

2024–25 California Student Assessment Accessibility Graphic for English Language Arts/Literacy



Unless noted in parentheses, the listed resources may be used in all claims:
Listening (L), Reading (R), and Writing (W).

Resources Available to All Students

Universal Tools

Embedded	Mark for review
Breaks	Spell check ² (W)
Digital notepad	Strikethrough
English dictionary ^{1,2} (W)	Writing tools ² (specific items)
English glossary ²	Zoom (in/out)
English thesaurus ^{1,2} (W)	Non-Embedded
Expandable items	Breaks
Expandable passages	English dictionary ^{1,2} (W)
Global notes ^{1,2} (W)	English thesaurus ^{1,2} (W)
Highlighter	Scratch paper
Keyboard navigation	
Line reader	

Designated Supports

Embedded	Medical supports (restricted settings)
Color contrast	Noise buffers
Masking	Printed Test Directions in English
Mouse pointer (size and color)	Read aloud (not reading passages)
Print size	Scribe (L, R)
Streamline	Separate setting
Text-to-speech ² (not reading passages)	Simplified test directions
Turn off any universal tool(s)	Translated test directions including American Sign Language
Non-Embedded	
Amplification	
Bilingual dictionary ¹ (W)	
Color overlay ^{2,3}	
Magnification	

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded	Non-Embedded
American Sign Language ² (L)	Alternate response options
Audio transcript (includes braille transcript) ² (L)	Braille ²
Braille ² (embossed and refreshable)	Large-print special form (as available)
Closed-captioning ² (L)	Print on demand
Speech-to-text	Read aloud (R) (reading passages)
Text-to-speech ² (R) (reading passages)	Scribe ¹ (W)
Word completion ²	Speech-to-text
	Word completion ²

Unlisted Resources

To obtain approval to use an unlisted resource, a local educational agency may submit a request in the Test Operations Management System on behalf of a student with a disability, 10 business days prior to administering the online test.

Alternate Assessment Resources

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP. Depending on the student's disability or needs, the California Alternate Assessments (CAAs) may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided.

¹ Available only for full-write performance tasks.

² Resource not available for the CAAs.

³ Available only for the paper-pencil test.