

**California Assessment of Student Performance and Progress**

# Writing Rubric for the California Spanish Assessment

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## Rubric Information

The rubric is a holistic rubric. Educators should consider the rubric descriptors for each score and determine, overall, which score best fits each student response, taking into account appropriate grade-level expectations.

The following rubric is used to score writing responses at grades three through eight and high school.

### Table 1. Writing Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Score** | **4** | **3** | **2** | **1** | **0** |
| **Descriptors** | The response successfully answers the prompt. * Response answers the writing prompt with specific examples and details that are relevant and well developed.
* Response is cohesive and well organized. The progression of ideas is logical and well controlled.
* Minor errors in Spanish language conventions may be evident, but they do not impede meaning.
* Grammar is precise (e.g., verb conjugations and gender agreement are mostly correct).
* Word choice is precise.
 | The response mostly answers the prompt. * Response answers the prompt with examples and details that are mostly relevant and developed.
* Response is mostly cohesive and organized. The progression of ideas is generally logical and controlled.
* Some errors in Spanish language conventions may be evident and might impede meaning.
* Grammar is generally clear and specific.
* Word choice is generally clear and specific.
 | The response partially addresses the prompt. * Response partially addresses the prompt with examples and details that are limited.
* Response is repetitive and wordy, with limited cohesion and weak organization.
* Errors in Spanish language conventions are evident and occasionally impede meaning.
* Grammatical errors are present.
* Word choices are awkward.
 | The response minimally addresses the prompt. * Response minimally addresses the prompt with inappropriate or irrelevant details and examples.
* Response is not well connected or organized. The progression of ideas is not logical.
* Errors in Spanish language conventions are significant and often impede meaning.
* Grammatical errors are significant.
* Word choices are inappropriate.
 | The response falls into one of the following categories:* Response includes no original expression (i.e., only copies text from the prompt or the passage).
* Response is off topic.
* Response is in a language other than Spanish.
* Response consists only of “No sé,” “No me gusta,” is completely unintelligible, or provides no response.
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