

# Summative ELPAC and Summative Alternate ELPAC: Eligibility and Reporting Rules

Test eligibility is based on students’ grade level, enrolled location, and demographic as provided in the California Longitudinal Pupil Achievement Data System (CALPADS). Eligibility is considered valid or invalid.

* **Valid:** Student records are included and reported in the Local Educational Agency (LEA) Student Score Data File Report.
* **Invalid:** Student records are excluded, as the student may have been exited from CALPADS prior to the start of the statewide testing window *or* enrolled in CALPADS after the end of the statewide testing window.

**Please note:** LEAs should work with their CALPADS coordinator to make sure that the student demographics and enrollment exit dates are accurate before starting testing. Students whose effective exit date from the LEA is prior to February 1 are not eligible to test. This date should not be conflated with the English Learner (EL) Exit date.

## Participation Rules

* [Summative ELPAC Participation and Scoring (PDF)](https://www.cde.ca.gov/ta/tg/ep/documents/summelpacpartscoring.pdf) (August 2022)
* [Alternate ELPAC Participation and Scoring (PDF)](https://www.cde.ca.gov/ta/tg/ep/documents/altelpacpartscoring.pdf) (February 2024)

## Summative ELPAC Eligibility

The student English language acquisition status (ELAS), primary language, and age designations determine student eligibility. Students with an ELAS of EL, primary language designation of not English or not Sign Language, and birthdate indicating an age of less than twenty-two years are eligible to take the Summative English Language Proficiency Assessments for California (ELPAC).

A student **will be** reported as **tested** on the Test Results for California’s Assessments (TRCA) website and in the LEA student data files if one of the following occurs:

1. A student’s ELAS changed from EL to non-EL, but the student logged on and completed all four domains of the test, and no Security and Test Administration Incident Reporting System (STAIRS) case was submitted to reset the test. These students will receive a valid score.
2. A student’s ELAS is EL and did not meet the participation rule. The student will be reported without a valid score (No Score [NS]).
3. A student’s ELAS is EL and met the participation rule. The student will be reported with a valid score.

A student **will be** reported as **not tested** on the TRCA website and in the LEA student data files if one of the following occurs:

1. A student’s ELAS was EL, but the LEA exit information was received in TOMS after the start of the testing window started, and the student did not test.
2. A student’s ELAS was EL on the last day of the Summative ELPAC testing window and did not meet participation rules.

**Please note:** For the Summative ELPAC, if a student started testing but did not meet the participation rules, moved to another LEA, and did not finish testing, then the first LEA will receive Not Tested (NT) in the **tested** LEA’s downloadable student data file as well as being reported in the NT group of on the TRCA website. However, the second LEA will receive NT in the **enrolled** LEA’s downloadable student data file.

A student **will not be** reported on the TRCA website and in the LEA downloadable student data files if one of the following occurs:

1. A student’s test eligibility changes during the test administration window, and the student did not start testing.
2. A student’s ELAS changed from EL to non-EL, and the student logged on but did not complete all four domains of the test.
3. A student’s effective exit date from the LEA was before the start of the statewide Summative ELPAC testing window.

## Summative Alternate ELPAC Eligibility

IEP team determines that Alternate assessments are more appropriate, along with student ELAS, primary language, and age designations determine student eligibility. Students with an ELAS of EL, primary language designation of not English or not Sign Language, birthdate indicating an age of less than twenty-two years, an Individuals with Disabilities Education Act indicator of “Yes” from CALPADS, and a valid primary disability type are eligible to take the Summative Alternate ELPAC.

A student **will be** reported as **tested** on the TRCA website and in the LEA downloadable student data files if one of the following occurs:

1. A student’s ELAS changed from EL to non-EL but the student logged on and completed the Summative Alternate ELPAC, and no STAIRS case was submitted to reset the test. These students will receive a valid score.
2. A student’s ELAS is EL and did not meet the participation rule. The student will be reported without a valid score (NS).
3. A student’s ELAS is EL and met the participation rule. The student will be reported with a valid score.
4. A student’s ELAS is EL and the Summative Alternate ELPAC assignment is removed in TOMS. The student will be assigned to the general Summative ELPAC and will be reported on the basis of aforementioned general Summative ELPAC rules.

A student **will be** reported as **not tested** on the TRCA website and in the LEA downloadable student data files if one of the following occurs:

1. A student’s ELAS was EL, but the LEA exit information was received in TOMS after the start of the testing window started, and the student did not test.
2. A student’s ELAS was EL on the last day of the Summative Alternate ELPAC testing window and did not meet participation rules.

A student **will not be** reported on the TRCA website and in the LEA downloadable student data files if one of the following occurs:

1. A student’s test eligibility changes during the test administration window and the student did not start testing.
2. A student’s ELAS changed from EL to non-EL and the student logged on but did not complete the test.
3. A student’s effective exit date from the LEA was before the start of the statewide Summative Alternate ELPAC testing window.