Local Educational Agency California Assessment of Student Performance and Progress 2024–25 Student Data File Layout

Results for the following assessments:

Smarter Balanced Summative Assessments for English Language Arts/Literacy and Mathematics

California Science Test

California Alternate Assessments for English Language Arts/Literacy, Mathematics, and Science

California Spanish Assessment

April 25, 2025

Contact Information

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Program: CAASPP & ELPAC Website

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Introduction and Notes

This document contains the file layout and data definitions for the 2024–25 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2024–25. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page 176:

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Status Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for the Smarter Balanced Summative Assessments
- Scale Score Ranges for the California Science Test (CAST)
- Scale Score Ranges for the California Alternate Assessments (CAAs)
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- Reporting Location as a Result of Student Moves in Relation to Testing Windows
- Translations Glossary

The notes in this section provide important information concerning key elements of the file layout.

What's New in 2024–25 for the LEA Downloadable File

LEA Downloadable Student Data File Updates

- New Primary Disability Type has been added:
    - DEAF: deafness
- New CEDS Language Code has been added:
    - ZXX: No Linguistic Content
- New Primary Language Codes have been added:
    - ASE: American Sign Language

- o   ZXX: No Linguistic Content
- New acronyms have been added:
  - o   AMARD: Analysis, Measurement, & Accountability Reporting Division
  - o   AR-LTEL: At-Risk of becoming LTEL (Long-Term English learner)
  - o   LTEL: Long-Term English learner
- The definition of CEDS Language Code SGN has been updated to Other Sign Languages, American Sign Language.
- The definition of Primary Language Code SGN has been updated to Other Sign Languages.
- Condition Code: LOSS is no longer applicable to the CSA.
- Include Indicator: T is no longer applicable to the CSA.

Expanded CSA Reporting

What follows are new fields that have been added due to the expanded CSA.

- Field 376—CSA Composite1 Scale Score
- Field 377—CSA Composite1 Performance Level
- Field 378—CSA Composite2 Scale Score
- Field 379—CSA Composite2 Performance Level

All new fields in 2024–25 are indicated with a double-barred vertical bar (‡) symbol.

Other New Fields

What follows are the new fields in 2024–25.

- Field 380—LTEL or AR-LTEL
- Field 382—Smarter Composite 1 Performance Level Current Year Minus 1
- Field 384—Smarter Composite 2 Performance Level Current Year Minus 1
- Field 396—Migrant Status for Testing
- Field 397—Military Status for Testing
- Field 398—Foster Status for Testing
- Field 399—Homeless Status for Testing
- Field 400—Parent Education Level for Testing

All new fields in 2024–25 are indicated with a double-barred vertical bar (‡) symbol.

Updated Fields

What follows are the updated fields in 2024–25.

- Field 21—Primary Disability Type for Testing field length has been increased to 4.
- Field 22—CALPADS Primary Disability Type field length has been increased to 4.
- Field 375—Student ID Number (Local ID) field length has been increased to 20.

Student Demographics

The student demographic data used in all aggregate reporting, including the data shown on the [Test Results for California's Assessments](#) website, is derived from CALPADS and reflects student demographics as captured in the demographic snapshot in the Test Operations Management System (TOMS). Note that the source for each field is indicated in the file layout.

Demographic data is locked upon the student's first started summative test event (that is, the first test started in the Smarter Balanced for ELA and mathematics, CAAs, CAST, or CSA. The demographic snapshot is taken overnight following the end of each LEA's latest CAASPPP selected testing window (for the Smarter Balanced for ELA and mathematics; CAAs for ELA, mathematics, and CAST). The full CAASPP demographic snapshot for the LEA is then processed.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS

- Derived—Created during generation of the student data file

- Scoring—Created as a result of scoring

- Test delivery system (TDS)—Extracted during processing of submitted computer-based assessments and paper–pencil tests (PPTs)

- TOMS—Extracted from TOMS

A demographic snapshot effectively locks student data at a particular point in time for purposes of reporting. A student can have only one set of demographics per administration year for each assessment program (CAASPP or ELPAC). If the LEA determines student demographics require corrections, the LEA coordinator must follow the process detailed in [Considerations for Locking Student Records](#).

Demographics Locked at the Start of Summative CAASPP or ELPAC Assessments

These fields are locked at the first test event and do not change, even if subsequent updates are made in CALPADS:
- Field 11—Grade Assessed

- Field 21—Primary Disability Type for Testing
- Field 23—Special Education for Testing
- Field 37—Economic Disadvantage Status for Testing
- Field 47—Ethnicity for Testing
- Field 396—Migrant Status for Testing
- Field 398—Foster Status for Testing
- Field 397—Military Status for Testing
- Field 399—Homeless Status for Testing
- Field 400—Parent Highest Education Level for Testing

Note: The above fields are locked based on the first summative CAASPP or ELPAC test start event as defined by data ingestion from Cambium (TDS).

Demographics Not Locked at the Start of CAASPP Assessments (But Locked for ELPAC)

These demographics remain editable for ELPAC eligibility and reclassification processing:

- Date of Birth
- Language Code (CALPADS)
- English Language Acquisition Status (ELAS)

LEA-Level CAASPP Student Demographic Snapshot Timing

- Occurs after the end date of the latest LEA-selected CAASPP test administration window.
- Captures all CALPADS demographic updates processed in TOMS as of the final day of the latest LEA-selected CAASPP test administration window.
- Includes locked and non-locked fields depending on testing status.

Newly Reported Fields:

To support LEAs in confirming student demographics for reporting, the following testing-related fields are added to the LEA-level student demographic reports:

- Migrant Status for Testing

- Parent Highest Education Level for Testing

- Foster Status for Testing

- Military Status for Testing

- Homeless Status for Testing

Score Data

Score data includes the overall scale scores and achievement or performance levels for operational assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided, as well as the lower and upper bounds of the error band representing ± one SEM.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status; special testing conditions (medical emergency, parent/guardian opt-out, etc.); and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator (field 173) is derived by ETS and set to a "Yes" value if any accommodations were available in the student's test record. The *Field Description* and the *Acceptable Values* columns in the layout provide specifics on the accommodations.

For example, where Embedded Accommodation 1 – American Sign Language (Online) (field 175) has the value "TDS_ASL1", then the accommodations available indicator (field 173) is set to "Yes".

The designated support available indicator (field 174) is also derived by ETS and set to a "Yes" value if any designated supports are available in the student's test record. The *Field Description* and the *Acceptable Values* columns in the layout provide specifics on the designated supports.

For example, where Embedded Designated Support 1 – Permissive Mode (Online) (field 236) has the value "TDS_PM1", then the designated support available indicator (field 174) is set to "Yes".

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	Each record in the file will have a Record Type in field 1 that identifies the test title. There are seven possible record types:
		1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01) 2. Smarter Balanced Summative for Mathematics (02) 3. CAA for ELA (03) 4. CAA for Mathematics (04) 5. CAA for Science (05)—This became available for the first time in fall 2022. 6. CAST (06) 7. CSA (09)
		An individual student could have up to four records. A student in grade five can have Smarter Balanced for ELA, Smarter Balanced for Mathematics, the CAST (grade five), and optionally, the CSA.
51, 53, 55, 57	Opportunity Testing Status 1–4	These fields indicate whether the assessment was completed (C), expired (E), or invalidated (I).
59–87	Test Details—Testing Location	1. LEA and school information is provided multiple times in the data file because students may be associated with more than one school if they started an assessment at one school and finished at another.
		2. County-district and school codes are populated with the school where the student was enrolled and tested if the student took the assessment. Otherwise, these codes reflect the school where the student is registered.
		3. A separate school can also be associated with the PPTs.

Field #	Section	Additional Explanation
88–111	Test Details—Testing Date and Window	Testing date fields are either • **blank**, if the student did not test; • **populated with test dates**, if the student submitted a computer-based assessment or PPT; or • **populated with the expired date**, using test expiration rules or if an assessment was manually expired after the LEA's selected testing window end date. Testing window fields are either • **populated on the basis of the latest test registration**, if the student did not test; • **populated with test dates**, if the student submitted a computer-based assessment or paper-pencil test; or • **populated with the expired date**, using test expiration rules or if an assessment was manually expired after the LEA's selected testing window end date.
116	Science Current Year Flag	This flag reflects whether the student participated in the CAST or CAA for Science in 2024–25 or whether the student record is from a prior test administration and is included as part of CAST or CAA for Science cohort reporting. These records from a prior test administration are included to provide the full set of records that comprise the science performance of the graduating class of 2024–25.
121	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. Refer to the Condition Codes (Field 121) reference table for a list of codes included in this field. Only one condition code can be applied per record type.
122	Attemptedness	This flag designates students as either noncompletion, partial-completion, or completion. Refer to the Attemptedness/Completion Status Codes (Field 122) reference table for definitions of the statuses.
124	Unlisted Resource Construct Change	This field indicates whether the student had available an approved unlisted resource that changed the construct of the assessment.

Field #	Section	Additional Explanation
126	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for the reporting number tested and aggregate data, including performance or achievement level proportions and scale score averages, and codify why a student's score may not be reported on Test Results for California's Assessments website. Include Indicators also show whether a student has taken the required assessments. Refer to the Include Indicators for Aggregate Reporting (Field 126) reference table for more information.
131	SSR Eligible	This is an indicator that the student met the minimum requirements to receive a score report. These requirements vary by assessment.
133	Lexile or Quantile Measure	This is a measure used to find books and learning resources at the same level as the student, based on the student's Smarter Balanced for ELA or mathematics scale score.
152	Scale Score	Scale scores provide a common reference between test administrations. Student achievement levels (CAASPP) are assigned on the basis of scale scores. Each grade level, grade band, and grade span content-area assessment has its own scale score range. Scale scores offer a more precise way to determine students' performance on the computer-based assessments than achievement or performance levels.
153	Standard Error Measurement – SEM	Acknowledges the difference between an estimated scale score and a student's true scale score. The statistical uncertainty around a student's true scale score, which may be affected by several factors, such as the sample of questions included on the test, a student's mental or emotional state during testing, or the conditions under which the student took the test.
154–155	Smarter Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for ± one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.
156	Achievement Levels	Overall achievement levels are categorical labels given to particular scale score ranges. The minimum and maximum scale scores for each achievement level vary for grade level and content area.

Field #	Section	Additional Explanation
317–371	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, Achievement Levels, and Condition Code. Historical score fields are available for the Smarter Balanced for ELA and mathematics, the CAAs for ELA and mathematics, and the CSA. Note that historical CAST data is not included in these fields. Instead, additional records are included in the file for students who have historical data for the CAST and are currently enrolled in grade twelve.
372	UIN (Unique Identification Number)	Because a student who takes the Smarter Balanced Summative Assessments might also take a science assessment, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

380	LTEL or ARLTEL	**Long-Term English learner (LTEL)**—As defined in *Education Code* Section 313.1, a "long-term English learner" means an EL to which all of the following apply:
		A. Is enrolled in any of grades six through twelve, inclusive
		B. Has been enrolled in schools in the United States for six years or more
		C. Has remained at the same ELP level for two or more consecutive prior years, or has regressed to a lower ELP level, as determined by the English language development test identified or developed pursuant to Section 60810, or a score determined by the superintendent on any successor test
		D. For a pupil in any of grades six through nine, inclusive, has scored far below basic or below basic on the prior year's English language arts standards–based achievement test administered pursuant to Section 60640, or a score determined by the superintendent on any successor test

A student for which the required testing results are not available for either C or D shall not have those criteria applied and shall not be excluded on the basis of those criteria.

Please note that the definition of LTEL in assessment reporting differs from the definition used in reporting for the California School Dashboard. For more information regarding the criteria used to determine an EL student as an LTEL for the Dashboard, DataQuest, and assessment reporting, please visit the CDE [Long-Term English Learner (LTEL) Students web page](#).

At-Risk of becoming LTEL (AR-LTEL)—As defined in *Education Code* Section 313.1, an "English learner at risk of becoming a long-term English learner" means an EL to which all of the following apply:

A. Is enrolled in any of grades three through twelve, inclusive

B. Has been enrolled in schools in the United States for four to five years

C. Has scored at the intermediate level or below on the prior year's English language development test identified or developed pursuant to Section 60810, or a score determined by the superintendent on any successor test

D. For a pupil in any of grades three through nine, inclusive, has scored in the fourth or fifth year at the below basic or far below basic level on the prior year's English language arts standards–based achievement test administered pursuant to Section 60640, or a score determined by the superintendent on any successor test

Field #	Section	Additional Explanation
		A student for which the required testing results are not available for either C or D shall not have those criteria applied and shall not be excluded on the basis of those criteria.

Additional Resources and Definitions

- *CAASPP and ELPAC Scoring and Reporting Guide*
- Accountability web page
- Test Results for California's Assessments website
- CALPADS web page
- Student Accessibility Resources web page

Change Log

Updates to the 2024–25 CAASPP Student Data File Layout are outlined in this table. This log is used when a data layout has been updated after its initial publication.

Field #	Section	Description of Change	Date Changed
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
AMARD	Analysis, Measurement, & Accountability Reporting Division
AR-LTEL	At-Risk of becoming LTEL (Long-Term English learner)
ASL	American Sign Language
CAAs	California Alternate Assessments
CAASPP	California Assessment of Student Performance and Progress
CAI	Cambium Assessment, Inc.
CALPADS	California Longitudinal Pupil Achievement Data System
CAST	California Science Test
CAT	computer adaptive test
CEDS	Common Education Data Standards
CERS	California Educator Reporting System
CSA	California Spanish Assessment
CSEM	conditional standard error of measurement
DEI	Data Entry Interface
DF	direct funded
EL	English learner
ELA	English language arts/literacy
ELAS	English language acquisition status
ELPAC	English Language Proficiency Assessments for California
EO	English or American Sign Language only
ESN	Spanish

Term	Definition
IDEA	Individuals with Disabilities Education Act
IFEP	initial fluent English proficient
LEA	local educational agency
LEP	limited English proficient
LF	locally funded
LOSS	lowest obtainable scale score
LTEL	Long-Term English learner
NEL	EL who has been enrolled in a US school fewer than 12 months, thus exempt for ELA
non-PT	non–performance task
NPS	nonpublic, nonsectarian school
NS	No Score
NT	Not Tested
NTE	Not tested medical emergency
PGE	Parent/Guardian exemption
PPT	paper–pencil test
PT	performance task
RFEP	reclassified fluent English proficient
SEM	standard error of measurement
SSID	Statewide Student Identifier
SSR	Student Score Report
TBD	To be determined
TOMS	Test Operations Management System
TDS	test delivery system
UIN	unique identification number
WER	writing extended response

Data Layout

Start-of-Record Information (Field 1)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
1 (A)	1	2	2	Record Type	Alphanumeric 01 = Smarter Balanced Summative Assessment for ELA 02 = Smarter Balanced Summative Assessment for Mathematics 03 = CAA for ELA 04 = CAA for Mathematics 05 = CAA for Science 06 = CAST 09 = CSA	Derived value based on each assessment

Student Information (Fields 2–11)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
2 (B)	3	12	10	Statewide Student Identifier (SSID)	Alphanumeric (0–9) 10 digits	CALPADS | 1.08 SSID
3 (C)	13	62	50	Student Last Name This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS | 1.12 LastOr Surname

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
4 (D)	63	92	30	Student First Name This is the student's *Preferred Name* in CALPADS if available; if not, it is the student's *First Name* in CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS | 1.10 FirstName or if populated, Preferred Name
5 (E)	93	122	30	Student Middle Name This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS | 1.11 MiddleName
6 (F)	123	132	10	CALPADS Date of Birth This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (YYYY-MM-DD)	CALPADS | 1.17 DateofBirth
7 (G)	133	133	1	Gender This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Female = F Male = M Nonbinary = X	CALPADS | 1.18 Gender
8–9 (H–I)	134	138	5	Blank	N/A	N/A
10 (J)	139	140	2	CALPADS Grade This is the latest grade level received from CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (KN, 01–12) (Leading zeroes, if applicable)	CALPADS | 1.25 GradeLevelWhenAssessed

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
11 (K)	141	142	2	Grade Assessed This is the locked grade level at the time TOMS receives the first test event (i.e., test started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the grade level at which the student was eligible to test is reported.	Alphanumeric (03–12) (Leading zero, if applicable)	TOMS (originally from CALPADS)

Enrollment Information (Fields 12–18)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
12 (L)	143	156	14	CALPADS District Code This is the latest district code received from CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric 14 digits	CALPADS | Responsible DistrictIdentifier
13 (M)	157	256	100	CALPADS District Name This is the latest district name received from CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (A–Z)	CALPADS | 2.06 ResponsibleDistrictIdentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
14 (N)	257	270	14	CALPADS School Code This is the latest school code received from CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric	CALPADS | 2.07 ResponsibleSchoolIdentifier
15 (O)	271	370	100	CALPADS School Name This is the latest school name received from CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (A–Z)	CALPADS | ResponsibleSchoolIdentifier
16 (P)	371	374	4	CALPADS Charter Code This is the latest charter code received from CALPADS. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Blank for noncharter schools	CALPADS | Latest charter code received from CALPADS

17 (Q)	375	376	2	CALPADS Charter School Indicator
				
				This is the latest charter code received from CALPADS.
				
				This field is updated daily until the last day of the LEA's selected testing window.
					Alphanumeric
					  DF = Direct funded charter school
					  LF = Locally funded charter school
					
					Blank
						CALPADS | CharterSchoolIndicator

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
18 (R)	377	383	7	CALPADS Special Education District of Accountability This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home LEA. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (0–9) Blank	CALPADS | 3.22 EsilDSpecEduAcctbltyDist

Program Participation (Fields 19–23)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

19 (S)	384	386	3	Section 504 Status	Alphanumeric
					  Yes
					  No
						CALPADS | Section504Status

20 (T)	387	390	4	CALPADS Primary Disability Type Codes are listed in the Primary Disability Codes (Fields 20 and 21) reference table. Primary Disability Type for Testing located at Field 21	Alphanumeric Blank	CALPADS | PrimaryDisabilityType

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
21 (U)	391	394	4	Primary Disability Type for Testing This is the locked primary disability type value in CALPADS at the time TOMS receives the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's primary disability type on the last day of the testing window is reported. Codes are listed in the Primary Disability Codes (Fields 20 and 21) reference table.	Alphanumeric Blank	TOMS
22 (V)	395	397	3	CALPADS Special Education This field is updated daily until the last day of the LEA's selected testing window. Special Education for Testing located at Field 23	Alphanumeric Yes No	CALPADS | Individuals with Disabilities Education Act (IDEA) Indicator
23 (W)	398	400	3	Special Education for Testing This is the locked IDEA Indicator value in CALPADS at the time that TOMS receives the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC.	Alphanumeric Yes No	TOMS

Language Proficiency Information (Fields 24–32)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
24 (X)	401	403	3	CALPADS Migrant Status This field is updated daily until the last day of the LEA's selected testing window. Migrant Status for Testing located at Field 396	Alphanumeric Yes No	CALPADS | MigrantStatus
25 (Y)	404	406	3	EL Status This is an indicator that the student is an English learner (EL) based on the student's CALPADS English language acquisition status (ELAS). This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Yes No	CALPADS | EnglishLearnerStatus
26 (Z)	407	416	10	EL Entry Date This is the year, month, and day the student classified as limited English proficient (LEP) and entered the LEP program. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS | EnglishLearnerIdentificationDate
27 (AA)	417	426	10	RFEP Date This is the date the student was reclassified as fluent English proficient (RFEP). This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS | ReclassifiedFluentEnglishProficientDate

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
28 (AB)	427	436	10	First Entry Date in US School This is the year, month, and day of the student's initial enrollment into a United States school. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS | 2.45 FirstEntryDateIntoUSSchool
29 (AC)	437	446	10	Enrollment Effective Date This is the first date that a student attended a particular school for a period of enrollment. This should be the first day of the enrollment period that the student generated average daily attendance for the school. For pre-enrolled students, this is the very first day that the student is expected to attend. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS | EnrollmentEffectiveDate
30 (AD)	447	450	4	English Language Acquisition Status This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric ADEL = Adult English learner EL = English learner EO = English or American Sign Language only IFEP = Initial fluent English proficient RFEP = Reclassified as fluent English proficient TBD = To be determined	CALPADS | EnglishLanguageAcquisitionStatus

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
31 (AE)	451	453	3	Language Code (CEDS) Codes are listed in the Common Education Data Standards Language Codes (Field 31) reference table. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Blank	CEDS
32 (AF)	454	456	3	CALPADS Primary Language Codes are listed in the Primary Language Codes (Field 32) reference table. This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Blank	CALPADS | LanguageCode

Background Information and Special Education Services (Fields 33–38)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
33 (AG)	457	459	3	CALPADS Military Status This field is updated daily until the last day of the LEA's selected testing window. Military Status for Testing located at Field 397	Alphanumeric Yes No	CALPADS | MilitaryStatus
34 (AH)	460	462	3	CALPADS Foster Status This field is updated daily until the last day of the LEA's selected testing window. Foster Status for Testing located at Field 398	Alphanumeric Yes Blank	CALPADS | FosterStatus
35 (AI)	463	465	3	CALPADS Homeless Status This field is updated daily until the last day of the LEA's selected testing window. Homeless Status for Testing located at Field 399	Alphanumeric Yes No	CALPADS | HomelessStatus
36 (AJ)	466	468	3	CALPADS Economic Disadvantage Status This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Yes No	CALPADS | EconomicDisadvantage Status

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
37 (AK)	469	471	3	Economic Disadvantage Status for Testing This is the locked economic disadvantage status at the time TOMS received the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. This is derived from *CALPADS Economic Disadvantage Status* (Field 36). If the student did not test by the end of the testing window, the student's economic disadvantage status on the last day of the LEA's selected testing window is reported.	Alphanumeric Yes No	TOMS
38 (AL)	472	472	1	CALPADS NPS School Flag This field is updated daily until the last day of the LEA's selected testing window.	Alphanumeric Y N Blank = The data for this field is received as blank or null from CALPADS.	CALPADS | NonPublicCertifiedSchool

Ethnicity/Race (Fields 39–47)

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
39 (AM)	473	475	3	Hispanic or Latino This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported. Ethnicity for Testing located at Field 47	Alphanumeric Yes No	CALPADS | HispanicOrLatinoEthnicity
40 (AN)	476	478	3	American Indian or Alaska Native This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported. Ethnicity for Testing located at Field 47	Alphanumeric Yes No	CALPADS | AmericanIndianOrAlaskaNative

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
41 (AO)	479	481	3	Asian This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported. Ethnicity for Testing located at Field 47	Alphanumeric Yes No	CALPADS | Asian
42 (AP)	482	484	3	Native Hawaiian or Other Pacific Islander This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported. Ethnicity for Testing located at Field 47	Alphanumeric Yes No	CALPADS | NativeHawaiianOrOtherPacificIslander
43 (AQ)	485	487	3	Filipino This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported. Ethnicity for Testing located at Field 47	Alphanumeric Yes No	CALPADS | Filipino

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
44 (AR)	488	490	3	Black or African American This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported. Ethnicity for Testing located at Field 47	Alphanumeric Yes No	CALPADS | BlackOrAfricanAmerican
45 (AS)	491	493	3	White This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported. Ethnicity for Testing located at Field 47	Alphanumeric Yes No	CALPADS | White

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
46 (AT)	494	496	3	Two or More Races If the *Reporting Ethnicity* field is left blank in CALPADS, the student will be reported under *Two or More Races*. If no other reporting ethnicity is selected for a student, the value for *Two or More Races* would be "Yes". This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported. Ethnicity for Testing located at Field 47	Alphanumeric Yes No	CALPADS | DemographicRaceTwoOrMoreRaces or Not Reported

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

47 (AU)	497	499	3	Ethnicity for Testing
				
				This is the locked ethnicity at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's ethnicity on the last day of the LEA's selected testing window is reported.
					Alphanumeric
					  100 = American Indian or Alaska Native
					  200 = Asian
					  300 = Native Hawaiian or Pacific Islander
					  400 = Filipino
					  500 = Hispanic or Latino
					  600 = Black or African American
					  700 = White
					  800 = Two or More Races, or no ethnicity reported in CALPADS
					
					Blank is not an acceptable value.
						Derived field based on "Yes" values in fields 39–46

Other Information (Fields 48–49)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
48 (AV)	500	501	2	CALPADS Parent Education Level This is the highest parent education level. If the student did not test by the end of the testing window, the parent education level on the last day of the LEA's selected testing window is reported. Parent Education Level for Testing located at Field 400	Alphanumeric (10–15) 10 = Graduate Degree or Higher 11 = College Graduate 12 = Some College or Associate 13 = High School Graduate 14 = Not a High School Graduate 15 = Decline to State	CALPADS | 2.50 Parent HighestEducationLevel
49 (AW)	502	502	1	Blank	N/A	N/A

Test Details (Fields 50–122)

Test Identification (Fields 50–58)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
50 (AX)	503	518	16	Opportunity ID 1 This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric 16 digits Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code.	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
51 (AY)	519	519	1	Opportunity Testing Status 1 This is the latest testing opportunity status code received from the TDS or the Data Entry Interface (DEI) for the corresponding opportunity ID. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. An invalidated opportunity is a result of an Invalidate Appeal. The use of an unlisted resource that changed the construct will also result in an invalidated opportunity.	Alphanumeric C = Completed E = Expired I = Invalidated Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS
52 (AZ)	520	535	16	Opportunity ID 2 This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

53 (BA)	536	536	1	Opportunity Testing Status 2
				
				This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA's testing window end date.
				
				An invalidated opportunity is a result of an Invalidate Appeal. The use of an unlisted resource that changed the construct will also result in an invalidated opportunity.
				
				Applies to the following assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
				• CAA for Science (Physical Sciences)
					Alphanumeric
					  C = Completed
					  E = Expired
					  I = Invalidated
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						TDS

54 (BB)	537	552	16	Opportunity ID 3 This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessment: • CAA for Science (Life Sciences)	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

55 (BC)	553	553	1	Opportunity Testing Status 3
				
				This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA's testing window end date.
				
				An invalidated opportunity is a result of an Invalidate Appeal. The use of an unlisted resource that changed the construct will also result in an invalidated opportunity.
				
				Applies to the following assessment:
				
				• CAA for Science (Life Sciences)
					Alphanumeric
					  C = Completed
					  E = Expired
					  I = Invalidated
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						TDS

56 (BD)	554	569	16	Opportunity ID 4 This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessment: • CAA for Science (field test domain)	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

57 (BE)	570	570	1	Opportunity Testing Status 4
				
				This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA's testing window end date.
				
				An invalidated opportunity is a result of an Invalidate Appeal. The use of an unlisted resource that changed the construct will also result in an invalidated opportunity.
				
				Applies to the following assessment:
				
				• CAA for Science (field test domain)
					Alphanumeric
					  C = Completed
					  E = Expired
					  I = Invalidated
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						TDS

58 (BF)	571	586	16	Test Registration ID This is the test registration number assigned to the student in the content area.	Alphanumeric 16 digits (Leading zeroes, if applicable)	TOMS

Testing Location (Fields 59–87)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
59 (BG)	587	686	100	Tested LEA Name 1 This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered location of that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAST or CAA for Science (grade twelve students): • If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the LEA where the student was registered in TOMS for the grade twelve test administration year will be reported. **(continued in the next row)**	Alphanumeric	TOMS, CALPADS | DistrictName

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
59 (BG)	587	686	100	Tested LEA Name 1 **(continued from the previous row)** Applies to the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric	TOMS, CALPADS | DistrictName
60 (BH)	687	700	14	Tested County-District Code 1 This field displays the county-district code where the student was enrolled when the assessment was started by the student, regardless of whether the student moved during testing. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. **(continued in the next row)**	Alphanumeric 14 digits	CALPADS | Responsible DistrictIdentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
60 (BH)	687	700	14	Tested County-District Code 1 **(continued from the previous row)** For the CAST or CAA for Science (grade twelve students): • If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric 14 digits	CALPADS | Responsible DistrictIdentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
61 (BI)	701	800	100	Tested School Name 1 This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAST or CAA for Science (grade twelve students): • If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. **(continued in the next row)**	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
61 (BI)	701	800	100	Tested School Name 1 **(continued from the previous row)** Applies to the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric	TOMS
62 (BJ)	801	814	14	Tested School Code 1 This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. **(continued in the next row)**	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
62 (BJ)	801	814	14	Tested School Code 1 **(continued from the previous row)** For the CAST or CAA for Science (grade twelve students): • If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

63 (BK)	815	816	2	Tested Charter School Indicator 1
				
				If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.
				
				For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.
				
				For the CAST or CAA for Science (grade twelve students):
				
				• If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported.
				
				• If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.
				
				(continued in the next row)
					Alphanumeric
					  DF = Direct funded charter school
					  LF = Locally funded charter school
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

63 (BK)	815	816	2	Tested Charter School Indicator 1
				
				(continued from the previous row)
				
				Applies to the following assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAA for ELA
				• CAA for Mathematics
				• CAA for Science (Earth and Space Sciences)
				• CAST
				• CSA
					Alphanumeric
					  DF = Direct funded charter school
					  LF = Locally funded charter school
					
					Blank
						TOMS

64 (BL)	817	820	4	Tested Charter Code 1 This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. **(continued in the next row)**	Alphanumeric—4 digits Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
64 (BL)	817	820	4	Tested Charter Code 1 **(continued from the previous row)** For the CAST or CAA for Science (grade twelve students): • If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric—4 digits Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
65 (BM)	821	821	1	Tested School NPS Flag 1 This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. Students who attend an NPS are aggregated to their home LEA, as shown in *District of Accountability* (Field 18). For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAST or CAA for Science (grade twelve students): • If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. **(continued in the next row)**	Alphanumeric Y N Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

65 (BM)	821	821	1	Tested School NPS Flag 1
				
				(continued from the previous row)
				
				Applies to the following assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAA for ELA
				• CAA for Mathematics
				• CAA for Science (Earth and Space Sciences)
				• CAST
				• CSA
					Alphanumeric
					  Y
					  N
					
					Blank
						TOMS

66 (BN)	822	831	10	Paper and Pencil Test Completion Date (Paper) Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST Blank is not an acceptable value for Smarter Balanced for ELA, Smarter Balanced for Mathematics, or the CAST when test mode is "P".	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	DEI (PPTs only)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
67 (BO)	832	931	100	Tested LEA Name 2 This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
68 (BP)	932	945	14	Tested County-District Code 2 This field displays the county-district code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric 14 digits Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
69 (BQ)	946	1045	100	Tested School Name 2 This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
70 (BR)	1046	1059	14	Tested School Code 2 This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element

71 (BS)	1060	1061	2	Tested Charter School Indicator 2
				
				For a PPT, this field is the same as the *Tested School Indicator 1* field.
				
				If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.
				
				For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.
				
				For the CAA for Science (grade twelve students):
				
				• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.
				
				• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.
				
				Applies to the following assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
				• CAA for Science (Physical Sciences)
					Alphanumeric
					  DF = Direct funded charter school
					  LF = Locally funded charter school
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
72 (BT)	1062	1065	4	Tested Charter Code 2	Alphanumeric	TOMS
				For a PPT, the information from the *Tested Charter Code 1* field will be populated in this field.	Blank	
				This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved.		
				If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.		
				For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.		
				For the CAA for Science (grade twelve students):		
				• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.		
				• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.		
				Applies to the following assessments:		
				• PT Smarter Balanced for ELA		
				• PT Smarter Balanced for Mathematics		
				• CAA for Science (Physical Sciences)		

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
73 (BU)	1066	1066	1	Tested School NPS Flag 2 For a PPT, the information from the *Tested School NPS Flag 1* field will be populated in this field. If the student exited before testing started, this field will be blank. This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. **(continued in the next row)**	Alphanumeric Y N Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
73 (BU)	1066	1066	1	Tested School NPS Flag 2 **(continued from the previous row)** Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric Y N Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type | Acceptable Values	Data Source | Data Element
74 (BV)	1067	1166	100	Tested LEA Name 3 This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
75 (BW)	1167	1180	14	Tested County-District Code 3 This field displays the county-district code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric 14 digits Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
76 (BX)	1181	1280	100	Tested School Name 3 This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
77 (BY)	1281	1294	14	Tested School Code 3 This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element

78 (BZ)	1295	1296	2	Tested Charter School Indicator 3
				
				This field displays the charter school indicator where the assessment was submitted by the student, regardless of whether the student moved.
				
				If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.
				
				For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.
				
				For the CAA for Science (grade twelve students):
				
				• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.
				
				• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.
				
				Applies to the following assessment:
				
				• CAA for Science (Life Sciences)
					Alphanumeric
					  DF = Direct funded charter school
					  LF = Locally funded charter school
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
79 (CA)	1297	1300	4	Tested Charter Code 3 This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
80 (CB)	1301	1301	1	Tested School NPS Flag 3 This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
81 (CC)	1302	1401	100	Tested LEA Name 4 This field displays the LEA name where the assessment was submitted started by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
82 (CD)	1402	1415	14	Tested County-District Code 4 This field displays the county-district code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Blank is an acceptable value for all non–CAA for Science assessments. Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric 14 digits Blank	CALPADS | Responsible DistrictIdentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
83 (CE)	1416	1515	100	Tested School Name 4 This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric Blank	CALPADS | SchoolName

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
84 (CF)	1516	1529	14	Tested School Code 4 This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric Blank	CALPADS | Responsible SchoolIdentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

85 (CG)	1530	1531	2	Tested Charter School Indicator 4
				
				This field displays the charter school indicator where the assessment was submitted by the student, regardless of whether the student moved. If the student exited before testing started, this field will be blank.
				
				If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.
				
				For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.
				
				For the CAA for Science (grade twelve students):
				
				• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.
				
				• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.
				
				Applies to the following assessment:
				
				• CAA for Science (field test domain)
					Alphanumeric
					  DF = Direct funded charter school
					  LF = Locally funded charter school
					
					Blank
						CALPADS | CharterStatus

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
86 (CH)	1532	1535	4	Tested Charter Code 4 This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric Blank	CALPADS | CharterNumber

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
87 (CI)	1536	1536	1	Tested School NPS Flag 4 This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. For the CAA for Science (grade twelve students): • If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported. • If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported. Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric Blank	CALPADS | NPSSchool

Testing Date and Window (Fields 88–111)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
88 (CJ)	1537	1546	10	Test Start Date 1 Applies to the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Cambium Assessment, Inc. (CAI) TDS, CAI DEI

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
89 (CK)	1547	1556	10	Test Completion Date 1 If numeric score data exists, the date is required. Applies to the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed by the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS, CAI DEI

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
90 (CL)	1557	1566	10	Test Start Date 2 Validation: If numeric score data exists, the date is required. Applies to the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS, CAI DEI
91 (CM)	1567	1576	10	Test Completion Date 2 Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS, CAI DEI

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
92 (CN)	1577	1586	10	Test Start Date 3 Blank is an acceptable value for all non–CAA for Science assessments. Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS
93 (CO)	1587	1596	10	Test Completion Date 3 Blank is an acceptable value for all non–CAA for Science assessments. In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
94 (CP)	1597	1606	10	Test Start Date 4 Blank is an acceptable value for all non–CAA for Science assessments. Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS
95 (CQ)	1607	1616	10	Test Completion Date 4 Blank is an acceptable value for all non–CAA for Science assessments. In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
96 (CR)	1617	1716	100	Final Tested LEA Name This field displays the final tested LEA name (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS. For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
97 (CS)	1717	1730	14	Final Tested County-District Code This field displays the county or district code of the final tested LEA (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS. For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.	Alphanumeric 14 digits	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
98 (CT)	1731	1830	100	Final Tested School Name This field displays the final tested school name of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS. For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
99 (CU)	1831	1844	14	Final Tested School Code This field displays the school code of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS. For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.	Alphanumeric 14 digits	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

100 (CV)	1845	1846	2	Final Tested Charter School Indicator
				
				This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.
				
				This field is derived by TOMS on the basis of the tested LEA reporting rules.
				
				If the student did not test, this field is populated with the student's last registered location in TOMS.
				
				For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.
					Alphanumeric
					  DF = Direct funded charter school
					  LF = Locally funded charter school
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
101 (CW)	1847	1850	4	Final Tested Charter Code This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS. For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.	Alphanumeric 4 digits Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
102 (CX)	1851	1851	1	Final Tested School NPS Flag This field displays the NPS flag of the final tested school (of the tested domains). This data will be used for tested LEA student data files and aggregate reporting. This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS. For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.	Alphanumeric Y N Blank	TOMS
103 (CY)	1852	1861	10	Final Test Completed Date The final test completed date (of the tested domains) will be used to identify the final tested LEA and school and the date is printed on the Student Score Report (SSR). This field is derived by TOMS using the latest opportunity test completed date of the tested opportunity. If the student did not test, this field will be blank.	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
104 (CZ)	1862	1871	10	School Selected Start of Test Window 1 Applies to the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CSA This is the published start date of the school's testing window for the non-PT or PPTs. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD)	TOMS
105 (DA)	1872	1881	10	School Selected End of Test Window 1 Applies to the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA This is the published end date of the school's testing window for the non-PT or PPTs. This date is populated on the basis of the student assignment to an administration within the LEA. For CAA for Science and CSA, this is the last day of the instructional calendar or June 30, whichever is sooner.	Alphanumeric (YYYY-MM-DD)	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
106 (DB)	1882	1891	10	School Selected Start of Test Window 2 Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) This is the published start date of the school's testing window for the PT. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
107 (DC)	1892	1901	10	School Selected End of Test Window 2 Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) This is the published end date of the school's testing window for the PT. This date is populated on the basis of the student assignment to an administration within the LEA. For CAA for Science and CSA, this is the last day of the instructional calendar or June 30, whichever is sooner.	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
108 (DD)	1902	1911	10	School Selected Start of Test Window 3 Applies to the following assessment: • CAA for Science (Life Sciences) This is the published start date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
109 (DE)	1912	1921	10	School Selected End of Test Window 3 Applies to the following assessment: • CAA for Science (Life Sciences) This is the published end date of the school's available testing window for the CAA for Science, which is the last day of the instructional calendar. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
110 (DF)	1922	1931	10	School Selected Start of Test Window 4 Applies to the following assessment: • CAA for Science (field test domain) This is the published start date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
111 (DG)	1932	1941	10	School Selected End of Test Window 4 Applies to the following assessment: • CAA for Science (field test domain) This is the published end date of the school's available testing window for the CAA for Science, which is the last day of the instructional calendar. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Testing Special Conditions (Fields 112–122)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
112 (DH)	1942	1945	4	Student Exit Code This is the last known exit code received from CALPADS.	Alphanumeric Blank	CALPADS | StudentExit Category
113 (DI)	1946	1955	10	Student Exit Date This is the date the student was last enrolled in the LEA, as shown in CALPADS. This date is reported to CALPADS by the LEA.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS | StudentExit Date
114 (DJ)	1956	1965	10	Student in Exit File Date This is the date when CALPADS sent the student exit record to TOMS. This date is used to determine whether a student's test registration should be changed from valid to invalid status.	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
115 (DK)	1966	1966	1	ELAS Correction Code This field is populated when the ELAS for a student in kindergarten through grade twelve is being corrected.	Alphanumeric 1 = Evidence of Non-English Primary Language 2 = Rotating Score Validation Process Error 3 = Home Language Survey Error 4 = Ineligible Student Tested 5 = Evidence for EL or IFEP Blank	CALPADS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
116 (DL)	1967	1967	1	Science Current Year Flag This flag indicates whether the grade twelve student has a registration for the CAST or CAA for Science in grade twelve to aid in the aggregation of current-year students and those of the cohort.	Alphanumeric Y = The grade twelve student has a registration for the CAST or CAA for Science. N = The grade twelve student does not have a registration for the CAST or CAA for Science but participated in the CAST or CAA for Science in a prior year when the student was in grade ten or eleven. Blank Note: This field will be blank for all grade levels except grade twelve.	TOMS
117 (DM)	1968	1969	2	Science Participated High School Grade For an enrolled grade twelve student who participated in the CAST or CAA for Science in a prior year, this field will contain the grade level in which the student participated (10 or 11). If the student has a CAST or CAA for Science registration in grade twelve, this field will be populated with "12".	Alphanumeric 10, 11, 12 Blank Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

118 (DN)	1970	1970	1	Science Participated NPS Flag
				
				For an enrolled grade twelve student who participated in the CAST or CAA for Science in a prior year, this field will use the NPS flag for the school from the year the student participated.
					Alphanumeric
					  Y
					  N
					
					Blank
					
					Note: This field will be blank for all students except those enrolled in grade twelve.
						TOMS

119 (DO)	1971	1977	7	Science Participated District of Accountability This field is used for aggregating NPS students to their home district. All other students are aggregated to the county-district-school or direct funded charter school in which the students tested. For an enrolled grade twelve student who participated in the CAST or CAA for Science in a prior year, this field will contain the district of accountability from the year the student participated.	Alphanumeric Blank Note: This field will be blank for all grade levels except grade twelve.	TOMS

120 (DP)	1978	1978	1	CAST Last Science Class Flag
				
				This is a survey question answered by the student to indicate whether this is the student's last science class. This is applicable for high school grades ten, eleven, and twelve.
					Alphanumeric
					  1 = Yes
					  2 = No
					
					Blank
					
					Note: This field will be blank for the CAST PPT.
						CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

121 (DQ)	1979	1982	4	Condition Code
				
				For the CAST or CAA for Science (grade twelve students):
				
				• If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.
				
				• If the student has a registration in grade twelve but did not test in any of the high school grade levels for the CAST, the condition code will be "NT".
				
				Refer to the Condition Codes (Field 121) reference table for code descriptions.
					Alphanumeric
					  Smarter Balanced for ELA—PGE, NTE, NT, LOSS, NEL
					  Smarter Balanced for Mathematics—PGE, NTE, NT, LOSS
					  CAA for ELA—PGE, NTE, NT, NEL, INC0, INC1
					  CAA for Mathematics—PGE, NTE, NT, INC0, INC1
					  CAA for Science—PGE, NTE, NT, INC0, INC1, NER
					  CAST—PGE, NTE, NT, LOSS
					  CSA—PGE, NTE, NT
					
					Blank
						TOMS

122 (DR)	1983	1983	1	Attemptedness
				
				For the CAST or CAA for Science (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.
				
				Refer to the Attemptedness/Completion Status Codes (Field 122) reference table for code descriptions.
					Alphanumeric
					  N = Noncompletion
					  P = Partial-completion
					  Y = Completion
					
					Blank
						Scoring (a derived value)

Test Results (Fields 123–171)

Score Status (Fields 123–126)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
123 (DS)	1984	1984	1	Score Status This field identifies when a score has been invalidated because of an Invalidate Appeal, or the *Unlisted Resource Construct Change* field (field 124) is Y. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric 　I = Invalid 　V = Valid Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

124 (DT)	1985	1985	1	Unlisted Resource Construct Change
				
				For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.
				
				If this field is blank, no approved unlisted resource was requested, or there was an unapproved unlisted resource request.
				
				Applies to the following assessments:
				
				• Smarter Balanced for ELA
				• Smarter Balanced for Mathematics
				• CAA for ELA
				• CAA for Mathematics
				• CAA for Science
				• CAST
				• CSA
					Alphanumeric
					  Y = The approved unlisted resource changes the construct of the assessment.
					  N = The approved unlisted resource does not change the construct of the assessment.
					
					Blank
						TOMS

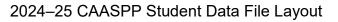| Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

125 (DU)	1986	1986	1	Test Mode—Online or Paper
				
				For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.
				
				This field identifies whether the student tested online or using a PPT form.
				
				Note: "P" is applicable only to Smarter Balanced and the CAST.
					Alphanumeric
					  O = Online
					  P = Paper
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
					
					Applies to the following assessments:
					
					• Smarter Balanced for ELA—O, P
					
					• Smarter Balanced for Mathematics—O, P
					
					• CAA for ELA—O
					
					• CAA for Mathematics—O
					
					• CAA for Science—O
					
					• CAST—O, P
					
					• CSA—O
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
126 (DV)	1987	1987	1	Include Indicator For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. For code descriptions, refer to the Include Indicators for Aggregate Reporting (Field 126) reference table.	Alphanumeric • Smarter Balanced for ELA: N, E, T, R, Y • Smarter Balanced for Mathematics: N, E, T, R, Y • CAA for ELA: N, E, R, Y • CAA for Mathematics: N, E, R, Y • CAA for Science—N, R, Y • CAST—N, R, T, Y • CSA—N, R, Y	TOMS (a derived value)

Score Details (Fields 127–171)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

127 (DW)	1988	1988	1	Remote Tester 1
				
				For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.
				
				Applies to the following assessments:
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAA for ELA (can be administered only locally)
				• CAA for Mathematics (can be administered only locally)
				• CAA for Science (Earth and Space Sciences)
				• CAST
				• CSA
				
				This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).
					Alphanumeric
					  Y = Remote
					  N = Local
					  M = Mixed
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

128 (DX)	1989	1989	1	Remote Tester 2
				
				Applies to the following assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
				• CAA for Science (Physical Sciences)
				
				This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).
					Alphanumeric
					  Y = Remote
					  N = Local
					  M = Mixed
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						CAI TDS

129 (DY)	1990	1990	1	Remote Tester 3
				
				Applies to the following assessment:
				
				• CAA for Science (Life Sciences)
				
				This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).
					Alphanumeric
					  Y = Remote
					  N = Local
					  M = Mixed
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

130 (DZ)	1991	1991	1	Remote Tester 4
				
				Applies to the following assessment:
				
				• CAA for Science (field test domain)
				
				This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).
					Alphanumeric
					  Y = Remote
					  N = Local
					  M = Mixed
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						CAI TDS

131 (EA)	1992	1992	1	SSR Eligible
				
				For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, the student will not receive an SSR.
					Alphanumeric
					  Y
					  N
					
					Blank
					
					The value for this field will be "Y" if the student met the minimum requirements to receive a score report. These requirements vary by assessment.
					
					The value for this field will be "N" if no SSR was created.
					
					The value for this field will be blank if the student did not test.
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
132 (EB)	1993	2002	10	SSR Available Date This is the date on which the SSR is made available for download to the LEAs and parent portals.	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

133 (EC)	2003	2008	6	Lexile or Quantile Measure
				
				Applies to the following assessments:
				
				• Smarter Balanced for ELA (Lexile measure)
				
				• Smarter Balanced for Mathematics (Quantile measure)
					Alphanumeric
					  For Smarter Balanced for ELA: BR###L–####L
					  For Smarter Balanced for Mathematics: EM###Q–####Q
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						Scoring

134–135 (ED–EE)	2009	2024	16	Blank	N/A	N/A

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
136 (EF)	2025	2026	2	Raw Score 1 Applies to the following assessments: • CSA • CAA for Science	Alphanumeric (00–99) No Score (NS) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
137 (EG)	2027	2028	2	Raw Score 2 Applies to the following assessments: • CAA for Science	Alphanumeric (00–99) NS Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
138 (EH)	2029	2030	2	Raw Score 3 Applies to the following assessments: • CAA for Science	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
139 (EI)	2031	2032	2	Raw Score 4 Applies to the following assessments: CAA for Science	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
140–147 (EJ–EQ)	2033	2052	19	Blank	N/A	N/A
148 (ER)	2053	2056	4	Smarter Composite Claim 1 Score Smarter Composite Claim 1 Score (ELA)—Reading and Listening Smarter Composite Claim 1 Score (Mathematics)—Concepts and Procedures Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

149 (ES)	2057	2057	1	Smarter Composite Claim 1 Performance Level
				
				Smarter Composite Claim 1 Score (ELA)—Reading and Listening
				
				Smarter Composite Claim 1 Score (Mathematics)—Concepts and Procedures
				
				Applies to the following assessments:
				• Smarter Balanced for ELA
				• Smarter Balanced for Mathematics
					Alphanumeric
					  3 = Above Standard
					  2 = Near Standard
					  1 = Below Standard
					  9 = No Score
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						Scoring

150 (ET)	2058	2061	4	Smarter Composite Claim 2 Score Smarter Composite Claim 2 Score (ELA)—Writing and Research Smarter Composite Claim 2 Score (Mathematics)—Problem Solving, Communicating Reasoning, and Modeling and Data Analysis Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

151 (EU)	2062	2062	1	Smarter Composite Claim 2 Performance Level
				
				Smarter Composite Claim 2 Performance Level (ELA)—Writing and Research
				
				Smarter Composite Claim 2 Performance Level (Mathematics)—Problem Solving, Communicating Reasoning, and Modeling and Data Analysis
				
				Applies to the following assessments:
				
				• Smarter Balanced for ELA
				• Smarter Balanced for Mathematics
					Alphanumeric
					  3 = Above Standard
					  2 = Near Standard
					  1 = Below Standard
					  9 = No Score
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						Scoring

152 (EV)	2063	2066	4	Scale Score For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • CSA	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
153 (EW)	2067	2070	4	Standard Error Measurement – SEM SEM applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
154 (EX)	2071	2074	4	Smarter Scale Scores Error Bands – Min Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
155 (EY)	2075	2078	4	Smarter Scale Scores Error Bands – Max Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

156 (EZ)	2079	2079	1	Achievement Levels
				
				For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with the data from the year in which the student participated.
					Alphanumeric (1–4, or 9)
					
					Blank
					
					Values for the Smarter Balanced for ELA and mathematics and the CAST:
					
					  4 = Standard Exceeded
					  3 = Standard Met
					  2 = Standard Nearly Met
					  1 = Standard Not Met
					  9 = No Score
					
					Values for the CAAs for ELA, mathematics, and science:
					
					  3 = Level 3—
					    Understanding
					  2 = Level 2—Foundational
					    Understanding
					  1 = Level 1—Limited
					    Understanding
					  9 = No Score
					
					Values for the CSA:
					
					  3 = Level 3 (TBD)
					  2 = Level 2 (TBD)
					  1 = Level 1 (TBD)
					  9 = No Score
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.
						Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
157 (FA)	2080	2080	1	Domain 1 Level For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric Blank For the CAST Life Sciences domain: 3 = Above Standard 2 = Near Standard 1 = Below Standard For the CSA Listening domain: 2 = Level 2 1 = Level 1 9 = No Score Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
158 (FB)	2081	2081	1	Domain 2 Level For the CAST (grade twelve students: If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric Blank For the CAST Physical Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard For the CSA Writing domain: 2 = Level 2 1 = Level 1 9 = No Score Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
159 (FC)	2082	2082	1	Domain 3 Level For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric Blank For the CAST Earth and Space Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard For the CSA Reading domain: 2 = Level 2 1 = Level 1 9 = No Score Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
160 (FD)	2083	2083	1	Domain 4 Level ‡ Applies to CSA high school grades	Alphanumeric Blank For the CSA Speaking domain: 2 = Level 2 1 = Level 1 9 = No Score blank = grades 3–8 Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
161 (FE)	2084	2087	4	Genre Applies to the following assessment: • Smarter Balanced for ELA	Alphanumeric ARGU = Argumentative EXPL = Explanatory INFO = Informational NARR = Narrative OPIN = Opinion Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
162 (FF)	2088	2088	1	WER POR POR = Organization and Purpose dimension Applies to the following assessment: • Smarter Balanced for ELA	Alphanumeric (0, 1, 2, 3, 4) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
163 (FG)	2089	2089	1	WER DEV EEL DEV EEL = Development/Evidence and Elaboration dimension Applies to the following assessment: • Smarter Balanced for ELA	Alphanumeric (0, 1, 2, 3, 4) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
164 (FH)	2090	2090	1	WER COV COV = Conventions dimension Applies to the following assessment: • Smarter Balanced for ELA	Alphanumeric (0, 1, 2) Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
165 (FI)	2091	2091	1	WER POR Condition Code POR = Organization and Purpose dimension	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
166 (FJ)	2092	2092	1	WER DEV EEL Condition Code DEV EEL = Development/Evidence and Elaboration dimension	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
167 (FK)	2093	2093	1	WER COV Condition Code COV = Conventions dimension If a student received an "Off Purpose," the student's Conventions dimension will be scored.	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
168 (FL)	2094	2094	1	EAP The student authorized ETS to release results to the California State University, California Community Colleges, or both. Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric 1 = Release 2 = Do not release Blank	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
169 (FM)	2095	2097	3	Number of Items Attempted 1 Applies to the following assessments: • Non-PT Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric 0–999 Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
170 (FN)	2098	2100	3	Number of Items Attempted 2 Applies to the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) PT field test examinees will always have the count of zero, as there are no final score contributory items in the field test PTs.	Alphanumeric 0–999 Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
171 (FO)	2101	2103	3	Number of Items Attempted 3 Applies to the following assessment: • CAA for Science (Life Sciences)	Alphanumeric 0–999 Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
172 (FP)	2104	2106	3	Number of Items Attempted 4 Applies to the following assessment: • CAA for Science (field test domain)	Alphanumeric 0–999 Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Accommodations and Designated Supports (Fields 172–315)

Indicators (Fields 173–174)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
173 (FQ)	2107	2109	3	Accommodations Available Indicator If embedded accommodation or non-embedded accommodation fields are populated, a value will be set to "Yes" for computer-based assessments or PPTs. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.	Alphanumeric Yes No	TOMS
174 (FR)	2110	2112	3	Designated Support Available Indicator If embedded designated support or non-embedded designated support fields are populated, a value will be set to "Yes" for computer-based assessments or PPTs. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.	Alphanumeric Yes No	TOMS

Embedded Accommodations (Fields 175–188)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
175 (FS)	2113	2120	8	Embedded Accommodation 1 – American Sign Language (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA (Listening) • Non-PT Smarter Balanced for Mathematics • CAST	Alphanumeric TDS_ASL1 Blank	TOMS
176 (FT)	2121	2128	8	Embedded Accommodation 2 – American Sign Language (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics	Alphanumeric TDS_ASL1 (Show ASL videos) Blank	TOMS
177 (FU)	2129	2144	16	Embedded Accommodation 1 – Audio Transcript (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA (Listening) • CAST • CSA (Listening passages)	Alphanumeric TDS_AudioScript1 Blank	TOMS
178 (FV)	2145	2160	16	Embedded Accommodation 2 – Audio Transcript (Online) Accommodation for the following computer-based assessment: • PT Smarter Balanced for ELA (Listening passages)	Alphanumeric TDS_AudioScript1 Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
179 (FW)	2161	2171	11	Embedded Accommodation 1 – Braille (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST ESN-Braille is an accommodation for the following computer-based assessment: • CSA	Alphanumeric ENU-Braille Blank	TOMS
180 (FX)	2172	2182	11	Embedded Accommodation 2 – Braille (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics	Alphanumeric ENU-Braille Blank	TOMS
181 (FY)	2183	2196	14	Embedded Accommodation 1 – Closed Captioning (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA (Listening items) • CAST • CSA	Alphanumeric TDS_ClosedCap1 Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
182 (FZ)	2197	2210	14	Embedded Accommodation 2 – Closed Captioning (Online) Accommodation for the following computer-based assessment: • PT Smarter Balanced for ELA (Listening items)	Alphanumeric TDS_ClosedCap1 Blank	TOMS
183 (GA)	2211	2225	15	Embedded Accommodation 1 – Speech-to-Text (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST	Alphanumeric TDS_Dictation_1 Blank	TOMS
184 (GB)	2226	2240	15	Embedded Accommodation 2 – Speech-to-Text (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics	Alphanumeric TDS_Dictation_1 Blank	TOMS
185 (GC)	2241	2252	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA (Reading passages) • CSA (Reading passages)	Alphanumeric TDS_TTS_Stim Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
186 (GD)	2253	2264	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online) Accommodation for the following computer-based assessment: • PT Smarter Balanced for ELA (Reading passages)	Alphanumeric TDS_TTS_Stim Blank	TOMS
187 (GE)	2265	2277	13	Embedded Accommodation 1 – Word Prediction (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST	Alphanumeric TDS_CoWriter1 Blank	TOMS
188 (GF)	2278	2290	13	Embedded Accommodation 2 – Word Prediction (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics	Alphanumeric TDS_CoWriter1 Blank	TOMS

Non-Embedded Accommodations (Fields 189–223)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
189 (GG)	2291	2300	10	Non-Embedded Accommodation 1 – 100s Number Table (Online or Paper) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics Accommodation for the following PPT: • Smarter Balanced for Mathematics	Alphanumeric NEA_NumTbl Blank	TOMS
190 (GH)	2301	2310	10	Non-Embedded Accommodation 2 – 100s Number Table (Online) Accommodation for the following computer-based assessment: • PT Smarter Balanced for Mathematics	Alphanumeric NEA_NumTbl Blank	TOMS
191 (GI)	2311	2320	10	Non-Embedded Accommodation 1 – Abacus (Online or Paper) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics • CAA for Science (Life Sciences) • CAST Accommodation for the following PPTs: • Smarter Balanced for Mathematics • CAST	Alphanumeric NEA_Abacus Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
192 (GJ)	2321	2330	10	Non-Embedded Accommodation 2 – Abacus (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEA_Abacus Blank	TOMS
193 (GK)	2331	2340	10	Non-Embedded Accommodation 3 – Abacus (Online) Accommodation for the following computer-based assessment: • CAA for Science (Life Science)	Alphanumeric NEA_Abacus Blank	TOMS
194 (GL)	2341	2350	10	Non-Embedded Accommodation 4 – Abacus (Online) Accommodation for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEA_Abacus Blank	TOMS
195 (GM)	2351	2363	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments (Online) Accommodation for the following computer-based assessments: • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences)	Alphanumeric NEA_AddAltRSC Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
196 (GN)	2364	2376	13	Non-Embedded Accommodation 2 – Additional Instructional Supports for Alternate Assessments (Online) Accommodation for the following computer-based assessment: • CAA for Science (Physical Sciences)	Alphanumeric NEA_AddAltRSC Blank	TOMS
197 (GO)	2377	2389	13	Non-Embedded Accommodation 3 – Additional Instructional Supports for Alternate Assessments (Online) Accommodation for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEA_AddAltRSC Blank	TOMS
198 (GP)	2390	2402	13	Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online) Accommodation for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEA_AddAltRSC Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
199 (GQ)	2403	2408	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online or Paper) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Accommodation for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEA_AR Blank	TOMS
200 (GR)	2409	2414	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEA_AR Blank	TOMS
201 (GS)	2415	2420	6	Non-Embedded Accommodation 3 – Alternate Response Options (Online) Accommodation for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEA_AR Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
202 (GT)	2421	2426	6	Non-Embedded Accommodation 4 – Alternate Response Options (Online) Accommodation for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEA_AR Blank	TOMS
203 (GU)	2427	2437	11	Non-Embedded Accommodation – Braille (Paper) Accommodation for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEA_Braille Blank	TOMS
204 (GV)	2438	2445	8	Non-Embedded Accommodation 1 – Calculator (Online or Paper) Accommodation for the following computer-based assessment: • Non-PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven) Accommodation for the following PPT: • Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven)	Alphanumeric NEA_Calc Blank	TOMS
205 (GW)	2446	2453	8	Non-Embedded Accommodation 2 – Calculator (Online) Accommodation for the following computer-based assessment: • PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven)	Alphanumeric NEA_Calc Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
206 (GX)	2454	2459	6	Non-Embedded Accommodation (Paper) – Large-Print special form Accommodation for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEA_LP Blank	TOMS
207 (GY)	2460	2465	6	Non-Embedded Accommodation 1 – Multiplication Table (Online or Paper) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics (Applicable to grades four through eight and grade eleven) Accommodation for the following PPT: • Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven)	Alphanumeric NEA_MT Blank	TOMS
208 (GZ)	2466	2471	6	Non-Embedded Accommodation 2 – Multiplication Table (Online) Accommodation for the following computer-based assessment: • PT Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven)	Alphanumeric NEA_MT Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

209 (HA)	2472	2496	25	Non-Embedded Accommodation 1 – Print on Demand (Online)
				
				Accommodation for the following computer-based assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAA for ELA
				• CAA for Mathematics
				• CAST
				• CSA
					Alphanumeric
					  TDS_PoD_Stim (stimuli only)
					  TDS_PoD_Item (items only)
					  TDS_PoD_Stim&TDS_PoD_Item
					
					Blank
						TOMS

210 (HB)	2497	2521	25	Non-Embedded Accommodation 2 – Print on Demand (Online)
				
				Accommodation for the following computer-based assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
					Alphanumeric
					  TDS_PoD_Stim (stimuli only)
					  TDS_PoD_Item (items only)
					  TDS_PoD_Stim&TDS_PoD_Item
					
					Blank
						TOMS

211 (HC)	2522	2546	25	Non-Embedded Accommodation 3 – Print on Demand (Online)	Alphanumeric
					  TDS_PoD_Stim (stimuli only)
					  TDS_PoD_Item (items only)
					  TDS_PoD_Stim&TDS_PoD_Item
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

212 (HD)	2547	2571	25	Non-Embedded Accommodation 4 – Print on Demand (Online)	Alphanumeric
					  TDS_PoD_Stim (stimuli only)
					  TDS_PoD_Item (items only)
					  TDS_PoD_Stim&TDS_PoD_Item
					
					Blank
						TOMS

213 (HE)	2572	2585	14	Non-Embedded Accommodation 1 – Read Aloud Passages (Online or Paper) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • CAA for ELA • CSA Accommodation for the following PPT: • Smarter Balanced for ELA	Alphanumeric NEA_RA_Stimuli Blank	TOMS
214 (HF)	2586	2601	16	Non-Embedded Accommodation 1 – Scribe (Writing) (Online or Paper) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • CAA for ELA • CSA Accommodation for the following PPT: • Smarter Balanced for ELA	Alphanumeric NEA_SC_WritItems Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
215 (HG)	2602	2617	16	Non-Embedded Accommodation 2 – Scribe (Writing) (Online) Accommodation for the following computer-based assessment: • PT Smarter Balanced for ELA	Alphanumeric NEA_SC_WritItems Blank	TOMS
216 (HH)	2618	2624	7	Non-Embedded Accommodation 1 – Speech-to-Text (Online or Paper) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST Accommodation for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEA_STT Blank	TOMS
217 (HI)	2625	2631	7	Non-Embedded Accommodation 2 – Speech-to-Text (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics	Alphanumeric NEA_STT Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
218 (HJ)	2632	2649	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric NEA_IndividualAids Blank	TOMS
219 (HK)	2650	2667	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEA_IndividualAids Blank	TOMS
220 (HL)	2668	2685	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online) Accommodation for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEA_IndividualAids Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
221 (HM)	2686	2703	18	Non-Embedded Accommodation 4 – Unlisted Resources (Online) Accommodation for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEA_IndividualAids Blank	TOMS
222 (HN)	2704	2715	12	Non-Embedded Accommodation 1 – Word Prediction (Online) Accommodation for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAST	Alphanumeric NEA_WordPred Blank	TOMS
223 (HO)	2716	2727	12	Non-Embedded Accommodation 2 – Word Prediction (Online) Accommodation for the following computer-based assessments: • PT Smarter Balanced for ELA	Alphanumeric NEA_WordPred Blank	TOMS

Embedded Designated Supports (Fields 224–257)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

224 (HP)	2728	2746	19	Embedded Designated Support 1 – Color Contrast (Online)
				
				Designated support for the following computer-based assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAA for ELA
				• CAA for Mathematics
				• CAA for Science (Earth and Space Sciences)
				• CAST
				• CSA
					Alphanumeric
					  TDS_CCInvert
					  TDS_CCMagenta
					  TDS_CCMedGrayLtGray
					  TDS_CCYellowB
					  TDS_CCBlue
					  TDS_CCBlue2
					  TDS_CCCream
					  TDS_CCGray
					  TDS_CCGray2
					  TDS_CCGreen
					  TDS_CCGreen2
					  TDS_CCMagenta2
					  TDS_CCWhiteN
					  TDS_CCYellow
					  TDS_CCYellow2
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

225 (HQ)	2747	2765	19	Embedded Designated Support 2 – Color Contrast (Online)
				
				 Designated support for the following computer-based assessments:
				
				 • PT Smarter Balanced for ELA
				 • PT Smarter Balanced for Mathematics
				 • CAA for Science (Physical Sciences)
					Alphanumeric
					  TDS_CCInvert
					  TDS_CCMagenta
					  TDS_CCMedGrayLtGray
					  TDS_CCYellowB
					  TDS_CCBlue
					  TDS_CCBlue2
					  TDS_CCCream
					  TDS_CCGray
					  TDS_CCGray2
					  TDS_CCGreen
					  TDS_CCGreen2
					  TDS_CCMagenta2
					  TDS_CCWhiteN
					  TDS_CCYellow
					  TDS_CCYellow2
					
					 Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

226 (HR)	2766	2784	19	Embedded Designated Support 3 – Color Contrast (Online)
				
				Designated support for the following computer-based assessment:
				
				• CAA for Science (Life Sciences)
					Alphanumeric
					  TDS_CCInvert
					  TDS_CCMagenta
					  TDS_CCMedGrayLtGray
					  TDS_CCYellowB
					  TDS_CCBlue
					  TDS_CCBlue2
					  TDS_CCCream
					  TDS_CCGray
					  TDS_CCGray2
					  TDS_CCGreen
					  TDS_CCGreen2
					  TDS_CCMagenta2
					  TDS_CCWhiteN
					  TDS_CCYellow
					  TDS_CCYellow2
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

227 (HS)	2785	2803	19	Embedded Designated Support 4 – Color Contrast (Online)
				
				Designated support for the following computer-based assessment:
				
				• CAA for Science (field test domain)
					Alphanumeric
					  TDS_CCInvert
					  TDS_CCMagenta
					  TDS_CCMedGrayLtGray
					  TDS_CCYellowB
					  TDS_CCBlue
					  TDS_CCBlue2
					  TDS_CCCream
					  TDS_CCGray
					  TDS_CCGray2
					  TDS_CCGreen
					  TDS_CCGreen2
					  TDS_CCMagenta2
					  TDS_CCWhiteN
					  TDS_CCYellow
					  TDS_CCYellow2
					  TDS_CCRedW
					  TDS_CCWhiteR
					  TDS_CCYellowBlk
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
228 (HT)	2804	2815	12	Embedded Designated Support 1 – Masking (Online) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric TDS_Masking1 (Masking available) Blank	TOMS
229 (HU)	2816	2827	12	Embedded Designated Support 2 – Masking (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric TDS_Masking1 (Masking available) Blank	TOMS
230 (HV)	2828	2839	12	Embedded Designated Support 3 – Masking (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric TDS_Masking1 (Masking available) Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
231 (HW)	2840	2851	12	Embedded Designated Support 4 – Masking (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric TDS_Masking1 (Masking available) Blank	TOMS

232 (HX)	2852	2867	16	Embedded Designated Support 1 – Mouse Pointer (Online)
				
				Designated support for the following computer-based assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAA for ELA
				• CAA for Mathematics
				• CAA for Science (Earth and Space Sciences)
				• CAST
				• CSA
					Alphanumeric
					  TDS_MP_Black_L
					  TDS_MP_Black_XL
					  TDS_MP_Green_L
					  TDS_MP_Green_XL
					  TDS_MP_Red_L
					  TDS_MP_Red_XL
					  TDS_MP_White_L
					  TDS_MP_White_XL
					  TDS_MP_Yellow_L
					  TDS_MP_Yellow_XL
					
					Blank
						TOMS

233 (HY)	2868	2883	16	Embedded Designated Support 2 – Mouse Pointer (Online)
				
				Designated support for the following computer-based assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
				• CAA for Science (Physical Sciences)
					Alphanumeric
					  TDS_MP_Black_L
					  TDS_MP_Black_XL
					  TDS_MP_Green_L
					  TDS_MP_Green_XL
					  TDS_MP_Red_L
					  TDS_MP_Red_XL
					  TDS_MP_White_L
					  TDS_MP_White_XL
					  TDS_MP_Yellow_L
					  TDS_MP_Yellow_XL
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

234 (HZ)	2884	2899	16	Embedded Designated Support 3 – Mouse Pointer (Online)
				
				Designated support for the following computer-based assessment:
				
				• CAA for Science (Life Sciences)
					Alphanumeric
					  TDS_MP_Black_L
					  TDS_MP_Black_XL
					  TDS_MP_Green_L
					  TDS_MP_Green_XL
					  TDS_MP_Red_L
					  TDS_MP_Red_XL
					  TDS_MP_White_L
					  TDS_MP_White_XL
					  TDS_MP_Yellow_L
					  TDS_MP_Yellow_XL
					
					Blank
						TOMS

235 (IA)	2900	2915	16	Embedded Designated Support 4 – Mouse Pointer (Online)
				
				Designated support for the following computer-based assessment:
				
				• CAA for Science (field test domain)
					Alphanumeric
					  TDS_MP_Black_L
					  TDS_MP_Black_XL
					  TDS_MP_Green_L
					  TDS_MP_Green_XL
					  TDS_MP_Red_L
					  TDS_MP_Red_XL
					  TDS_MP_White_L
					  TDS_MP_White_XL
					  TDS_MP_Yellow_L
					  TDS_MP_Yellow_XL
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
236 (IB)	2916	2922	7	Embedded Designated Support 1 – Permissive Mode (Online) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS
237 (IC)	2923	2929	7	Embedded Designated Support 2 – Permissive Mode (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS
238 (ID)	2930	2936	7	Embedded Designated Support 3 – Permissive Mode (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
239 (IE)	2937	2943	7	Embedded Designated Support 4 – Permissive Mode (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS

240 (IF)	2944	2952	9	Embedded Designated Support 1 – Print Size (Online)
				
				Designated support for the following computer-based assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAA for ELA
				• CAA for Mathematics
				• CAA for Science (Earth and Space Sciences)
				• CAST
				• CSA
					Alphanumeric
					  TDS_PS_L1
					  TDS_PS_L2
					  TDS_PS_L3
					  TDS_PS_L4
					
					Blank
						TOMS

241 (IG)	2953	2961	9	Embedded Designated Support 2 – Print Size (Online)
				
				Designated support for the following computer-based assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
				• CAA for Science (Physical Sciences)
					Alphanumeric
					  TDS_PS_L1
					  TDS_PS_L2
					  TDS_PS_L3
					  TDS_PS_L4
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

242 (IH)	2962	2970	9	Embedded Designated Support 3 – Print Size (Online)
				
				Designated support for the following computer-based assessment:
				
				• CAA for Science (Life Sciences)
					Alphanumeric
					  TDS_PS_L1
					  TDS_PS_L2
					  TDS_PS_L3
					  TDS_PS_L4
					Blank
						TOMS

243 (II)	2971	2979	9	Embedded Designated Support 4 – Print Size (Online)
				
				Designated support for the following computer-based assessment:
				
				• CAA for Science (field test domain)
					Alphanumeric
					  TDS_PS_L1
					  TDS_PS_L2
					  TDS_PS_L3
					  TDS_PS_L4
					Blank
						TOMS

244 (IJ)	2980	2982	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for Mathematics • CAST	Alphanumeric ESN Blank	TOMS
245 (IK)	2983	2985	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online) Designated support for the following computer-based assessment: • PT Smarter Balanced for Mathematics	Alphanumeric ESN Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
246 (IL)	2986	2993	8	Embedded Designated Support 1 – Streamline (Online) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric TDS_SLM1 Blank	TOMS
247 (IM)	2994	3001	8	Embedded Designated Support 2 – Streamline (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric TDS_SLM1 Blank	TOMS
248 (IN)	3002	3009	8	Embedded Designated Support 3 – Streamline (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric TDS_SLM1 Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
249 (IO)	3010	3017	8	Embedded Designated Support 4 – Streamline (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric TDS_SLM1 Blank	TOMS

250 (IP)	3018	3042	25	Embedded Designated Support 1 – Text to Speech (Online)
				
				TDS_TTS_Item (items only) is a designated support for the following computer-based assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				
				TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following computer-based assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAST
				• CSA
					Alphanumeric
					  TDS_TTS_Item (items only)
					  TDS_TTS_Stim&TDS_TTS_Item
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

251 (IQ)	3043	3067	25	Embedded Designated Support 2 – Text to Speech (Online)
				
				TDS_TTS_Item (items only) is a designated support for the following computer-based assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
				
				TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following computer-based assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
					Alphanumeric
					  TDS_TTS_Item (items only)
					  TDS_TTS_Stim&TDS_TTS_Item
					
					Blank
						TOMS

252 (IR)	3068	3105	38	Embedded Designated Support 1 – Translations (Glossary) (Online) Refer to the Translations Glossary (Fields 251, 252, and 315) reference table for a list of available languages included in this field. Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for Mathematics • CAST	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
253 (IS)	3106	3143	38	Embedded Designated Support 2 – Translations (Glossary) (Online) Refer to the [Translations Glossary (Fields 251, 252, and 315)](#) reference table for a list of available languages included in this field. Designated support for the following computer-based assessment: • PT Smarter Balanced for Mathematics	Alphanumeric Blank	TOMS

254 (IT)	3144	3146	3	Embedded Designated Support 1 – Turn off Universal Tools (Online)
				
				Designated support for the following computer-based assessments:
				
				• Non-PT Smarter Balanced for ELA
				• Non-PT Smarter Balanced for Mathematics
				• CAA for ELA
				• CAA for Mathematics
				• CAA for Science (Earth and Space Sciences)
				• CAST
				• CSA
					Alphanumeric
					  Yes
					  No
					
					Blank
						TOMS

255 (IU)	3147	3149	3	Embedded Designated Support 2 – Turn off Universal Tools (Online)
				
				Designated support for the following computer-based assessments:
				
				• PT Smarter Balanced for ELA
				• PT Smarter Balanced for Mathematics
				• CAA for Science (Physical Sciences)
					Alphanumeric
					  Yes
					  No
					
					Blank
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
256 (IV)	3150	3152	3	Embedded Designated Support 3 – Turn off Universal Tools (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric Yes No Blank	TOMS
257 (IW)	3153	3155	3	Embedded Designated Support 4 – Turn off Universal Tools (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric Yes No Blank	TOMS

Non-Embedded Designated Supports (Fields 258–316)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
258 (IX)	3156	3166	11	Non-Embedded Designated Support 1 – 100s Number Table (Online or Paper) Designated support for the following computer-based assessments: • CAA for Science (Earth and Space Sciences) • CAST Designated support for the following PPT: • CAST	Alphanumeric NEDS_NumTbl Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
259 (IY)	3167	3177	11	Non-Embedded Designated Support 2 – 100s Number Table (Online) Designated support for the following computer-based assessment: • CAA for Science (Physical Sciences)	Alphanumeric 　NEDS_NumTbl Blank	TOMS
260 (IZ)	3178	3188	11	Non-Embedded Designated Support 3 – 100s Number Table (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric 　NEDS_NumTbl Blank	TOMS
261 (JA)	3189	3199	11	Non-Embedded Designated Support 4 – 100s Number Table (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric 　NEDS_NumTbl Blank	TOMS
262 (JB)	3200	3211	12	Non-Embedded Designated Support 1 – Amplification (Online) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric 　NEDS_Amplify Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
263 (JC)	3212	3223	12	Non-Embedded Designated Support 2 – Amplification (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_Amplify Blank	TOMS
264 (JD)	3224	3235	12	Non-Embedded Designated Support 3 – Amplification (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_Amplify Blank	TOMS
265 (JE)	3236	3247	12	Non-Embedded Designated Support 4 – Amplification (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_Amplify Blank	TOMS
266 (JF)	3248	3254	7	Non-Embedded Designated Support 1 – Bilingual Dictionary (Paper) For PT full-writes	Alphanumeric NEDS_BD Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
267 (JG)	3255	3261	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online or Paper) For PT full-writes Designated support for the following computer-based assessment: • PT Smarter Balanced for ELA Designated support for the following PPT: • Smarter Balanced for ELA	Alphanumeric NEDS_BD Blank	TOMS
268 (JH)	3262	3270	9	Non-Embedded Designated Support 1 – Calculator (Online or Paper) Designated support for the following computer-based assessment: • CAST (four function for grade five, and scientific for grades eight and ten through twelve) Designated support for the following PPT: • CAST (four function for grade five, and scientific for grades eight and ten through twelve)	Alphanumeric NEDS_Calc Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
269 (JI)	3271	3277	7	Non-Embedded Designated Support 1 – Color Contrast (Online) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric NEDS_CC Blank	TOMS
270 (JJ)	3278	3284	7	Non-Embedded Designated Support 2 – Color Contrast (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_CC Blank	TOMS
271 (JK)	3285	3291	7	Non-Embedded Designated Support 3 – Color Contrast (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_CC Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
272 (JL)	3292	3298	7	Non-Embedded Designated Support 4 – Color Contrast (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_CC Blank	TOMS
273 (JM)	3299	3305	7	Non-Embedded Designated Support 1 – Color Overlay (Online) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST • CSA	Alphanumeric NEDS_CO Blank	TOMS
274 (JN)	3306	3312	7	Non-Embedded Designated Support 2 – Color Overlay (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics	Alphanumeric NEDS_CO Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
275 (JO)	3313	3320	8	Non-Embedded Designated Support 1 – Magnification (Online) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA	Alphanumeric NEDS_Mag Blank	TOMS
276 (JP)	3321	3328	8	Non-Embedded Designated Support 2 – Magnification (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_Mag Blank	TOMS
277 (JQ)	3329	3336	8	Non-Embedded Designated Support 3 – Magnification (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_Mag Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
278 (JR)	3337	3344	8	Non-Embedded Designated Support 4 – Magnification (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_Mag Blank	TOMS
279 (JS)	3345	3355	11	Non-Embedded Designated Support 1 – Medical Supports (Online or Paper) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEDS_MedDev Blank	TOMS
280 (JT)	3356	3366	11	Non-Embedded Designated Support 2 – Medical Supports (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_MedDev Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
281 (JU)	3367	3377	11	Non-Embedded Designated Support 3 – Medical Supports (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_MedDev Blank	TOMS
282 (JV)	3378	3388	11	Non-Embedded Designated Support 4 – Medical Supports (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_MedDev Blank	TOMS
283 (JW)	3389	3395	7	Non-Embedded Designated Support 1 – Multiplication Table (Online or Paper) Designated support for the following computer-based assessments: • CAA for Science (Earth and Space Sciences) • CAST Designated support for the following PPT: • CAST	Alphanumeric NEDS_MT Blank	TOMS
284 (JX)	3396	3402	7	Non-Embedded Designated Support 2 – Multiplication Table (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_MT Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
285 (JY)	3403	3409	7	Non-Embedded Designated Support 3 – Multiplication Table (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_MT Blank	TOMS
286 (JZ)	3410	3416	7	Non-Embedded Designated Support 4 – Multiplication Table (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_MT Blank	TOMS
287 (KA)	3417	3429	13	Non-Embedded Designated Support 1 – Noise Buffers (Online or Paper) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEDS_NoiseBuf Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
288 (KB)	3430	3442	13	Non-Embedded Designated Support 2 – Noise Buffers (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_NoiseBuf Blank	TOMS
289 (KC)	3443	3455	13	Non-Embedded Designated Support 3 – Noise Buffers (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_NoiseBuf Blank	TOMS
290 (KD)	3456	3468	13	Non-Embedded Designated Support 4 – Noise Buffers (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_NoiseBuf Blank	TOMS
291 (KE)	3469	3482	14	Non-Embedded Designated Support 1 – Printed Test Directions in English (Online or Paper) Designated support for the following computer-based assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric NEDS_PrintDirs Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
292 (KF)	3483	3496	14	Non-Embedded Designated Support 2 – Printed Test Directions in English (Online) Designated support for the following computer-based assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric NEDS_PrintDirs Blank	TOMS
293 (KG)	3497	3517	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online or Paper) NEDS_RA_Items is a designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEDS_RA_Items (items only) Blank	TOMS
294 (KH)	3518	3538	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online) NEDS_RA_Items is a designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • CAA for Science (Physical Sciences)	Alphanumeric NEDS_RA_Items (items only) Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
295 (KI)	3539	3559	21	Non-Embedded Designated Support 3 – Read Aloud Items (Online) NEDS_RA_Items is a designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_RA_Items (items only) Blank	TOMS
296 (KJ)	3560	3580	21	Non-Embedded Designated Support 4 – Read Aloud Items (Online) NEDS_RA_Items is a designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_RA_Items (items only) Blank	TOMS
297 (KK)	3581	3605	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online or Paper) Designated support for the following assessments: • Non-PT Smarter Balanced for Mathematics • PT Smarter Balanced for Mathematics • CAST If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Items_Stimuli_ESN.	Alphanumeric Blank	TOMS
298 (KL)	3606	3630	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online) Designated support for the following computer-based assessment: • PT Smarter Balanced for Mathematics If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Stimuli&Items_ESN.	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
299 (KM)	3631	3643	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online or Paper) Designated support for the following computer-based assessment: • CAST	Alphanumeric NEDS_SciChart Blank	TOMS
300 (KN)	3644	3656	13	Non-Embedded Designated Support 1 – Scribe Items (Online or Paper) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA (for all items except performance task full-writes) • Non-PT Smarter Balanced for Mathematics • CAA for ELA (non-Writing) • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA (Listening and Reading) Designated support for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEDS_SC_Items Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
301 (KO)	3657	3669	13	Non-Embedded Designated Support 2 – Scribe Items (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_SC_Items Blank	TOMS
302 (KP)	3670	3682	13	Non-Embedded Designated Support 3 – Scribe Items (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_SC_Items Blank	TOMS
303 (KQ)	3683	3695	13	Non-Embedded Designated Support 4 – Scribe Items (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_SC_Items Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
304 (KR)	3696	3702	7	Non-Embedded Designated Support 1 – Separate Setting (Online or Paper) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEDS_SS Blank	TOMS
305 (KS)	3703	3709	7	Non-Embedded Designated Support 2 – Separate Setting (Online) Designated support for the following computer-based assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_SS Blank	TOMS
306 (KT)	3710	3716	7	Non-Embedded Designated Support 3 – Separate Setting (Online) Designated support for the following computer-based assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_SS Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
307 (KU)	3717	3723	7	Non-Embedded Designated Support 4 – Separate Setting (Online) Designated support for the following computer-based assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_SS Blank	TOMS
308 (KV)	3724	3736	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online or Paper) Designated support for the following computer-based assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for Science (Earth and Space Sciences) • CAST Designated support for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	Alphanumeric NEDS_SimpDirs Blank	TOMS
309 (KW)	3737	3749	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online) Designated support for the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences)	Alphanumeric NEDS_SimpDirs Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
310 (KX)	3750	3762	13	Non-Embedded Designated Support 3 – Simplified Test Directions (Online) Designated support for the following assessment: • CAA for Science (Life Sciences)	Alphanumeric NEDS_SimpDirs Blank	TOMS
311 (KY)	3763	3775	13	Non-Embedded Designated Support 4 – Simplified Test Directions (Online) Designated support for the following assessment: • CAA for Science (field test domain)	Alphanumeric NEDS_SimpDirs Blank	TOMS
312 (KZ)	3776	3790	15	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP-ELPAC.org) (Online or Paper) Designated support for the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST Designated support for the following PPTs: • Smarter Balanced for Mathematics • CAST	Alphanumeric NEDS_TransDirs Blank	TOMS
313 (LA)	3791	3804	14	Non-Embedded Designated Support 2 – Translated Test Directions (PDF on CAASPP-ELPAC.org) (Online) Designated support for the following assessments: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics	Alphanumeric NEDS_TransDirs Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
314 (LB)	3805	3822	18	Non-Embedded Designated Support 1 – Translated Test Directions in ASL (Online or Paper) Designated support for the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST Designated support for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric NEDS_TransDirs_ASL Blank	TOMS
315 (LC)	3823	3840	18	Non-Embedded Designated Support 2 – Translated Test Directions in ASL (Online) Designated support for the following assessments: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics Designated support for the following PPTs: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric NEDS_TransDirs_ASL Blank	TOMS
316 (LD)	3841	3879	39	Non-Embedded Designated Supports – Translations (Glossary) (Paper) Refer to the Translations Glossary (Fields 251, 252, and 315) reference table for a list of available languages included in this field. Designated support for the following assessments: • Smarter Balanced for Mathematics • CAST	Alphanumeric Blank	TOMS

Historical Score Data (Fields 317–371)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
317 (LE)	3880	3880	1	SSR Eligible Current Year Minus 1 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric Y N Blank The value for this field will be "Y" if the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be "N" if no SSR was created. The value for this field will be blank if the student did not test.	TOMS
318 (LF)	3881	3882	2	Grade Assessed Current Year Minus 1 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric with leading zero Blank	TOMS
319 (LG)	3883	3890	8	Blank	N/A	N/A

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
320 (LH)	3891	3894	4	Standard Error Measurement—SEM Current Year Minus 1 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
321 (LI)	3895	3898	4	Scale Score Current Year Minus 1 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
322 (LJ)	3899	3899	1	Achievement Levels Current Year Minus 1 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric Blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For the CAA for ELA and CAA for Mathematics: 3 = Level 3—Understanding 2 = Level 2—Foundational Understanding 1 = Level 1—Limited Understanding 9 = No Score Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name	Field Description	Data Type	Acceptable Values	Data Source	Data Element
323 (LK)	3900	3903	4	Condition Code Current Year Minus 1 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.	Alphanumeric Blank	TOMS
324–334 (LL–LV)	3904	3926	23	Blank	N/A	N/A

335 (LW)	3927	3927	1	SSR Eligible Current Year Minus 2	Alphanumeric
					  Y
					  N
					
					Blank
					
					The value for this field will be "Y" if the student met the minimum requirements to receive an SSR. These requirements vary by assessment.
					
					The value for this field will be "N" if no SSR was created.
					
					The value for this field will be blank if the student did not test.
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
336 (LX)	3928	3929	2	Grade Assessed Current Year Minus 2 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric Blank	TOMS
337 (LY)	3930	3937	8	Blank	N/A	N/A
338 (LZ)	3938	3941	4	Standard Error Measurement—SEM Current Year Minus 2 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
339 (MA)	3942	3945	4	Scale Score Current Year Minus 2 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

340 (MB)	3946	3946	1	Achievement Levels Year Minus 2	Alphanumeric	Scoring
				Applies to the following assessments:	Blank	
				• Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score For the CAA for ELA and CAA for Mathematics: 3 = Level 3—Understanding 2 = Level 2—Foundational Understanding 1 = Level 1—Limited Understanding 9 = No Score For the CSA: 2 = Well-Developed 1 = Progressing Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	
341 (MC)	3947	3950	4	Condition Code Current Year Minus 2	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
				Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.		
342–352 (MD–MN)	3951	3973	23	Blank	N/A	N/A

353 (MO)	3974	3974	1	SSR Eligible Current Year Minus 3	Alphanumeric
					  Y
					  N
					
					Blank
					
					The value for this field will be "Y" if the student the student met the minimum requirements to receive a score report. These requirements vary by assessment.
					
					The value for this field will be "N" if no SSR was created.
					
					The value for this field will be blank if the student did not test.
						TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
354 (MP)	3975	3976	2	Grade Assessed Current Year Minus 3 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric with leading zeroes (if applicable) Blank	TOMS
355 (MQ)	3977	3984	8	Blank	N/A	N/A
356 (MR)	3985	3988	4	Standard Error Measurement—SEM Current Year Minus 3 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
357 (MS)	3989	3992	4	Scale Score Current Year Minus 3 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
358 (MT)	3993	3993	1	Achievement Levels Current Year Minus 3 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA	Alphanumeric Blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score For the CAA for ELA and CAA for Mathematics: 3 = Level 3—Understanding 2 = Level 2—Foundational Understanding 1 = Level 1—Limited Understanding 9 = No Score For the CSA: 2 = Well-Developed 1 = Progressing	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
359 (MU)	3994	3997	4	Condition Code Current Year Minus 3 Applies to the following assessments: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.	Alphanumeric Blank	TOMS
360–371 (MV–NG)	3998	4036	39	Blank	N/A	N/A

End-of-Record Information and New Fields (Fields 371–401)

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
372 (NH)	4037	4052	16	UIN (Unique Identification Number)	Alphanumeric 16 digits	Internal ID from TOMS
373 (NI)	4053	4112	60	Blank	N/A	N/A
374 (NJ)	4113	4122	10	Score Available Date This is the date on which score data is available to the LEAs. Note: It may take up to 24 hours for the score data to be available in the LEA downloadable student data file.	Alphanumeric (YYYY-MM-DD)	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
375 (NK)	4123	4142	20	Student ID Number (Local ID) This field is applicable to all the programs.	Alphanumeric 15 digits Blank = The data for this field was received as blank or null from CALPADS.	CALPADS
376 (NL)	4143	4145	3	CSA Composite1 Scale Score ‡ CSA Oral Composite Scale Score This is applicable to high school only and not grades 3-8.	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	

377 (NM)	4146	4146	1	CSA Composite1 Performance Level ‡
				
				CSA Oral Composite Performance Level
				
				This is applicable to high school only and not grades 3-8.
					Alphanumeric
					  3 = Level 3
					  2 = Level 2
					  1 = Level 1
					  9 = No Score
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
378 (NN)	4147	4149	3	CSA Composite2 Scale Score ‡ CSA Written Composite Scale Score This is applicable to high school only and not grades 3-8.	Alphanumeric Blank Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	

379 (NO)	4150	4150	1	CSA Composite2 Performance Level ‡
				
				CSA Written Composite Performance Level
				
				This is applicable to high school only and not grades 3-8.
					Alphanumeric
					  3 = Level 3
					  2 = Level 2
					  1 = Level 1
					  9 = No Score
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	

380 (NP)	4151	4151	1	LTEL or ARLTEL ‡ LTEL = Long-Term English learner AR-LTEL = At-Risk of becoming LTEL	Alphanumeric 1 = LTEL 2 = AR-LTEL Blank	
381 (NQ)	4152	4155	4	Blank	N/A	N/A

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element

382 (NR)	4156	4156	1	Smarter Composite Claim 1 Performance Level Current Year Minus 1 ǂ
				
				Smarter Composite Claim 1 Score (ELA)—Reading and Listening
				
				Smarter Composite Claim 1 Score (Mathematics)—Concepts and Procedures
				
				Applies to the following assessments:
				
				• Smarter Balanced for ELA
				Smarter Balanced for Mathematics
					Alphanumeric
					  3 = Above Standard
					  2 = Near Standard
					  1 = Below Standard
					  9 = No Score
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	

383 (NS)	4157	4160	4	Blank	N/A	N/A

384 (NT)	4161	4161	1	Smarter Composite Claim 2 Performance Level Current Year Minus 1 ǂ
				
				Smarter Composite Claim 2 Performance Level (ELA)—Writing and Research
				
				Smarter Composite Claim 2 Performance Level (Mathematics)—Problem Solving, Communicating Reasoning, and Modeling and Data Analysis
				
				Applies to the following assessments:
				
				• Smarter Balanced for ELA
				Smarter Balanced for Mathematics
					Alphanumeric
					  3 = Above Standard
					  2 = Near Standard
					  1 = Below Standard
					  9 = No Score
					
					Blank
					
					Note: This field will be blank if the student did not test, or the student tested but received a PGE or NTE condition code in the LEA Student Data File.	

385 (NU)– 395(OE)	4162	4194	33	Blank	N/A	N/A

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
396 (OF)	4195	4197	3	Migrant Status for Testing ‡ This is the locked migrant status at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's migrant status on the last day of the LEA's selected testing window is reported.	Alphanumeric Yes No	TOMS
397 (OG)	4198	4200	3	Military Status for Testing ‡ This is the locked military status at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's military status on the last day of the LEA's selected testing window is reported.	Alphanumeric Yes No	TOMS
398 (OH)	4201	4203	3	Foster Status for Testing ‡ This is the locked foster status at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's military status on the last day of the LEA's selected testing window is reported.	Alphanumeric Yes Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name | Field Description	Data Type | Acceptable Values	Data Source | Data Element
399 (OI)	4204	4206	3	Homeless Status for Testing ‡ This is the locked homeless status at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's military status on the last day of the LEA's selected testing window is reported.	Alphanumeric Yes No	TOMS
400 (OJ)	4207	4208	2	Parent Education Level for Testing ‡ This is the locked parent education level at the time TOMS received the first test event (started, paused, completed) for the CAASPP, Summative ELPAC, or Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's parent education level on the last day of the LEA's selected testing window is reported.	Alphanumeric (10–15) 10 = Graduate Degree or Higher 11 = College Graduate 12 = Some College or Associate 13 = High School Graduate 14 = Not a High School Graduate 15 = Decline to State	TOMS
401 (OK)	4209	4210	2	End of Record	Alphanumeric ZZ	TOMS

Reference Tables

Primary Language Codes (Field 32)

Code	Language Name
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AAR	Afar
AFR	Afrikaans
AFA	Afro-Asiatic languages
AIN	Ainu
AKA	Akan
ALB	Albanian
ALE	Aleut
ALG	Algonquian languages
TUT	Altaic languages
AMH	Amharic
ANP	Angika
APA	Apache languages
ARA	Arabic
ARG	Aragonese
ARP	Arapaho
ARW	Arawak
ARM	Armenian
RUP	Aromanian; Arumanian; Macedo-Romanian
ASM	Assamese
AST	Asturian; Bable; Leonese; Asturleonese

Code	Language Name
ATH	Athapascan languages
AUS	Australian languages
MAP	Austronesian languages
AVA	Avaric
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAN	Balinese
BAT	Other Baltic languages
BAL	Baluchi
BAM	Bambara
BAI	Bamileke languages
BAD	Banda languages
BNT	Bantu languages
BAS	Basa
BAK	Bashkir
BAQ	Basque
BTK	Batak languages
BEJ	Beja; Bedawiyet
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berber languages
BHO	Bhojpuri
BIH	Bihari languages

Code	Language Name
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama
BYN	Blin; Bilin
ZBL	Blissymbols; Blissymbolics; Bliss
NOB	Bokmål, Norwegian; Norwegian Bokmål
BOS	Bosnian
BRA	Braj
BRE	Breton
BUG	Buginese
BUL	Bulgarian
BUA	Buriat
BUR	Burmese
CAD	Caddo
YUE	Cantonese
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano (Bisayan, Visayan)
CEL	Celtic languages
CAI	Central American Indian languages
KHM	Central Khmer
CLD	Chaldean Neo-Aramaic (Chaldean)
CMC	Chamic languages
CHA	Chamorro (Guamanian)
CHE	Chechen
CHR	Cherokee
CHY	Cheyenne
NYA	Chichewa; Chewa; Nyanja

Code	Language Name
CHI	Chinese (Other Chinese languages)
CHN	Chinook jargon
CHP	Chipewyan; Dene Suline
CHO	Choctaw
CHK	Chuukese
CHV	Chuvash
SYC	Classical Syriac
COR	Cornish
COS	Corsican
CRE	Cree
MUS	Creek
CRP	Creoles and pidgins
CPE	Creoles and pidgins, English based
CPF	Creoles and pidgins, French-based
CPP	Creoles and pidgins, Portuguese-based
CRH	Crimean Tatar; Crimean Turkish
HRV	Croatian
CUS	Cushitic languages
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DEL	Delaware
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DGR	Dogrib
DRA	Dravidian languages

Code	Language Name
DUA	Duala
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
FRS	Eastern Frisian
EFI	Efik
EKA	Ekajuk
ENG	English
MYV	Erzya
EPO	Esperanto
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAT	Fanti
FAO	Faroese
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian languages
FON	Fon
FRE	French
FUR	Friulian
FUL	Fulah
GAA	Ga
GLA	Gaelic; Scottish Gaelic
CAR	Galibi Carib
GLG	Galician

Code	Language Name
LUG	Ganda
GAY	Gayo
GBA	Gbaya
GEO	Georgian
GER	German
GEM	Germanic languages
GIL	Gilbertese
GON	Gondi
GOR	Gorontalo
GRB	Grebo
GRE	Greek, Modern (1453-)
GRN	Guarani
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Haitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himachali languages; Western Pahari languages
HIN	Hindi
HMO	Hiri Motu
HIT	Hittite
HMN	Hmong; Mong
HUN	Hungarian
HUP	Hupa

Code	Language Name
IBA	Iban
ICE	Icelandic
IBO	Igbo
IJO	Ijo languages
ILO	Iloko (Ilocano)
SMN	Inari Sami
INC	Indic languages
INE	Indo-European languages
IND	Indonesian
INH	Ingush
IKU	Inuktitut
IPK	Inupiaq
IRA	Iranian languages
GLE	Irish
IRO	Iroquoian languages
ITA	Italian
JPN	Japanese
JAV	Javanese
JRB	Judeo-Arabic
JPR	Judeo-Persian
KBD	Kabardian
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
XAL	Kalmyk; Oirat
KAM	Kamba
KAN	Kannada
KAU	Kanuri

Code	Language Name
KRC	Karachay-Balkar
KAA	Kara-Kalpak
KRL	Karelian
KAR	Karen languages
KAS	Kashmiri
CSB	Kashubian
KAZ	Kazakh
KHA	Khasi
KHI	Khoisan languages
KHO	Khotanese; Sakan
KJG	Khmu
KIK	Kikuyu; Gikuyu
KMB	Kimbundu
KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KOM	Komi
KON	Kongo
KOK	Konkani
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRO	Kru languages
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish (Kurdi, Kurmanji)
KRU	Kurukh
KUT	Kutenai
LAD	Ladino

Code	Language Name
LAH	Lahnda
LHU	Lahu
LAM	Lamba
DAY	Land Dayak languages
LAO	Lao
LAV	Latvian
LEZ	Lezghian
LIM	Limburgan; Limburger; Limburgish
LIN	Lingala
LIT	Lithuanian
NDS	Low German; Low Saxon; German, Low; Saxon, Low
DSB	Lower Sorbian
LOZ	Lozi
LUB	Luba-Katanga
LUA	Luba-Lulua
LUI	Luiseno
SMJ	Lule Sami
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
LTZ	Luxembourgish; Letzeburgesch
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAI	Maithili
MAK	Makasar
MLG	Malagasy

Code	Language Name
MAY	Malay
MAL	Malayalam
MLT	Maltese
MDR	Mandar
CMN	Mandarin (Putonghua, Guoyu)
MAN	Mandingo
MNI	Manipuri
MNO	Manobo languages
GLV	Manx
MAO	Maori
ARN	Mapudungun; Mapuche
MAR	Marathi
CHM	Mari
MAH	Marshallese
MWR	Marwari
MAS	Masai
MYN	Mayan languages
MEN	Mende
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MWL	Mirandese
MOH	Mohawk
MDF	Moksha
LOL	Mongo
MON	Mongolian
MKH	Mon-Khmer languages (Cambodian)
MOS	Mossi
MUL	Multiple languages

Code	Language Name
MUN	Munda languages
NAH	Nahuatl languages
NAU	Nauru
NAV	Navajo; Navaho
NDE	Ndebele, North; North Ndebele
NBL	Ndebele, South; South Ndebele
NDO	Ndonga
NAP	Neapolitan
NEW	Nepal Bhasa; Newari
NEP	Nepali
NIA	Nias
NIC	Niger-Kordofanian languages
SSA	Nilo-Saharan languages
NIU	Niuean
NQO	N'Ko
NOG	Nogai
NAI	North American Indian languages
FRR	Northern Frisian
SME	Northern Sami
NOR	Norwegian
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NUB	Nubian languages
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500)

Code	Language Name
ARC	Official Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE)
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSS	Ossetian; Ossetic
QAB	Chaozhou (Teochew/Chiuchow)
SIT	Other Sino-Tibetan languages (Taishanese)
OTO	Otomian languages (Mixteco)
PAU	Palauan
PAM	Pampanga; Kapampangan
PAG	Pangasinan
PAN	Panjabi; Punjabi
PAP	Papiamento
PAA	Papuan languages
NSO	Pedi; Sepedi; Northern Sotho
PER	Persian (Farsi)
PHI	Philippine languages
PON	Pohnpeian
POL	Polish
POR	Portuguese
PRA	Prakrit languages
PUS	Pushto; Pashto
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance languages

Code	Language Name
RUM	Romanian (Rumanian)
ROH	Romansh
ROM	Romany
RUN	Rundi
RUS	Russian
SAL	Salishan languages
SMI	Sami languages
SMO	Samoan
SAD	Sandawe
SAG	Sango
SAN	Sanskrit
SAT	Santali
SRD	Sardinian
SAS	Sasak
SCO	Scots
SEL	Selkup
SEM	Semitic languages
SRP	Serbian
SRR	Serer
SHN	Shan
SNA	Shona
III	Sichuan Yi; Nuosu
SCN	Sicilian
SID	Sidamo
SGN	Other Sign Languages
BLA	Siksika
SND	Sindhi
SIN	Sinhala; Sinhalese

Code	Language Name
SIO	Siouan languages
SMS	Skolt Sami
DEN	Slave (Athapascan)
SLA	Slavic languages
SLO	Slovak
SLV	Slovenian
SOG	Sogdian
SOM	Somali
SON	Songhai languages
SNK	Soninke
WEN	Sorbian languages
SOT	Sotho, Southern
SAI	South American Indian languages
ALT	Southern Altai
SMA	Southern Sami
SPA	Spanish; Castilian
SRN	Sranan Tongo
ZGH	Standard Moroccan Tamazight
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SWA	Swahili
SSW	Swati
SWE	Swedish
GSW	Swiss German; Alemannic; Alsatian
SYR	Syriac (Assyrian)
TGL	Tagalog
TAH	Tahitian

Code	Language Name
TAI	Tai languages
QAA	Taiwanese
TGK	Tajik
TMH	Tamashek
TAM	Tamil
TAT	Tatar
TEL	Telugu
TER	Tereno
TET	Tetum
THA	Thai
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
TEM	Timne
TIV	Tiv
TLI	Tlingit
TPI	Tok Pisin
TKL	Tokelau
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TSI	Tsimshian
TSO	Tsonga
TSN	Tswana
TUM	Tumbuka
TUP	Tupi languages
TUR	Turkish
OTA	Turkish, Ottoman (1500-1928)
TUK	Turkmen

Code	Language Name
TVL	Tuvalu
TYV	Tuvinian
TWI	Twi
UDM	Udmurt
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
MIS	Uncoded languages (Other non-English languages)
UND	Undetermined
HSB	Upper Sorbian
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOT	Votic
WAK	Wakashan languages
WLN	Walloon
WAR	Waray
WAS	Washo
WEL	Welsh
FRY	Western Frisian
WAL	Wolaitta; Wolaytta
WOL	Wolof
XHO	Xhosa
SAH	Yakut
YAO	Yao (Mien)

Code	Language Name
YAP	Yapese
YID	Yiddish
YOR	Yoruba
YPK	Yupik languages
ZND	Zande languages
ZAP	Zapotec
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki
ZEN	Zenaga
ZHA	Zhuang; Chuang
ZUL	Zulu
ZUN	Zuni
ASE	American Sign Language
ZXX	No linguistic content

Common Education Data Standards Language Codes (Field 31)

Code	Language Name	Code	Language Name
ABK	Abkhazian	ATH	Athapascan languages
ACE	Achinese	AUS	Australian languages
ACH	Acoli	MAP	Austronesian languages
ADA	Adangme	AVA	Avaric
ADY	Adyghe; Adygei	AWA	Awadhi
AAR	Afar	AYM	Aymara
AFR	Afrikaans	AZE	Azerbaijani
AFA	Afro-Asiatic languages	BAN	Balinese
AIN	Ainu	BAT	Other Baltic languages
AKA	Akan	BAL	Baluchi
ALB	Albanian	BAM	Bambara
ALE	Aleut	BAI	Bamileke languages
ALG	Algonquian languages	BAD	Banda languages
TUT	Altaic languages	BNT	Bantu languages
AMH	Amharic	BAS	Basa
ANP	Angika	BAK	Bashkir
APA	Apache languages	BAQ	Basque
ARA	Arabic	BTK	Batak languages
ARG	Aragonese	BEJ	Beja; Bedawiyet
ARP	Arapaho	BEL	Belarusian
ARW	Arawak	BEM	Bemba
ARM	Armenian	BEN	Bengali
RUP	Aromanian; Arumanian; Macedo-Romanian	BER	Berber languages
ASM	Assamese	BHO	Bhojpuri
ASE	American Sign Language	BIH	Bihari languages
AST	Asturian; Bable; Leonese; Asturleonese	BIK	Bikol

Code	Language Name
BIN	Bini; Edo
BIS	Bislama
BYN	Blin; Bilin
ZBL	Blissymbols; Blissymbolics; Bliss
NOB	Bokmål, Norwegian; Norwegian Bokmål
BOS	Bosnian
BRA	Braj
BRE	Breton
BUG	Buginese
BUL	Bulgarian
BUA	Buriat
BUR	Burmese
CAD	Caddo
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano (Bisayan, Visayan)
CEL	Celtic languages
CAI	Central American Indian languages
KHM	Central Khmer
CMC	Chamic languages
CHA	Chamorro (Guamanian)
CHE	Chechen
CHR	Cherokee
CHY	Cheyenne
NYA	Chichewa; Chewa; Nyanja
CHI	Chinese (Other Chinese languages)
CHN	Chinook jargon
CHP	Chipewyan; Dene Suline

Code	Language Name
CHO	Choctaw
CHK	Chuukese
CHV	Chuvash
COR	Cornish
COS	Corsican
CRE	Cree
MUS	Creek
CRP	Creoles and pidgins
CPE	Creoles and pidgins, English based
CPF	Creoles and pidgins, French-based
CPP	Creoles and pidgins, Portuguese-based
CRH	Crimean Tatar; Crimean Turkish
HRV	Croatian
CUS	Cushitic languages
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DEL	Delaware
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DGR	Dogrib
DRA	Dravidian languages
DUA	Duala
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha

Code	Language Name
FRS	Eastern Frisian
EFI	Efik
EKA	Ekajuk
ENG	English
MYV	Erzya
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAT	Fanti
FAO	Faroese
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian languages
FON	Fon
FRE	French
FUR	Friulian
FUL	Fulah
GAA	Ga
GLA	Gaelic; Scottish Gaelic
CAR	Galibi Carib
GLG	Galician
LUG	Ganda
GAY	Gayo
GBA	Gbaya
GEO	Georgian
GER	German

Code	Language Name
GEM	Germanic languages
GIL	Gilbertese
GON	Gondi
GOR	Gorontalo
GRB	Grebo
GRE	Greek, Modern (1453-)
GRN	Guarani
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Haitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himachali languages; Western Pahari languages
HIN	Hindi
HMO	Hiri Motu
HIT	Hittite
HMN	Hmong; Mong
HUN	Hungarian
HUP	Hupa
IBA	Iban
ICE	Icelandic
IBO	Igbo
IJO	Ijo languages
ILO	Iloko (Ilocano)

Code	Language Name
SMN	Inari Sami
INC	Indic languages
INE	Indo-European languages
IND	Indonesian
INH	Ingush
IKU	Inuktitut
IPK	Inupiaq
IRA	Iranian languages
GLE	Irish
IRO	Iroquoian languages
ITA	Italian
JPN	Japanese
JAV	Javanese
JRB	Judeo-Arabic
JPR	Judeo-Persian
KBD	Kabardian
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
XAL	Kalmyk; Oirat
KAM	Kamba
KAN	Kannada
KAU	Kanuri
KRC	Karachay-Balkar
KAA	Kara-Kalpak
KRL	Karelian
KAR	Karen languages
KAS	Kashmiri

Code	Language Name
CSB	Kashubian
KAZ	Kazakh
KHA	Khasi
KHI	Khoisan languages
KHO	Khotanese; Sakan
KIK	Kikuyu; Gikuyu
KMB	Kimbundu
KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KOM	Komi
KON	Kongo
KOK	Konkani
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRO	Kru languages
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish (Kurdi, Kurmanji)
KRU	Kurukh
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LAM	Lamba
DAY	Land Dayak languages
LAO	Lao
LAV	Latvian
LEZ	Lezghian

Code	Language Name
LIM	Limburgan; Limburger; Limburgish
LIN	Lingala
LIT	Lithuanian
NDS	Low German; Low Saxon; German, Low; Saxon, Low
DSB	Lower Sorbian
LOZ	Lozi
LUB	Luba-Katanga
LUA	Luba-Lulua
LUI	Luiseno
SMJ	Lule Sami
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
LTZ	Luxembourgish; Letzeburgesch
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAI	Maithili
MAK	Makasar
MLG	Malagasy
MAY	Malay
MAL	Malayalam
MLT	Maltese
MDR	Mandar
MAN	Mandingo
MNI	Manipuri
MNO	Manobo languages

Code	Language Name
GLV	Manx
MAO	Maori
ARN	Mapudungun; Mapuche
MAR	Marathi
CHM	Mari
MAH	Marshallese
MWR	Marwari
MAS	Masai
MYN	Mayan languages
MEN	Mende
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MWL	Mirandese
MOH	Mohawk
MDF	Moksha
LOL	Mongo
MON	Mongolian
MKH	Mon-Khmer languages (Cambodian)
MOS	Mossi
MUL	Multiple languages
MUN	Munda languages
NAH	Nahuatl languages
NAU	Nauru
NAV	Navajo; Navaho
NDE	Ndebele, North; North Ndebele
NBL	Ndebele, South; South Ndebele
NDO	Ndonga
NAP	Neapolitan

Code	Language Name
NEW	Nepal Bhasa; Newari
NEP	Nepali
NIA	Nias
NIC	Niger-Kordofanian languages
SSA	Nilo-Saharan languages
NIU	Niuean
NQO	N'Ko
NOG	Nogai
NAI	North American Indian languages
FRR	Northern Frisian
SME	Northern Sami
NOR	Norwegian
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NUB	Nubian languages
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500)
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSS	Ossetian; Ossetic
SIT	Other Sino-Tibetan languages (Taishanese)
OTO	Otomian languages (Mixteco)
PAU	Palauan
PAM	Pampanga; Kapampangan
PAG	Pangasinan

Code	Language Name
PAN	Panjabi; Punjabi
PAP	Papiamento
PAA	Papuan languages
NSO	Pedi; Sepedi; Northern Sotho
PER	Persian (Farsi)
PHI	Philippine languages
PON	Pohnpeian
POL	Polish
POR	Portuguese
PRA	Prakrit languages
PUS	Pushto; Pashto
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance languages
RUM	Romanian (Rumanian)
ROH	Romansh
ROM	Romany
RUN	Rundi
RUS	Russian
SAL	Salishan languages
SMI	Sami languages
SMO	Samoan
SAD	Sandawe
SAG	Sango
SAT	Santali
SRD	Sardinian

Code	Language Name
SAS	Sasak
SCO	Scots
SEL	Selkup
SEM	Semitic languages
SRP	Serbian
SRR	Serer
SHN	Shan
SNA	Shona
III	Sichuan Yi; Nuosu
SCN	Sicilian
SID	Sidamo
SGN	Other Sign Languages
BLA	Siksika
SND	Sindhi
SIN	Sinhala; Sinhalese
SIO	Siouan languages
SMS	Skolt Sami
DEN	Slave (Athapascan)
SLA	Slavic languages
SLO	Slovak
SLV	Slovenian
SOG	Sogdian
SOM	Somali
SON	Songhai languages
SNK	Soninke
WEN	Sorbian languages
SOT	Sotho, Southern
SAI	South American Indian languages

Code	Language Name
ALT	Southern Altai
SMA	Southern Sami
SPA	Spanish; Castilian
SRN	Sranan Tongo
ZGH	Standard Moroccan Tamazight
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SWA	Swahili
SSW	Swati
SWE	Swedish
GSW	Swiss German; Alemannic; Alsatian
SYR	Syriac (Assyrian)
TGL	Tagalog
TAH	Tahitian
TAI	Tai languages
TGK	Tajik
TMH	Tamashek
TAM	Tamil
TAT	Tatar
TEL	Telugu
TER	Tereno
TET	Tetum
THA	Thai
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
TEM	Timne

Code	Language Name
TIV	Tiv
TLI	Tlingit
TPI	Tok Pisin
TKL	Tokelau
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TSI	Tsimshian
TSO	Tsonga
TSN	Tswana
TUM	Tumbuka
TUP	Tupi languages
TUR	Turkish
OTA	Turkish, Ottoman (1500-1928)
TUK	Turkmen
TVL	Tuvalu
TYV	Tuvinian
TWI	Twi
UDM	Udmurt
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
MIS	Uncoded languages (Other non-English languages)
UND	Undetermined
HSB	Upper Sorbian
URD	Urdu
UZB	Uzbek
VAI	Vai

Code	Language Name
VEN	Venda
VIE	Vietnamese
VOT	Votic
WAK	Wakashan languages
WLN	Walloon
WAR	Waray
WAS	Washo
WEL	Welsh
FRY	Western Frisian
WAL	Wolaitta; Wolaytta
WOL	Wolof
XHO	Xhosa
SAH	Yakut
YAO	Yao (Mien)
YAP	Yapese
YID	Yiddish
YOR	Yoruba
YPK	Yupik languages
ZND	Zande languages
ZAP	Zapotec
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki
ZEN	Zenaga
ZHA	Zhuang; Chuang
ZUL	Zulu
ZUN	Zuni
ZXX	No linguistic content

Primary Disability Codes (Fields 20 and 21)

Code	Type
AUT	Autism
DB	Deaf-blindness
DEAF	Deafness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual disability
MD	Multiple disabilities
OHI	Other health impairment
OI	Orthopedic impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual impairment

Condition Codes (Field 121)

Code	Assessments	Description
INC0	• CAA for ELA • CAA for Mathematics • CAA for Science	Incomplete assessment—This is assigned the lowest obtainable scale score (LOSS) when a student logged on but did not answer any items. For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300. • The Include Indicator (Field 126) is "Y".
INC1	• CAA for ELA • CAA for Mathematics • CAA for Science	Incomplete assessment—This is assigned the LOSS + 1 when a student answered more than one and fewer than four items. For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301. • The Include Indicator (Field 126) is "Y".
LOSS	• Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST	LOSS—For Smarter Balanced, this student did not meet the scoring threshold of 10 computer adaptive test (CAT) items and one PT item, and the scale score is not equal to "NS" ("No Score"). For students selected to participate in the PT field test, the scoring threshold is 10 CAT items and a logon to the PT. For the CAST, this student did not meet the scoring threshold of 10 items. No field test items count toward the 10-item threshold. • The Include Indicator (Field 126) is "T".

Code	Assessments	Description
NEL	• Smarter Balanced for ELA • CAA for ELA	Exempted from Smarter Balanced for ELA or the CAA for ELA This applies to EL students (i.e., students who have an ELAS equal to "EL") enrolled in a US school for less than 12 months, as calculated on the basis of the student's First Entry Date in US School (field 28). The 12 months are computed after April 15, 2024. To qualify for NEL, a student must either be enrolled and did not test, *or* tested but not meet attemptedness, *or* have a force-completed assessment. Note: Condition codes do not affect California Educator Reporting System (CERS) display. If a Smarter Balanced for ELA or CAA for ELA student has both a score and an NEL, the student's score appears in CERS. • The Include Indicator (Field 126) is "E".
NER	• CAA for Science	The student attempted one to three PTs in the CAA for Science.
NT	• Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science • CSA	Not Tested For Smarter Balanced, this includes students who do not have both parts (non-PT and PT) of the assessment or students who logged on and did not respond to any items. For the CAST and CSA, this includes students whose scale score is NS or students who logged on and did not respond to any items. • The Include Indicator (Field 126) is "N".
NTE	• Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science • CSA	Not tested due to a significant medical emergency (i.e., out for the testing window) • The Include Indicator (Field 126) is "N".

Code	Assessments	Description
PGE	• Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science • CSA	Parent/Guardian exemption (PGE)—Not tested by parent/guardian request • The Include Indicator (Field 126) is "N".

Attemptedness/Completion Status Codes (Field 122)

Assessment	Attemptedness/ Completion Status	Label	Description
Smarter Balanced for ELA and mathematics	N	Noncompletion	This is used when a student did not log on to any part of the assessment or when a student logged on to a single part of the assessment (non-PT or PT), but not both. This is the default attemptedness when test registration is created. "N" is applied by the system for all force-completed students. Force-completion records are identified when the reportable extract received from the scoring application contains "Exit Condition = Force Complete."
Smarter Balanced for ELA and mathematics	P	Partial-completion	This is used when a student logged on to both parts (non-PT and PT) of the assessment but did not respond to any items on one or both parts. "P" can coexist with a LOSS condition code. "P" is applied by the system when the following conditions are met: • For examinees who are not PT field test examinees, (PT_ItemCountScored < 1 or Non-PT_ItemCountScored < 1) and ExitCondition <> (not equal) ForceComplete • For PT field test examinees, (Non-PT_ItemCountScored = 0 [the user logged on] and PT_ItemCountScored = 0 [the user logged on]) and ExitCondition <> (not equal) ForceComplete

Assessment	Attemptedness/ Completion Status	Label	Description
Smarter Balanced for ELA and mathematics	Y	Completion	This is used when a student logged on to both parts (non-PT and PT) of the assessment and responded to at least one item on both parts. "Y" is applied by the system when the following conditions are met: • Candidate is **not** a PT field test examinee, (PT_ItemCountScored >= 1 and Non-PT_ItemCountScored >= 1). • Candidate is a PT field test examinee, (Non-PT_ItemCountScored >= 1 and PT_ItemCountScored = 0 [log on]) and Exit Condition <> (not equal) ForceComplete.
CAAs for ELA and mathematics	N	Noncompletion	This is used when a student did not log on to the assessment or a student logged on to the assessment with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created. "N" is applied by the system when the following are met: • No student logon • ItemCountScored = 0
CAAs for ELA and mathematics	P	Partial-completion	This is used when a student logged on to the assessment and the number of scored items (i.e., items that the student answered) is greater than zero and less than four. "P" is applied by the system when the following is met: • ItemCountScored > 0 and < 4
CAAs for ELA and mathematics	Y	Completion	This is used when a student logged on to the assessment and the number of answers (i.e., scored items) is greater than or equal to four. "Y" is applied by the system when the following is met: • ItemCountScored >= 4

Assessment	Attemptedness/ Completion Status	Label	Description
CAA for Science	N	Noncompletion	This is used when a student did not log on to one or more of the four embedded PTs or when a student logged on to the assessment with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created. "N" is applied by the system when the following are met: • No student logon • ItemCountScored = 0
CAA for Science	P	Partial-completion	This is used when a student logged on to all four embedded PTs and the number of operational scored items (i.e., items that the student answered) is zero. "P" is applied by the system when the following is met: • ItemCountScored = 0
CAA for Science	Y	Completion	This is used when a student logged on to all parts of the assessment and responded to at least one operational scored item. "Y" is applied by the system when the following is met: • ItemCountScored >= 1
CAST	N	Noncompletion	This is used when a student did not log on to the assessment. This is the default attemptedness when test registration is created.
CAST	P	Partial-completion	This is used when a student logged on to the assessment but did not respond to any items.
CAST	Y	Completion	This is used when a student logged on to the assessment and responded to at least one item.
CSA	P	Partial-completion	This is used when a student logged on to the assessment but did not respond to any items.
CSA	Y	Completion	This is used when a student logged on to the assessment and responded to at least one item.

Include Indicators for Aggregate Reporting (Field 126)

Assessment	Code	Meaning of Include Indicator
Smarter Balanced for ELA and mathematics	N	The student • did not test, • completed only one portion—non-PT or PT—of the content-area assessment, • had a PGE, or • had a significant medical emergency.
Smarter Balanced for ELA and mathematics	E	An EL student was exempt for ELA due to being enrolled in a US school for less than 12 months.
Smarter Balanced for ELA and mathematics	T	The student was tested and either does not meet the scoring threshold or the attemptedness/completion = P. However, a T Include Indicator also includes the LOSS condition code, which could have either a P or Y value for attemptedness/completion status.
Smarter Balanced for ELA and mathematics	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an Include Indicator of R are included as tested but no score will be reported.
Smarter Balanced for ELA and mathematics	Y	The student logged on to both parts of the assessment, surpassed the scoring threshold, and had an attemptedness/completion status=Y.
CAAs for ELA and mathematics	N	The student • did not test, • had a PGE, or • had a significant medical emergency.
CAAs for ELA and mathematics	E	An EL student was exempt for ELA due to being enrolled in a US school for less than 12 months.
CAAs for ELA and mathematics	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
CAAs for ELA and mathematics	Y	The student was enrolled during the active testing window, and has met attemptedness/completion or has an INC0 or INC1 condition code.

Assessment	Code	Meaning of Include Indicator
CAA for Science	N	The student did not test, had a PGE or significant medical emergency, or logged on to fewer than four of the embedded PT sections of the assessment.
CAA for Science	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
CAA for Science	Y	The student was enrolled during an active testing window, and has an attemptedness/completion status of P or Y.
CAST	N	The student did not test, had a PGE, or had a significant medical emergency.
CAST	T	The student logged on but did not meet the threshold of attemptedness or attempted and got the LOSS condition code.
CAST	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
CAST	Y	The student completed the assessment and has met attemptedness/completion.
CSA	N	The student did not test, had a PGE, or had a significant medical emergency.
CSA	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
CSA	Y	The student completed the assessment and has met attemptedness/completion = Y.

Claims for Smarter Balanced Summative Assessments

Smarter Balanced Individual Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

Smarter Balanced Composite Claim Number	ELA	Mathematics
Claim 1	Reading and Listening	Concepts and Procedures
Claim 2	Writing and Research	Mathematical Practices

For ELA, the Reading and Listening claims are combined into a single Reading and Listening composite area, while the Writing and Research claims are combined into a single Writing and Research composite area. For mathematics, the

Concepts and Procedures claim remains the same while the other three claims are combined into a single Mathematical Practices composite area.

Domains for the California Science Test

CAST Domain Number	Domain Name
Domain 1	Life Sciences
Domain 2	Physical Sciences
Domain 3	Earth and Space Sciences

Domains for the California Spanish Assessment

CSA Domain Number	Domain Name
Domain 1	Listening
Domain 2	Writing
Domain 3	Reading
Domain 4	Speaking

Reporting Location as a Result of Student Moves in Relation to Testing Windows

Smarter Balanced Scenarios

This table describes how Smarter Balanced results are reported when a student transfers between schools during the Smarter Balanced testing window.

Key Factors:

- Enrollment Timing: When the student moved relative to that school's testing window.

- Where Testing Occurred: Whether the student took the Non-Performance Task (Non-PT) and/or Performance Task (PT) at School A or School B.

- Reporting Systems: How data will appear in the LEA Student Score Data Files, TRCA, SSR, and CERS.

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opp. 1)	Tested Location PT (Opp. 2)	LEA Student Score Data Files	TRCA/ Summary Data	SSRs	CERS
During	Before/During/After	School A	School A	School B	School A	School B	School B
During	Before/During	School A	School B	School B	School B	School B	School B
Before/During/After	Before/During	School A (Partial)	School B	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B	School B
During	Before/During/After	School A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	School B	School A	School B	School B
Before/During/After	Before/During	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	School B	School B	School B	School B
During	N/A	N/A	N/A	School A	School A	School A	School A

CAST and CSA Scenarios

This table helps LEA users understand how CAST and CSA results are reported when a student transfers between schools during the testing window.

Key Factors:

- Enrollment Timing: When the student moved relative to that school's testing window
- Final Tested Location: The school where the student submitted or last interacted with the CAST or CSA test.
- Reporting Systems: How data will appear in the LEA Student Data Files, TRCA, SSR, and CERS.
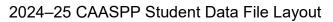
School A Testing Window	School B Testing Window	Final Tested Location (Opp. 1)	LEA Student Data Files	TRCA/ Summary Data	SSRs	CERS
During	Before/During/After	School A	School B	School A	School B	School B
During	Before/During	School A (Partial)	School B	School B	School B	School B
After	Before/During/After	School A (Partial)	School B	School A	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B
Before/During/After	Before/During	N/A	School B	School B	School B	School B
Before/During/After	After	N/A	School B	School A	School B	School B
During	N/A	N/A	School A	School A	School A	School A
Before	After	N/A	N/A	N/A	N/A	N/A

Translations Glossary (Fields 251, 252, and 315)

Smarter Balanced for Mathematics (Online)

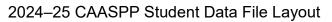| Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Arabic	TDS_WL_ArabicGloss
Cantonese	TDS_WL_CantoneseGloss
Spanish	TDS_WL_ESNGlossary
Korean	TDS_WL_KoreanGloss
Mandarin	TDS_WL_MandarinGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Filipino	TDS_WL_TagalGloss
Ukrainian	TDS_WL_UkrainianGloss
Vietnamese	TDS_WL_VietnameseGloss
Burmese	TDS_WL_BurmeseGloss
Hmong	TDS_WL_HmongGloss
Illustration Glossary	TDS_WL_Illustration
Somali Glossary	TDS_WL_SomaliGloss
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese and English	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Spanish and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin and English	TDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Filipino and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian and English	TDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Burmese and English	TDS_WL_BurmeseGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary
Somali and English	TDS_WL_SomaliGloss&TDS_WL_Glossary
Illustration and English	TDS_WL_Illustration&TDS_WL_Glossary

California Science Test (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Spanish (Mexico)	TDS_WL_ESNGlossary
Vietnamese	TDS_WL_VietnameseGloss
Chinese (PRC)	TDS_WL_MandarinGloss
Chinese (Hong Kong SAR)	TDS_WL_CantoneseGloss
Tagalog	TDS_WL_TagalGloss
Arabic (Egyptian)	TDS_WL_ArabicGloss
Korean	TDS_WL_KoreanGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Hmong	TDS_WL_HmongGloss
Spanish (Mexico) and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Chinese and English (PRC)	TDS_WL_MandarinGloss&TDS_WL_Glossary
Chinese and English (HK)	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Tagalog and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary

Smarter Balanced for Mathematics (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Burmese Glossary	NEDS_WL_BurmeseGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Illustration Glossary	NEDS_WL_Illustration
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Somali Glossary	NEDS_WL_SomaliGloss
Filipino Glossary	NEDS_WL_TagalGloss
Ukrainian Glossary	NEDS_WL_UkrainianGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Burmese & English	NEDS_WL_BurmeseGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Illustration & English	NEDS_WL_Illustration&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Somali & English	NEDS_WL_SomaliGloss&TDS_WL_Glossary
Filipino & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian & English	NEDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary

California Science Test (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Filipino Glossary	NEDS_WL_TagalGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Tagal & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary