






# ELPAC Resources and Online Tools

## At-a-Glance

The English Language Proficiency Assessments for California (ELPAC) supports the identification and monitoring of English learner (EL) students' progress toward English language proficiency. This document describes online resources available from the California Department of Education (CDE) to assist educators with instruction, assessment administration, scoring, reporting, and instructional planning. Educators can use this document to determine which resources best fit their needs.

Resource	How This Resource Supports the ELPAC
<b>CAASPP &amp; ELPAC Website</b>	The California Assessment of Student Performance and Progress (CAASPP) & ELPAC Website provides information about the Initial and Summative ELPAC, including test overviews, administration resources, scoring information, and reporting guidance for educators and families. Access the <a href="#">CAASPP &amp; ELPAC Website</a> .
<b>ELPAC Accessibility Resources</b>	Provides educators with information about universal tools, designated supports, and accommodations available to ensure equitable access for all students. Access the <a href="#">CAASPP &amp; ELPAC Accessibility Resources web page</a> .
<b>TOMS (Test Operations Management System) </b>	TOMS is used by local educational agency (LEA) and site ELPAC coordinators to manage user roles, student test settings, and other test administration tasks. Educators with appropriate user roles use TOMS to access secure materials, including Directions for Administration, ELPAC Interim Assessment scoring guides and exemplars, and other ELPAC assessment resources. Access the <a href="#">TOMS–Test Operations Management System</a> .
<b>ELPAC Starting Smarter</b>	Educators can refer parents to the ELPAC Starting Smarter Website to support understanding of the ELPAC student score reports and additional resources to support student learning at home. Access the <a href="#">ELPAC Starting Smarter Website</a> .
<b>CDE Multilingual Support Division Resources</b>	The CDE Multilingual Support Division provides additional instructional resources, California English Language Development (ELD) Standards and guidance, parent resources, and professional learning materials. Resources include the EL Roadmap, Observational Protocol for Teachers of EL students, reclassification information and more. Access the <a href="#">CDE Multilingual Learners web page</a> .
<b>ELPAC Interim Assessments Web Page</b>	The ELPAC Interim Assessments are optional, flexible tools aligned with the 2012 California ELD Standards. They are designed to provide information about students' English language proficiency throughout the year. Educators can use results to monitor ELD progress, inform instruction, and provide targeted language support in the domains of Listening, Speaking, Reading, and Writing. Access the <a href="#">CAASPP and ELPAC Interim Assessments web page</a> .

Resource	How This Resource Supports the ELPAC
<p><b>ELPAC Practice and Training Tests</b></p>	<p>Practice tests provide sample items with answer keys and scoring explanations to help educators understand test expectations and scoring criteria. These can be used to prepare students and reduce test anxiety. The length of the practice test mirrors the operational summative assessments. Training tests allow students and educators to become familiar with the test interface, item types, and accessibility supports. Training tests are shorter and can also be used to prepare students and reduce test anxiety. Both practice and training tests are available publicly for students, parents, and educators on the <a href="#">CAASPP &amp; ELPAC Practice and Training Tests web page</a>.</p>
<p><b>CAASPP-ELPAC Moodle Training Site</b> </p>	<p>LEA Certification Courses and the Test Examiner Training and Calibration Courses: These certification, training and calibration courses are required to be completed annually and are role-specific, with separate courses for LEA Coordinators and ELPAC Test Examiners. They ensure that each role is properly prepared for the accurate administration and scoring of the Speaking domain (Summative and Initial ELPAC), Writing domain (Initial ELPAC), and the Alternate ELPAC (Summative Alternate and Initial Alternate ELPAC). A Moodle account and course-specific enrollment keys are required to access these trainings.</p> <p><i>ELPAC—The Results Are In, Now What? And Alternate ELPAC—The Results Are In, Now What?—Modules:</i> These professional learning modules are designed to help educators figure out what to do next after receiving Summative ELPAC and Summative Alternate ELPAC results. They focus on how to understand student results, use the data to guide instruction, and effectively support EL students and EL students with the most significant cognitive disabilities. Educators may self-register for these modules. Access the <a href="#">CAASPP-ELPAC Moodle Training Site</a>.</p>
<p><b>Tools for Teachers—ELPAC Professional Learning Resources</b> </p>	<p>Tools for Teachers includes ELPAC-focused professional learning modules that include instructional strategies, and formative assessment resources aligned with the California ELD Standards. These resources support educators in understanding ELPAC performance expectations, integrating language development into content instruction, and using assessment results to guide next steps. Access the <a href="#">Tools for Teachers Website</a> (account required).</p>
<p><b>ELPAC Information Guide</b></p>	<p>This comprehensive guide is designed to provide LEAs, schools, educators, and families with information to help them understand score reports, proficiency levels, assessment planning, and more. Access the <a href="#">ELPAC Information Guide web page</a>.</p>
<p><b>California Educator Reporting System (CERS)</b> </p>	<p>CERS provides student-level and aggregate Summative ELPAC, Summative Alternate ELPAC, and ELPAC Interim Assessment results, including domain-level performance data to inform instructional planning and monitor EL students' progress. Access the <a href="#">CERS—California Educator Reporting System</a>.</p>

 Resources require TOMS credentials to access. Contact your LEA or Site ELPAC Coordinator for more information.

For more information about ELPAC resources, visit the [CDE ELPAC web page](#).

