

Assessment Fact Sheet

California Alternate Assessments for English Language Arts/Literacy and Mathematics



What Are the CAAs for ELA and Mathematics?

The California Alternate Assessments (CAAs) for English language arts/literacy (ELA) and mathematics are part of California's system of assessments called the California Assessment of Student Performance and Progress. Designed for students with the most significant cognitive disabilities, the CAAs for ELA and mathematics are an annual measure of what students know and can do using alternate achievement standards. Known as the Core Content Connectors, these standards are aligned with the Common Core State Standards for ELA and mathematics.



Why Are the CAAs Given?

The purpose of the CAAs for ELA and mathematics is to provide an annual measure of what students know and can do using the alternate achievement standards.



Who Takes the CAAs?

Students are eligible to take the CAAs for ELA and mathematics only if it is indicated in their active individualized education program.

The CAAs for ELA and mathematics will be administered to all eligible students in grades three through eight and grade eleven.



How Are the CAAs Given?

The CAAs are computer-based and are administered one-on-one by a trained test examiner who is familiar with the student and their needs.

The CAAs are stage-adaptive, adjusting the level of difficulty to the student's performance at selected stages within the test. Student results are reported as one of three performance levels.



When Are the CAAs Given?

The CAAs for ELA and mathematics will be administered during the school's selected testing window. Most schools will test between the middle of March and the middle of May.

