

Domain Information Sheet

Initial ELPAC Writing Domain



Purpose

These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K) through grade two. Administered in groups of up to 20 students in grades three through twelve.

| Task Types | Test Item Descriptions |
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| Label a Picture—Word with Scaffolding | K through grade one: The student writes labels for objects displayed in a picture. |
| Write a Story Together with Scaffolding | K through grade two: The student collaborates with the test examiner to jointly compose a short literary text. |
| Describe a Picture | Grade two: The student looks at a picture and writes a brief description about what is happening. Grades three through five: The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next. |
| Write About an Experience | Grades six through twelve: The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic. |
| Justify an Opinion | Grades three through twelve: The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic. |