



# Data Dictionary for the California Educator Reporting System (CERS)

Smarter Balanced Assessment Consortium

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## Version Control

**Table 1. Revision History**

Date	Purpose/Summary of Change	Version
01/19/24	<ul style="list-style-type: none"> <li>New version of the document is released - updates made to align with March 2023 SRS Data Dictionary</li> <li>Addition of CAST Interim Assessments and ELPAC Interim Assessments</li> </ul>	3.0
03/29/21	<ul style="list-style-type: none"> <li>Added ADEL to EnglishLanguageAcquisitionStatus as an expected value</li> </ul>	2.1
07/20/20	<ul style="list-style-type: none"> <li>New version of the document is released. Major updates to definitions, expected values, and the layout of the document</li> <li>Addition of CAST and CSA assessments</li> </ul>	2.0
11/8/19	<ul style="list-style-type: none"> <li>Addition of CAA ELA, CAA Math, SB Summative ELA, and SB Summative Math assessments</li> <li>Removed 'Sex', 'Section504Status' and 'IDEAIndicator' data elements</li> </ul>	1.3
7/1/19	<ul style="list-style-type: none"> <li>Addition of Alternate Scale Scores</li> <li>Addition of ELPAC assessment</li> </ul>	1.1
3/21/19	<ul style="list-style-type: none"> <li>Initial Version</li> </ul>	1.0

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# INTRODUCTION

## Purpose

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The California Educator Reporting System (CERS) uses generic system element names in report column headers to represent the assessment testing data it contains. Many of the generic system element names are used across multiple subjects and assessments that may have their own naming conventions.

To assist users, this data dictionary provides a crosswalk between the predefined system element names and a specific subject or assessment naming conventions. Additionally, the data dictionary can be used to determine which reports contain specific elements and what values to expect in relation to the data element.

For information on interpreting data available in CERS, users are encouraged to review the Interpretative Guide or other assessment guidance provided to them. For information on creating the reports listed within this document, user interface (UI) displays, and system functionality, see the CERS User Guide.

## Document Organization

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### Section One: Data Elements

The first section lists the data elements alphabetically and identifies in which report they are found. The chart identifies the report type where each element is found. If a user knows the element they need, they should start in this section. Each element is hyperlinked to its definition in Section Three.

### Section Two: CERS Reports and Their Data Elements

The second section lists the various reports found within CERS, and what data elements are found in each report. This section assists a user in determining what elements are in a known report.

### Section Three: Defining the Data Elements

The third section contains information regarding each data element. The data elements are listed alphabetically and include the element's name, a description, and expected values for each assessment. This assists a user in understanding an element in relation to the assessment type, subject, and naming convention.

## Document Acronyms

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**Table 2. Acronyms Used in Document**

Abbreviation	Term
CAA	California Alternate Assessment
CAST	California Science Test
CSA	California Spanish Assessment
CSV	Comma Separated Value
ELA	English Language Arts/Literary
ELPAC	English Language Proficiency Assessments for California
IAs	Interim Assessments for CAST and ELPAC
IABs	Interim Assessment Blocks for Smarter Balanced English language arts/literacy and Mathematics
ICAs	Interim Comprehensive Assessments for Smarter Balanced English language arts/literacy and Mathematics
SB	Smarter Balanced

## SECTION ONE: DATA ELEMENTS

The first column is the Element Name in alphabetic order. Clicking on the Element Name links to the definition in Section Three. The other columns are marked if a report type contains the element. A District/School Export can be downloaded by District or School administrators from the home page of the system. A Student Roster Export is downloaded by any user using assigned groups or search by school function to display in the user interface and then exporting.

**Table 3. Data Elements**

Alphabetized Element Name	District/ School Exports	Student Roster Exports	Both
<a href="#">AdministrationCondition</a>	X		
<a href="#">Alt1ScaleScore</a>	X		
<a href="#">Alt1ScaleScoreStandardError</a>	X		
<a href="#">Alt1ScoreAchievementLevel</a>	X		
<a href="#">Alt2ScaleScore</a>	X		
<a href="#">Alt2ScaleScoreStandardError</a>	X		
<a href="#">Alt2ScoreAchievementLevel</a>	X		
<a href="#">Alt3ScaleScore</a>	X		
<a href="#">Alt3ScaleScoreStandardError</a>	X		
<a href="#">Alt3ScoreAchievementLevel</a>	X		
<a href="#">Alt4ScaleScore</a>	X		
<a href="#">Alt4ScaleScoreStandardError</a>	X		
<a href="#">Alt4ScoreAchievementLevel</a>	X		
<a href="#">Alt5ScaleScore</a>	X		
<a href="#">Alt5ScaleScoreStandardError</a>	X		
<a href="#">Alt5ScoreAchievementLevel</a>	X		
<a href="#">Alt6ScaleScore</a>	X		
<a href="#">Alt6ScaleScoreStandardError</a>	X		
<a href="#">Alt6ScoreAchievementLevel</a>	X		
<a href="#">AmericanIndianOrAlaskaNative</a>			X
<a href="#">Asian</a>			X
<a href="#">AssessmentName</a>			X
<a href="#">AssessmentSubType</a>	X		
<a href="#">AssessmentType</a>			X



Alphabetized Element Name	District/ School Exports	Student Roster Exports	Both
<a href="#">AssignedAccommodationList</a>			X
<a href="#">BlackOrAfricanAmerican</a>			X
<a href="#">CAST: Earth and Space Sciences</a>		X	
<a href="#">CAST: Life Sciences</a>		X	
<a href="#">CAST: Physical Sciences</a>		X	
<a href="#">Claim1ScoreAchievementLevel</a>	X		
<a href="#">Claim2ScoreAchievementLevel</a>	X		
<a href="#">Claim3ScoreAchievementLevel</a>	X		
<a href="#">Claim4ScoreAchievementLevel</a>	X		
<a href="#">Claim5ScoreAchievementLevel</a>	X		
<a href="#">Claim6ScoreAchievementLevel</a>	X		
<a href="#">Completeness</a>	X		
<a href="#">DemographicRaceTwoOrMoreRaces</a>			X
<a href="#">DistrictId</a>	X		
<a href="#">DistrictName</a>	X		
<a href="#">ELA: Listening</a>		X	
<a href="#">ELA: Reading</a>		X	
<a href="#">ELA: Research and Inquiry</a>		X	
<a href="#">ELA: Writing</a>		X	
<a href="#">ELPAC: Listening</a>		X	
<a href="#">ELPAC: Oral Language Level</a>			X
<a href="#">ELPAC: Oral Language Scale Score</a>			X
<a href="#">ELPAC: Oral Language Standard Error</a>			X
<a href="#">ELPAC: Reading</a>		X	
<a href="#">ELPAC: Speaking</a>		X	
<a href="#">ELPAC: Writing</a>		X	
<a href="#">ELPAC: Written Language Standard Error</a>			X
<a href="#">ELPAC: Written Language Scale Score</a>			X
<a href="#">ELPAC: Written Language Level</a>			X
<a href="#">EnglishLanguageAcquisitionStatus</a>			X
<a href="#">EnglishLanguageAcquisitionStatusStart Date</a>	X		
<a href="#">Error Band Max</a>		X	
<a href="#">Error Band Min</a>		X	

Alphabetized Element Name	District/ School Exports	Student Roster Exports	Both
<a href="#">Filipino</a>			X
<a href="#">Language</a>		X	
<a href="#">LanguageAltCode</a>	X		
<a href="#">LanguageCode</a>	X		
<a href="#">LastOrSurname</a>			X
<a href="#">Math: Communicating Reasoning</a>		X	
<a href="#">Math: Concepts and Procedures</a>		X	
<a href="#">Math: Problem Solving and Modeling &amp; Data Analysis</a>		X	
<a href="#">MigrantStatus</a>			X
<a href="#">NativeHawaiianOrOtherPacificIslander</a>			X
<a href="#">NcesId</a>	X		
<a href="#">Reporting Category</a>		X	
<a href="#">ScaleScore</a>			X
<a href="#">ScaleScoreAchievementLevel</a>			X
<a href="#">ScaleScoreStandardError</a>	X		
<a href="#">SchoolId</a>	X		
<a href="#">SchoolName</a>			X
<a href="#">SchoolYear</a>			X
<a href="#">Status</a>		X	
<a href="#">StudentIdentifier</a>			X
<a href="#">Subject</a>			X
<a href="#">SubmitDateTime</a>			X
<a href="#">TestSessionId</a>			X
<a href="#">TwoOrMoreRaces</a>			X
<a href="#">White</a>			X

## SECTION TWO: REPORTS

The following are exportable reports available within CERS. For each export, the table will list the Element Name and the associated CSV column. The Element Names are hyperlinked to their definition in Section Three.

### District/School Exports

The following table lists the elements in the order on the District and School Exports.

**Table 4. Elements in District/School Exports**

Element Name	CSV Column
<a href="#">DistrictId</a>	A
<a href="#">DistrictName</a>	B
<a href="#">NcesId</a>	C
<a href="#">SchoolId</a>	D
<a href="#">SchoolName</a>	E
<a href="#">StudentIdentifier</a>	F
<a href="#">FirstName</a>	G
<a href="#">LastOrSurname</a>	H
<a href="#">SubmitDateTime</a>	I
<a href="#">SchoolYear</a>	J
<a href="#">TestSessionId</a>	K
<a href="#">AssessmentType</a>	L
<a href="#">AssessmentSubType</a>	M
<a href="#">AssessmentName</a>	N
<a href="#">Subject</a>	O
<a href="#">GradeLevelWhenAssessed</a>	P
<a href="#">Completeness</a>	Q
<a href="#">AdministrationCondition</a>	R
<a href="#">ScaleScoreAchievementLevel</a>	S
<a href="#">ScaleScore</a>	T
<a href="#">ScaleScoreStandardError</a>	U
<a href="#">Alt1ScoreAchievementLevel</a>	V
<a href="#">Alt1ScaleScore</a>	W

Element Name	CSV Column
<a href="#"><u>Alt1ScaleScoreStandardError</u></a>	X
<a href="#"><u>Alt2ScoreAchievementLevel</u></a>	Y
<a href="#"><u>Alt2ScaleScore</u></a>	Z
<a href="#"><u>Alt2ScaleScoreStandardError</u></a>	AA
<a href="#"><u>Alt3ScoreAchievementLevel</u></a>	AB
<a href="#"><u>Alt3ScaleScore</u></a>	AC
<a href="#"><u>Alt3ScaleScoreStandardError</u></a>	AD
<a href="#"><u>Alt4ScoreAchievementLevel</u></a>	AE
<a href="#"><u>Alt4ScaleScore</u></a>	AF
<a href="#"><u>Alt4ScaleScoreStandardError</u></a>	AG
<a href="#"><u>Alt5ScoreAchievementLevel</u></a>	AH
<a href="#"><u>Alt5ScaleScore</u></a>	AI
<a href="#"><u>Alt5ScaleScoreStandardError</u></a>	AJ
<a href="#"><u>Alt6ScoreAchievementLevel</u></a>	AK
<a href="#"><u>Alt6ScaleScore</u></a>	AL
<a href="#"><u>Alt5ScaleScoreStandardError</u></a>	AM
<a href="#"><u>Claim1ScoreAchievementLevel</u></a>	AN
<a href="#"><u>Claim2ScoreAchievementLevel</u></a>	AO
<a href="#"><u>Claim3ScoreAchievementLevel</u></a>	AP
<a href="#"><u>Claim4ScoreAchievementLevel</u></a>	AQ
<a href="#"><u>Claim5ScoreAchievementLevel</u></a>	AR
<a href="#"><u>Claim6ScoreAchievementLevel</u></a>	AS
<a href="#"><u>MigrantStatus</u></a>	AT
<a href="#"><u>LanguageCode</u></a>	AU
<a href="#"><u>LanguageAltCode</u></a>	AV
<a href="#"><u>EnglishLanguageAcquisitionStatus</u></a>	AW
<a href="#"><u>EnglishLanguageAcquisitionStatusStartDate</u></a>	AX
<a href="#"><u>HispanicOrLatinoEthnicity</u></a>	AY
<a href="#"><u>AmericanIndianOrAlaskaNative</u></a>	AZ
<a href="#"><u>Asian</u></a>	BA
<a href="#"><u>BlackOrAfricanAmerican</u></a>	BB
<a href="#"><u>White</u></a>	BC
<a href="#"><u>NativeHawaiianOrOtherPacificIslander</u></a>	BD
<a href="#"><u>TwoOrMoreRaces</u></a>	BE
<a href="#"><u>Filipino</u></a>	BF

## Student Roster Exports

All Student Roster Exports begin in the same order. Columns A-Q in the CSV file will cover student and school identifying information, administration information, subject and assessment information, and overall scale scores with error bands.

Next, the report will list from left to right the alternate scores and then claim scores as appropriate for the assessment (columns vary based on assessment). If the user has multiple subjects displayed on screen, the columns for each level (alternate or claim scores) will be in the following order left to right on the CSV export: ELPAC, Math, English, Science.

The last twelve data elements will be student demographic information.

The Student Roster Exports Tables are listed based on which reports have the same data in the export from the least number of data elements to the most.

### IAs, IABs, CAAs, and CSA Student Roster Exports

All IAs, IABs, all CAAs, and the CSA have the same reported data elements.

**Table 5. Elements in IA, IAB, CAA, and CSA Student Roster Exports**

Element Name	CSV Column
<a href="#"><u>StudentIdentifier</u></a>	A
<a href="#"><u>FirstName</u></a>	B
<a href="#"><u>LastOrSurname</u></a>	C
<a href="#"><u>SubmitDateTime</u></a>	D
<a href="#"><u>TestSessionId</u></a>	E
<a href="#"><u>SchoolName</u></a>	F
<a href="#"><u>SchoolYear</u></a>	G
<a href="#"><u>AssessmentType</u></a>	H
<a href="#"><u>AssessmentName</u></a>	I
<a href="#"><u>Subject</u></a>	J
<a href="#"><u>GradeLevelWhenAssessed</u></a>	K
<a href="#"><u>Status</u></a>	L
<a href="#"><u>ScaleScoreAchievementLevel</u></a>	M
<a href="#"><u>Reporting Category</u></a>	N
<a href="#"><u>ScaleScore</u></a>	O
<a href="#"><u>Error Band Min</u></a>	P
<a href="#"><u>Error Band Max</u></a>	Q
<a href="#"><u>MigrantStatus</u></a>	R

Element Name	CSV Column
<a href="#">EnglishLanguageAcquisitionStatus</a>	S
<a href="#">Language</a>	T
<a href="#">HispanicOrLatinoEthnicity</a>	U
<a href="#">AmericanIndianOrAlaskaNative</a>	V
<a href="#">Asian</a>	W
<a href="#">BlackOrAfricanAmerican</a>	X
<a href="#">White</a>	Y
<a href="#">NativeHawaiianOrOtherPacificIslander</a>	Z
<a href="#">TwoOrMoreRaces</a>	AA
<a href="#">Filipino</a>	AB

### ICAs and SB Summative for ELA Student Roster Exports

Both the ICAs and SB Summative for the subject ELA have the same reported data elements.

*Table 6. Elements in ICA ELA and SB Summative ELA Student Roster Exports*

Element Name	CSV Column
<a href="#">StudentIdentifier</a>	A
<a href="#">FirstName</a>	B
<a href="#">LastOrSurname</a>	C
<a href="#">SubmitDateTime</a>	D
<a href="#">TestSessionId</a>	E
<a href="#">SchoolName</a>	F
<a href="#">SchoolYear</a>	G
<a href="#">AssessmentType</a>	H
<a href="#">AssessmentName</a>	I
<a href="#">Subject</a>	J
<a href="#">GradeLevelWhenAssessed</a>	K
<a href="#">Status</a>	L
<a href="#">ScaleScoreAchievementLevel</a>	M
<a href="#">Reporting Category</a>	N
<a href="#">ScaleScore</a>	O
<a href="#">Error Band Min</a>	P
<a href="#">Error Band Max</a>	Q
<a href="#">ELA: Reading</a>	R

Element Name	CSV Column
<a href="#"><u>ELA: Listening</u></a>	S
<a href="#"><u>ELA: Writing</u></a>	T
<a href="#"><u>ELA: Research and Inquiry</u></a>	U
<a href="#"><u>MigrantStatus</u></a>	V
<a href="#"><u>EnglishLanguageAcquisitionStatus</u></a>	W
<a href="#"><u>Language</u></a>	X
<a href="#"><u>HispanicOrLatinoEthnicity</u></a>	Y
<a href="#"><u>AmericanIndianOrAlaskaNative</u></a>	Z
<a href="#"><u>Asian</u></a>	AA
<a href="#"><u>BlackOrAfricanAmerican</u></a>	AB
<a href="#"><u>White</u></a>	AC
<a href="#"><u>NativeHawaiianOrOtherPacificIslander</u></a>	AD
<a href="#"><u>TwoOrMoreRaces</u></a>	AE
<a href="#"><u>Filipino</u></a>	AF

## ICAs and SB Summative for Math Student Roster Exports

Both the ICAs and SB Summative for the subject Math have the same reported data elements.

*Table 7. Elements in ICA Math and SB Summative Math Student Roster Exports*

Element Name	CSV Column
<a href="#"><u>StudentIdentifier</u></a>	A
<a href="#"><u>FirstName</u></a>	B
<a href="#"><u>LastOrSurname</u></a>	C
<a href="#"><u>SubmitDateTime</u></a>	D
<a href="#"><u>TestSessionId</u></a>	E
<a href="#"><u>SchoolName</u></a>	F
<a href="#"><u>SchoolYear</u></a>	G
<a href="#"><u>AssessmentType</u></a>	H
<a href="#"><u>AssessmentName</u></a>	I
<a href="#"><u>Subject</u></a>	J
<a href="#"><u>GradeLevelWhenAssessed</u></a>	K
<a href="#"><u>Status</u></a>	L
<a href="#"><u>ScaleScoreAchievementLevel</u></a>	M
<a href="#"><u>Reporting Category</u></a>	N
<a href="#"><u>ScaleScore</u></a>	O
<a href="#"><u>Error Band Min</u></a>	P
<a href="#"><u>Error Band Max</u></a>	Q
<a href="#"><u>Math: Concepts and Procedures</u></a>	R
<a href="#"><u>Math: Problem Solving and Modeling &amp; Data Analysis</u></a>	S
<a href="#"><u>Math: Communicating Reasoning</u></a>	T
<a href="#"><u>MigrantStatus</u></a>	U
<a href="#"><u>EnglishLanguageAcquisitionStatus</u></a>	V
<a href="#"><u>Language</u></a>	W
<a href="#"><u>HispanicOrLatinoEthnicity</u></a>	X
<a href="#"><u>AmericanIndianOrAlaskaNative</u></a>	Y
<a href="#"><u>Asian</u></a>	Z
<a href="#"><u>BlackOrAfricanAmerican</u></a>	AA
<a href="#"><u>White</u></a>	AB
<a href="#"><u>NativeHawaiianOrOtherPacificIslander</u></a>	AC
<a href="#"><u>TwoOrMoreRaces</u></a>	AD
<a href="#"><u>Filipino</u></a>	AE



## CAST Summative Student Roster Exports

CAST exports have the following data elements.

*Table 8. Elements in CAST Student Roster Exports*

Element Name	CSV Column
<a href="#"><u>StudentIdentifier</u></a>	A
<a href="#"><u>FirstName</u></a>	B
<a href="#"><u>LastOrSurname</u></a>	C
<a href="#"><u>SubmitDateTime</u></a>	D
<a href="#"><u>TestSessionId</u></a>	E
<a href="#"><u>SchoolName</u></a>	F
<a href="#"><u>SchoolYear</u></a>	G
<a href="#"><u>AssessmentType</u></a>	H
<a href="#"><u>AssessmentName</u></a>	I
<a href="#"><u>Subject</u></a>	J
<a href="#"><u>GradeLevelWhenAssessed</u></a>	K
<a href="#"><u>Status</u></a>	L
<a href="#"><u>ScaleScoreAchievementLevel</u></a>	M
<a href="#"><u>Reporting Category</u></a>	N
<a href="#"><u>ScaleScore</u></a>	O
<a href="#"><u>Error Band Min</u></a>	P
<a href="#"><u>Error Band Max</u></a>	Q
<a href="#"><u>CAST: Life Sciences</u></a>	R
<a href="#"><u>CAST: Physical Sciences</u></a>	S
<a href="#"><u>CAST: Earth and Space Sciences</u></a>	T
<a href="#"><u>MigrantStatus</u></a>	U
<a href="#"><u>EnglishLanguageAcquisitionStatus</u></a>	V
<a href="#"><u>Language</u></a>	W
<a href="#"><u>HispanicOrLatinoEthnicity</u></a>	X
<a href="#"><u>AmericanIndianOrAlaskaNative</u></a>	Y
<a href="#"><u>Asian</u></a>	Z
<a href="#"><u>BlackOrAfricanAmerican</u></a>	AA
<a href="#"><u>White</u></a>	AB
<a href="#"><u>NativeHawaiianOrOtherPacificIslander</u></a>	AC
<a href="#"><u>TwoOrMoreRaces</u></a>	AD
<a href="#"><u>Filipino</u></a>	AE

## ELPAC Summative Student Roster Exports

ELPAC exports have the following data elements.

*Table 9. Elements in ELPAC Student Roster Exports*

Element Name	CSV Column
<u>StudentIdentifier</u>	A
<u>FirstName</u>	B
<u>LastOrSurname</u>	C
<u>SubmitDateTime</u>	D
<u>TestSessionId</u>	E
<u>SchoolName</u>	F
<u>SchoolYear</u>	G
<u>AssessmentType</u>	H
<u>AssessmentName</u>	I
<u>Subject</u>	J
<u>GradeLevelWhenAssessed</u>	K
<u>Status</u>	L
<u>ScaleScoreAchievementLevel</u>	M
<u>Reporting Category</u>	N
<u>ScaleScore</u>	O
<u>Error Band Min</u>	P
<u>Error Band Max</u>	Q
<u>ELPAC: Oral Language Level</u>	R
<u>ELPAC: Oral Language Scale Score</u>	S
<u>ELPAC: Oral Language Standard Error</u>	T
<u>ELPAC: Written Language Level</u>	U
<u>ELPAC: Written Language Scale Score</u>	V
<u>ELPAC: Written Language Standard Error</u>	W
<u>ELPAC: Listening</u>	X
<u>ELPAC: Speaking</u>	Y
<u>ELPAC: Reading</u>	Z
<u>Status</u>	L
<u>ScaleScoreAchievementLevel</u>	M
<u>Reporting Category</u>	N
<u>ScaleScore</u>	O
<u>Error Band Min</u>	P
<u>Error Band Max</u>	Q

Element Name	CSV Column
<a href="#">ELPAC: Oral Language Level</a>	R
<a href="#">ELPAC: Oral Language Scale Score</a>	S
<a href="#">ELPAC: Oral Language Standard Error</a>	T
<a href="#">ELPAC: Written Language Level</a>	U
<a href="#">ELPAC: Written Language Scale Score</a>	V
<a href="#">ELPAC: Written Language Standard Error</a>	W
<a href="#">ELPAC: Listening</a>	X
<a href="#">ELPAC: Speaking</a>	Y
<a href="#">ELPAC: Reading</a>	Z
<a href="#">ELPAC: Writing</a>	AA
<a href="#">MigrantStatus</a>	AB
<a href="#">EnglishLanguageAcquisitionStatus</a>	AC
<a href="#">Language</a>	AD
<a href="#">HispanicOrLatinoEthnicity</a>	AE
<a href="#">AmericanIndianOrAlaskaNative</a>	AF
<a href="#">Asian</a>	AG
<a href="#">BlackOrAfricanAmerican</a>	AH
<a href="#">White</a>	AI
<a href="#">NativeHawaiianOrOtherPacificIslander</a>	AJ
<a href="#">TwoOrMoreRaces</a>	AK
<a href="#">Filipino</a>	AL

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## SECTION THREE: DEFINING THE DATA ELEMENTS

### Alphabetized Element List with Definitions

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#### AdministrationCondition

**DESCRIPTION:** Conditions of the test administration.

**EXPECTED VALUES:** For summative assessments: Valid indicates that the assessment was given in a standardized (proctored) environment. Invalid (IN) indicates that the test result has been marked invalid due to problems in the test administration or environment.

For interim assessments: Standardized (SD) The interim assessment was administered in a standardized manner. It is appropriate to compare this score with other scores in the same manner. Nonstandardized (NS) The assessment was administered in an informal – nonstandardized manner.

#### Alt1ScaleScore

**DESCRIPTION:** For ELPAC, it is the scale score for Oral Language which is a combination of the Speaking and Listening Domains.

**EXPECTED VALUES:** A positive integer

#### Alt1ScaleScoreStandardError

**DESCRIPTION:** For ELPAC, the standard error for the Oral Language Scale Score.

**EXPECTED VALUES:** Floating point number

#### Alt1ScoreAchievementLevel

**DESCRIPTION:** For ELPAC, Oral Language Composite Performance Level is a combination of the Speaking and Listening Domains.

EXPECTED VALUES: Level 1, Level 2, Level 3, Level 4

### **Alt2ScaleScore**

DESCRIPTION: For ELPAC, it is the scale score for the Written Language which is a combination of the Reading and Writing Domains.

EXPECTED VALUES: A positive integer

### **Alt2ScaleScoreStandardError**

DESCRIPTION: For ELPAC, the standard error for the Written Language Scale Score.

EXPECTED VALUES: Floating point number

### **Alt2ScoreAchievementLevel**

DESCRIPTION: For ELPAC, Written Language Composite Performance Level is a combination of the Reading and Writing Domains.

EXPECTED VALUES: Level 1, Level 2, Level 3, Level 4

### **Alt3ScaleScore**

DESCRIPTION: This is a scale score for an alternate score. This is unused currently in CERS.

EXPECTED VALUES: A positive integer

### **Alt3ScaleScoreStandardError**

DESCRIPTION: The standard error Alt3ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Floating point number

### **Alt3ScoreAchievementLevel**

DESCRIPTION: The Achievement Level for Alt3ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Alphanumeric

### **Alt4ScaleScore**

DESCRIPTION: This is a scale score for an alternate score. This is unused currently in CERS.

EXPECTED VALUES: A positive integer

### **Alt4ScaleScoreStandardError**

DESCRIPTION: The standard error Alt4ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Floating point number

### **Alt4ScoreAchievementLevel**

DESCRIPTION: The Achievement Level for Alt4ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Alphanumeric

### **Alt5ScaleScore**

DESCRIPTION: This is a scale score for an alternate score. This is unused currently in CERS.

EXPECTED VALUES: A positive integer

### **Alt5ScaleScoreStandardError**

DESCRIPTION: The standard error Alt5ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Floating point number

### **Alt5ScoreAchievementLevel**

DESCRIPTION: The Achievement Level for Alt5ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Alphanumeric

### Alt6ScaleScore

DESCRIPTION: This is a scale score for an alternate score. This is unused currently in CERS.

EXPECTED VALUES: A positive integer

### Alt6ScaleScoreStandardError

DESCRIPTION: The standard error Alt6ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Floating point number

### Alt6ScoreAchievementLevel

DESCRIPTION: The Achievement Level for Alt6ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Alphanumeric

### AmericanIndianOrAlaskaNative

DESCRIPTION: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.

EXPECTED VALUES: Yes, Blank (No)

### Asian

DESCRIPTION: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, and Vietnam.

EXPECTED VALUES: Yes, Blank (No)

## AssessmentName

**DESCRIPTION:** The name given to an assessment event. Format for the name is Grade X AssessmentType.

**EXPECTED VALUES:** One or more printable characters

## AssessmentSubType

**DESCRIPTION:** The sub-category of an assessment based on format and content.

**EXPECTED VALUES:** IAB/IA, ICA, SUM

## AssessmentType

**DESCRIPTION:** The category of an assessment based on format and content.

**EXPECTED VALUES:** For District/School exports: Summative, Interim. For exports from the UI: Summative, ICA, IAB/IA

## BlackOrAfricanAmerican

**DESCRIPTION:** A person having origins in any of the black racial groups of Africa.

**EXPECTED VALUES:** Yes, Blank (No)

## CAST: Earth and Space Sciences

**DESCRIPTION:** The achievement level corresponding to domain score #3. District Report displays as Claim3ScoreAchievementLevel.

**EXPECTED VALUES:** Levels 1-3 (Below Standard, Near Standard, Above Standard).

## CAST: Life Sciences

**DESCRIPTION:** The achievement level corresponding to domain score #1. District Report displays as Claim1ScoreAchievementLevel.



**EXPECTED VALUES:** Levels 1-3 (Below Standard, Near Standard, Above Standard).

## CAST: Physical Sciences

**DESCRIPTION:** The achievement level corresponding to domain score #2. District Report displays as Claim2ScoreAchievementLevel.

**EXPECTED VALUES:** Levels 1-3 (Below Standard, Near Standard, Above Standard)

## Claim1ScoreAchievementLevel

**DESCRIPTION:** The achievement level corresponding to claim or domain score 1.

**EXPECTED VALUES:**

- For ELPAC claim score 1 is the Listening Domain. Domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).
- For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.
- For CAST claim score 1 is the Life Sciences Domain. Domain Performance Levels are 1-3 (Below Standard, Near Standard, Above Standard).

## Claim2ScoreAchievementLevel

**DESCRIPTION:** The achievement level corresponding to claim or domain score 2.

**EXPECTED VALUES:**

- For ELPAC claim score 2 is the Speaking Domain. Domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).
- For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.
- For CAST claim score 2 is the Physical Sciences Domain. Domain Performance Levels are 1-3 (Below Standard, Near Standard, Above Standard).

## Claim3ScoreAchievementLevel

**DESCRIPTION:** The achievement level corresponding to claim or domain score 3.

**EXPECTED VALUES:**

- For ELPAC claim score 3 is the Reading Domain. Domain performance levels

are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).

- For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.
- For CAST, claim score 3 is the Earth and Space Sciences Domain. Domain Performance Levels are 1-3 (Below Standard, Near Standard, Above Standard).

### Claim4ScoreAchievementLevel

**DESCRIPTION:** The achievement level corresponding to claim or domain score 4.

**EXPECTED VALUES:**

- For ELPAC claim score 4 is the Writing Domain. Domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).
- For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.

### Claim5ScoreAchievementLevel

**DESCRIPTION:** The achievement level corresponding to claim or domain score 5.

**EXPECTED VALUES:** For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.

### Claim6ScoreAchievementLevel

**DESCRIPTION:** The achievement level corresponding to claim or domain score 6.

**EXPECTED VALUES:** For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.

### Completeness

**DESCRIPTION:** Completeness of the test (whether student responded to all items in the test or met requirement(s) for the test to be considered complete).

**EXPECTED VALUES:** Partial, Complete

## DemographicRaceTwoOrMoreRaces

**DESCRIPTION:** A person having origins in any of more than one of the racial groups.

**EXPECTED VALUES:** Yes, Blank (No)

## DistrictId

**DESCRIPTION:** The ID of the district responsible for specific educational services and/or instruction of the student.

**EXPECTED VALUES:** Alphanumeric

## DistrictName

**DESCRIPTION:** The name of the district responsible for specific educational services and/or instruction of the student.

**EXPECTED VALUES:** Alphanumeric

## ELA: Listening

**DESCRIPTION:** Reporting Category for ELA Claim 3. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim3ScoreAchievementLevel.

**EXPECTED VALUES:** Above Standard, Near Standard, Below Standard

## ELA: Reading

**DESCRIPTION:** Reporting Category for ELA Claim 1. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim1ScoreAchievementLevel.

**EXPECTED VALUES:** Above Standard, Near Standard, Below Standard

## ELA: Research and Inquiry

**DESCRIPTION:** Reporting Category for ELA Claim 4. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above

Standard. District Report displays as Claim4ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

## ELA: Writing

DESCRIPTION: Reporting Category for ELA Claim 2. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim2ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

## ELPAC: Listening

DESCRIPTION: For ELPAC claim score 1 is the Listening Domain. District Report displays as Claim1ScoreAchievementLevel.

EXPECTED VALUES: For ELPAC, domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).

## ELPAC: Oral Language Level

DESCRIPTION: Oral Language Composite Performance Level is a combination of the Speaking and Listening Domains. District Report displays as Alt1ScoreAchievementLevel.

EXPECTED VALUES: Level 1, Level 2, Level 3, Level 4

## ELPAC: Oral Language Scale Score

DESCRIPTION: Oral Language Scale Score is a combination of the Speaking and Listening Domains. District Report displays as Alt1ScaleScore.

EXPECTED VALUES: A positive integer

## ELPAC: Oral Language Standard Error

DESCRIPTION: The standard error for the Oral Language Scale Score. District Report displays as Alt1ScaleScoreStandardError.

**EXPECTED VALUES:** Floating point number

### **ELPAC: Reading**

**DESCRIPTION:** For ELPAC claim score 3 is the Reading Domain. District Report displays as Claim3ScoreAchievementLevel.

**EXPECTED VALUES:** For ELPAC, domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed)

### **ELPAC: Speaking**

**DESCRIPTION:** For ELPAC claim score 2 is the Speaking Domain. District Report displays as Claim2ScoreAchievementLevel.

**EXPECTED VALUES:** For ELPAC, domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).

### **ELPAC: Writing**

**DESCRIPTION:** For ELPAC claim score 4 is the Writing Domain. District Report displays as Claim4ScoreAchievementLevel.

**EXPECTED VALUES:** For ELPAC, domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).

### **ELPAC: Written Language Standard Error**

**DESCRIPTION:** The standard error for the Written Language Scale Score. District Report displays as Alt2ScaleScoreStandardError.

**EXPECTED VALUES:** Floating point number

### **ELPAC: Written Language Scale Score**

**DESCRIPTION:** The scale score for the Written Language is a combination of the Reading and Writing Domains. District Report displays as Alt2ScaleScore.

**EXPECTED VALUES:** A positive integer

## ELPAC: Written Language Level

**DESCRIPTION:** Written Language Composite Performance Level is a combination of the Reading and Writing Domains. District Report displays as Alt2ScoreAchievementLevel.

**EXPECTED VALUES:** Level 1, Level 2, Level 3, Level 4

## EnglishLanguageAcquisitionStatus

**DESCRIPTION:** Value representing a student's English language acquisition status

**EXPECTED VALUES:** ADEL = Adult English Learner, EL = English Learner; EO = English Only; IFEP = Initial Fluent English Proficient; RFEP = Reclassified Fluent English Proficient; TBD = To Be Determined

## EnglishLanguageAcquisitionStatusStartDate

**DESCRIPTION:** The date of classification/reclassification for English Language Proficiency status.

**EXPECTED VALUES:** Date

## Error Band Max

**DESCRIPTION:** For scale score, the maximum value for the measurement.

**EXPECTED VALUES:** Numeric

## Error Band Min

**DESCRIPTION:** For scale score, the minimum value for the measurement.

**EXPECTED VALUES:** Numeric

## Filipino

**DESCRIPTION:** A person having origins from the Philippine Islands.

**EXPECTED VALUES:** Yes, Blank (No)

## FirstName

**DESCRIPTION:** The student's first name.

**EXPECTED VALUES:** One or more printable characters

## GradeLevelWhenAssessed

**DESCRIPTION:** The grade or developmental level of a student when assessed.

**EXPECTED VALUES:** IT, PR, PK, TK, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, PS, UG

## HispanicOrLatinoEthnicity

**DESCRIPTION:** An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

**EXPECTED VALUES:** Yes, Blank (No)

## Language

**DESCRIPTION:** Specific language or dialect that a person uses to communicate.

**EXPECTED VALUES:** <https://ceds.ed.gov/CEDSElementDetails.aspx?TermId=7317>

## LanguageAltCode

**DESCRIPTION:** An optional tenant-specific alternate code for the specific language or dialect that a person uses to communicate.

**EXPECTED VALUES:** These are defined by the tenant. For example, CALPADS: <https://www.cde.ca.gov/ds/sp/cl/documents/codesetsv101-20181201.xlsx>

## LanguageCode

**DESCRIPTION:** The code for the specific language or dialect that a person uses to communicate.

EXPECTED VALUES: <https://ceds.ed.gov/CEDSElementDetails.aspx?TermId=7317>

## LastOrSurname

DESCRIPTION: The student's last name.

EXPECTED VALUES: One or more printable characters

## Math: Communicating Reasoning

DESCRIPTION: Reporting Category for Math Claim 3. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim3ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

## Math: Concepts and Procedures

DESCRIPTION: Reporting Category for Math Claim 1. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim1ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

## Math: Problem Solving and Modeling & Data Analysis

DESCRIPTION: Reporting Category for Math Claim 2. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim2ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

## MigrantStatus

DESCRIPTION: Student, parents, or spouse are migratory workers.

EXPECTED VALUES: Yes, No



## NativeHawaiianOrOtherPacificIslander

**DESCRIPTION:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**EXPECTED VALUES:** Yes, Blank (No)

## NcesId

**DESCRIPTION:** Unique ID assigned by NCES (National Center for Education Statistics).

**EXPECTED VALUES:** Alphanumeric

## Reporting Category

**DESCRIPTION:** For performance level, if code is 1, displayed as Below Standard or Beginning to Develop; if code is 2, displayed as Near Standard or Somewhat/Moderately; if code is 3, displayed as Above Standard or Well Developed.

**EXPECTED VALUES:** Above Standard, Near Standard, Below Standard

## ScaleScore

**DESCRIPTION:** The overall Scale Score earned by the student on this test.

**EXPECTED VALUES:** A positive number, typically an integer.

## ScaleScoreAchievementLevel

**DESCRIPTION:** Exports from the UI display values for Summative and ICA only; the values are Exceeded Standard, Met Standard, Nearly Met Standard, and Did Not Meet Standard. This field is blank for IABs and there is another column, Reporting Category with values Above Standard, Near Standard, and Below Standard.

**EXPECTED VALUES:** District/School exports include a value for all tests.

- For SB Summative and ICA, the value is the overall achievement level (1-4).
- For IABs/IAs, the value is the reporting category/performance level (1-3).

- For Summative ELPAC, the overall performance level descriptors are level 1 – 4.
- For CAA ELA and CAA Math, the value is the overall levels 1-3 (Level 1 – Alternate, Level 2 – Alternate, Level 3 – Alternate).
- For Summative CAST, the overall performance level descriptors are levels 1 – 4 (Standard Not Met – Level 1, Standard Nearly Met – Level 2, Standard Met – Level 3, Standard Exceeded – Level 4).
- For CSA, the score reporting ranges are 1-3.

### ScaleScoreStandardError

**DESCRIPTION:** The standard error for the TestScaleScore.

**EXPECTED VALUES:** Floating point number

### SchoolId

**DESCRIPTION:** A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.

**EXPECTED VALUES:** Alphanumeric

### SchoolName

**DESCRIPTION:** The full legally accepted name of the institution.

**EXPECTED VALUES:** Alphanumeric

### SchoolYear

**DESCRIPTION:** The school year in which the test is administered. For academic years that span a calendar year this is the four-digit year-end (e.g., 2013 for 2012-13).

**EXPECTED VALUES:** 1900 <= YYYY <= 9999

### Status

**DESCRIPTION:** Manner of Administration of the testing environment under which the assessment was given.

**EXPECTED VALUES:** Valid, Invalid, Complete, Partial, Standardized (SD), Nonstandardized (NS)

## StudentIdentifier

**DESCRIPTION:** State-issued student ID (SSID).

**EXPECTED VALUES:** One or more printable characters

## Subject

**DESCRIPTION:** The subject of the test.

**EXPECTED VALUES:** Math, ELA, ELPAC, CAAELA, CAAMATH, CAST, CSA

## SubmitDateTime

**DESCRIPTION:** Date the opportunity was submitted for scoring.

**EXPECTED VALUES:** Date/Time

## TestSessionId

**DESCRIPTION:** Test Delivery System ID for the session in which this test was taken. Typically, unique to a time, location, and test administrator.

**EXPECTED VALUES:** One or more printable characters

## TwoOrMoreRaces

**DESCRIPTION:** A person having origins in any of more than one of the racial groups.

**EXPECTED VALUES:** Yes, Blank (No)

## White

**DESCRIPTION:** A person having origins in any of the original peoples of Europe, Middle East, or North Africa.

EXPECTED VALUES: Yes, Blank (No)