

# Effective Use of Accessibility Resources

Accessibility resources can help students learn, and demonstrate their learning during daily instruction and on assessments if used consistently, effectively, and appropriately.

- **Universal tools** are available to all students based on student preference and selection.
- **Designated supports** are available to all students when determined for use by an educator or team of educators (with parent and student input, as appropriate) or when specified in the student's individualized education program (IEP) or Section 504 plan.
- **Accommodations** are available only to students with an IEP or Section 504 plan.

The accessibility resources in the Accessibility Matrix identified as the embedded and non-embedded universal tools, designated supports, and accommodations are available for the listed, approved assessments and do not change the construct of what is being assessed.

## The Individual Student Assessment Accessibility Profile (ISAAP) Process

This optional and easily customizable process helps educators establish a consistent and effective system for providing appropriate accessibility resources to students based on their needs.

***Students benefit most when they are given multiple opportunities to explore and use accessibility resources during daily instruction, on classroom assessments, and on practice sessions for online assessments.***

- 1 Select key staff members and define their specific roles.
- 2 Provide training and information to staff, students, and parents.
- 3 Identify students who may benefit from designated supports, accommodations, or both.
- 4 Select the appropriate designated supports and accommodations for each identified student.\*
- 5 Enter or upload designated supports and accommodations into the Test Operations Management System (TOMS).
- 6 Perform a pre-administration check of assigned accessibility resources.
- 7 Check for delivery of the assigned designated supports and accommodations at the time of testing.

\* The ISAAP Tool website (<https://isaap.ets.org/>) may be used to facilitate the selection of designated supports and accommodations. The Using the ISAAP Tool video provides step-by-step instructions on how to use the online ISAAP Tool and can be found at <https://www.youtube.com/watch?v=S65paPkb10s>.

For additional information, visit the California Department of Education Student Accessibility Resources web page at <https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>.



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