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Introduction and Notes

This document contains the file layout and data definitions for the 2025–26 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2025–26. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page [184](#):

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Status Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for the Smarter Balanced Summative Assessments
- Scale Score Ranges for the California Science Test (CAST)
- Scale Score Ranges for the California Alternate Assessments (CAAs)
- Scale Score Ranges for the California Spanish Assessment (CSA)
- Reporting Location as a Result of Student Moves in Relation to Testing Windows
- Translations Glossary

The notes in this section provide important information concerning key elements of the file layout.

What's New in 2025–26 for the LEA Downloadable File

LEA Downloadable Student Data File Updates

New Fields

What follows are the new fields in 2025–26.

- Field 78—Tested LEA Name 4
- Field 79—Tested County-District Code 4
- Field 80—Tested School Name 4

- Field 81—Tested School Code 4
- Field 82—Tested Charter School Indicator 4
- Field 83—Tested Charter Code 4
- Field 84—Tested School NPS Flag 4
- Field 91—Test Start Date 4
- Field 92—Test Completion Date 4
- Field 180—Embedded Accommodation 1 – 100s Number Table (Online)
- Field 181—Embedded Accommodation 2 – 100s Number Table (Online)
- Field 182—Embedded Accommodation 1 – Multiplication Table (Online)
- Field 183—Embedded Accommodation 2 – Multiplication Table (Online)
- Field 214—Non-Embedded Accommodations 1 - Sensory Items (Online and Paper)
- Field 215—Non-Embedded Accommodations 2 - Sensory Items (Online)
- Field 216—Non-Embedded Accommodations 3 - Sensory Items (Online)
- Field 244—Embedded Designated Support 1 – 100s Number Table (Online)
- Field 245—Embedded Designated Support 2 – 100s Number Table (Online)
- Field 246—Embedded Designated Support 3 – 100s Number Table (Online)
- Field 247—Embedded Designated Support 1 – Multiplication Table (Online)
- Field 248—Embedded Designated Support 2 – Multiplication Table (Online)
- Field 249—Embedded Designated Support 3 – Multiplication Table (Online)
- Field 313—Domain 4 Level Current Year Minus 1
- Field 378—CSA Composite1 Scale Score Current Year Minus 1
- Field 379—CSA Composite1 Performance Level Current Year Minus 1
- Field 380—CSA Composite2 Scale Score Current Year Minus 1
- Field 381—CSA Composite2 Performance Level Current Year Minus 1

Removed Fields

What follows are the fields that have been removed in 2025–26.

- Field 8—TK Indicator
- Field 56—Opportunity ID 4
- Field 57—Opportunity Testing Status 4



- Field 110—School Selected Start of Test Window 4
- Field 111—School Selected End of Test Window 4
- Field 129—Remote Tester 3
- Field 130—Remote Tester 4
- Field 136—Raw Score 1
- Field 137—Raw Score 2
- Field 138—Raw Score 3
- Field 139—Raw Score 4
- Field 172—Number of Items Attempted 4
- Field 194—Non-Embedded Accommodation 4 – Abacus (Online)
- Field 198—Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online)
- Field 202—Non-Embedded Accommodation 4 – Alternate Response Options (Online)
- Field 212—Non-Embedded Accommodation 4 – Print on Demand (Online)
- Field 221—Non-Embedded Accommodation 4 – Unlisted Resources (Online)
- Field 231—Embedded Designated Support 4 – Masking (Online)
- Field 235—Embedded Designated Support 4 – Mouse Pointer (Online)
- Field 239—Embedded Designated Support 4 – Permissive Mode (Online)
- Field 243—Embedded Designated Support 4 – Print Size (Online)
- Field 249—Embedded Designated Support 4 – Streamline (Online)
- Field 257—Embedded Designated Support 4 – Turn off Universal Tools (Online)
- Field 261—Non-Embedded Designated Support 4 – 100s Number Table (Online)
- Field 265—Non-Embedded Designated Support 4 – Amplification (Online)
- Field 269—Non-Embedded Designated Support 1 – Color Contrast (Online)
- Field 270—Non-Embedded Designated Support 2 – Color Contrast (Online)
- Field 271—Non-Embedded Designated Support 3 – Color Contrast (Online)
- Field 272—Non-Embedded Designated Support 4 – Color Contrast (Online)

- Field 278—Non-Embedded Designated Support 4 – Magnification (Online)
- Field 282—Non-Embedded Designated Support 4 – Medical Supports (Online)
- Field 286—Non-Embedded Designated Support 4 – Multiplication Table (Online)
- Field 290—Non-Embedded Designated Support 4 – Noise Buffers (Online)
- Field 296—Non-Embedded Designated Support 4 – Read Aloud Items (Online)
- Field 303—Non-Embedded Designated Support 4 – Scribe Items (Online)
- Field 307—Non-Embedded Designated Support 4 – Separate Setting (Online)
- Field 311—Non-Embedded Designated Support 4 – Simplified Test Directions (Online)

Updated Fields

What follows are the updated fields in 2025–26.

- Field 122—Remote Tester 1. Updated applicable assessments
- Field 123—Remote Tester 2. Updated applicable assessments
- Field 141—Smarter Composite Claim 1 Performance Level. Updated definition of Acceptable Values
- Field 143—Smarter Composite Claim 2 Performance Level. Updated definition of Acceptable Values
- Field 148—Achievement Levels. Updated definition of Acceptable Values
- Field 149—Domain 1 Level. Updated definition of Acceptable Values
- Field 150—Domain 2 Level. Updated definition of Acceptable Values
- Field 151—Domain 3 Level. Updated definition of Acceptable Values
- Field 152—Domain 4 Level. Updated description and definition of Acceptable Values
- Field 174—Embedded Accommodation 1 – Speech-to-Text (Online). Added CSA to applicable assessments
- Field 178—Embedded Accommodation 1 – Word Prediction (Online). Added CSA to applicable assessments
- Field 207—Non-Embedded Accommodation 1– Speech-to-Text (Online or Paper). Added CSA to applicable assessments
- Field 212—Embedded Accommodation 1 – Word Prediction (Online). Added CSA to applicable assessments
- Field 241—Embedded Designated Support 1 – Turn off Universal Tools (Online). Updated Acceptable Values
- Field 242—Embedded Designated Support 2 – Turn off Universal Tools (Online). Updated Acceptable Values
- Field 243—Embedded Designated Support 3 – Turn off Universal Tools (Online). Updated Acceptable Values
- Field 314—SSR Eligible Current Year Minus 2. Removed CSA from applicable assessments
- Field 315—Grade Assessed Current Year Minus 2. Removed CSA from applicable assessments



- Field 318—Scale Score Current Year Minus 2. Removed CSA from applicable assessments
- Field 319—Achievement Levels Current Year Minus 2. Removed CSA from applicable assessments
- Field 320—Condition Code Current Year Minus 2. Removed CSA from applicable assessments
- Field 329—SSR Eligible Current Year Minus 3. Removed CSA from applicable assessments
- Field 330—Grade Assessed Current Year Minus 3. Removed CSA from applicable assessments
- Field 333—Scale Score Current Year Minus 3. Removed CSA from applicable assessments
- Field 334—Achievement Levels Current Year Minus 3. Removed CSA from applicable assessments
- Field 335—Condition Code Current Year Minus 2. Removed CSA from applicable assessments
- Field 9-387—Field number, start, and end values

What follows are the renamed fields in 2025–26.

- Field 18—Section 504 Status renamed to CALPADS Section 504 Status
- Field 19—Primary Disability Type renamed to CALPADS Primary Disability Type
- Field 35—Economic Disadvantage Status renamed to CALPADS Economic Disadvantage Status
- Field 38—Hispanic or Latino renamed to Hispanic or Latino for Testing
- Field 39—American Indian or Alaska Native renamed to American Indian or Alaska Native for Testing
- Field 40—Asian renamed to Asian for Testing
- Field 41—Native Hawaiian or Other Pacific Islander renamed to Native Hawaiian or Other Pacific Islander for Testing
- Field 42—Filipino renamed to Filipino for Testing
- Field 43—Black or African American renamed to Black or African American for Testing
- Field 44—White renamed to White for Testing
- Field 45—Two or More Races renamed to Two or More Races for Testing
- Field 310—Domain 1 Current Year Minus 1 renamed to Domain 1 Level Current Year Minus 1
- Field 311—Domain 2 Current Year Minus 1 renamed to Domain 2 Level Current Year Minus 1
- Field 312—Domain 3 Current Year Minus 1 renamed to Domain 3 Level Current Year Minus 1

Student Demographics

The student demographic data used in all aggregate reporting, including the data shown on the [Test Results for California's Assessments \(TRCA\) website](#), is derived from CALPADS and reflects student demographics as captured in the demographic snapshot in the Test Operations Management System (TOMS). Note that the source for each field is indicated in the file layout.

Demographic data is locked upon the student's first started summative test event (that is, the first assessment started for the Smarter Balanced for ELA and mathematics, CAST, CAAs, or CSA). The demographic snapshot is taken overnight following the end of each LEA's latest CAASPP selected testing window (for the Smarter Balanced for ELA and mathematics, CAST, and CAAs for ELA and mathematics). The full CAASPP demographic snapshot for the LEA is then processed.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test Delivery System (TDS)—Extracted during processing of submitted computer-based assessments and paper–pencil tests (PPTs)
- TOMS—Extracted from TOMS

A demographic snapshot effectively locks student data at a particular point in time for purposes of reporting. A student can have only one set of demographics per test administration year for each assessment program (CAASPP or ELPAC). If the LEA determines student demographics require corrections, the LEA coordinator must follow the process detailed in the [Considerations for Locking Student Records](#) section of the [Security Incidents and Appeals Procedure Guide](#).

Demographic Fields Locked at the Start of Summative CAASPP or ELPAC Assessments

These fields are locked at the first test event and do not change, even if subsequent updates are made in CALPADS:

- Field 10—Grade Assessed
- Field 20—Primary Disability Type for Testing
- Field 22—Special Education for Testing
- Field 36—Economic Disadvantage Status for Testing
- Field 46—Ethnicity for Testing
- Field 369—Migrant Status for Testing
- Field 370—Military Status for Testing
- Field 371—Foster Status for Testing
- Field 372—Homeless Status for Testing
- Field 373—Parent Education Level for Testing



Note: The aforementioned fields are locked on the basis of the first summative CAASPP or ELPAC test start event as defined by data ingestion from Cambium (TDS).

Demographic Fields Not Locked at the Start of CAASPP (But Locked for ELPAC)

These demographic fields remain editable for ELPAC eligibility and reclassification processing:

- Date of Birth
- Language Code (CALPADS)
- English Language Acquisition Status (ELAS)

LEA-Level CAASPP Student Demographic Snapshot Timing

- Occurs after the end date of the latest LEA-selected CAASPP test administration window
- Captures all CALPADS demographic updates processed in TOMS as of the final day of the latest LEA-selected CAASPP test administration window
- Includes locked and nonlocked fields depending on testing status

To support LEAs in confirming student demographics for reporting, the following newly reported testing-related fields are added to the LEA-level student demographic reports:

- Migrant Status for Testing
- Military Status for Testing
- Foster Status for Testing
- Homeless Status for Testing
- Parent Highest Education Level for Testing

Score Data

Score data includes the overall scale scores and achievement or performance levels for operational assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided, as well as the lower and upper bounds of the error band representing \pm one SEM.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status; special testing conditions (medical emergency, parent/guardian opt-out, etc.); and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator ([field 173](#)) is derived by ETS and set to a “Yes” value if any accommodations were available in the student’s test record. The *Field Description* and the *Acceptable Values* columns in the layout provide specifics on the accommodations.

For example, where Embedded Accommodation 1 – American Sign Language (Online) ([field 175](#)) has the value “TDS_AS1”, then the accommodations available indicator ([field 173](#)) is set to “Yes”.

The designated support available indicator ([field 174](#)) is also derived by ETS and set to a “Yes” value if any designated supports are available in the student’s test record. The *Field Description* and the *Acceptable Values* columns in the layout provide specifics on the designated supports.

For example, where Embedded Designated Support 1 – Permissive Mode (Online) ([field 236](#)) has the value “TDS_PM1”, then the designated support available indicator ([field 174](#)) is set to “Yes”.



Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	<p>Each record in the file will have a Record Type in <u>field 1</u> that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none">1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01)2. Smarter Balanced Summative for Mathematics (02)3. CAA for ELA (03)4. CAA for Mathematics (04)5. CAA for Science (05)—This became available for the first time in fall 2022.6. CAST (06)7. CSA (09) <p>An individual student could have up to four records. A student in grade five can have Smarter Balanced for ELA, Smarter Balanced for Mathematics, CAST (grade five), and optionally, the CSA.</p>
49, 51, 53	Opportunity Testing Status 1–3	<p>These fields indicate whether the assessment was completed (C), expired (E), or invalidated (I).</p>
56–84	Test Details—Testing Location	<ol style="list-style-type: none">1. LEA and school information is provided multiple times in the data file because students may be associated with more than one school if they started an assessment at one school and finished at another.2. County-district and school codes are populated with the school where the student was enrolled and tested if the student took the assessment. Otherwise, these codes reflect the school where the student is registered.3. A separate school can also be associated with the PPTs.

Field #	Section	Additional Explanation
85–106	Test Details—Testing Date and Window	<p>Testing date fields are either</p> <ul style="list-style-type: none"> • blank, if the student did not test; • populated with test dates, if the student submitted a computer-based assessment or PPT; or • populated with the expired date, using test expiration rules or if an assessment was manually expired after the LEA’s selected testing window end date. <p>Testing window fields are either</p> <ul style="list-style-type: none"> • populated on the basis of the latest test registration, if the student did not test; • populated with test dates, if the student submitted a computer-based assessment or PPT; or • populated with the expired date, using test expiration rules or if an assessment was manually expired after the LEA’s selected testing window end date.
111	Science Current Year Flag	<p>This flag reflects whether the student participated in CAST or the CAA for Science in 2025–26 or whether the student record is from a prior test administration and is included as part of CAST or CAA for Science cohort reporting. These records from a prior test administration are included to provide the full set of records that comprise the science performance of the graduating class of 2025–26.</p>
116	Condition Code	<p>A special condition code indicates the presence of a particular circumstance during testing. Refer to the <u>Condition Codes (Field 121)</u> reference table for a list of codes included in this field. Only one condition code can be applied per record type.</p>
117	Attemptedness	<p>This flag designates students as either noncompletion, partial-completion, or completion. Refer to the <u>Attemptedness/Completion Status Codes (Field 122)</u> reference table for definitions of the statuses.</p>
119	Unlisted Resource Construct Change	<p>This field indicates whether the student had available an approved unlisted resource that changed the construct of the assessment.</p>



Field #	Section	Additional Explanation
121	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for the reporting number tested and aggregate data, including performance or achievement level proportions and scale score averages, and codify why a student’s score may not be reported on the TRCA website. Include Indicators also show whether a student has taken the required assessments. Refer to the <u>Include Indicators for Aggregate Reporting (Field 126)</u> reference table for more information.
124	SSR Eligible	This is an indicator that the student met the minimum requirements to receive a score report. These requirements vary by assessment.
126	Lexile or Quantile Measure	This is a measure used to find books and learning resources at the same level as the student, based on the student’s Smarter Balanced for ELA or mathematics scale score.
144	Scale Score	<p>Scale scores provide a common reference between test administrations. Student achievement levels (CAASPP) are assigned on the basis of scale scores. Each grade-level or grade-band content-area assessment has its own scale score range.</p> <p>Scale scores offer a more precise way to determine students’ performance on the computer-based assessments than achievement or performance levels.</p>
145	Standard Error Measurement – SEM	SEM acknowledges the difference between an estimated scale score and a student’s true scale score. It accounts for the statistical uncertainty around a student’s true scale score, which may be affected by several factors, such as the sample of questions included on the assessment, a student’s mental or emotional state during testing, or the conditions under which the student took the assessment.
146–147	Smarter Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for \pm one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.

Field #	Section	Additional Explanation
148	Achievement Levels	Overall achievement levels are categorical labels given to particular scale score ranges. The minimum and maximum scale scores for each achievement level vary for grade level and content area.
295–343	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, Achievement Levels, and Condition Code. Historical score fields are available for Smarter Balanced for ELA and mathematics, the CAAs for ELA and mathematics, and the CSA. Note that historical CAST data is not included in these fields. Instead, additional records are included in the file for students who have historical data for CAST and are currently enrolled in grade twelve.
345	UIN (Unique Identification Number)	Because a student who takes the Smarter Balanced Summative Assessments might also take a science assessment, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.



Field #	Section	Additional Explanation
353	LTEL or AR-LTEL	<p>Long-Term English learner (LTEL)—As defined in <i>Education Code</i> Section 313.1, a “long-term English learner” means an English learner (EL) student to which all of the following apply:</p> <ul style="list-style-type: none">A. Is enrolled in any of grades six through twelve, inclusiveB. Has been enrolled in schools in the United States for six years or moreC. Has remained at the same ELP level for two or more consecutive prior years, or has regressed to a lower ELP level, as determined by the English language development test identified or developed pursuant to Section 60810, or a score determined by the superintendent on any successor testD. For a pupil in any of grades six through nine, inclusive, has scored far below basic or below basic on the prior year’s English language arts standards–based achievement test administered pursuant to Section 60640, or a score determined by the superintendent on any successor test <p>A student for which the required testing results are not available for either C or D shall not have those criteria applied and shall not be excluded on the basis of those criteria.</p> <p>Please note that the definition of LTEL in assessment reporting differs from the definition used in reporting for the California School Dashboard. For more information regarding the criteria used to determine an EL student as an LTEL for the Dashboard, DataQuest, and assessment reporting, please visit the CDE Long-Term English Learner (LTEL) Students web page.</p> <p>(continued in the next row)</p>

Field #	Section	Additional Explanation
353	LTEL or AR-LTEL	<p>(continued from the previous row)</p> <p>At-Risk of becoming LTEL (AR-LTEL)—As defined in <i>Education Code</i> Section 313.1, an “English learner at risk of becoming a long-term English learner” means an EL student to which all of the following apply:</p> <ul style="list-style-type: none"> A. Is enrolled in any of grades three through twelve, inclusive B. Has been enrolled in schools in the United States for four to five years C. Has scored at the intermediate level or below on the prior year’s English language development test identified or developed pursuant to Section 60810, or a score determined by the superintendent on any successor test D. For a pupil in any of grades three through nine, inclusive, has scored in the fourth or fifth year at the below basic or far below basic level on the prior year’s English language arts standards–based achievement test administered pursuant to Section 60640, or a score determined by the superintendent on any successor test <p>A student for which the required testing results are not available for either 3 or 4 shall not have those criteria applied and shall not be excluded on the basis of those criteria.</p>

Additional Resources and Definitions

- [Scoring and Reporting Guide](#)
- [Accountability web page](#)
- [TRCA website](#)
- [CALPADS web page](#)
- [Student Accessibility Resources web page](#)



Change Log

Updates to the 2025–26 CAASPP Student Data File Layout are outlined in this table. This log is used when a data layout has been updated after its initial publication.

Field #	Section	Description of Change	Date Changed

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
AMARD	Analysis, Measurement, & Accountability Reporting Division
AR-LTEL	At-Risk of becoming LTEL (Long-Term English learner)
ASL	American Sign Language
CAAs	California Alternate Assessments
CAASPP	California Assessment of Student Performance and Progress
CAI	Cambium Assessment, Inc.
CALPADS	California Longitudinal Pupil Achievement Data System
CAST	California Science Test
CAT	computer adaptive test
CEDS	Common Education Data Standards
CERS	California Educator Reporting System
CSA	California Spanish Assessment
CSEM	conditional standard error of measurement
DEI	Data Entry Interface
DF	direct funded
EL	English learner
ELA	English language arts/literacy
ELAS	English language acquisition status
ELPAC	English Language Proficiency Assessments for California
EO	English or American Sign Language only
ESN	Spanish
IDEA	Individuals with Disabilities Education Act

Term	Definition
IFEP	initial fluent English proficient
LEA	local educational agency
LEP	limited English proficient
LF	locally funded
LOSS	lowest obtainable scale score
LTEL	Long-Term English learner
NEL	EL who has been enrolled in a US school fewer than 12 months, thus exempt for ELA
non-PT	non–performance task
NPS	nonpublic, nonsectarian school
NS	No Score
NT	Not Tested
NTE	Not tested medical emergency
PGE	Parent/Guardian exemption
PPT	paper–pencil test
PT	performance task
RFEP	reclassified fluent English proficient
SEM	standard error of measurement
SSID	Statewide Student Identifier
SSR	Student Score Report
TBD	To be determined
TDS	Test Delivery System
TOMS	Test Operations Management System
TRCA	Test Results for California’s Assessments
UIN	unique identification number
WER	writing extended response

Data Layout

Start-of-Record Information (Field 1)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
1 (A)	1	2	2	Record Type	Alphanumeric 01 = Smarter Balanced Summative Assessment for ELA 02 = Smarter Balanced Summative Assessment for Mathematics 03 = CAA for ELA 04 = CAA for Mathematics 05 = CAA for Science 06 = CAST 09 = CSA	Derived value based on each assessment

Student Information (Fields 2–10)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
2 (B)	3	12	10	Statewide Student Identifier (SSID)	Alphanumeric (0–9) 10 digits	CALPADS 1.08 SSID

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
3 (C)	13	62	50	Student Last Name This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.12 LastOr Surname
4 (D)	63	92	30	Student First Name This is the student's <i>Preferred Name</i> in CALPADS if available; if not, it is the student's <i>First Name</i> in CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.10 FirstName or if populated, Preferred Name
5 (E)	93	122	30	Student Middle Name This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS 1.11 MiddleName
6 (F)	123	132	10	CALPADS Date of Birth This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (YYYY-MM-DD)	CALPADS 1.17 DateOfBirth
7 (G)	133	133	1	Gender This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Female = F Male = M Nonbinary = X	CALPADS 1.18 Gender
8 (H)	134	135	5	Blank	N/A	N/A
9 (I)	136	137	2	CALPADS Grade This is the latest grade level received from CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (KN, 01–12) (Leading zeroes, if applicable)	CALPADS 1.25 GradeLevelW henAssessed



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
10 (J)	138	139	2	<p>Grade Assessed</p> <p>This is the locked grade level at the time TOMS receives the first test event (that is, test started, paused, or completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC.</p> <p>If the student did not test by the end of the testing window, the grade level at which the student was eligible to test is reported.</p>	Alphanumeric (03–12) (Leading zero, if applicable)	TOMS (originally from CALPADS)

Enrollment Information (Fields 11–17)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
11(K)	140	153	14	<p>CALPADS District Code</p> <p>This is the latest district code received from CALPADS.</p> <p>This field is updated daily until the last day of the LEA’s selected testing window.</p>	Alphanumeric 14 digits	CALPADS Responsible DistrictIdenti fier
12(L)	154	253	100	<p>CALPADS District Name</p> <p>This is the latest district name received from CALPADS.</p> <p>This field is updated daily until the last day of the LEA’s selected testing window.</p>	Alphanumeric (A–Z)	CALPADS 2.06 Respon sibleDistrictI dentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
13(M)	254	267	14	<p>CALPADS School Code</p> <p>This is the latest school code received from CALPADS.</p> <p>This field is updated daily until the last day of the LEA's selected testing window.</p>	Alphanumeric	CALPADS 2.07 Respon sibleSchooll dentifier
14(N)	268	367	100	<p>CALPADS School Name</p> <p>This is the latest school name received from CALPADS.</p> <p>This field is updated daily until the last day of the LEA's selected testing window.</p>	Alphanumeric (A–Z)	CALPADS Responsible SchoolIdenti fier
15(O)	368	371	4	<p>CALPADS Charter Code</p> <p>This is the latest charter code received from CALPADS.</p> <p>This field is updated daily until the last day of the LEA's selected testing window.</p>	Alphanumeric Blank for noncharter schools	CALPADS Latest charter code received from CALPADS
16(P)	372	373	2	<p>CALPADS Charter School Indicator</p> <p>This is the latest charter school indicator received from CALPADS.</p> <p>This field is updated daily until the last day of the LEA's selected testing window.</p>	Alphanumeric DF = Direct funded charter school LF = Locally funded charter school Blank	CALPADS CharterScho ollndicator



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
17(Q)	374	380	7	<p>CALPADS Special Education District of Accountability</p> <p>This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home LEA.</p> <p>This field is updated daily until the last day of the LEA’s selected testing window.</p>	<p>Alphanumeric (0–9)</p> <p>Blank</p>	<p>CALPADS 3.22</p> <p>EsilDSpecEduAcctbltyDist</p>

Program Participation (Fields 18–22)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
18(R)	381	383	3	CALPADS Section 504 Status	<p>Alphanumeric</p> <p>Yes</p> <p>No</p>	<p>CALPADS Section504Status</p>
19(S)	384	387	4	<p>CALPADS Primary Disability Type</p> <p>Codes are listed in the <u>Primary Disability Codes (Fields 20 and 21)</u> reference table.</p> <p>Primary Disability Type for Testing is located at field 21.</p>	<p>Alphanumeric</p> <p>Blank</p>	<p>CALPADS PrimaryDisabilityType</p>

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
20(T)	388	391	4	<p>Primary Disability Type for Testing</p> <p>This is the locked primary disability type value in CALPADS at the time TOMS receives the first test event (that is, started, paused, or completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC.</p> <p>If the student did not test by the end of the testing window, the student's primary disability type on the last day of the testing window is reported.</p> <p>Codes are listed in the <u>Primary Disability Codes (Fields 20 and 21)</u> reference table.</p>	Alphanumeric Blank	TOMS
21(U)	392	394	3	<p>CALPADS Special Education</p> <p>This field is updated daily until the last day of the LEA's selected testing window.</p> <p>Special Education for Testing is located at field 23.</p>	Alphanumeric Yes No	CALPADS Individuals with Disabilities Education Act (IDEA) Indicator
22(V)	395	397	3	<p>Special Education for Testing</p> <p>This is the locked IDEA Indicator value in CALPADS at the time that TOMS receives the first test event (that is, started, paused, or completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC.</p>	Alphanumeric Yes No	TOMS



Language Proficiency Information (Fields 23–31)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
23(W)	398	400	3	CALPADS Migrant Status This field is updated daily until the last day of the LEA’s selected testing window. Migrant Status for Testing is located at field 396.	Alphanumeric Yes No	CALPADS MigrantStatus
24(X)	401	403	3	EL Status This is an indicator that the student is an EL based on the student’s CALPADS ELAS. This field is updated daily until the last day of the LEA’s selected testing window.	Alphanumeric Yes No	CALPADS EnglishLearnerStatus
25(Y)	404	413	10	EL Entry Date This is the year, month, and day the student classified as limited English proficient (LEP) and entered the LEP program. This field is updated daily until the last day of the LEA’s selected testing window.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS EnglishLearnerIdentificationDate
26(Z)	414	423	10	RFEP Date This is the date the student was reclassified as fluent English proficient (RFEP). This field is updated daily until the last day of the LEA’s selected testing window.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS ReclassifiedFluentEnglishProficientDate

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
27(AA)	424	433	10	<p>First Entry Date in US School</p> <p>This is the year, month, and day of the student's initial enrollment into a United States school.</p> <p>This field is updated daily until the last day of the LEA's selected testing window.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	CALPADS 2.45 FirstEntryDateIntoUSSchool
28(AB)	434	443	10	<p>Enrollment Effective Date</p> <p>This is the first date that a student attended a particular school for a period of enrollment. This should be the first day of the enrollment period that the student generated average daily attendance for the school. For preenrolled students, this is the very first day that the student is expected to attend.</p> <p>This field is updated daily until the last day of the LEA's selected testing window.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	CALPADS EnrollmentEffectiveDate
29(AC)	444	447	4	<p>English Language Acquisition Status</p> <p>This field is updated daily until the last day of the LEA's selected testing window.</p>	<p>Alphanumeric</p> <p>ADEL = Adult English learner</p> <p>EL = English learner</p> <p>EO = English or American Sign Language only</p> <p>IFEP = Initial fluent English proficient</p> <p>RFEP = Reclassified as fluent English proficient</p> <p>TBD = To be determined</p>	CALPADS EnglishLanguageAcquisitionStatus



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
30(AD)	448	450	3	<p>Language Code (CEDS)</p> <p>Codes are listed in the <u>Common Education Data Standards Language Codes (Field 31)</u> reference table.</p> <p>This field is updated daily until the last day of the LEA’s selected testing window.</p>	<p>Alphanumeric</p> <p>Blank</p>	CEDS
31(AE)	451	453	3	<p>CALPADS Primary Language</p> <p>Codes are listed in the <u>Primary Language Codes (Field 32)</u> reference table.</p> <p>This field is updated daily until the last day of the LEA’s selected testing window.</p>	<p>Alphanumeric</p> <p>Blank</p>	CALPADS LanguageC ode

Background Information and Special Education Services (Fields 32–37)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
32(AF)	454	456	3	CALPADS Military Status This field is updated daily until the last day of the LEA's selected testing window. Military Status for Testing is located at field 370.	Alphanumeric Yes No	CALPADS MilitaryStatu s
33(AG)	457	459	3	CALPADS Foster Status This field is updated daily until the last day of the LEA's selected testing window. Foster Status for Testing is located at field 371.	Alphanumeric Yes No Blank	CALPADS FosterStatus
34(AH)	460	462	3	CALPADS Homeless Status This field is updated daily until the last day of the LEA's selected testing window. Homeless Status for Testing is located at field 372.	Alphanumeric Yes No	CALPADS HomelessSt atus
35(AI)	463	465	3	CALPADS Economic Disadvantage Status This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Yes No	CALPADS EconomicDi sadvantage Status



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
36(AJ)	466	468	3	<p>Economic Disadvantage Status for Testing</p> <p>This is the locked economic disadvantage status at the time TOMS received the first test event (that is, started, paused, or completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. This is derived from <i>CALPADS Economic Disadvantage Status</i> (Field 35).</p> <p>If the student did not test by the end of the testing window, the student’s economic disadvantage status on the last day of the LEA’s selected testing window is reported.</p>	<p>Alphanumeric</p> <p>Yes No</p>	TOMS
37(AK)	469	469	1	<p>CALPADS NPS School Flag</p> <p>This field is updated daily until the last day of the LEA’s selected testing window.</p>	<p>Alphanumeric</p> <p>Y N</p> <p>Blank = The data for this field is received as blank or null from CALPADS.</p>	CALPADS NonPublicC ertifiedScho ol

Ethnicity/Race (Fields 38–46)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
38(AL)	470	472	3	<p>Hispanic or Latino for Testing</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s ethnicity on the last day of the LEA’s selected testing window is reported.</p> <p>Ethnicity for Testing is located at field 46.</p>	Alphanumeric Yes No	CALPADS HispanicOrLatinoEthnicity
39(AM)	473	475	3	<p>American Indian or Alaska Native for Testing</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s ethnicity on the last day of the LEA’s selected testing window is reported.</p> <p>Ethnicity for Testing is located at field 46.</p>	Alphanumeric Yes No	CALPADS AmericanIndianOrAlaskaNative



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
40(AN)	476	478	3	<p>Asian for Testing</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s ethnicity on the last day of the LEA’s selected testing window is reported.</p> <p>Ethnicity for Testing is located at field 46.</p>	Alphanumeric Yes No	CALPADS Asian
41(AO)	479	481	3	<p>Native Hawaiian or Other Pacific Islander for Testing</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s ethnicity on the last day of the LEA’s selected testing window is reported.</p> <p>Ethnicity for Testing is located at field 46.</p>	Alphanumeric Yes No	CALPADS NativeHawai ianOrOtherP acificIslande r
42(AP)	482	484	3	<p>Filipino for Testing</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s ethnicity on the last day of the LEA’s selected testing window is reported.</p> <p>Ethnicity for Testing is located at field 46.</p>	Alphanumeric Yes No	CALPADS Filipino

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
43(AQ)	485	487	3	<p>Black or African American for Testing</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported.</p> <p>Ethnicity for Testing is located at field 46.</p>	Alphanumeric Yes No	CALPADS BlackOrAfricanAmerican
44(AR)	488	490	3	<p>White for Testing</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported.</p> <p>Ethnicity for Testing is located at field 46.</p>	Alphanumeric Yes No	CALPADS White



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
45(AS)	491	493	3	<p>Two or More Races for Testing</p> <p>If the <i>Reporting Ethnicity</i> field is left blank in CALPADS, the student will be reported under <i>Two or More Races</i>.</p> <p>If no other reporting ethnicity is selected for a student, the value for <i>Two or More Races</i> would be “Yes”.</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s ethnicity on the last day of the LEA’s selected testing window is reported.</p> <p>Ethnicity for Testing is located at field 46.</p>	Alphanumeric Yes No	CALPADS Demographi cRaceTwoO rMoreRaces or Not Reported

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
46(AT)	494	496	3	<p>Ethnicity for Testing</p> <p>This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s ethnicity on the last day of the LEA’s selected testing window is reported.</p>	<p>Alphanumeric</p> <p>100 = American Indian or Alaska Native</p> <p>200 = Asian</p> <p>300 = Native Hawaiian or Pacific Islander</p> <p>400 = Filipino</p> <p>500 = Hispanic or Latino</p> <p>600 = Black or African American</p> <p>700 = White</p> <p>800 = Two or More Races, or no ethnicity reported in CALPADS</p> <p>Blank is not an acceptable value.</p>	<p>Derived field based on “Yes” values in fields 38–45</p>



Other Information (Fields 47–48)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
47(AU)	497	498	2	<p>CALPADS Parent Education Level</p> <p>This is the highest parent education level.</p> <p>If the student did not test by the end of the testing window, the parent education level on the last day of the LEA’s selected testing window is reported.</p> <p>Parent Education Level for Testing is located at field 373.</p>	<p>Alphanumeric (10–15)</p> <p>10 = Graduate Degree or Higher</p> <p>11 = College Graduate</p> <p>12 = Some College or Associate</p> <p>13 = High School Graduate</p> <p>14 = Not a High School Graduate</p> <p>15 = Decline to State</p>	<p>CALPADS 2.50 Parent HighestEducationLevel</p>
48(AV)	499	499	1	Blank	N/A	N/A

Test Details (Fields 49–117)

Test Identification (Fields 49–55)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
49(AW)	500	515	16	<p>Opportunity ID 1</p> <p>This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessments:</p> <ul style="list-style-type: none"> • Non–performance task (non-PT) Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric 16 digits</p> <p>Blank</p> <p>Note: This field will be blank if the student tested but received a PGE or NTE condition code.</p>	TDS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
50(AX)	516	516	1	<p>Opportunity Testing Status 1</p> <p>This is the latest testing opportunity status code received from the TDS or the Data Entry Interface (DEI) for the corresponding opportunity ID. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.</p> <p>An invalidated opportunity is a result of an Invalidate Appeal. The use of an unlisted resource that changed the construct will also result in an invalidated opportunity.</p>	<p>Alphanumeric</p> <p>C = Completed</p> <p>E = Expired</p> <p>I = Invalidated</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	TDS
51(AY)	517	532	16	<p>Opportunity ID 2</p> <p>This is the unique testing opportunity identifier that allows linkage to a testing session and a student’s responses on the following assessments:</p> <ul style="list-style-type: none"> • Performance task (PT) Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
52(AZ)	533	533	1	<p>Opportunity Testing Status 2</p> <p>This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA’s testing window end date.</p> <p>An invalidated opportunity is a result of an Invalidate Appeal. The use of an unlisted resource that changed the construct will also result in an invalidated opportunity.</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>C = Completed</p> <p>E = Expired</p> <p>I = Invalidated</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	TDS
53(BA)	534	549	16	<p>Opportunity ID 3</p> <p>This is the unique testing opportunity identifier that allows linkage to a testing session and a student’s responses on the following assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	TDS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
54(BB)	550	550	1	<p>Opportunity Testing Status 3</p> <p>This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA’s testing window end date.</p> <p>An invalidated opportunity is a result of an Invalidate Appeal. The use of an unlisted resource that changed the construct will also result in an invalidated opportunity.</p> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>C = Completed</p> <p>E = Expired</p> <p>I = Invalidated</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	TDS
55(BC)	551	566	16	<p>Test Registration ID</p> <p>This is the test registration number assigned to the student in the content area.</p>	<p>Alphanumeric 16 digits (Leading zeroes, if applicable)</p>	TOMS



Testing Location (Fields 56–77)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
56(BD)	567	666	100	<p>Tested LEA Name 1</p> <p>This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information of that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For CAST or the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in CAST or the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in CAST or the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of CAST or the CAA for Science, then the LEA where the student was registered in TOMS for the grade twelve test administration year will be reported. <p>(continued in the next row)</p>	Alphanumeric	TOMS, CALPADS DistrictName



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
56(BD)	567	666	100	<p>Tested LEA Name 1</p> <p>(continued from the previous row)</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric	TOMS, CALPADS DistrictName
57(BE)	667	680	14	<p>Tested County-District Code 1</p> <p>This field displays the county-district code where the student was enrolled when the assessment was started by the student, regardless of whether the student moved during testing.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>(continued in the next row)</p>	Alphanumeric 14 digits	CALPADS Responsible DistrictIdentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
57(BE)	667	680	14	<p>Tested County-District Code 1</p> <p>(continued from the previous row)</p> <p>For CAST or the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in CAST or the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in CAST or the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of CAST or the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric 14 digits	CALPADS Responsible District Identifier



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
58(BF)	681	780	100	<p>Tested School Name 1</p> <p>This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For CAST or the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in CAST or the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in CAST or the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of CAST or the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>(continued in the next row)</p>	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
58(BF)	681	780	100	Tested School Name 1 (continued from the previous row) Applies to the following assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric	TOMS
59(BG)	781	794	14	Tested School Code 1 This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. (continued in the next row)	Alphanumeric Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
59(BG)	781	794	14	<p>Tested School Code 1</p> <p>(continued from the previous row)</p> <p>For CAST or the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in CAST or the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in CAST or the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of CAST or the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
60(BH)	795	796	2	<p>Tested Charter School Indicator 1</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For CAST or the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in CAST or the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in CAST or the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of CAST or the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>(continued in the next row)</p>	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
60(BH)	795	796	2	<p>Tested Charter School Indicator 1 (continued from the previous row)</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric DF = Direct funded charter school LF = Locally funded charter school Blank</p>	TOMS
61(BI)	797	800	4	<p>Tested Charter Code 1</p> <p>This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>(continued in the next row)</p>	<p>Alphanumeric—4 digits Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
61(BI)	797	800	4	Tested Charter Code 1 (continued from the previous row) For CAST or the CAA for Science (grade twelve students): <ul style="list-style-type: none"> • If the student participated in CAST or the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in CAST or the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of CAST or the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric—4 digits Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
62(BJ)	801	801	1	<p>Tested School NPS Flag 1</p> <p>This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>Students who attend an NPS are aggregated to their home LEA, as shown in <i>District of Accountability</i> (Field 18).</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For CAST or the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in CAST or the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in CAST or the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of CAST or the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>(continued in the next row)</p>	<p>Alphanumeric</p> <p>Y</p> <p>N</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
62(BJ)	801	801	1	Tested School NPS Flag 1 (continued from the previous row) Applies to the following assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric Y N Blank	TOMS
63(BK)	802	811	10	Paper and Pencil Test Completion Date (Paper) Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST Blank is not an acceptable value for Smarter Balanced for ELA, Smarter Balanced for Mathematics, or CAST when test mode is “P”.	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	DEI (PPTs only)



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
64(BL)	812	911	100	<p>Tested LEA Name 2</p> <p>This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
65(BM)	912	925	14	<p>Tested County-District Code 2</p> <p>This field displays the county-district code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric 14 digits</p> <p>Blank</p>	TOMS



66(BN)	926	1025	100	<p>Tested School Name 2</p> <p>This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none">• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessments:</p> <ul style="list-style-type: none">• PT Smarter Balanced for ELA• PT Smarter Balanced for Mathematics• CAA for Science (Physical Sciences)	Alphanumeric Blank	TOMS
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Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
67(BO)	1026	1039	14	<p>Tested School Code 2</p> <p>This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
68(BP)	1040	1041	2	<p>Tested Charter School Indicator 2</p> <p>For a PPT, this field is the same as the <i>Tested School Indicator 1</i> field.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
69(BQ)	1042	1045	4	<p>Tested Charter Code 2</p> <p>For a PPT, the information from the <i>Tested Charter Code 1</i> field will be populated in this field.</p> <p>This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
70(BR)	1046	1046	1	<p>Tested School NPS Flag 2</p> <p>For a PPT, the information from the <i>Tested School NPS Flag 1</i> field will be populated in this field. If the student exited before testing started, this field will be blank.</p> <p>This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>(continued in the next row)</p>	<p>Alphanumeric</p> <p>Y</p> <p>N</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
70(BR)	1046	1046	1	Tested School NPS Flag 2 (continued from the previous row) For the CAA for Science (grade twelve students): <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric Y N Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
71(BS)	1047	1146	100	<p>Tested LEA Name 3</p> <p>This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
72(BT)	1147	1160	14	<p>Tested County-District Code 3</p> <p>This field displays the county-district code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric 14 digits</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
73(BU)	1161	1260	100	<p>Tested School Name 3</p> <p>This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following assessment:</p> <ul style="list-style-type: none">CAA for Science (Life Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
74(BV)	1261	1274	14	<p>Tested School Code 3</p> <p>This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
75(BW)	1275	1276	2	<p>Tested Charter School Indicator 3</p> <p>This field displays the charter school indicator where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
76(BX)	1277	1280	4	<p>Tested Charter Code 3</p> <p>This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
77(BY)	1281	1281	1	<p>Tested School NPS Flag 3</p> <p>This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, or started an assessment but did not submit the test, this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
78(BZ)	1282	1381	100	<p>Tested LEA Name 4</p> <p>This field shows the LEA name where the test was submitted started by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science grade twelve students:</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student got an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of that test administration year of the student will be reported. <p>Note:</p> <p>This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for the CAA for Science.</p>	<p>Alphanumeric</p> <p>Blank</p>	TOMS



79(CA)	1382	1395	14	<p>Tested County-District Code 4</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science grade twelve students:</p> <ul style="list-style-type: none">• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.• If the student got an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of that test administration year of the student will be reported. <p>Note:</p> <p>This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for the CAA for Science.</p>	Alphanumeric Blank	TOMS
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Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
80(CB)	1396	1495	100	<p>Tested School Name 4</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science grade twelve students:</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student got an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of that test administration year of the student will be reported. <p>Note:</p> <p>This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for the CAA for Science.</p>	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
81(CC)	1496	1509	14	<p>Tested School Code 4</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science grade twelve students:</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student got an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of that test administration year of the student will be reported. <p>Note:</p> <p>This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for the CAA for Science.</p>	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
82(CD)	1510	1511	2	<p>Tested Charter School Indicator 4</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science grade twelve students:</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student got an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of that test administration year of the student will be reported. <p>Note:</p> <p>This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for the CAA for Science.</p>	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
83(CE)	1512	1515	4	<p>Tested Charter Code 4</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science grade twelve students:</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student got an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of that test administration year of the student will be reported. <p>Note:</p> <p>This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for the CAA for Science.</p>	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
84(CF)	1516	1516	1	<p>Tested School NPS Flag 4</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science grade twelve students:</p> <ul style="list-style-type: none"> • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student got an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of that test administration year of the student will be reported. <p>Note:</p> <p>This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for the CAA for Science.</p>	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Testing Date and Window (Fields 85–106)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
85(CG)	1517	1526	10	Test Start Date 1 Applies to the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Cambium Assessment, Inc. (CAI) TDS, CAI DEI

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
86(CH)	1527	1536	10	<p>Test Completion Date 1</p> <p>If numeric score data exists, the date is required.</p> <p>Applies to the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed by the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window have a test completion date after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	CAI TDS, CAI DEI



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
87(CI)	1537	1546	10	<p>Test Start Date 2</p> <p>Validation: If numeric score data exists, the date is required.</p> <p>Applies to the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	CAI TDS, CAI DEI
88(CJ)	1547	1556	10	<p>Test Completion Date 2</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) <p>In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window have a test completion date after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	CAI TDS, CAI DEI

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
89(CK)	1557	1566	10	Test Start Date 3 Blank is an acceptable value for all non–CAA for Science assessments. Applies to the following assessment: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS
90(CL)	1567	1576	10	Test Completion Date 3 Blank is an acceptable value for all non–CAA for Science assessments. In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Applies to the following assessment: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
91(CM)	1577	1586	10	<p>Test Completion Date 4</p> <p>Blank is an acceptable value for all non-CAA for Science assessments.</p> <p>Applies to the following assessment: CAA for Science (field test domain)</p> <p>Note: This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for CAA Science.</p>	<p>Alphanumeric</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
92(CN)	1587	1596	10	<p>Test Completion Date 4</p> <p>Blank is an acceptable value for all non–CAA for Science assessments.</p> <p>In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.</p> <p>Applies to the following assessment: CAA for Science (field test domain)</p> <p>Note: This field is used to populate cohort records only. For current year tested students, these fields are expected to be blank for CAA Science</p>	<p>Alphanumeric</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	CAI TDS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
93(CO)	1597	1696	100	<p>Final Tested LEA Name</p> <p>This field displays the final tested LEA name (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student’s last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
94(CP)	1697	1710	14	<p>Final Tested County-District Code</p> <p>This field displays the county or district code of the final tested LEA (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student’s last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric 14 digits	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
95(CQ)	1711	1810	100	<p>Final Tested School Name</p> <p>This field displays the final tested school name of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student’s last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the most recent TOMS registered information of the student will be reported.</p>	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
96(CR)	1811	1824	14	<p>Final Tested School Code</p> <p>This field displays the school code of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student’s last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric 14 digits	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
97(CS)	1825	1826	2	<p>Final Tested Charter School Indicator</p> <p>This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student’s last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
98(CT)	1827	1830	4	<p>Final Tested Charter Code</p> <p>This field displays the charter code of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student’s last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	<p>Alphanumeric 4 digits</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
99(CU)	1831	1831	1	<p>Final Tested School NPS Flag</p> <p>This field displays the NPS flag of the final tested school (of the tested domains). This data will be used for tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student’s last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	<p>Alphanumeric</p> <p>Y</p> <p>N</p> <p>Blank</p>	TOMS
100(CV)	1832	1841	10	<p>Final Test Completed Date</p> <p>The final test completed date (of the tested domains) will be used to identify the final tested LEA and school and the date is printed on the Student Score Report (SSR).</p> <p>This field is derived by TOMS using the latest opportunity test completed date of the tested opportunity.</p> <p>If the student did not test, this field will be blank.</p>	<p>Alphanumeric</p> <p>(YYYY-MM-DD)</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
101(CW)	1842	1851	10	<p>School Selected Start of Test Window 1</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CSA <p>This is the published start date of the school’s testing window for the non-PT or PPTs. This date is populated on the basis of the student assignment to an administration within the LEA.</p>	Alphanumeric (YYYY-MM-DD)	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
102(CX)	1852	1861	10	<p>School Selected End of Test Window 1</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>This is the published end date of the school’s testing window for the non-PT or PPTs. This date is populated on the basis of the student assignment to an administration within the LEA.</p> <p>For the CAA for Science and CSA, this is the last day of the instructional calendar or June 30, whichever is sooner.</p>	Alphanumeric (YYYY-MM-DD)	TOMS
103(CY)	1862	1871	10	<p>School Selected Start of Test Window 2</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) <p>This is the published start date of the school’s testing window for the PT. This date is populated on the basis of the student assignment to an administration within the LEA.</p>	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
104(CZ)	1872	1881	10	School Selected End of Test Window 2 Applies to the following assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) This is the published end date of the school's testing window for the PT. This date is populated on the basis of the student assignment to an administration within the LEA. For the CAA for Science and CSA, this is the last day of the instructional calendar or June 30, whichever is sooner.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
105(DA)	1882	1891	10	School Selected Start of Test Window 3 Applies to the following assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) This is the published start date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
106(DB)	1892	1901	10	<p>School Selected End of Test Window 3</p> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) <p>This is the published end date of the school’s available testing window for the CAA for Science, which is the last day of the instructional calendar. This date is populated on the basis of the student’s assignment to a test administration within the LEA.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	TOMS

Testing Special Conditions (Fields 107–117)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
107(DC)	1902	1905	4	<p>Student Exit Code</p> <p>This is the last known exit code received from CALPADS.</p>	<p>Alphanumeric</p> <p>Blank</p>	CALPADS StudentExit Category
108(DD)	1906	1915	10	<p>Student Exit Date</p> <p>This is the date the student was last enrolled in the LEA, as shown in CALPADS. This date is reported to CALPADS by the LEA.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	CALPADS StudentExit Date

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
109(DE)	1916	1925	10	<p>Student in Exit File Date</p> <p>This is the date when CALPADS sent the student exit record to TOMS.</p> <p>This date is used to determine whether a student’s test registration should be changed from valid to invalid status.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	TOMS
110(DF)	1926	1926	1	<p>ELAS Correction Code</p> <p>This field is populated when the ELAS for a student in kindergarten through grade twelve is being corrected.</p>	<p>Alphanumeric</p> <p>1 = Evidence of Non-English Primary Language</p> <p>2 = Rotating Score Validation Process Error</p> <p>3 = Home Language Survey Error</p> <p>4 = Ineligible Student Tested</p> <p>5 = Evidence for EL or IFEP</p> <p>Blank</p>	CALPADS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
111(DG)	1927	1927	1	<p>Science Current Year Flag</p> <p>This flag indicates whether the grade twelve student has a registration for CAST or the CAA for Science in grade twelve to aid in the aggregation of current-year students and those of the cohort.</p>	<p>Alphanumeric</p> <p>Y = The grade twelve student has a registration for CAST or the CAA for Science.</p> <p>N = The grade twelve student does not have a registration for CAST or the CAA for Science but participated in CAST or the CAA for Science in a prior year when the student was in grade ten or eleven.</p> <p>Blank</p> <p>Note: This field will be blank for all grade levels except grade twelve.</p>	TOMS
112(DH)	1928	1929	2	<p>Science Participated High School Grade</p> <p>For an enrolled grade twelve student who participated in CAST or the CAA for Science in a prior year, this field will contain the grade level in which the student participated (10 or 11). If the student has a CAST or CAA for Science registration in grade twelve, this field will be populated with "12".</p>	<p>Alphanumeric</p> <p>10, 11, 12</p> <p>Blank</p> <p>Note: This field will be blank for all students except those enrolled in grade twelve.</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
113(DI)	1930	1930	1	<p>Science Participated NPS Flag</p> <p>For an enrolled grade twelve student who participated in CAST or the CAA for Science in a prior year, this field will use the NPS flag for the school from the year the student participated.</p>	<p>Alphanumeric</p> <p>Y</p> <p>N</p> <p>Blank</p> <p>Note: This field will be blank for all students except those enrolled in grade twelve.</p>	TOMS
114(DJ)	1931	1937	7	<p>Science Participated District of Accountability</p> <p>This field is used for aggregating NPS students to their home district. All other students are aggregated to the county-district-school or direct funded charter school in which the students tested.</p> <p>For an enrolled grade twelve student who participated in CAST or the CAA for Science in a prior year, this field will contain the district of accountability from the year the student participated.</p>	<p>Alphanumeric</p> <p>Blank</p> <p>Note: This field will be blank for all grade levels except grade twelve.</p>	TOMS
115(DK)	1938	1938	1	<p>CAST Last Science Class Flag</p> <p>This is a survey question answered by the student to indicate whether this is the student’s last science class. This is applicable for high school grades ten, eleven, and twelve.</p>	<p>Alphanumeric</p> <p>1 = Yes</p> <p>2 = No</p> <p>Blank</p> <p>Note: This field will be blank for the CAST PPT.</p>	CAI TDS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
116(DL)	1939	1942	4	<p>Condition Code</p> <p>For CAST or the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. • If the student has a registration in grade twelve but did not test in any of the high school grade levels for CAST, the condition code will be “NT”. <p>Refer to the <u>Condition Codes (Field 116)</u> reference table for code descriptions.</p>	<p>Alphanumeric</p> <p>Smarter Balanced for ELA—PGE, NTE, NT, LOSS, NEL</p> <p>Smarter Balanced for Mathematics—PGE, NTE, NT, LOSS</p> <p>CAA for ELA—PGE, NTE, NT, NEL, INC0, INC1</p> <p>CAA for Mathematics—PGE, NTE, NT, INC0, INC1</p> <p>CAA for Science—PGE, NTE, NT, INC0, INC1, NER</p> <p>CAST—PGE, NTE, NT, LOSS</p> <p>CSA—PGE, NTE, NT</p> <p>Blank</p>	TOMS
117(DM)	1943	1943	1	<p>Attemptedness</p> <p>For CAST or the CAA for Science (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>Refer to the <u>Attemptedness/Completion Status Codes (Field 117)</u> reference table for code descriptions.</p>	<p>Alphanumeric</p> <p>N = Noncompletion</p> <p>P = Partial-completion</p> <p>Y = Completion</p> <p>Blank</p>	Scoring (a derived value)

Test Results (Fields 118–163)

Score Status (Fields 118–121)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
118(DN)	1944	1944	1	<p>Score Status</p> <p>This field identifies when a score has been invalidated because of an Invalidate Appeal, or the <i>Unlisted Resource Construct Change</i> field (field 119) is Y.</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p>	<p>Alphanumeric</p> <p>I = Invalid</p> <p>V = Valid</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
119(DO)	1945	1945	1	<p>Unlisted Resource Construct Change</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>If this field is blank, no approved unlisted resource was requested, or there was an unapproved unlisted resource request.</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • CSA 	<p>Alphanumeric</p> <p>Y = The approved unlisted resource changes the construct of the assessment.</p> <p>N = The approved unlisted resource does not change the construct of the assessment.</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
120(DP)	1946	1946	1	<p>Test Mode</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>This field identifies whether the student tested online or using a PPT form.</p> <p>Note: “P” is applicable only to Smarter Balanced and CAST.</p>	<p>Alphanumeric O = Online P = Paper</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA—O, P • Smarter Balanced for Mathematics—O, P • CAA for ELA—O • CAA for Mathematics—O • CAA for Science—O • CAST—O, P • CSA—O 	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
121(DQ)	1947	1947	1	<p>Include Indicator</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>For code descriptions, refer to the <u>Include Indicators for Aggregate Reporting (Field 121)</u> reference table.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA: N, E, T, R, Y • Smarter Balanced for Mathematics: N, E, T, R, Y • CAA for ELA: N, E, R, Y • CAA for Mathematics: N, E, R, Y • CAA for Science—N, R, Y • CAST—N, R, T, Y • CSA—N, R, Y 	TOMS (a derived value)



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
123(DS)	1949	1949	1	<p>Remote Tester 2</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics <p>This field indicates whether the student’s participation was remote, local, or mixed (that is, combination).</p>	<p>Alphanumeric</p> <p>Y = Remote</p> <p>N = Local</p> <p>M = Mixed</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	CAI TDS
124(DT)	1950	1950	1	<p>SSR Eligible</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, the student will not receive an SSR.</p>	<p>Alphanumeric</p> <p>Y</p> <p>N</p> <p>Blank</p> <p>The value for this field will be “Y” if the student met the minimum requirements to receive a score report. These requirements vary by assessment.</p> <p>The value for this field will be “N” if no SSR was created.</p> <p>The value for this field will be blank if the student did not test.</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
125(DU)	1951	1960	10	SSR Available Date This is the date on which the SSR is made available for download to the LEAs and parent portals.	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
126(DV)	1961	1966	6	Lexile or Quantile Measure Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA (Lexile measure) • Smarter Balanced for Mathematics (Quantile measure) 	Alphanumeric For Smarter Balanced for ELA: BR###L-####L For Smarter Balanced for Mathematics: EM###Q-####Q Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
127(DW)- 140(EJ)	1967	2012	45	Blank	N/A	N/A



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
141(EK)	2013	2013	1	<p>Smarter Composite Claim 1 Performance Level</p> <p>Smarter Composite Claim 1 Level (ELA)— Reading and Listening</p> <p>Smarter Composite Claim 1 Level (Mathematics)—Concepts and Procedures</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>3 = Above Proficient</p> <p>2 = At or Near Proficient</p> <p>1 = Below Proficient</p> <p>9 = No Score</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring
142(EL)	2014	2017	4	Blank	N/A	N/A
143(EM)	2018	2018	1	<p>Smarter Composite Claim 2 Performance Level</p> <p>Smarter Composite Claim 2 Performance Level (ELA)—Writing and Research</p> <p>Smarter Composite Claim 2 Performance Level (Mathematics)—Problem Solving, Communicating Reasoning, and Modeling and Data Analysis</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>3 = Above Proficient</p> <p>2 = At or Near Proficient</p> <p>1 = Below Proficient</p> <p>9 = No Score</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
144(EN)	2019	2022	4	<p>Scale Score</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • CSA 	<p>Alphanumeric</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring
145(EO)	2023	2026	4	<p>Standard Error Measurement – SEM</p> <p>SEM applies to the following assessments:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
146(EP)	2027	2030	4	Smarter Scale Scores Error Bands – Min Applies to the following assessments: <ul style="list-style-type: none">• Smarter Balanced for ELA• Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
147(EQ)	2031	2034	4	Smarter Scale Scores Error Bands – Max Applies to the following assessments: <ul style="list-style-type: none">• Smarter Balanced for ELA• Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

<p>148(ER)</p>	<p>2035</p>	<p>2035</p>	<p>1</p>	<p>Achievement Levels</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with the data from the year in which the student participated.</p>	<p>Alphanumeric (1–4, or 9)</p> <p>Blank</p> <p>For SB ELA, SB Math, and CAST:</p> <p>4 = Advanced 3 = Proficient 2 = Developing 1 = Minimal 9 = No Score</p> <p>For CAA ELA, CAA Math, and CAA Science:</p> <p>3 = Understanding 2 = Foundational Understanding 1 = Limited Understanding 9 = No Score</p> <p>For CSA:</p> <p>3 = High Degree 2 = Moderate Degree 1 = Limited Degree</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	<p>Scoring</p>
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Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
149(ES)	2036	2036	1	<p>Domain 1 Level</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p>	<p>Alphanumeric</p> <p>Blank</p> <p>For the CAST Life Sciences domain:</p> <p>3 = Above Proficient 2 = At or Near Proficient 1 = Below Proficient</p> <p>For the CSA Listening domain:</p> <p>1 = Beginning 2 = Progressing 3 = Well Developed 9 = No Score</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p> <p>Note: A value of 9 for No Score is not valid for the CSA in grades three through eight.</p>	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
150(ET)	2037	2037	1	<p>Domain 2 Level</p> <p>For CAST (grade twelve students: If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p>	<p>Alphanumeric</p> <p>Blank</p> <p>For the CAST Physical Sciences domain:</p> <p>3 = Above Proficient 2 = At or Near Proficient 1 = Below Proficient</p> <p>For the CSA Writing domain:</p> <p>1 = Beginning 2 = Progressing 3 = Well Developed 9 = No Score</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p> <p>Note: A value of 9 for No Score is not valid for the CSA in grades three through eight.</p>	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
151(EU)	2038	2038	1	<p>Domain 3 Level</p> <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p>	<p>Alphanumeric</p> <p>Blank</p> <p>For the CAST Earth and Space Sciences domain:</p> <p>3 = Above Proficient 2 = At or Near Proficient 1 = Below Proficient</p> <p>For the CSA Reading domain:</p> <p>1 = Beginning 2 = Progressing 3 = Well Developed 9 = No Score</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p> <p>Note: A value of 9 for No Score is not valid for the CSA in grades three through eight.</p>	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
152(EV)	2039	2039	1	Domain 4 Level Applies to CSA high school grades	Alphanumeric Blank For the CSA Speaking domain: 1 = Beginning 2 = Progressing 3 = Well Developed 9 = No Score Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File. Note: A value of 9 for No Score is not valid for the CSA in grades three through eight.	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
153(EW)	2040	2043	4	Genre Applies to the following assessment: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Alphanumeric ARGU = Argumentative EXPL = Explanatory INFO = Informational NARR = Narrative OPIN = Opinion Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
154(EX)	2044	2044	1	WER POR POR = Organization and Purpose dimension Applies to the following assessment: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Alphanumeric (0, 1, 2, 3, 4) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
155(EY)	2045	2045	1	<p>WER DEV EEL</p> <p>DEV EEL = Development/Evidence and Elaboration dimension</p> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> Smarter Balanced for ELA 	<p>Alphanumeric (0, 1, 2, 3, 4)</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring
156(EZ)	2046	2046	1	<p>WER COV</p> <p>COV = Conventions dimension</p> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> Smarter Balanced for ELA 	<p>Alphanumeric (0, 1, 2)</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
157(FA)	2047	2047	1	WER POR Condition Code POR = Organization and Purpose dimension	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
158(FB)	2048	2048	1	WER DEV EEL Condition Code DEV EEL = Development/Evidence and Elaboration dimension	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
159(FC)	2049	2049	1	WER COV Condition Code COV = Conventions dimension If a student received an “Off Purpose”, the student’s Conventions dimension will be scored.	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
160(FD)	2050	2050	1	EAP The student authorized ETS to release results to the California State University, California Community Colleges, or both. Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric 1 = Release 2 = Do not release Blank	TDS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
161(FE)	2051	2053	3	<p>Number of Items Attempted 1</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>For CAST (grade twelve students): If the student participated in CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p>	<p>Alphanumeric 0–999</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring
162(FF)	2054	2056	3	<p>Number of Items Attempted 2</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) <p>PT field test examinees will always have the count of zero, as there are no final score contributory items in the field test PTs.</p>	<p>Alphanumeric 0–999</p> <p>Blank</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
182(FZ)	2258	2264	7	Embedded Accommodation 1 – Multiplication Table (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Math • CAA Math 	Alphanumeric TDS_CoWriter1 Blank	TOMS
183(GA)	2265	2271	7	Embedded Accommodation 2– Multiplication Table (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for Math 	Alphanumeric TDS_CoWriter1 Blank	TOMS

Non-Embedded Accommodations (Fields 184–216)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
184(GB)	2272	2281	10	Non-Embedded Accommodation 1 – 100s Number Table (Online or Paper) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics Accommodation for the following PPT: <ul style="list-style-type: none"> • Smarter Balanced for Mathematics 	Alphanumeric NEA_NumTbl Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
209(HA)	2559	2576	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric NEA_IndividualAids Blank	TOMS
210(HB)	2577	2594	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEA_IndividualAids Blank	TOMS
211(HC)	2595	2612	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEA_IndividualAids Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
212(HD)	2613	2624	12	Non-Embedded Accommodation 1 – Word Prediction (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none">• Non-PT Smarter Balanced for ELA• Non-PT Smarter Balanced for Mathematics• CAA for ELA• CAST• CSA	Alphanumeric NEA_WordPred Blank	TOMS
213(HE)	2625	2636	12	Non-Embedded Accommodation 2 – Word Prediction (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none">• PT Smarter Balanced for ELA• PT Smarter Balanced for Mathematics	Alphanumeric NEA_WordPred Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
214(HF)	2637	2642	6	Non-Embedded Accommodations 1 - Sensory Items (Online and Paper) Non-embedded accommodation for the following assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced Math • CAA for ELA • CAA for Math • CAST • CAA for Science (Earth and Space Sciences) • CSA 	Alphanumeric Blank	TOMS
215(HG)	2643	2648	6	Non-Embedded Accommodations 2 - Sensory Items (Online) Non-embedded accommodation for the following assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Math • CAA for Science 	Alphanumeric Blank	TOMS
216(HH)	2649	2654	6	Non-Embedded Accommodations 3 - Sensory Items (Online) Non-embedded accommodation for CAA Science	Alphanumeric Blank	TOMS



Embedded Designated Supports (Fields 217–249)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
217(HI)	2655	2673	19	Embedded Designated Support 1 – Color Contrast (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2 Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
218(HJ)	2674	2692	19	Embedded Designated Support 2 – Color Contrast (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2 Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
219(HK)	2693	2711	19	<p>Embedded Designated Support 3 – Color Contrast (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>TDS_CCInvert</p> <p>TDS_CCMagenta</p> <p>TDS_CCMedGrayLtGray</p> <p>TDS_CCYellowB</p> <p>TDS_CCBlue</p> <p>TDS_CCBlue2</p> <p>TDS_CCCream</p> <p>TDS_CCGray</p> <p>TDS_CCGray2</p> <p>TDS_CCGreen</p> <p>TDS_CCGreen2</p> <p>TDS_CCMagenta2</p> <p>TDS_CCWhiteN</p> <p>TDS_CCYellow</p> <p>TDS_CCYellow2</p> <p>Blank</p>	TOMS
220(HL)	2712	2723	12	<p>Embedded Designated Support 1 – Masking (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA 	<p>Alphanumeric</p> <p>TDS_Masking1 (Masking available)</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
221(HM)	2724	2735	12	Embedded Designated Support 2 – Masking (Online) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric TDS_Masking1 (Masking available) Blank	TOMS
222(HN)	2736	2747	12	Embedded Designated Support 3 – Masking (Online) Designated support for the following computer- based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric TDS_Masking1 (Masking available) Blank	TOMS
223(HO)	2748	2763	16	Embedded Designated Support 1 – Mouse Pointer (Online) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
224(HP)	2764	2779	16	<p>Embedded Designated Support 2 – Mouse Pointer (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL</p> <p>Blank</p>	TOMS
225(HQ)	2780	2795	16	<p>Embedded Designated Support 3 – Mouse Pointer (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
226(HR)	2796	2802	7	Embedded Designated Support 1 – Permissive Mode (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS
227(HS)	2803	2809	7	Embedded Designated Support 2 – Permissive Mode (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS
228(HT)	2810	2816	7	Embedded Designated Support 3 – Permissive Mode (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
229(HU)	2817	2825	9	<p>Embedded Designated Support 1 – Print Size (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric</p> <p>TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4</p> <p>Blank</p>	TOMS
230(HV)	2826	2834	9	<p>Embedded Designated Support 2 – Print Size (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4</p> <p>Blank</p>	TOMS
231(HW)	2835	2843	9	<p>Embedded Designated Support 3 – Print Size (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
232(HX)	2844	2846	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST 	Alphanumeric ESN Blank	TOMS
233(HY)	2847	2849	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online) Designated support for the following computer- based assessment: <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics 	Alphanumeric ESN Blank	TOMS
234(HZ)	2850	2857	8	Embedded Designated Support 1 – Streamline (Online) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric TDS_SLM1 Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
235(IA)	2858	2865	8	<p>Embedded Designated Support 2 – Streamline (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric TDS_SLM1</p> <p>Blank</p>	TOMS
236(IB)	2866	2873	8	<p>Embedded Designated Support 3 – Streamline (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric TDS_SLM1</p> <p>Blank</p>	TOMS
237(IC)	2874	2898	25	<p>Embedded Designated Support 1 – Text to Speech (Online)</p> <p>TDS_TTS_Item (items only) is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics <p>TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST • CSA 	<p>Alphanumeric TDS_TTS_Item (items only) TDS_TTS_Stim&TDS_TTS_Item</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
238(ID)	2899	2923	25	<p>Embedded Designated Support 2 – Text to Speech (Online)</p> <p>TDS_TTS_Item (items only) is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics <p>TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>TDS_TTS_Item (items only)</p> <p>TDS_TTS_Stim&TDS_TTS_Item</p> <p>Blank</p>	TOMS
239(IE)	2924	2961	38	<p>Embedded Designated Support 1 – Translations (Glossary) (Online)</p> <p>Refer to the <u>Translations Glossary (Fields 239, 240, and 294)</u> reference table for a list of available languages included in this field.</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric</p> <p>Blank</p>	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
240(IF)	2962	2999	38	<p>Embedded Designated Support 2 – Translations (Glossary) (Online)</p> <p>Refer to the <u>Translations Glossary (Fields 239, 240, and 294)</u> reference table for a list of available languages included in this field.</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>Blank</p>	TOMS
241(IG)	3000	3002	3	<p>Embedded Designated Support 1 – Turn off Universal Tools (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric</p> <p>Yes</p> <p>Blank</p>	TOMS
242(IH)	3003	3005	3	<p>Embedded Designated Support 2 – Turn off Universal Tools (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Yes</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
243(II)	3006	3008	3	Embedded Designated Support 3 – Turn off Universal Tools (Online) Designated support for the following computer- based assessment: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric Yes Blank	TOMS
244(IJ)	3009	3015	7	Embedded Designated Support 1 – 100s Number Table (Online) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> CAST CAA for Science (Earth and Space Sciences) Designated support for the following paper-based assessments: <ul style="list-style-type: none"> CAST 	Alphanumeric TDS_NB1 Blank	TOMS
245(IK)	3016	3022	7	Embedded Designated Support 2 – 100s Number Table (Online) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> CAA for Science (Physical Sciences) 	Alphanumeric TDS_NB1 Blank	TOMS
246(IL)	3023	3029	7	Embedded Designated Support 3 – 100s Number Table (Online) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric TDS_NB1 Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
247(IM)	3030	3036	7	<p>Embedded Designated Support 1 – Multiplication Table (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • CAST • CAA for Science (Earth and Space Sciences) <p>Designated support for the following paper-based assessments:</p> <ul style="list-style-type: none"> • CAST 	Alphanumeric TDS_MP2 Blank	TOMS
248(IN)	3037	3043	7	<p>Embedded Designated Support 2 – Multiplication Table (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • CAA for Science (Physical Sciences) 	Alphanumeric TDS_MP2 Blank	TOMS
249(IO)	3044	3050	7	<p>Embedded Designated Support 3 – Multiplication Table (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric TDS_MP2 Blank	TOMS

Non-Embedded Designated Supports (Fields 250-294)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
250(IP)	3051	3061	11	Non-Embedded Designated Support 1 – 100s Number Table (Online or Paper) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • CAA for Science (Earth and Space Sciences) • CAST Designated support for the following PPT: <ul style="list-style-type: none"> • CAST 	Alphanumeric NEDS_NumTbl Blank	TOMS
251(IQ)	3062	3072	11	Non-Embedded Designated Support 2 – 100s Number Table (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_NumTbl Blank	TOMS
252(IR)	3073	3083	11	Non-Embedded Designated Support 3 – 100s Number Table (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_NumTbl Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
253(IS)	3084	3095	12	Non-Embedded Designated Support 1 – Amplification (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric NEDS_Amplify Blank	TOMS
254(IT)	3096	3107	12	Non-Embedded Designated Support 2 – Amplification (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_Amplify Blank	TOMS
255(IU)	3108	3119	12	Non-Embedded Designated Support 3 – Amplification (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_Amplify Blank	TOMS
256(IV)	3120	3126	7	Non-Embedded Designated Support 1 – Bilingual Dictionary (Paper) For PT full-writes	Alphanumeric NEDS_BD Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
257(IW)	3127	3133	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online) For PT full-writes Designated support for the following computer-based assessment: <ul style="list-style-type: none"> PT Smarter Balanced for ELA Designated support for the following PPT: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Alphanumeric NEDS_BD Blank	TOMS
258(IX)	3134	3142	9	Non-Embedded Designated Support 1 – Calculator (Online or Paper) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> CAST (four function for grade five, and scientific for grades eight and ten through twelve) Designated support for the following PPT: <ul style="list-style-type: none"> CAST (four function for grade five, and scientific for grades eight and ten through twelve) 	Alphanumeric NEDS_Calc Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
259(IY)	3143	3149	7	Non-Embedded Designated Support 1 – Color Overlay (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	Alphanumeric NEDS_CO Blank	TOMS
260(IZ)	3150	3156	7	Non-Embedded Designated Support 2 – Color Overlay (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	Alphanumeric NEDS_CO Blank	TOMS
261(JA)	3157	3164	8	Non-Embedded Designated Support 1 – Magnification (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric NEDS_Mag Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
262(JB)	3165	3172	8	Non-Embedded Designated Support 2 – Magnification (Online) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_Mag Blank	TOMS
263(JC)	3173	3180	8	Non-Embedded Designated Support 3 – Magnification (Online) Designated support for the following computer- based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_Mag Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
264(JD)	3181	3191	11	<p>Non-Embedded Designated Support 1 – Medical Supports (Online or Paper)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>Designated support for the following PPTs:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric NEDS_MedDev</p> <p>Blank</p>	TOMS
265(JE)	3192	3202	11	<p>Non-Embedded Designated Support 2 – Medical Supports (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric NEDS_MedDev</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
266(JF)	3203	3213	11	Non-Embedded Designated Support 3 – Medical Supports (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none">CAA for Science (Life Sciences)	Alphanumeric NEDS_MedDev Blank	TOMS
267(JG)	3214	3220	7	Non-Embedded Designated Support 1 – Multiplication Table (Online or Paper) Designated support for the following computer-based assessments: <ul style="list-style-type: none">CAA for Science (Earth and Space Sciences)CAST Designated support for the following PPT: <ul style="list-style-type: none">CAST	Alphanumeric NEDS_MT Blank	TOMS
268(JH)	3221	3227	7	Non-Embedded Designated Support 2 – Multiplication Table (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none">PT Smarter Balanced for ELAPT Smarter Balanced for MathematicsCAA for Science (Physical Sciences)	Alphanumeric NEDS_MT Blank	TOMS
269(JI)	3228	3234	7	Non-Embedded Designated Support 3 – Multiplication Table (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none">CAA for Science (Life Sciences)	Alphanumeric NEDS_MT Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
270(JJ)	3235	3247	13	<p>Non-Embedded Designated Support 1 – Noise Buffers (Online or Paper)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>Designated support for the following PPTs:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric NEDS_NoiseBuf</p> <p>Blank</p>	TOMS
271(JK)	3248	3260	13	<p>Non-Embedded Designated Support 2 – Noise Buffers (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric NEDS_NoiseBuf</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
272(JL)	3261	3273	13	Non-Embedded Designated Support 3 – Noise Buffers (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_NoiseBuf Blank	TOMS
273(JM)	3274	3287	14	Non-Embedded Designated Support 1 – Printed Test Directions in English (Online or Paper) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric NEDS_PrintDirs Blank	TOMS
274(JN)	3288	3301	14	Non-Embedded Designated Support 2 – Printed Test Directions in English (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric NEDS_PrintDirs Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
275(JO)	3302	3322	21	<p>Non-Embedded Designated Support 1 – Read Aloud Items (Online or Paper)</p> <p>NEDS_RA_Items is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>Designated support for the following PPTs:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric NEDS_RA_Items (items only)</p> <p>Blank</p>	TOMS
276(JP)	3323	3343	21	<p>Non-Embedded Designated Support 2 – Read Aloud Items (Online)</p> <p>NEDS_RA_Items is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for Science (Physical Sciences) 	<p>Alphanumeric NEDS_RA_Items (items only)</p> <p>Blank</p>	TOMS
277(JQ)	3344	3364	21	<p>Non-Embedded Designated Support 3 – Read Aloud Items (Online)</p> <p>NEDS_RA_Items is a designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric NEDS_RA_Items (items only)</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
278(JR)	3365	3389	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online or Paper) Designated support for the following assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • PT Smarter Balanced for Mathematics • CAST If there are both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then populate only with NEDS_RA_Items_Stimuli_ESN.	Alphanumeric Blank	TOMS
279(JS)	3390	3414	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics If there are both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then populate only with NEDS_RA_Stimuli&Items_ESN.	Alphanumeric Blank	TOMS
280(JT)	3415	3427	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online or Paper) Designated support for the following computer-based or PPT assessment: <ul style="list-style-type: none"> • CAST 	Alphanumeric NEDS_SciChart Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
281(JU)	3428	3440	13	<p>Non-Embedded Designated Support 1 – Scribe Items (Online or Paper)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (for all items except PT full-writes) • Non-PT Smarter Balanced for Mathematics • CAA for ELA (non-Writing) • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA (Listening and Reading) <p>Designated support for the following PPTs:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric NEDS_SC_Items</p> <p>Blank</p>	TOMS
282(JV)	3441	3453	13	<p>Non-Embedded Designated Support 2 – Scribe Items (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric NEDS_SC_Items</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
283(JW)	3454	3466	13	Non-Embedded Designated Support 3 – Scribe Items (Online) Designated support for the following computer- based assessment: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric NEDS_SC_Items Blank	TOMS
284(JX)	3467	3473	7	Non-Embedded Designated Support 1 – Separate Setting (Online or Paper) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA Designated support for the following PPTs: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAST 	Alphanumeric NEDS_SS Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
285(JY)	3474	3480	7	Non-Embedded Designated Support 2 – Separate Setting (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none">PT Smarter Balanced for ELAPT Smarter Balanced for MathematicsCAA for Science (Physical Sciences)	Alphanumeric NEDS_SS Blank	TOMS
286(JZ)	3481	3487	7	Non-Embedded Designated Support 3 – Separate Setting (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none">CAA for Science (Life Sciences)	Alphanumeric NEDS_SS Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
287(KA)	3488	3500	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online or Paper) Designated support for the following computer- based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for Science (Earth and Space Sciences) • CAA for ELA • CAA for Mathematics • CAST • CSA Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	Alphanumeric NEDS_SimpDirs Blank	TOMS
288(KB)	3501	3513	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online) Designated support for the following assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_SimpDirs Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
289(KC)	3514	3526	13	Non-Embedded Designated Support 3 – Simplified Test Directions (Online) Designated support for the following assessment: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric NEDS_SimpDirs Blank	TOMS
290(KD)	3527	3541	15	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP-ELPAC.org) (Online or Paper) Designated support for the following assessments: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAST Designated support for the following PPTs: <ul style="list-style-type: none"> Smarter Balanced for Mathematics CAST 	Alphanumeric NEDS_TransDirs Blank	TOMS
291(KE)	3542	3555	14	Non-Embedded Designated Support 2 – Translated Test Directions (PDF on CAASPP-ELPAC.org) (Online) Designated support for the following assessments: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	Alphanumeric NEDS_TransDirs Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
292(KF)	3556	3573	18	Non-Embedded Designated Support 1 – Translated Test Directions in ASL (Online or Paper) Designated support for the following assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric NEDS_TransDirs_ASL Blank	TOMS
293(KG)	3574	3591	18	Non-Embedded Designated Support 2 – Translated Test Directions in ASL (Online) Designated support for the following assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric NEDS_TransDirs_ASL Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
294(KH)	3592	3630	39	Non-Embedded Designated Supports – Translations (Glossary) (Paper) Refer to the <u>Translations Glossary (Fields 239, 240, and 294)</u> reference table for a list of available languages included in this field. Designated support for the following assessments: <ul style="list-style-type: none">• Smarter Balanced for Mathematics• CAST	Alphanumeric Blank	TOMS

Historical Score Data (Fields 295–344)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
295(KI)	3631	3631	1	SSR Eligible Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric Y N Blank The value for this field will be “Y” if the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test.	TOMS
296(KJ)	3632	3633	2	Grade Assessed Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric with leading zero Blank	TOMS
297(KK)	3634	3641	8	Blank	N/A	N/A



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
298(KL)	3642	3645	4	Standard Error Measurement—SEM Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
299(KM)	3646	3649	4	Scale Score Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

<p>300(KN)</p>	<p>3650</p>	<p>3650</p>	<p>1</p>	<p>Achievement Levels Current Year Minus 1</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	<p>Alphanumeric</p> <p>Blank</p> <p>For Smarter Balanced ELA, Math:</p> <p>4 = Standard Exceeded</p> <p>3 = Standard Met</p> <p>2 = Standard Nearly Met</p> <p>1 = Standard Not Met</p> <p>9 = No Score</p> <p>For CAA ELA, CAA Math:</p> <p>3 =Understanding</p> <p>2 =Foundational Understanding</p> <p>1 = Limited Understanding</p> <p>9 = No Score</p> <p>For CSA:</p> <p>3 = High Degree</p> <p>2 = Moderate Degree</p> <p>1 = Limited Degree</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE</p>	<p>Scoring</p>
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Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
					condition code in the LEA Student Data File.	
301(KO)	3651	3654	4	Condition Code Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.	Alphanumeric Blank	TOMS
302(KP)– 309(KW)	3655	3674	19	Blank	N/A	N/A
310(KX)	3675	3675	1	Domain 1 Level Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> • CSA 	Alphanumeric Blank For CSA Listening domain 1 = Beginning 2 = Progressing 3 = Well Developed 9 = No Score Note: A value of 9 is not valid for grades three through eight	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
311(KY)	3676	3676	1	Domain 2 Level Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> CSA 	Alphanumeric Blank For CSA Writing domain 1 = Beginning 2 = Progressing 3 = Well Developed 9 = No Score Note: A value of 9 is not valid for grades three through eight	TOMS
312(KZ)	3677	3677	1	Domain 3 Level Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> CSA 	Alphanumeric Blank For CSA Reading domain 1 = Beginning 2 = Progressing 3 = Well Developed 9 = No Score Note: A value of 9 is not valid for grades three through eight	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
313(LA)	3678	3678	1	Domain 4 Level Current Year Minus 1 Applies to the following assessments: <ul style="list-style-type: none"> • CSA Note: This is only applicable for grades 9-12 and not applicable for grades 3-8	Alphanumeric Blank For CSA Speaking domain 1 = Beginning 2 = Progressing 3 = Well Developed 9 = No Score	TOMS
314(LB)	3679	3679	1	SSR Eligible Current Year Minus 2 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Alphanumeric Y N Blank The value for this field will be “Y” if the student met the minimum requirements to receive an SSR. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
315(LC)	3680	3681	2	Grade Assessed Current Year Minus 2 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Alphanumeric Blank	TOMS
316(LD)	3682	3689	8	Blank	N/A	N/A
317(LE)	3690	3693	4	Standard Error Measurement—SEM Current Year Minus 2 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
318(LF)	3694	3697	4	Scale Score Current Year Minus 2 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
319(LG)	3698	3698	1	<p>Achievement Levels Current Year Minus 2</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	<p>Alphanumeric</p> <p>Blank</p> <p>For Smarter Balanced for ELA and mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score</p> <p>For CAA ELA and CAA Math: 3 =Understanding 2 =Foundational Understanding 1 = Limited Understanding 9 = No Score</p> <p>Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
320(LH)	3699	3702	4	Condition Code Current Year Minus 2 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics Some condition codes may not persist from year to year.	Alphanumeric Blank	TOMS
321(LI)– 328(LP)	3703	3722	19	Blank	N/A	N/A
329(LQ)	3723	3723	1	SSR Eligible Current Year Minus 3 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Alphanumeric Y N Blank The value for this field will be “Y” if the student the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test.	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
330(LR)	3724	3725	2	Grade Assessed Current Year Minus 3 Applies to the following assessments: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics 	Alphanumeric with leading zeroes (if applicable) Blank	TOMS
331(LS)	3726	3733	8	Blank	N/A	N/A
332(LT)	3734	3737	4	Standard Error Measurement—SEM Current Year Minus 3 Applies to the following assessments: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics 	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
333(LU)	3738	3741	4	Scale Score Current Year Minus 3 Applies to the following assessments: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics 	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
334(LV)	3742	3742	1	Achievement Levels Current Year Minus 3 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Alphanumeric Blank For Smarter Balanced for ELA and mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score For CAA ELA and CAA Math: 3 =Understanding 2 =Foundational Understanding 1 = Limited Understanding 9 = No Score	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
335(LW)	3743	3746	4	Condition Code Current Year Minus 3 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics Some condition codes may not persist from year to year.	Alphanumeric Blank	TOMS
336(LX)- 344(MF)	3747	3782	36	Blank	N/A	N/A

End-of-Record Information and New Fields (Fields 345–387)

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
345(MG)	3783	3798	16	UIN (Unique Identification Number)	Alphanumeric 16 digits	Internal ID from TOMS
346(MH)	3799	3858	60	Blank	N/A	N/A
347(MI)	3859	3868	10	Score Available Date This is the date on which score data is available to the LEAs. Note: It may take up to 24 hours for the score data to be available in the LEA downloadable student data file.	Alphanumeric (YYYY-MM-DD)	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
348(MJ)	3869	3888	20	Student ID Number (Local ID) This field is applicable to all the programs.	Alphanumeric 15 digits Blank = The data for this field was received as blank or null from CALPADS.	CALPADS
349(MK)	3889	3891	3	CSA Composite1 Scale Score CSA Oral Composite Scale Score This is applicable to high school only and not grades three through eight.	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	N/A
350(ML)	3892	3892	1	CSA Composite1 Performance Level CSA Oral Composite Performance Level This is applicable to high school only and not grades three through eight.	Alphanumeric 3 = Level 3 2 = Level 2 1 = Level 1 9 = No Score Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	N/A



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
351(MM)	3893	3895	3	CSA Composite2 Scale Score CSA Written Composite Scale Score This is applicable to high school only and not grades three through eight.	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	N/A
352(MN)	3896	3896	1	CSA Composite2 Performance Level CSA Written Composite Performance Level This is applicable to high school only and not grades three through eight.	Alphanumeric 3 = Level 3 2 = Level 2 1 = Level 1 9 = No Score Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	N/A
353(MO)	3897	3897	1	LTEL or ARLTEL LTEL = Long-Term English learner AR-LTEL = At-Risk of becoming LTEL	Alphanumeric 1 = LTEL 2 = AR-LTEL Blank	N/A
354(MP)	3898	3901	4	Blank	N/A	N/A

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
355(MQ)	3902	3902	1	Smarter Composite Claim 1 Performance Level Current Year Minus 1 Smarter Composite Claim 1 Score (ELA)— Reading and Listening Smarter Composite Claim 1 Score (Mathematics)—Concepts and Procedures Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric 3 = Above Standard 2 = Near Standard 1 = Below Standard 9 = No Score Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	N/A
356(MR)	3903	3906	4	Blank	N/A	N/A
357(MS)	3907	3907	1	Smarter Composite Claim 2 Performance Level Current Year Minus 1 Smarter Composite Claim 2 Performance Level (ELA)—Writing and Research Smarter Composite Claim 2 Performance Level (Mathematics)—Problem Solving, Communicating Reasoning, and Modeling and Data Analysis Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric 3 = Above Standard 2 = Near Standard 1 = Below Standard 9 = No Score Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	N/A
358(MT)- 366(NB)	3908	3940	32	Blank	N/A	N/A



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
369(NE)	3941	3943	3	Migrant Status for Testing This is the locked migrant status at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s migrant status on the last day of the LEA’s selected testing window is reported.	Alphanumeric Yes No	TOMS
370(NF)	3944	3946	3	Military Status for Testing This is the locked military status at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s military status on the last day of the LEA’s selected testing window is reported.	Alphanumeric Yes No	TOMS
371(NG)	3947	3949	3	Foster Status for Testing This is the locked foster status at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student’s foster status on the last day of the LEA’s selected testing window is reported.	Alphanumeric Yes Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
372(NH)	3950	3952	3	Homeless Status for Testing This is the locked homeless status at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's homeless status on the last day of the LEA's selected testing window is reported.	Alphanumeric Yes No	TOMS
373(NI)	3953	3954	2	Parent Education Level for Testing This is the locked parent education level at the time TOMS received the first test event (started, paused, completed) for CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's parent education level on the last day of the LEA's selected testing window is reported.	Alphanumeric (10–15) 10 = Graduate Degree or Higher 11 = College Graduate 12 = Some College or Associate 13 = High School Graduate 14 = Not a High School Graduate 15 = Decline to State	TOMS
374(NJ)	3955	3958	4	Blank	N/A	N/A
375(NK)	3959	3959	1	Smarter Composite Claim 1 Score Current Year Minus 2 Applies to the following assessments: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics 	Alphanumeric Blank	TOMS
376(NL)	3960	3963	4	Blank	N/A	N/A



Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
377(NM)	3964	3964	1	Smarter Composite Claim 2 Performance Level Current Year Minus 2 Applies to the following assessments: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric 3 = Above Standard 2 = Near Standard 1 = Below Standard 9 = No Score Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
378(NN)	3965	3967	3	CSA Composite1 Scale Score Current Year Minus 1 CSA Oral Composite This is only applicable for HS (grades 9-12) and not for grades 3-8	Alphanumeric 9 = No Score Blank	N/A
379(NO)	3968	3968	1	CSA Composite1 Performance Level Current Year Minus 1 CSA Oral Composite This is only applicable for HS (grades 9-12) and not for grades 3-8	Alphanumeric 9 = No Score Blank	N/A

Field # (Excel Column)	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
380(NP)	3969	3971	3	CSA Composite2 Scale Score Current Year Minus 1 CSA Written Composite This is only applicable for HS (grades 9-12) and not for grades 3-8	Alphanumeric Blank	N/A
381(NQ)	3972	3972	1	CSA Composite2 Performance Level Current Year Minus 1 CSA Written Composite This is only applicable for HS (grades 9-12) and not for grades 3-8	Alphanumeric 9 = No Score Blank	N/A
382(NR) - 386(NV)	3973	4000	7	Blank	N/A	N/A
387(NW)	4001	4002	2	End of Record	Alphanumeric	TOMS

Reference Tables

CALPADS Primary Language Codes (Field 31)

Code	Language Name
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AAR	Afar
AFR	Afrikaans
AFA	Afro-Asiatic languages
AIN	Ainu
AKA	Akan
ALB	Albanian
ALE	Aleut
ALG	Algonquian languages
TUT	Altaic languages
ASE	American Sign Language
AMH	Amharic
ANP	Angika
APA	Apache languages
ARA	Arabic
ARG	Aragonese
ARP	Arapaho
ARW	Arawak
ARM	Armenian
RUP	Aromanian; Arumanian; Macedo-Romanian

Code	Language Name
ASM	Assamese
AST	Asturian; Bable; Leonese; Asturleonese
ATH	Athapascan languages
AUS	Australian languages
MAP	Austronesian languages
AVA	Avaric
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAN	Balinese
BAL	Baluchi
BAM	Bambara
BAI	Bamileke languages
BAD	Banda languages
BNT	Bantu languages
BAS	Basa
BAK	Bashkir
BAQ	Basque
BTK	Batak languages
BEJ	Beja; Bedawiyet
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berber languages

Code	Language Name
BHO	Bhojpuri
BIH	Bihari languages
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama
BYN	Blin; Bilin
ZBL	Blissymbols; Blissymbolics; Bliss
NOB	Bokmål, Norwegian; Norwegian Bokmål
BOS	Bosnian
BRA	Braj
BRE	Breton
BUG	Buginese
BUL	Bulgarian
BUA	Buriat
BUR	Burmese
CAD	Caddo
YUE	Yue Chinese (Cantonese)
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano (Bisayan, Visayan)
CEL	Celtic languages
CAI	Central American Indian languages
KHM	Khmer, Central Khmer
CLD	Chaldean Neo-Aramaic (Chaldean)
CMC	Chamic languages
CHA	Chamorro (Guamanian)
QAB	Chaozhou (Tiochew/Chiuchow)
CHE	Chechen

Code	Language Name
CHR	Cherokee
CHY	Cheyenne
NYA	Chichewa; Chewa; Nyanja
CHI	Chinese (Other Chinese languages)
CHN	Chinook jargon
CHP	Chipewyan; Dene Suline
CHO	Choctaw
CHK	Chuukese
CHV	Chuvash
SYC	Classical Syriac
COR	Cornish
COS	Corsican
CRE	Cree
MUS	Creek
CRP	Creoles and pidgins
CPE	Creoles and pidgins, English based
CPF	Creoles and pidgins, French-based
CPP	Creoles and pidgins, Portuguese-based
CRH	Crimean Tatar; Crimean Turkish
HRV	Croatian
CUS	Cushitic languages
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DEL	Delaware
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian



Code	Language Name
DOI	Dogri
DGR	Dogrib
DRA	Dravidian languages
DUA	Duala
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
FRS	Eastern Frisian
EFI	Efik
EKA	Ekajuk
ENG	English
MYV	Erzya
EPO	Esperanto
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAT	Fanti
FAO	Faroese
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian languages
FON	Fon
FRE	French
FUR	Friulian
FUL	Fulah
GAA	Ga

Code	Language Name
GLA	Gaelic; Scottish Gaelic
CAR	Galibi Carib
GLG	Galician
LUG	Ganda
GAY	Gayo
GBA	Gbaya
GEO	Georgian
GER	German
GEM	Germanic languages
GIL	Gilbertese
GON	Gondi
GOR	Gorontalo
GRB	Grebo
GRE	Greek, Modern (1453-)
GRN	Guarani
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Haitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himachali languages; Western Pahari languages
HIN	Hindi
HMO	Hiri Motu
HIT	Hittite

Code	Language Name
HMN	Hmong; Mong
HUN	Hungarian
HUP	Hupa
IBA	Iban
ICE	Icelandic
IBO	Igbo
IJO	Ijo languages
ILO	Iloko (Ilocano)
SMN	Inari Sami
INC	Indic languages
INE	Indo-European languages
IND	Indonesian
INH	Ingush
IKU	Inuktitut
IPK	Inupiaq
IRA	Iranian languages
GLE	Irish
IRO	Iroquoian languages
ITA	Italian
JPN	Japanese
JAV	Javanese
JRB	Judeo-Arabic
JPR	Judeo-Persian
KBD	Kabardian
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
XAL	Kalmyk; Oirat

Code	Language Name
KAM	Kamba
KAN	Kannada
KAU	Kanuri
KRC	Karachay-Balkar
KAA	Kara-Kalpak
KRL	Karelian
KAR	Karen languages
KAS	Kashmiri
CSB	Kashubian
KAZ	Kazakh
KHA	Khasi
KHI	Khoisan languages
KHO	Khotanese; Sakan
KJG	Khmu
KIK	Kikuyu; Gikuyu
KMB	Kimbundu
KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KOM	Komi
KON	Kongo
KOK	Konkani
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRO	Kru languages
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish



Code	Language Name
KRU	Kurukh
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LHU	Lahu
LAM	Lamba
DAY	Land Dayak languages
LAO	Lao
LAV	Latvian
LEZ	Lezghian
LIM	Limburgan; Limburger; Limburgish
LIN	Lingala
LIT	Lithuanian
NDS	Low German; Low Saxon; German, Low; Saxon, Low
DSB	Lower Sorbian
LOZ	Lozi
LUB	Luba-Katanga
LUA	Luba-Lulua
LUI	Luiseno
SMJ	Lule Sami
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
LTZ	Luxembourgish; Letzeburgesch
MAC	Macedonian
MAD	Madurese
MAG	Magahi

Code	Language Name
MAI	Maithili
MAK	Makasar
MLG	Malagasy
MAY	Malay
MAL	Malayalam
MLT	Maltese
MDR	Mandar
CMN	Mandarin (Putonghua, Guoyu)
MAN	Mandingo
MNI	Manipuri
MNO	Manobo languages
GLV	Manx
MAO	Maori
ARN	Mapudungun; Mapuche
MAR	Marathi
CHM	Mari
MAH	Marshallese
MWR	Marwari
MAS	Masai
MYN	Mayan languages
MEN	Mende
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MWL	Mirandese
MOH	Mohawk
MDF	Moksha
LOL	Mongo
MON	Mongolian

Code	Language Name
MKH	Mon-Khmer languages
MOS	Mossi
MUL	Multiple languages
MUN	Munda languages
NAH	Nahuatl languages
NAU	Nauru
NAV	Navajo; Navaho
NDE	Ndebele, North; North Ndebele
NBL	Ndebele, South; South Ndebele
NDO	Ndonga
NAP	Neapolitan
NEW	Nepal Bhasa; Newari
NEP	Nepali
NIA	Nias
NIC	Niger-Kordofanian languages
SSA	Nilo-Saharan languages
NIU	Niuean
NQO	N'Ko
NOG	Nogai
NAI	North American Indian languages
FRR	Northern Frisian
SME	Northern Sami
NOR	Norwegian
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NUB	Nubian languages
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro

Code	Language Name
NZI	Nzima
OCI	Occitan (post 1500)
ARC	Official Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE)
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSS	Ossetian; Ossetic
BAT	Other Baltic languages
SGN	Other Sign Languages
QAC	Toishanese (Taishanese)
QAD	Mixteco
PAU	Palauan
PAM	Pampanga; Kapampangan
PAG	Pangasinan
PAN	Panjabi; Punjabi
PAP	Papiamentu
PAA	Papuan languages
NSO	Pedi; Sepedi; Northern Sotho
PER	Persian (Farsi)
PHI	Philippine languages
PON	Pohnpeian
POL	Polish
POR	Portuguese
PRA	Prakrit languages
PUS	Pushto; Pashto
QUE	Quechua
RAJ	Rajasthani



Code	Language Name
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance languages
RUM	Romanian (Rumanian)
ROH	Romansh
ROM	Romany
RUN	Rundi
RUS	Russian
SAL	Salishan languages
SMI	Sami languages
SMO	Samoan
SAD	Sandawe
SAG	Sango
SAN	Sanskrit
SAT	Santali
SRD	Sardinian
SAS	Sasak
SCO	Scots
SEL	Selkup
SEM	Semitic languages
SRP	Serbian
SRR	Serer
SHN	Shan
SNA	Shona
III	Sichuan Yi; Nuosu
SCN	Sicilian
SID	Sidamo
BLA	Siksika

Code	Language Name
SND	Sindhi
SIN	Sinhala; Sinhalese
SIO	Siouan languages
SMS	Skolt Sami
DEN	Slave (Athapascan)
SLA	Slavic languages
SLO	Slovak
SLV	Slovenian
SOG	Sogdian
SOM	Somali
SON	Songhai languages
SNK	Soninke
WEN	Sorbian languages
SOT	Sotho, Southern
SAI	South American Indian languages
ALT	Southern Altai
SMA	Southern Sami
SPA	Spanish; Castilian
SRN	Sranan Tongo
ZGH	Standard Moroccan Tamazight
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SWA	Swahili
SSW	Swati
SWE	Swedish
GSW	Swiss German; Alemannic; Alsatian
SYR	Syriac

Code	Language Name
TGL	Tagalog
TAH	Tahitian
TAI	Tai languages
QAA	Taiwanese
TGK	Tajik
TMH	Tamashek
TAM	Tamil
TAT	Tatar
TEL	Telugu
TER	Tereno
TET	Tetum
THA	Thai
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
TEM	Timne
TIV	Tiv
TLI	Tlingit
TPI	Tok Pisin
TKL	Tokelau
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TSI	Tsimshian
TSO	Tsonga
TSN	Tswana
TUM	Tumbuka
TUP	Tupi languages
TUR	Turkish

Code	Language Name
OTA	Turkish, Ottoman (1500-1928)
TUK	Turkmen
TVL	Tuvalu
TYV	Tuvinian
TWI	Twi
UDM	Udmurt
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
MIS	Uncoded languages (Other non-English languages)
UND	Undetermined
HSB	Upper Sorbian
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOT	Votic
WAK	Wakashan languages
WLN	Walloon
WAR	Waray
WAS	Washo
WEL	Welsh
FRY	Western Frisian
WAL	Wolaitta; Wolaytta
WOL	Wolof
XHO	Xhosa



Code	Language Name
SAH	Yakut
YAO	Yao (Mien)
YAP	Yapese
YID	Yiddish
YOR	Yoruba
YPK	Yupik languages
ZND	Zande languages
ZAP	Zapotec
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki
ZEN	Zenaga
ZHA	Zhuang; Chuang
ZUL	Zulu
ZUN	Zuni
ZXX	No linguistic content
OTO	Otomoian languages (Mixteco)
HBS	Serbo-Croatian

Common Education Data Standards Language Codes (Field 30)

Code	Language Name
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AAR	Afar
AFR	Afrikaans
AFA	Afro-Asiatic languages
AIN	Ainu
AKA	Akan
ALB	Albanian
ALE	Aleut
ALG	Algonquian languages
TUT	Altaic languages
AMH	Amharic
ANP	Angika
APA	Apache languages
ARA	Arabic
ARG	Aragonese
ARP	Arapaho
ARW	Arawak
ARM	Armenian
RUP	Aromanian; Arumanian; Macedo-Romanian
ASM	Assamese
ASE	American Sign Language
AST	Asturian; Bable; Leonese; Asturleonese

ATH	Athapascan languages
AUS	Australian languages
MAP	Austronesian languages
AVA	Avaric
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAN	Balinese
BAL	Baluchi
BAM	Bambara
BAI	Bamileke languages
BAD	Banda languages
BNT	Bantu languages
BAS	Basa
BAK	Bashkir
BAQ	Basque
BTK	Batak languages
BEJ	Beja; Bedawiyet
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berber languages
BHO	Bhojpuri
BIH	Bihari languages
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama



BYN	Blin; Bilin
ZBL	Blissymbols; Blissymbolics; Bliss
NOB	Bokmål, Norwegian; Norwegian Bokmål
BOS	Bosnian
BRA	Braj
BRE	Breton
BUG	Buginese
BUL	Bulgarian
BUA	Buriat
BUR	Burmese
CAD	Caddo
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano (Bisayan, Visayan)
CEL	Celtic languages
CAI	Central American Indian languages
KHM	Central Khmer
CMC	Chamic languages
CHA	Chamorro (Guamanian)
CHE	Chechen
CHR	Cherokee
CHY	Cheyenne
NYA	Chichewa; Chewa; Nyanja
CHI	Chinese (Other Chinese languages)
CHN	Chinook jargon
CHP	Chipewyan; Dene Suline
CHO	Choctaw
CHK	Chuukese
CHV	Chuvash

COR	Cornish
COS	Corsican
CRE	Cree
MUS	Creek
CRP	Creoles and pidgins
CPE	Creoles and pidgins, English based
CPF	Creoles and pidgins, French-based
CPP	Creoles and pidgins, Portuguese-based
CRH	Crimean Tatar; Crimean Turkish
HRV	Croatian
CUS	Cushitic languages
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DEL	Delaware
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DGR	Dogrib
DRA	Dravidian languages
DUA	Duala
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
FRS	Eastern Frisian
EFI	Efik
EKA	Ekajuk
ENG	English

MYV	Erzya
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAT	Fanti
FAO	Faroese
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian languages
FON	Fon
FRE	French
FUR	Friulian
FUL	Fulah
GAA	Ga
GLA	Gaelic; Scottish Gaelic
CAR	Galibi Carib
GLG	Galician
LUG	Ganda
GAY	Gayo
GBA	Gbaya
GEO	Georgian
GER	German
GEM	Germanic languages
GIL	Gilbertese
GON	Gondi
GOR	Gorontalo
GRB	Grebo

GRE	Greek, Modern (1453-)
GRN	Guarani
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Haitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himachali languages; Western Pahari languages
HIN	Hindi
HMO	Hiri Motu
HIT	Hittite
HMN	Hmong; Mong
HUN	Hungarian
HUP	Hupa
IBA	Iban
ICE	Icelandic
IBO	Igbo
IJO	Ijo languages
ILO	Iloko (Ilocano)
SMN	Inari Sami
INC	Indic languages
INE	Indo-European languages
IND	Indonesian
INH	Ingush
IKU	Inuktitut



IPK	Inupiaq
IRA	Iranian languages
GLE	Irish
IRO	Iroquoian languages
ITA	Italian
JPN	Japanese
JAV	Javanese
JRB	Judeo-Arabic
JPR	Judeo-Persian
KBD	Kabardian
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
XAL	Kalmyk; Oirat
KAM	Kamba
KAN	Kannada
KAU	Kanuri
KRC	Karachay-Balkar
KAA	Kara-Kalpak
KRL	Karelian
KAR	Karen languages
KAS	Kashmiri
CSB	Kashubian
KAZ	Kazakh
KHA	Khasi
KHI	Khoisan languages
KHO	Khotanese; Sakan
KIK	Kikuyu; Gikuyu
KMB	Kimbundu

KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KOM	Komi
KON	Kongo
KOK	Konkani
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRO	Kru languages
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish (Kurdi, Kurmanji)
KRU	Kurukh
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LAM	Lamba
DAY	Land Dayak languages
LAO	Lao
LAV	Latvian
LEZ	Lezghian
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LIT	Lithuanian
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DSB	Lower Sorbian
LOZ	Lozi
LUB	Luba-Katanga

LUA	Luba-Lulua
LUI	Luiseno
SMJ	Lule Sami
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
LTZ	Luxembourgish; Letzeburgesch
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAI	Maithili
MAK	Makasar
MLG	Malagasy
MAY	Malay
MAL	Malayalam
MLT	Maltese
MDR	Mandar
MAN	Mandingo
MNI	Manipuri
MNO	Manobo languages
GLV	Manx
MAO	Maori
ARN	Mapudungun; Mapuche
MAR	Marathi
CHM	Mari
MAH	Marshallese
MWR	Marwari
MAS	Masai
MYN	Mayan languages

MEN	Mende
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MWL	Mirandese
MOH	Mohawk
MDF	Moksha
LOL	Mongo
MON	Mongolian
MKH	Mon-Khmer languages (Cambodian)
MOS	Mossi
MUL	Multiple languages
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NAP	Neapolitan
NEW	Nepal Bhasa; Newari
NEP	Nepali
NIA	Nias
NIC	Niger-Kordofanian languages
SSA	Nilo-Saharan languages
NIU	Niuean
NQO	N'Ko
NOG	Nogai
NAI	North American Indian languages
FRR	Northern Frisian



SME	Northern Sami
NOR	Norwegian
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NUB	Nubian languages
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500)
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSS	Ossetian; Ossetic
BAT	Other Baltic languages
SGN	Other Sign Languages
SIT	Other Sino-Tibetan languages (Taishanese)
OTO	Otomian languages (Mixteco)
PAU	Palauan
PAM	Pampanga; Kapampangan
PAG	Pangasinan
PAN	Panjabi; Punjabi
PAP	Papiamento
PAA	Papuan languages
NSO	Pedi; Sepedi; Northern Sotho
PER	Persian (Farsi)
PHI	Philippine languages
PON	Pohnpeian
POL	Polish
POR	Portuguese

PRA	Prakrit languages
PUS	Pushto; Pashto
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance languages
RUM	Romanian (Rumanian)
ROH	Romansh
ROM	Romany
RUN	Rundi
RUS	Russian
SAL	Salishan languages
SMI	Sami languages
SMO	Samoan
SAD	Sandawe
SAG	Sango
SAT	Santali
SRD	Sardinian
SAS	Sasak
SCO	Scots
SEL	Selkup
SEM	Semitic languages
SRP	Serbian
SRR	Serer
SHN	Shan
SNA	Shona
III	Sichuan Yi; Nuosu
SCN	Sicilian

SID	Sidamo
BLA	Siksika
SND	Sindhi
SIN	Sinhala; Sinhalese
SIO	Siouan languages
SMS	Skolt Sami
DEN	Slave (Athapascan)
SLA	Slavic languages
SLO	Slovak
SLV	Slovenian
SOG	Sogdian
SOM	Somali
SON	Songhai languages
SNK	Soninke
WEN	Sorbian languages
SOT	Sotho, Southern
SAI	South American Indian languages
ALT	Southern Altai
SMA	Southern Sami
SPA	Spanish; Castilian
SRN	Sranan Tongo
ZGH	Standard Moroccan Tamazight
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SWA	Swahili
SSW	Swati
SWE	Swedish
GSW	Swiss German; Alemannic; Alsatian

SYR	Syriac (Assyrian)
TGL	Tagalog
TAH	Tahitian
TAI	Tai languages
TGK	Tajik
TMH	Tamashek
TAM	Tamil
TAT	Tatar
TEL	Telugu
TER	Tereno
TET	Tetum
THA	Thai
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
TEM	Timne
TIV	Tiv
TLI	Tlingit
TPI	Tok Pisin
TKL	Tokelau
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TSI	Tsimshian
TSO	Tsonga
TSN	Tswana
TUM	Tumbuka
TUP	Tupi languages
TUR	Turkish
OTA	Turkish, Ottoman (1500-1928)



TUK	Turkmen
TVL	Tuvalu
TYV	Tuvinian
TWI	Twi
UDM	Udmurt
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
MIS	Uncoded languages (Other non-English languages)
UND	Undetermined
HSB	Upper Sorbian
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOT	Votic
WAK	Wakashan languages
WLN	Walloon
WAR	Waray
WAS	Washo
WEL	Welsh
FRY	Western Frisian
WAL	Wolaitta; Wolaytta
WOL	Wolof
XHO	Xhosa
SAH	Yakut
YAO	Yao (Mien)

YAP	Yapese
YID	Yiddish
YOR	Yoruba
YPK	Yupik languages
ZND	Zande languages
ZAP	Zapotec
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki
ZEN	Zenaga
ZHA	Zhuang; Chuang
ZUL	Zulu
ZUN	Zuni
ZXX	No linguistic content

Primary Disability Codes (Fields 19 and 20)

Code	Type
AUT	Autism
DB	Deaf-blindness
DEAF	Deafness
EMN	Emotional disability
HI	Hearing impairment
ID	Intellectual disability
MD	Multiple disabilities
OHI	Other health impairment
OI	Orthopedic impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual impairment



Condition Codes (Field 116)

Code	Assessments	Description
INC0	<ul style="list-style-type: none"> CAA for ELA CAA for Mathematics CAA for Science 	<p>Incomplete assessment—This is assigned the lowest obtainable scale score (LOSS) when a student logged on but did not answer any items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.</p> <ul style="list-style-type: none"> The Include Indicator (Field 121) is “Y”.
INC1	<ul style="list-style-type: none"> CAA for ELA CAA for Mathematics CAA for Science 	<p>Incomplete assessment—This is assigned the LOSS + 1 when a student answered more than one and fewer than four items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> The Include Indicator (Field 121) is “Y”.
LOSS	<ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAST 	<p>LOSS—For Smarter Balanced, this student did not meet the scoring threshold of 10 computer adaptive test (CAT) items and one PT item, and the scale score is not equal to “NS” (“No Score”). For students selected to participate in the PT field test, the scoring threshold is 10 CAT items and a logon to the PT.</p> <p>For CAST, this student did not meet the scoring threshold of 10 items. No field test items count toward the 10-item threshold.</p> <ul style="list-style-type: none"> The Include Indicator (Field 121) is “T”.
NEL	<ul style="list-style-type: none"> Smarter Balanced for ELA CAA for ELA 	<p>Exempted from Smarter Balanced for ELA or the CAA for ELA</p> <p>This applies to EL students (that is, students who have an ELAS equal to “EL”) enrolled in a US school after April 15 of the previous year. To qualify for NEL, a student must either be enrolled and did not test, <i>or</i> tested but not meet attemptedness, <i>or</i> have a force-completed assessment.</p> <p>Note: Condition codes do not affect California Educator Reporting System (CERS) display. If a Smarter Balanced for ELA or CAA for ELA student has logged on and answered less than 4 items, they will receive an NEL condition code and the student’s score appears in CERS.</p> <ul style="list-style-type: none"> The Include Indicator (Field 121) is “E”.

NER	<ul style="list-style-type: none"> • CAA for Science 	The student attempted one to three PTs in the CAA for Science.
NT	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science • CSA 	<p>Not Tested</p> <p>For Smarter Balanced, this includes students who do not have both parts (non-PT and PT) of the assessment or students who logged on and did not respond to any items.</p> <p>For CAST and the CSA, this includes students whose scale score is NS or students who logged on and did not respond to any items.</p> <ul style="list-style-type: none"> • The Include Indicator (Field 121) is “N”.
NTE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science • CSA 	<p>Not tested because of a significant medical emergency (that is, out for the testing window)</p> <ul style="list-style-type: none"> • The Include Indicator (Field 121) is “N”.
PGE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science • CSA 	<p>Parent/Guardian exemption (PGE)—Not tested by parent/guardian request</p> <ul style="list-style-type: none"> • The Include Indicator (Field 121) is “N”.



Attemptedness/Completion Status Codes (Field 117)

Assessment	Attemptedness/Completion Status	Label	Description
Smarter Balanced for ELA and mathematics	N	Noncompletion	This is used when a student did not log on to any part of the assessment or when a student logged on to a single part of the assessment (non-PT or PT), but not both. This is the default attemptedness when test registration is created. “N” is applied by the system for all force-completed students. Force-completion records are identified when the reportable extract received from the scoring application contains “Exit Condition = Force Complete”.
Smarter Balanced for ELA and mathematics	P	Partial-completion	This is used when a student logged on to both parts (non-PT and PT) of the assessment but did not respond to any items on one or both parts. “P” can coexist with a LOSS condition code. “P” is applied by the system when the following conditions are met: <ul style="list-style-type: none">• For examinees who are not PT field test examinees, (PT_ItemCountScored < 1 or Non-PT_ItemCountScored < 1) and ExitCondition <> (not equal) ForceComplete.• For PT field test examinees, (Non-PT_ItemCountScored = 0 [the user logged on] and PT_ItemCountScored = 0 [the user logged on]) and ExitCondition <> (not equal) ForceComplete.

Smarter Balanced for ELA and mathematics	Y	Completion	<p>This is used when a student logged on to both parts (non-PT and PT) of the assessment and responded to at least one item on both parts. “Y” is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> • Candidate is not a PT field test examinee, (PT_ItemCountScored >= 1 and Non-PT_ItemCountScored >= 1). • Candidate is a PT field test examinee, (Non-PT_ItemCountScored >= 1 and PT_ItemCountScored = 0 [log on]) and Exit Condition <> (not equal) ForceComplete.
CAAs for ELA and mathematics	N	Noncompletion	<p>This is used when a student did not log on to the assessment or a student logged on to the assessment with no item scored (that is, the student did not answer an item). This is the default attemptedness when an enrollment or registration is created. “N” is applied by the system when the following are met:</p> <ul style="list-style-type: none"> • No student logon • ItemCountScored = 0
CAAs for ELA and mathematics	P	Partial-completion	<p>This is used when a student logged on to the assessment and the number of scored items (that is, items that the student answered) is greater than zero and less than four. “P” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • ItemCountScored > 0 and < 4
CAAs for ELA and mathematics	Y	Completion	<p>This is used when a student logged on to the assessment and the number of answers (that is, scored items) is greater than or equal to four. “Y” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • ItemCountScored >= 4



CAA for Science	N	Noncompletion	<p>This is used when a student did not log on to one or more of the three embedded PTs or when a student logged on to the assessment with no item scored (that is, the student did not answer an item). This is the default attemptedness when an enrollment or registration is created. “N” is applied by the system when the following are met:</p> <ul style="list-style-type: none">• No student logon• ItemCountScored = 0
CAA for Science	P	Partial-completion	<p>This is used when a student logged on to all three embedded PTs and the number of operational scored items (that is, items that the student answered) is zero. “P” is applied by the system when the following is met:</p> <ul style="list-style-type: none">• ItemCountScored = 0
CAA for Science	Y	Completion	<p>This is used when a student logged on to all three of the embedded PTs and responded to at least one operational scored item. “Y” is applied by the system when the following is met:</p> <ul style="list-style-type: none">• ItemCountScored >= 1
CAST	N	Noncompletion	<p>This is used when a student did not log on to the assessment. This is the default attemptedness when test registration is created.</p>
CAST	P	Partial-completion	<p>This is used when a student logged on to the assessment but did not respond to any items.</p>
CAST	Y	Completion	<p>This is used when a student logged on to the assessment and responded to at least one item.</p>
CSA	P	Partial-completion	<p>This is used when a student logged on to the assessment but did not respond to any items.</p>
CSA	Y	Completion	<p>This is used when a student logged on to the assessment and responded to at least one item.</p>

Include Indicators for Aggregate Reporting (Field 112)

Assessment	Code	Meaning of Include Indicator
Smarter Balanced for ELA and mathematics	N	The student <ul style="list-style-type: none"> • did not test, • completed only one portion—non-PT or PT—of the content-area assessment, • had a PGE, or • had a significant medical emergency.
Smarter Balanced for ELA and mathematics	E	An EL student was exempt for ELA because of being enrolled in a US school after April 15 of the previous year.
Smarter Balanced for ELA and mathematics	T	The student was tested and either does not meet the scoring threshold or the attemptedness/completion = P. However, a T Include Indicator also includes the LOSS condition code, which could have either a P or Y value for attemptedness/completion status.
Smarter Balanced for ELA and mathematics	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested, but no score will be reported.
Smarter Balanced for ELA and mathematics	Y	The student logged on to both parts of the assessment, surpassed the scoring threshold, and had an attemptedness/completion status = Y.
CAAs for ELA and mathematics	N	The student <ul style="list-style-type: none"> • did not test, • had a PGE, or • had a significant medical emergency.
CAAs for ELA and mathematics	E	An EL student was exempt for ELA because of being enrolled in a US school after April 15 of the previous year.
CAAs for ELA and mathematics	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested, but no score will be reported.
CAAs for ELA and mathematics	Y	The student was enrolled during the active testing window, and has met attemptedness/completion or has an INC0 or INC1 condition code.



CAA for Science	N	The student did not test, had a PGE or significant medical emergency, or logged on to fewer than four of the embedded PT sections of the assessment.
CAA for Science	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested, but no score will be reported.
CAA for Science	Y	The student was enrolled during an active testing window, and has an attemptedness/completion status of P or Y.
CAST	N	The student did not test, had a PGE, or had a significant medical emergency.
CAST	T	The student logged on but did not meet the threshold of attemptedness or attempted and got the LOSS condition code.
CAST	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested, but no score will be reported.
CAST	Y	The student completed the assessment and has met attemptedness/completion.
CSA	N	The student did not test, had a PGE, or had a significant medical emergency.
CSA	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested, but no score will be reported.
CSA	Y	The student completed the assessment and has met attemptedness/completion = Y.

Reporting Claims for Smarter Balanced Summative Assessments

Individual Claims

Smarter Balanced Individual Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

Composite Claims

Smarter Balanced Composite Claim Number	ELA	Mathematics
Claim 1	Reading and Listening	Concepts and Procedures
Claim 2	Writing and Research	Mathematical Practices

For ELA, the Reading and Listening claims are combined into a single Reading and Listening composite area, while the Writing and Research claims are combined into a single Writing and Research composite area. For mathematics, the Concepts and Procedures claim remains the same, while the other three claims are combined into a single Mathematical Practices composite area.

Domains for the California Science Test

CAST Domain Number	Domain Name
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Domain 1	Life Sciences
Domain 2	Physical Sciences
Domain 3	Earth and Space Sciences

Domains for the California Spanish Assessment

CSA Domain Number	Domain Name
Domain 1	Listening
Domain 2	Writing
Domain 3	Reading
Domain 4	Speaking

Reporting Location as a Result of Student Moves in Relation to Testing Windows

Smarter Balanced Scenarios

This table describes how Smarter Balanced results are reported when a student transfers between schools during the Smarter Balanced testing window.

Key factors include the following:

- Enrollment Timing: When the student moved relative to that school’s testing window. A student can move from School A Before, During, or After the testing window for School A, and can move to School B Before, During, or After the testing window for School B. The testing windows for School A and School B may differ.
- Where Testing Occurred: Whether the student took the non-PT or PT at School A or School B.
- Reporting Systems: How data will appear in the LEA Student Score Data Files, TRCA website, SSR, and CERS

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opp. 1)	Tested Location PT (Opp. 2)	LEA Student Score Data Files	TRCA/ Summary Data	SSRs	CERS
During	Before/During/After	School A	School A	School A	School A	School B	School B
During	Before/During	School A	School B	School B	School B	School B	School B
Before/During/After	Before/During	School A (partial)	School B	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B	School B
During	Before/During/After	School A	N/A	School A	School A	School B	School B
During	Before/During/After	N/A	School A	School A	School A	School B	School B
Before/During/After	Before/During	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	School B	School B	School B	School B
During	Before/During/After	School A	School A	School A	School A	School B	School B

CAST and CSA Scenarios

This table helps LEA users understand how CAST and CSA results are reported when a student transfers between schools during the testing window.

Key factors include the following:

- **Enrollment Timing:** When the student moved relative to that school’s testing window. A student can move from School A Before, During, or After the testing window for School A, and can move to School B Before, During, or After the testing window for School B. The testing windows for School A and School B may differ.
- **Final Tested Location:** The school where the student submitted or last interacted with CAST or the CSA
- **Reporting Systems:** How data will appear in the LEA Student Data Files, TRCA website, SSR, and CERS

School A Testing Window	School B Testing Window	Final Tested Location (Opp. 1)	LEA Student Data Files	TRCA/ Summary Data	SSRs	CERS
During	Before/During/After	School A	School B	School A	School B	School B
During	Before/During	School A (Partial)	School B	School B	School B	School B
After	Before/During/After	School A (Partial)	School B	School A	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B
Before/During/After	Before/During	N/A	School B	School B	School B	School B
Before/During/After	After	N/A	School B	School A	School B	School B
During	N/A	N/A	School A	School A	School A	School A
Before	After	N/A	N/A	N/A	N/A	N/A

Translations Glossary

Smarter Balanced for Mathematics (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Arabic	TDS_WL_ArabicGloss
Cantonese	TDS_WL_CantoneseGloss
Spanish	TDS_WL_ESNGlossary
Korean	TDS_WL_KoreanGloss
Mandarin	TDS_WL_MandarinGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Filipino	TDS_WL_TagalGloss
Ukrainian	TDS_WL_UkrainianGloss
Vietnamese	TDS_WL_VietnameseGloss
Burmese	TDS_WL_BurmeseGloss
Hmong	TDS_WL_HmongGloss
Illustration Glossary	TDS_WL_Illustration
Somali Glossary	TDS_WL_SomaliGloss
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese and English	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Spanish and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin and English	TDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Filipino and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian and English	TDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Burmese and English	TDS_WL_BurmeseGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary
Somali and English	TDS_WL_SomaliGloss&TDS_WL_Glossary
Illustration and English	TDS_WL_Illustration&TDS_WL_Glossary

California Science Test (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Spanish (Mexico)	TDS_WL_ESNGlossary
Vietnamese	TDS_WL_VietnameseGloss
Chinese (PRC)	TDS_WL_MandarinGloss
Chinese (Hong Kong SAR)	TDS_WL_CantoneseGloss
Tagalog	TDS_WL_TagalGloss
Arabic (Egyptian)	TDS_WL_ArabicGloss
Korean	TDS_WL_KoreanGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Hmong	TDS_WL_HmongGloss
Spanish (Mexico) and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Chinese and English (PRC)	TDS_WL_MandarinGloss&TDS_WL_Glossary
Chinese and English (HK)	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Tagalog and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary

Smarter Balanced for Mathematics (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Burmese Glossary	NEDS_WL_BurmeseGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Illustration Glossary	NEDS_WL_Illustration
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Somali Glossary	NEDS_WL_SomaliGloss
Filipino Glossary	NEDS_WL_TagalGloss
Ukrainian Glossary	NEDS_WL_UkrainianGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Burmese & English	NEDS_WL_BurmeseGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Illustration & English	NEDS_WL_Illustration&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Somali & English	NEDS_WL_SomaliGloss&TDS_WL_Glossary
Filipino & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian & English	NEDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary

California Science Test (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Filipino Glossary	NEDS_WL_TagalGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Tagal & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary