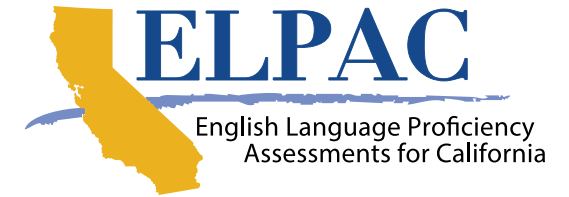



# Domain Information Sheet

## Summative ELPAC Writing Domain



Purpose	Task Types and Descriptions		
<p>These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.</p>	<p><b>Label a Picture—Word with Scaffolding</b></p>	<p><b>Write a Story Together with Scaffolding</b></p>	<p><b>Describe a Picture</b></p>
<p><b>Administration</b></p>	<p><b>Kindergarten:</b> The student writes labels for objects displayed in a picture.</p>	<p><b>K through grade two:</b> The student collaborates with the test examiner to jointly compose a short literary text.</p>	<p><b>Grades one through two:</b> The student looks at a picture and writes a brief description about what is happening.</p>
<p>Administered individually in kindergarten (K) and grade one. Administered in small groups of up to 10 students in grade two. Administered in groups of up to 20 students in grades three through twelve.</p>	<p><b>Write an Informational Text Together</b></p>	<p><b>Write About an Experience</b></p>	<p><b>Grades three through twelve:</b></p>
	<p><b>Grades one through two:</b> The student listens to a short informational passage and then collaborates with the test examiner to jointly compose a text about the passage.</p>	<p><b>Grades one through twelve:</b> The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.</p>	<p>The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next.</p>
	<p><b>Write About Academic Information</b></p>	<p><b>Justify an Opinion</b></p>	
	<p><b>Grades three through twelve:</b> The student interprets academic information from a graphic organizer created for a group project and answers two questions about it.</p>	<p><b>Grades three through twelve:</b> The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.</p>	