

Domain Information Sheet

Summative ELPAC Reading Domain



Purpose

These task types allow students to show their abilities in reading English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten through grade two. Administered in groups of up to 20 students in grades three through twelve.

Task Types	Test Item Descriptions
Read-Along Word with Scaffolding	Kindergarten: With scaffolding from the test examiner, the student provides the individual letter names and the initial letter sound for a decodable word, and answers a multiple-choice comprehension question.
Read-Along Story with Scaffolding	Kindergarten: The student listens and follows along as the test examiner reads aloud a literary text accompanied by three pictures for context and support.
Read-Along Information	Kindergarten: The student listens and follows along as the test examiner reads aloud an informational text accompanied by three pictures for context and support.
Read and Choose a Word	Grade one: The student reads three words and chooses the word that matches a picture.
Read and Choose a Sentence	Grades one through five: The student reads three or four sentences and chooses the sentence that best describes a picture.
Read a Short Informational Passage	Grades one through twelve: The student reads a short informational text and answers multiple-choice questions related to the text.
Read a Student Essay	Grades three through twelve: The student reads an informational essay presented as if written by a peer and answers a set of multiple-choice questions related to the essay.
Read a Literary Passage	Grades one through twelve: The student reads a literary passage and answers multiple-choice questions related to the text.
Read an Informational Passage	Grades one through twelve: The student reads an informational text and answers multiple-choice questions related to the text.