2024–25 California Student Assessment Accessibility Graphic for Mathematics



Resources Available to All Students

Universal Tools

Embedded

Breaks

Calculator¹
(specific items, grades 6–8 and 11)

Digital notepad

English glossary¹

Expandable items

Expandable passages

Highlighter

Keyboard navigation

Line reader

Mark for review Math tools

(i.e., embedded ruler, embedded

protractor)1

Spell check¹

Strikethrough

Writing tools (specific items)

Zoom (in/out)

Non-Embedded

Breaks

Scratch paper

Designated Supports

Embedded

Color contrast Illustration

glossaries

Masking

Mouse pointer (size and color)

Print size

Streamline

Text-to-speech1

Text-to-speech in Spanish (items)¹

Translated test directions¹

Translations (glossary)¹

Translations (Spanish stacked-dual language)¹

Turn off any universal tool(s)

Non-Embedded

Amplification

Color overlay^{1,2}

Illustration glossaries²

Magnification

Medical supports (restricted settings)

Noise buffers

Printed test directions in English Read aloud Read aloud in Spanish

Scribe

Separate setting

Simplified test directions

Translated test directions including American Sign

Language
Translations
(glossary)^{1.2}

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded

American Sign Language¹

Braille¹

(embossed and refreshable)

Speech-to-text (English and Spanish)

Word completion¹

Non-Embedded

100s number table

Abacus

Alternate response options

Braille¹

Calculator (specific items, grades 6–8 and 11)

Large-print special form (as available)¹

Multiplication table

Print on demand

Speech-to-text (English and Spanish)

Word completion¹

Unlisted Resources

To obtain approval to use an unlisted resource, a local educational agency may submit a request in the Test Operations Management System on behalf of a student with a disability, 10 business days prior to administering the online test.

Alternate Assessment Resources

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP. Depending on the student's disability or needs, the California Alternate Assessments (CAAs) may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided.

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¹Resource not available for the CAAs.

² Available only for the paper-pencil test.