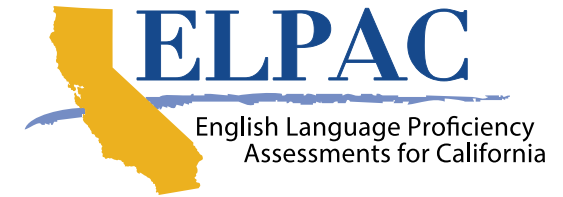


Domain Information Sheet

Initial ELPAC Writing Domain



Purpose	Task Types and Descriptions		
These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.	Label a Picture—Word with Scaffolding	Write a Story Together with Scaffolding	Describe a Picture
	K through grade one: The student writes labels for objects displayed in a picture.	K through grade two: The student collaborates with the test examiner to jointly compose a short literary text.	Grade two: The student looks at a picture and writes a brief description about what is happening. Grades three through five: The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next.
	Write About an Experience	Justify an Opinion	
	Grades six through twelve: The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.	Grades three through twelve: The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.	

