



# English Language Proficiency Assessments for California 2025–26 Initial ELPAC Score Comparison Report Layout

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## **Contact Information**

California District Outreach • Contact: [California Outreach web page](#)

Program: [CAASPP & ELPAC Website](#)

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# Change Log

If necessary, updates to the 2025–26 Initial ELPAC Score Comparison Report Layout will be outlined in this table.

Field	Section(s)	Description of Change	Date Changed
N/A	Document	The test administration year and date of posting were updated.	04/28/25
N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A

## Data Layout

Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
UIN   Unique Identification Number	Numeric	File 1	Internal ID from Test Operations Management System (TOMS)
SSID   Statewide Student Identifier	Numeric (0–9)	File 1, 2	California Longitudinal Pupil Achievement Data System (CALPADS)   SSID Valid SSID—Unique
LocalStudentID   Student ID Number (Local ID) The acceptable value may be blank.	Numeric (0–9) or blank	File 1, 2	CALPADS   Local Student ID Valid Local Student ID—Unique
StudentLastName   Student Last Name	Alphanumeric	File 1	CALPADS   LastOrSurname
StudentFirstName   Student First Name	Alphanumeric	File 1	CALPADS   FirstName
StudentMiddleName   Student Middle Name The acceptable value may be blank.	Alphanumeric or blank	File 1	CALPADS   MiddleName
DateofBirth   Date of Birth	Alphanumeric (YYYY-MM-DD)	File 1	CALPADS   DateofBirth
Gender	Alpha <ul style="list-style-type: none"> <li>Female</li> <li>Male</li> <li>Nonbinary</li> </ul>	File 1	CALPADS   Sex

Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
<p>TestedLEANameWritingDomainRSVPLEA   Tested LEA Name Writing Domain RSVP LEA</p> <p>For kindergarten through grade two, this field displays the Rotating Score Validation Process (RSVP) local educational agency (LEA) name that returned the kindergarten through grade two Writing domain Answer Book. For grades three through twelve, this field displays the LEA name where the Writing domain test was submitted by the student online, regardless of whether the student moved.</p> <p>If the student is assigned a domain exemption, this field will display the enrolled LEA name.</p>	Alphanumeric	File 1	TOMS: Tested District Name
<p>TestedSchoolNameWritingDomainRSVPSchool   Tested School Name Writing Domain RSVP School</p> <p>For kindergarten through grade two, this field displays the RSVP school name that returned the kindergarten through grade two Writing domain Answer Book. For grades three through twelve, this field displays the school name where the Writing domain test was submitted by the student online, regardless of whether the student moved.</p> <p>If the student is assigned a domain exemption, this field displays the enrolled school name.</p>	Alphanumeric	File 1	TOMS: Tested School Name

Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
<b>GradeAssessed   Grade Assessed</b> This is the grade level at the time the student started the first test for the Initial ELPAC assessment only. For students who were assigned a domain exemption, the grade level at the time of test assignment is used.	Alphanumeric <ul style="list-style-type: none"> <li>• KN = Kindergarten</li> <li>• 01 = First grade</li> <li>• 02 = Second grade</li> <li>• 03 = Third grade</li> <li>• 04 = Fourth grade</li> <li>• 05 = Fifth grade</li> <li>• 06 = Sixth grade</li> <li>• 07 = Seventh grade</li> <li>• 08 = Eighth grade</li> <li>• 09 = Ninth grade</li> <li>• 10 = Tenth grade</li> <li>• 11 = Eleventh grade</li> <li>• 12 = Twelfth grade</li> </ul>	File 1	TOMS (at the time of testing): Grade Assessed
<b>GlobalDiscrepancyFlag   Global Discrepancy Flag</b> The discrepancy flag will be set to “Yes” when there are one or more discrepancies between the test examiner and ETS score elements (i.e., overall, domain, or task-level score elements).	Yes or No	File 1, 2	TOMS (a derived value)
<b>TestingCompletedDate   Testing Completed Date</b> This field shows the most recent or the last testing completed date of the four domains completed by the student. For students who are assigned a domain exemption, the latest test assignment date will be used.	Alphanumeric (YYYY-MM-DD) (e.g., 2025-09-02)	File 2	Test delivery system (TDS), Data Entry Interface
<b>TestExaminerName   Test Examiner Name</b>	Alphanumeric	File 1, 2	Cambium

Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
<b>UnlistedResourceListening   Unlisted Resource Listening</b> This field will be repeated for each domain level: Listening. <ul style="list-style-type: none"> <li>• Y—The approved unlisted resource changes the construct.</li> <li>• N—The approved unlisted resource does not change the construct.</li> <li>• Blank—There is no approved unlisted resource, or another unapproved unlisted resource is requested.</li> </ul>	Alpha Y, N, or blank	File 2	TOMS
<b>DomainExemptionListening   Domain Exemption Listening</b> The “N” value is applicable for students who did not test or when a domain exemption was not assigned to Listening.	Alpha Y or N	File 2	TOMS
<b>UnlistedResourceSpeaking   Unlisted Resource Speaking</b> This field will be repeated for each domain level: Speaking. <ul style="list-style-type: none"> <li>• Y—The approved unlisted resource changes the construct.</li> <li>• N—The approved unlisted resource does not change the construct.</li> <li>• Blank—There is no approved unlisted resource, or another unapproved unlisted resource is requested.</li> </ul>	Alpha Y, N, or blank	File 2	TOMS
<b>DomainExemptionSpeaking   Domain Exemption Speaking</b> The “N” value is applicable for students who did not test or when a domain exemption was not assigned to Speaking.	Alpha Y or N	File 2	TOMS
<b>UnlistedResourceReading   Unlisted Resource Reading</b> This field will be repeated for each domain level: Reading. <ul style="list-style-type: none"> <li>• Y—The approved unlisted resource changes the construct.</li> <li>• N—The approved unlisted resource does not change the construct.</li> <li>• Blank—There is no approved unlisted resource, or another unapproved unlisted resource is requested.</li> </ul>	Alpha Y, N, or blank	File 2	TOMS

Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
<b>DomainExemptionReading   Domain Exemption Reading</b> The “N” value is applicable for students who did not test or when a domain exemption was not assigned to Reading.	Alpha Y or N	File 2	TOMS
<b>UnlistedResourceWriting   Unlisted Resource Writing</b> This field will be repeated for each domain level: Writing. <ul style="list-style-type: none"> <li>• Y—The approved unlisted resource changes the construct.</li> <li>• N—The approved unlisted resource does not change the construct.</li> <li>• Blank—There is no approved unlisted resource, or another unapproved unlisted resource is requested.</li> </ul>	Alpha Y, N, or blank	File 2	TOMS
<b>DomainExemptionWriting   Domain Exemption Writing</b> The “N” value is applicable for students who did not test or when a domain exemption was not assigned to Writing.	Alpha Y or N	File 2	TOMS
<b>OfficialCalculatedELASStatus   Official Calculated ELAS Status</b> <ul style="list-style-type: none"> <li>• IFEP = Initial fluent English proficient</li> <li>• EL = English learner</li> </ul> The value for this field is derived from test examiner–entered scores.	Alpha IFEP or EL	File 1	Scoring
<b>ETSCalculatedELASStatus   ETS Calculated ELAS Status</b> ETS—The calculated English Language Acquisition Status (ELAS) is derived from ETS Writing domain scores, test examiner–entered scores for the Speaking domain, and machine scores for the Listening and Reading domains. ETS Writing domain scores are derived from the responses in the Answer Book for kindergarten through grade two and responses in the TDS for grades three through twelve. This value is derived from the ETS scoring system.	Alpha IFEP or EL	File 1	Scoring

Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
<b>OfficialOverallScaleScore   Official Overall Scale Score</b> The official overall scale score is calculated using test examiner–entered and machine scores.	Numeric 150–600	File 1	Scoring
<b>ETSOOverallScaleScore   ETS Overall Scale Score</b> The ETS overall scale score is calculated using ETS Writing domain scores, test examiner–entered scores for the Speaking domain, and machine scores for the Listening and Reading domains.	Numeric 150–600	File1	Scoring
<b>DiffOverallScaleScore   Diff Overall Scale Score</b> The value for this field is derived by calculating the difference between the official and ETS overall scale scores.	Numeric 0–450	File 1	TOMS (a derived value)
<b>OfficialOverallPerformanceLevel   Official Overall Performance Level</b> The official overall performance level is calculated using the test examiner–entered scores for Speaking and Writing domains and machine scores for Listening and Reading domains.	Alpha <ul style="list-style-type: none"> <li>• Novice English Learner</li> <li>• Intermediate English Learner</li> <li>• Initial Fluent English Proficient</li> </ul>	File 1	Scoring
<b>ETSOOverallPerformanceLevel   ETS Overall Performance Level</b> The ETS overall performance level is calculated using ETS Writing domain scores, test examiner–entered scores for the Speaking domain, and machine scores for Listening and Reading domains.	Alpha <ul style="list-style-type: none"> <li>• Novice English Learner</li> <li>• Intermediate English Learner</li> <li>• Initial Fluent English Proficient</li> </ul>	File 1	Scoring



Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
<b>DiffOverallPerformanceLevel   Diff Overall Performance Level</b> This value is derived by calculating the difference between the official and ETS performance levels. The difference is measured by calculating the number of levels that exist between the official and ETS values. For example, if the official performance level was “novice English learner” and the ETS performance level was “initial fluent English proficient (IFEP),” this field outputs “2-level difference” as the difference.	Alphanumeric <ul style="list-style-type: none"> <li>• No Difference</li> <li>• 1 Level Difference</li> <li>• 2 Level Difference</li> </ul>	File 1	TOMS (a derived value)
<b>OfficialOralCompositePerformanceLevel   Official Oral Composite Performance Level</b> The oral composite performance level is calculated using the test examiner–entered scores for the Speaking domain and machine scores for the Listening domain.	Alpha <ul style="list-style-type: none"> <li>• Beginning to develop</li> <li>• Somewhat to moderately developed</li> <li>• Well developed</li> </ul>	File 1	Scoring
<b>OfficialWrittenCompositePerformanceLevel   Official Written Composite Performance Level</b> The official written composite performance level is calculated using the test examiner–entered scores for the Writing domain and machine scores for the Reading domain.	Alpha <ul style="list-style-type: none"> <li>• Beginning to develop</li> <li>• Somewhat to moderately developed</li> <li>• Well developed</li> </ul>	File 1	Scoring
<b>ETSWrittenCompositePerformanceLevel   ETS Written Composite Performance Level</b> The ETS written composite performance level is calculated using the ETS Writing domain scores and machine scores for the Reading domain.  ETS Writing domain scores are derived from the responses in the Answer Book for kindergarten through grade two and responses in the TDS for grades three through twelve.	Alpha <ul style="list-style-type: none"> <li>• Beginning to develop</li> <li>• Somewhat to moderately developed</li> <li>• Well developed</li> </ul>	File 1	Scoring

Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
DiffWrittenCompositePerformanceLevel   Diff Written Composite Performance Level  The value for this field is derived by calculating the difference between the official and ETS performance levels. The difference is measured by calculating the number of levels that exist between the official and ETS values.  For example, if the official performance level was “Beginning to develop” and the ETS performance level was “Well developed,” this field outputs “2 Level Difference” as the difference.	Alphanumeric <ul style="list-style-type: none"> <li>• No difference</li> <li>• 1 Level Difference</li> <li>• 2 Level Difference</li> </ul>	File 1	TOMS (a derived value)
OfficialListeningRawScore   Official Listening Raw Score NS = No score	Alphanumeric <ul style="list-style-type: none"> <li>• 0–99</li> <li>• NS</li> </ul>	File 1	Scoring
OfficialSpeakingRawScore   Official Speaking Raw Score NS = No score	Alphanumeric <ul style="list-style-type: none"> <li>• 0–99</li> <li>• NS</li> </ul>	File 1	Scoring
OfficialReadingRawScore   Official Reading Raw Score NS = No score	Alphanumeric <ul style="list-style-type: none"> <li>• 0–99</li> <li>• NS</li> </ul>	File 1	Scoring
OfficialWritingRawScore   Official Writing Raw Score NS = No score	Alphanumeric <ul style="list-style-type: none"> <li>• 0–99</li> <li>• NS</li> </ul>	File 1	Scoring
ETSWritingRawScore   ETS Writing Raw Score	Numeric 0–99	File 1	Scoring
DiffWritingRawScore   Diff Writing Raw Score NS = No score  The value for this field is derived by calculating the difference between the official and ETS Writing raw scores.	Alphanumeric <ul style="list-style-type: none"> <li>• 0–99</li> <li>• NS</li> </ul>	File 1	TOMS (a derived value)

Field Name   Field Description	Data Type   Acceptable Values	File	Data Source   Data Element
<b>OfficialTaskLevelScoreWriting   Official Task Level Score Writing</b> This field is repeated for each task level based on the domain and the grade level or grade span. N/A = A task-level score that is not applicable for the grade level or grade span	Alphanumeric <ul style="list-style-type: none"> <li>• 0–99</li> <li>• N/A</li> </ul>	File 2	Scoring
<b>ETSTaskLevelScoreWriting   ETS Task Level Score Writing</b> This field is repeated for each task level based on the domain and the grade level or grade span. N/A = A task-level score that is not applicable for the grade level or grade span	Alphanumeric <ul style="list-style-type: none"> <li>• 0–99</li> <li>• N/A</li> </ul>	File 2	Scoring
<b>DiffTaskLevelScoreWriting   Diff Task Level Score Writing</b> The value for this field is derived by calculating the difference between official and ETS scores. This field is repeated for each task level based on the domain and the grade level or grade span. N/A = A task-level score that is not applicable for the grade level or grade span	Alphanumeric <ul style="list-style-type: none"> <li>• 0–99</li> <li>• N/A</li> </ul>	File 2	TOMS (a derived value)
<b>FileDate   File Date</b> This is the comparison file creation date.	Alphanumeric (MMM-DD)	File 1, 2	TOMS (a derived value)

## Task-Level Score Elements Table

Domain	#	Task-Level Score Elements	Kindergarten Min–Max Points	Grade 1 Min–Max Points	Grade 2 Min–Max Points	Grade Span 3–5 Min–Max Points	Grade Span 6–8 Min–Max Points	Grade Span 9–12 Min–Max Points
Listening	1	Listen to a Short Exchange	0–3	0–3	0–3	0–3	0–3	0–3
Listening	2	Listen to a Classroom Conversation	N/A	N/A	N/A	0–3	0–3	0–3
Listening	3	Listen to a Story	0–6	0–6	0–6	0–3	N/A	N/A
Listening	4	Listen to an Oral Presentation	0–3	0–3	0–3	0–4	0–4	0–4
Listening	5	Listen to a Speaker Support an Opinion	N/A	N/A	N/A	N/A	0–4	0–4
Speaking	6	Talk About a Scene	0–9	0–9	0–9	0–9	0–9	0–9
Speaking	7	Speech Functions	N/A	N/A	N/A	0–4	0–4	0–4
Speaking	8	Support an Opinion	0–2	N/A	N/A	N/A	N/A	N/A
Speaking	9	Retell a Narrative	0–4	0–4	0–4	N/A	N/A	N/A
Speaking	10	Summarize an Academic Presentation	N/A	0–4	0–4	0–4	0–4	0–4
Reading	11	Read-Along Word with Scaffolding	0–6	N/A	N/A	N/A	N/A	N/A
Reading	12	Read-Along Story with Scaffolding	0–5	0–5	N/A	N/A	N/A	N/A
Reading	13	Read-Along Information	N/A	0–3	N/A	N/A	N/A	N/A
Reading	14	Read and Choose a Word	N/A	0–2	0–2	N/A	N/A	N/A
Reading	15	Read and Choose a Sentence	N/A	N/A	0–2	0–2	0–2	0–2
Reading	16	Read a Short Informational Passage	N/A	N/A	0–3	0–3	0–3	0–3
Reading	17	Read a Literary Passage	N/A	N/A	0–3	N/A	N/A	N/A
Reading	18	Read an Informational Passage	N/A	N/A	N/A	0–5	0–5	0–5

Domain	#	Task-Level Score Elements	Kindergarten Min–Max Points	Grade 1 Min–Max Points	Grade 2 Min–Max Points	Grade Span 3–5 Min–Max Points	Grade Span 6–8 Min–Max Points	Grade Span 9–12 Min–Max Points
Writing	19	Label a Picture—Word with Scaffolding—Number 1	0–1	0–1	N/A	N/A	N/A	N/A
Writing	20	Label a Picture—Word with Scaffolding—Number 2	0–1	0–1	N/A	N/A	N/A	N/A
Writing	21	Label a Picture—Word with Scaffolding—Number 3	0–2	0–2	N/A	N/A	N/A	N/A
Writing	22	Label a Picture—Word with Scaffolding—Number 4	0–2	0–2	N/A	N/A	N/A	N/A
Writing	23	Write a Story Together with Scaffolding—Number 1	N/A	N/A	0–1	N/A	N/A	N/A
Writing	24	Write a Story Together with Scaffolding—Number 2	N/A	N/A	0–1	N/A	N/A	N/A
Writing	25	Write a Story Together with Scaffolding—Number 3	N/A	N/A	0–2	N/A	N/A	N/A
Writing	26	Write a Story Together with Scaffolding—Number 4	N/A	N/A	0–3	N/A	N/A	N/A
Writing	27	Write a Story Together with Scaffolding—Number 5	0–1	0–1	N/A	N/A	N/A	N/A
Writing	28	Write a Story Together with Scaffolding—Number 6	0–1	0–1	N/A	N/A	N/A	N/A
Writing	29	Write a Story Together with Scaffolding—Number 7	0–2	0–2	N/A	N/A	N/A	N/A
Writing	30	Write a Story Together with Scaffolding—Number 8	0–2	0–3	N/A	N/A	N/A	N/A
Writing	31	Describe a Picture—Number 1	N/A	N/A	N/A	0–2	N/A	N/A
Writing	32	Describe a Picture—Number 2	N/A	N/A	N/A	0–2	N/A	N/A
Writing	33	Describe a Picture—Number 3	N/A	N/A	N/A	0–2	N/A	N/A
Writing	34	Describe a Picture—Number 4	N/A	N/A	N/A	0–2	N/A	N/A
Writing	35	Describe a Picture—Number 5	N/A	N/A	0–3	N/A	N/A	N/A
Writing	36	Describe a Picture—Number 6	N/A	N/A	0–3	N/A	N/A	N/A
Writing	37	Justify an Opinion—Number 5	N/A	N/A	N/A	0–4	N/A	N/A
Writing	38	Write About an Experience—Number 1	N/A	N/A	N/A	N/A	0–4	0–4
Writing	39	Justify an Opinion—Number 2	N/A	N/A	N/A	N/A	0–4	0–4