

2024–25 California Student Assessment Accessibility 📒 ELPAC Graphic for the Paper-Pencil English Language **Proficiency Assessments for California (ELPAC)**



Unless noted in parentheses, resources may be used in all domains: Listening (L), Speaking (S), Reading (R), and Writing (W). Paper-pencil forms are only applicable to the Initial and Summative ELPAC kindergarten through grade two Writing domain and special print versions for all grades.

Resources Available to All Students

Universal Tools

Non-Embedded

Breaks

Highlighter (grades 2–12)

Line reader (grades 2–12)

Mark for review (grades 2–12)

Oral clarification of test directions by the test examiner in English

Scratch paper

Strikethrough (grades 2-12)

Designated Supports

Non-Embedded

American Sign Language or Manually Coded **English**

Amplification

Color overlay

Magnification

Masking

Medical supports (restricted settings)

Noise buffers

Pause or replay audio (L, S)

Read aloud (W)

Separate setting

Simplified test directions

Translated test directions

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Non-Embedded

Alternate response options

American Sign Language or Manually Coded English (L, S)

Audio transcript (includes braille transcript) (grades 3-12)

Braille

Breaks

Large-print special form (as available)

Scribe

Word processor (W) (grades 3–12)

Unlisted Resources

To obtain approval to use an unlisted resource, a local educational agency may submit a request in the Test Operations Management System on behalf of a student with a disability, 10 business days prior to administering the ELPAC.

Domain Exemptions

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain. To indicate the use of a domain exemption, follow the directions in the test administration manual.

Note: There is no paper-pencil version for the Alternate ELPAC.

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