6	Select the plus sign (+) to expand the window for available assessments under Selected Assessments and add the English language arts/literacy (ELA) Summative to the list of assessment results you will view. Deselect all other assessments.
7	Verify the ELA Summative results are displayed for the selected student group.
8	Select a student's name and select the Print {Student}'s Summative Report button from the drop-down menu.
9	Select the Create Report button to create the Individual Student Report.
10	Select the student's name and select the Download Report Data button from the drop-down menu to download the Individual Student Report.
1	Alternately, the Individual Student Report including Writing Trait Scores can be accessed by entering the student's Statewide Student Identifier (SSID) number into the Search by Student field on the home page and selecting the Printable Reports button.