



# Local Educational Agency California Assessment of Student Performance and Progress 2023–24 Student Data File Layout

Results for the following assessments:

Smarter Balanced Summative Assessments for  
English Language Arts/Literacy and Mathematics

California Science Test

California Alternate Assessments for  
English Language Arts/Literacy and Mathematics

California Alternate Assessment for Science

California Spanish Assessment

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## **Contact Information**

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Program: [CAASPP website](#)

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California Assessment of  
Student Performance and Progress

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# Introduction and Notes

This document contains the file layout and data definitions for the 2023–24 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2023–24. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page [162](#):

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Status Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for the Smarter Balanced Summative Assessments
- Scale Score Ranges for the California Science Test (CAST)
- Scale Score Ranges for the California Alternate Assessments (CAAs)
- Scale Score Ranges for the California Spanish Assessment (CSA)
- Reporting Location as a Result of Student Moves in Relation to Testing Windows
- Translations Glossary

The notes in this section provide important information concerning key elements of the file layout.

## What's New in 2023–24 for the LEA Downloadable File

### *LEA Downloadable Student Data File Updates*

- A table of contents has been added.
- Primary language code format has been updated from two digits to three alphanumeric characters.
- CEDS codes have been updated to align with values received from CALPADS.
- Corresponding Excel column headers in parentheses have been added to each field number.
- Score fields will no longer be populated when a student has tested but received a Parent/Guardian exemption (PGE) or Not tested medical emergency (NTE) condition code.

- Field 22—CALPADS IDEA Indicator field name has been updated to CALPADS Special Education.
- Field 23—IDEA Indicator for Testing field name has been updated to Special Education for Testing.
- Field 113—Student Exit Withdrawal Date field name has been updated to Student Exit Date.
- Field 114—Student Removed from CALPADS File Date field name has been updated to Student in Exit File Date.

### ***CAA for Science Cohort Reporting***

The following fields are leveraged to support CAA for Science cohort processing:

- Field 116—Science Current Year Flag
- Field 117—Science Participated High School Grade
- Field 118—Science Participated NPS Flag
- Field 119—Science Participated District of Accountability

### ***New Fields***

What follows are the new fields in 2023–24. They are marked in the layout with a double-barred vertical bar (≡) symbol.

- Field 148—Smarter Composite Claim 1 Score
- Field 149—Smarter Composite Claim 1 Performance Level
- Field 150—Smarter Composite Claim 2 Score
- Field 151—Smarter Composite Claim 2 Performance Level
- Field 186—Embedded Accommodation 1 – Word Prediction (Online)
- Field 187—Embedded Accommodation 2 – Word Prediction (Online)
- Field 290—Non-Embedded Designated Support 1 – Printed Test Directions in English (Online or Paper)
- Field 291—Non-Embedded Designated Support 2 – Printed Test Directions in English (Online)
- Field 313—Non-Embedded Designated Support 1 – Translated Test Directions in ASL (Online or Paper)
- Field 314—Non-Embedded Designated Support 2 – Translated Test Directions in ASL (Online)
- Field 373—Score Available Date
- Field 374—Student ID Number (Local ID)

## Student Demographics

The student demographic data used in all aggregate reporting, including the data shown on the [Test Results for California's Assessments](#) website, is derived from CALPADS and reflects student demographics as captured in the demographic snapshot in the Test Operations Management System (TOMS), which is taken on the last day of the LEA-selected testing window. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system (TDS)—Extracted during processing of submitted computer-based assessments and paper–pencil tests (PPTs)
- TOMS—Extracted from TOMS

A demographic snapshot effectively locks student data at a particular point in time and captures the most current LEA enrollment and demographic information. The snapshot is taken at end of the LEA's last testing window. A student can have only one set of demographics for all CAASPP assessments.

**The data that describes student enrollment information at the end of the LEA's last testing window is as follows:**

- CALPADS Grade (Field 10)
- CALPADS District Code (Field 12)
- CALPADS District Name (Field 13)
- CALPADS School Code (Field 14)
- CALPADS School Name (Field 15)
- CALPADS Charter Code (Field 16)
- CALPADS Charter School Indicator (Field 17)
- CALPADS Special Education District of Accountability (Field 18)

**The data that describes student testing eligibility information is locked at the time of the student's first CAASPP or Summative English Language Proficiency Assessments for California (ELPAC) testing start event and is as follows:**

- CALPADS Date of Birth (Field 6) (If the student did not test, then it is the CALPADS Date of Birth that is part of the snapshot.)
- Grade Assessed (Field 11)

- Primary Disability Type for Testing (Field 21)
- Special Education for Testing (Field 23)
- Economic Disadvantage Status for Testing (Field 37)

## Score Data

Score data includes the overall scale scores and achievement or performance levels for operational assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided, as well as the lower and upper bounds of the error band representing  $\pm$  one SEM.

## Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status; special testing conditions (medical emergency, parent/guardian opt-out, etc.); and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

## Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator ([field 172](#)) is derived by ETS and set to a “Yes” value if any accommodations were available in the student’s test record. The *Field Description* and the *Acceptable Values* columns in the layout provide specifics on the accommodations.

For example, where Embedded Accommodation 1 – American Sign Language (Online) ([field 174](#)) has the value “TDS\_AS1”, then the accommodations available indicator ([field 172](#)) is set to “Yes”.

The designated support available indicator ([field 173](#)) is also derived by ETS and set to a “Yes” value if any designated supports are available in the student’s test record. The *Field Description* and the *Acceptable Values* columns in the layout provide specifics on the designated supports.

For example, where Embedded Designated Support 1 – Permissive Mode (Online) ([field 235](#)) has the value “TDS\_PM1”, then the designated support available indicator ([field 173](#)) is set to “Yes”.



## Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	<p>Each record in the file will have a Record Type in <a href="#">field 1</a> that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> <li>1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01)</li> <li>2. Smarter Balanced Summative for Mathematics (02)</li> <li>3. CAA for ELA (03)</li> <li>4. CAA for Mathematics (04)</li> <li>5. CAA for Science (05)—This became available for the first time in fall 2022.</li> <li>6. CAST (06)</li> <li>7. CSA (09)</li> </ol> <p>An individual student could have up to four records. A student in grade five can have Smarter Balanced for ELA, Smarter Balanced for Mathematics, the CAST (grade five), and optionally, the CSA. The Smarter Balanced records include data for the non–performance task (non-PT) and performance task (PT) sections of the assessment.</p>
51, 53, 55, 57	Opportunity Testing Status 1–4	These fields indicate whether the assessment was completed, expired, or invalidated.
59–87	Test Details—Testing Location	<ol style="list-style-type: none"> <li>1. LEA and school information is provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; or the PT or non-PT sections) at one school and finished at another.</li> <li>2. County-district and school codes are populated with the school where the student was enrolled and tested if the student took the assessment. Otherwise, these codes reflect the school where the student is registered.</li> <li>3. Blank county-district and school code fields indicate that the student did not complete a test part.</li> <li>4. A separate school can also be associated with the PPTs.</li> </ol>

Field #	Section	Additional Explanation
88–111	Test Details—Testing Date and Window	<p>Testing date fields are either</p> <ul style="list-style-type: none"> <li>• <b>blank</b>, if the student did not test;</li> <li>• <b>populated with test dates</b>, if the student submitted a computer-based assessment or paper-pencil test; or</li> <li>• <b>populated with the expired date</b>, using test expiration rules or if an assessment was manually expired after the LEA's selected testing window end date.</li> </ul> <p>Testing window fields are either</p> <ul style="list-style-type: none"> <li>• <b>populated on the basis of the latest test registration</b>, if the student did not test;</li> <li>• <b>populated with test dates</b>, if the student submitted a computer-based assessment or paper-pencil test; or</li> <li>• <b>populated with the expired date</b>, using test expiration rules or if an assessment was manually expired after the LEA's selected testing window end date.</li> </ul>
116	Science Current Year Flag	This flag reflects whether the student participated in the CAST or CAA for Science in 2023–24 or whether the student record is from a prior test administration and is included as part of CAST or CAA for Science cohort reporting. These records from a prior test administration are included to provide the full set of records that comprise the science performance of the graduating class of 2023–24.
121	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. Refer to the <a href="#">Condition Codes (Field 121)</a> reference table for a list of codes included in this field. Only one condition code can be applied per record type.
122	Attemptedness	This flag designates students as either noncompletion, partial-completion, or completion. Refer to the <a href="#">Attemptedness/Completion Status Codes (Field 122)</a> reference table for definitions of the statuses.
124	Unlisted Resource Construct Change	This field indicates whether the student had available an approved unlisted resource that changed the construct of the assessment.

Field #	Section	Additional Explanation
<b>126</b>	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for the reporting number tested and aggregate data, including performance or achievement level proportions and scale score averages, and codify why a student's score may not be reported on Test Results for California's Assessments website. Include Indicators also show whether a student has taken the required assessments. Refer to the <a href="#">Include Indicators for Aggregate Reporting (Field 126)</a> reference table for more information.
<b>131</b>	SSR Eligible	This is an indicator that the student met the minimum requirements to receive a score report. These requirements vary by assessment.
<b>133</b>	Lexile or Quantile Measure	This is a measure used to find books and learning resources at the same level as the student, based on the student's Smarter Balanced for ELA or mathematics scale score.
<b>154–155</b>	Smarter Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for $\pm$ one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.
<b>316–370</b>	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, Achievement Levels, and Condition Code. Historical score fields are available for the Smarter Balanced for ELA and mathematics, the CAAs for ELA and mathematics, and the CSA. Note that historical CAST data is not included in these fields. Instead, additional records are included in the file for students who have historical data for the CAST and are currently enrolled in grade twelve.
<b>371</b>	UIN (Unique Identification Number)	Because a student who takes the Smarter Balanced Summative Assessments might also take a science assessment, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

## Additional Resources and Definitions

- [\*CAASPP and ELPAC Scoring and Reporting Guide\*](#)
- [Accountability](#) web page
- [Test Results for California's Assessments](#) website
- [CALPADS](#) web page
- [Student Accessibility Resources](#) web page

## Change Log

Updates to the 2023–24 CAASPP Student Data File Layout are outlined in this table. This log is used when a data layout has been updated after its initial publication.

Field #	Section	Description of Change	Date Changed
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]

## Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
<b>ASL</b>	American Sign Language
<b>CAAs</b>	California Alternate Assessments
<b>CAASPP</b>	California Assessment of Student Performance and Progress
<b>CAI</b>	Cambium Assessment, Inc.
<b>CALPADS</b>	California Longitudinal Pupil Achievement Data System
<b>CAST</b>	California Science Test
<b>CAT</b>	computer adaptive test
<b>CEDS</b>	Common Education Data Standards
<b>CERS</b>	California Educator Reporting System
<b>CSA</b>	California Spanish Assessment
<b>CSEM</b>	conditional standard error of measurement
<b>DEI</b>	Data Entry Interface
<b>DF</b>	direct funded
<b>EL</b>	English learner
<b>ELA</b>	English language arts/literacy
<b>ELAS</b>	English language acquisition status
<b>ELPAC</b>	English Language Proficiency Assessments for California
<b>EO</b>	English or American Sign Language only
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>IFEP</b>	initial fluent English proficient

Term	Definition
<b>LEA</b>	local educational agency
<b>LEP</b>	limited English proficient
<b>LF</b>	locally funded
<b>LOSS</b>	lowest obtainable scale score
<b>NEL</b>	EL who has been enrolled in a US school fewer than 12 months, thus exempt for ELA
<b>non-PT</b>	non–performance task
<b>NPS</b>	nonpublic, nonsectarian school
<b>NS</b>	No Score
<b>NT</b>	Not Tested
<b>NTE</b>	Not tested medical emergency
<b>PGE</b>	Parent/Guardian exemption
<b>PPT</b>	paper–pencil test
<b>PT</b>	performance task
<b>RFEP</b>	reclassified fluent English proficient
<b>SEM</b>	standard error of measurement
<b>SSID</b>	Statewide Student Identifier
<b>SSR</b>	Student Score Report
<b>TBD</b>	To be determined
<b>TOMS</b>	Test Operations Management System
<b>TDS</b>	test delivery system
<b>UIN</b>	unique identification number
<b>WER</b>	writing extended response

# Data Layout

## Start-of-Record Information (Field 1)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
1 (A)	1	2	2	Record Type	Alphanumeric 01 = Smarter Balanced Summative Assessment for ELA 02 = Smarter Balanced Summative Assessment for Mathematics 03 = CAA for ELA 04 = CAA for Mathematics 05 = CAA for Science 06 = CAST 09 = CSA	Derived value based on each assessment

## Student Information (Fields 2–11)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
2 (B)	3	12	10	Statewide Student Identifier (SSID)	Alphanumeric (0–9) 10 digits	CALPADS   1.08 SSID
3 (C)	13	62	50	Student Last Name	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.12 LastOr Surname

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>4 (D)</b>	63	92	30	Student First Name  This is the student's <i>Preferred Name</i> in CALPADS if available; if not, it is the student's <i>First Name</i> in CALPADS.	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.10 FirstName or if populated, Preferred Name
<b>5 (E)</b>	93	122	30	Student Middle Name	Alphanumeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS   1.11 MiddleName
<b>6 (F)</b>	123	132	10	CALPADS Date of Birth  This is the locked date of birth value at the time the student started the first assessment. If the student did not test, this is the date of birth value from the demographic snapshot.	Alphanumeric (YYYY-MM-DD)	CALPADS   1.17 DateOfBirth
<b>7 (G)</b>	133	133	1	Gender	Alphanumeric Female = F Male = M Nonbinary = X	CALPADS   1.18 Gender
<b>8–9 (H–I)</b>	134	138	5	Blank	N/A	N/A
<b>10 (J)</b>	139	140	2	CALPADS Grade  This is the latest grade level received from CALPADS.  The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric (KN, 01–12) (Leading zeroes, if applicable)	CALPADS   1.25 GradeLevelWhenAssessed



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>11 (K)</b>	141	142	2	Grade Assessed  This is the locked grade level at the time TOMS receives the first test event (i.e., test started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC.  If the student did not test, this is the grade level at which the student was eligible to test.	Alphanumeric (03–12) (Leading zero, if applicable)	TOMS (originally from CALPADS)

## Enrollment Information (Fields 12–18)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>12 (L)</b>	143	156	14	CALPADS District Code  This is the latest district code received from CALPADS.  The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric 14 digits	CALPADS   Responsible DistrictIdenti fier
<b>13 (M)</b>	157	256	100	CALPADS District Name  This is the latest district name received from CALPADS.  The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric (A–Z)	CALPADS   2.06 Respon sibleDistrictI dentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>14 (N)</b>	257	270	14	CALPADS School Code  This is the latest school code received from CALPADS.  The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric	CALPADS   2.07 ResponsibleSchoolIdentifier
<b>15 (O)</b>	271	370	100	CALPADS School Name  This is the latest school name received from CALPADS.  The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric (A–Z)	CALPADS   ResponsibleSchoolIdentifier
<b>16 (P)</b>	371	374	4	CALPADS Charter Code  This is the latest charter code received from CALPADS.  The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric  Blank for noncharter schools	CALPADS   Latest charter code received from CALPADS
<b>17 (Q)</b>	375	376	2	CALPADS Charter School Indicator  This is the latest charter code received from CALPADS.  The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric DF = Direct funded charter school LF = Locally funded charter school  Blank	CALPADS   CharterSchoolIndicator

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>18 (R)</b>	377	383	7	CALPADS Special Education District of Accountability  This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home LEA.  The demographic snapshot for tested and not- tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric (0–9)  Blank	CALPADS   3.22 EsilDSpecE duAcctbltyDi st

## Program Participation (Fields 19–23)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>19 (S)</b>	384	386	3	Section 504 Status	Alphanumeric Yes No	CALPADS   Section504S tatus
<b>20 (T)</b>	387	389	3	CALPADS Primary Disability Type  Codes are listed in the <a href="#">Primary Disability Codes            (Fields 20 and 21)</a> reference table.	Alphanumeric  Blank	CALPADS   PrimaryDisa bilityType

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>21 (U)</b>	390	392	3	Primary Disability Type for Testing  This is the locked primary disability type value in CALPADS at the time TOMS receives the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC.  If the student did not test by the end of the testing window, the student's primary disability type on the last day of the testing window is reported.  Codes are listed in the <a href="#">Primary Disability Codes (Fields 20 and 21)</a> reference table.	Alphanumeric  Blank	TOMS
<b>22 (V)</b>	393	395	3	CALPADS Special Education  The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric Yes No	CALPADS   Individuals with Disabilities Education Act (IDEA) Indicator
<b>23 (W)</b>	396	398	3	Special Education for Testing  This is the locked IDEA Indicator value in CALPADS at the time that TOMS receives the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC.	Alphanumeric Yes No	TOMS

## Language Proficiency Information (Fields 24–32)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>24 (X)</b>	399	401	3	Migrant Status	Alphanumeric Yes No	CALPADS   MigrantStatus
<b>25 (Y)</b>	402	404	3	EL Status  This is an indicator that the student is an English learner (EL) based on the student's CALPADS English language acquisition status (ELAS).	Alphanumeric Yes No	CALPADS   EnglishLearnerStatus
<b>26 (Z)</b>	405	414	10	EL Entry Date  This is the year, month, and day the student classified as limited English proficient (LEP) and entered the LEP program.	Alphanumeric (YYYY-MM-DD)  Blank	CALPADS   EnglishLearnerIdentificationDate
<b>27 (AA)</b>	415	424	10	RFEP Date  This is the date the student was reclassified as fluent English proficient (RFEP).	Alphanumeric (YYYY-MM-DD)  Blank	CALPADS   ReclassifiedFluentEnglishProficientDate
<b>28 (AB)</b>	425	434	10	First Entry Date in US School  This is the year, month, and day of the student's initial enrollment into a United States school.	Alphanumeric (YYYY-MM-DD)  Blank	CALPADS   2.45 FirstEntryDateIntoUSSchool
<b>29 (AC)</b>	435	444	10	Enrollment Effective Date  This is the first date that a student attended a particular school for a period of enrollment. This should be the first day of the enrollment period that the student generated average daily attendance for the school. For preenrolled students, this is the very first day that the student is expected to attend.	Alphanumeric (YYYY-MM-DD)  Blank	CALPADS   EnrollmentEffectiveDate

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>30 (AD)</b>	445	448	4	English Language Acquisition Status	Alphanumeric ADEL = Adult English learner EL = English learner EO = English or American Sign Language only IFEP = Initial fluent English proficient RFEP = Reclassified as fluent English proficient TBD = To be determined	CALPADS   EnglishLang uageAcquisi tionStatus
<b>31 (AE)</b>	449	451	3	Language Code (CEDS) Codes are listed in the <a href="#">Common Education Data Standards Language Codes (Field 31)</a> reference table.	Alphanumeric Blank	CEDS
<b>32 (AF)</b>	452	454	3	CALPADS Primary Language Codes are listed in the <a href="#">Primary Language Codes (Field 32)</a> reference table.	Alphanumeric Blank	CALPADS   LanguageC ode

## Background Information and Special Education Services (Fields 33–38)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>33 (AG)</b>	455	457	3	Military Status	Alphanumeric Yes No	CALPADS   MilitaryStatus
<b>34 (AH)</b>	458	460	3	Foster Status	Alphanumeric Yes No Blank	CALPADS   FosterStatus
<b>35 (AI)</b>	461	463	3	Homeless Status	Alphanumeric Yes No	CALPADS   HomelessStatus
<b>36 (AJ)</b>	464	466	3	CALPADS Economic Disadvantage Status	Alphanumeric Yes No	CALPADS   EconomicDisadvantageStatus
<b>37 (AK)</b>	467	469	3	<p>Economic Disadvantage Status for Testing</p> <p>This is the locked economic disadvantage status at the time TOMS received the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. This is derived from <i>CALPADS Economic Disadvantage Status</i> (Field 36).</p> <p>If the student did not test by the end of the testing window, the student's economic disadvantage status on the last day of the testing window is reported.</p>	Alphanumeric Yes No	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>38 (AL)</b>	470	470	1	CALPADS NPS School Flag	Alphanumeric Y N  Blank = The data for this field is received as blank or null from CALPADS.	CALPADS   NonPublicC ertifiedScho ol

## Ethnicity/Race (Fields 39–47)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>39 (AM)</b>	471	473	3	Hispanic or Latino	Alphanumeric Yes No	CALPADS   HispanicOrL atinoEthnicit y
<b>40 (AN)</b>	474	476	3	American Indian or Alaska Native	Alphanumeric Yes No	CALPADS   AmericanInd ianOrAlaska Native
<b>41 (AO)</b>	477	479	3	Asian	Alphanumeric Yes No	CALPADS   Asian
<b>42 (AP)</b>	480	482	3	Native Hawaiian or Other Pacific Islander	Alphanumeric Yes No	CALPADS   NativeHawai ianOrOtherP acificIslande r



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>43 (AQ)</b>	483	485	3	Filipino	Alphanumeric Yes No	CALPADS   Filipino
<b>44 (AR)</b>	486	488	3	Black or African American	Alphanumeric Yes No	CALPADS   BlackOrAfricanAmerican
<b>45 (AS)</b>	489	491	3	White	Alphanumeric Yes No	CALPADS   White
<b>46 (AT)</b>	492	494	3	Two or More Races  If the <i>Reporting Ethnicity</i> field is left blank in CALPADS, the student will be reported under <i>Two or More Races</i> .  If no other reporting ethnicity is selected for a student, the value for <i>Two or More Races</i> would be “Yes”.	Alphanumeric Yes No	CALPADS   DemographicRaceTwoOrMoreRaces or Not Reported

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
47 (AU)	495	497	3	Reporting Ethnicity	Alphanumeric 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races, or no ethnicity reported in CALPADS  Blank is not an acceptable value.	Derived field based on “Yes” values in fields 39– 46

## Other Information (Fields 48–49)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>48 (AV)</b>	498	499	2	Parent Education Level This is the highest parent education level.	Alphanumeric (10–15) 10 = Graduate Degree or Higher 11 = College Graduate 12 = Some College or Associate 13 = High School Graduate 14 = Not a High School Graduate 15 = Decline to State	CALPADS   2.50 Parent HighestEducationLevel
<b>49 (AW)</b>	500	500	1	Blank	N/A	N/A

## Test Details (Fields 50–122)

### *Test Identification (Fields 50–58)*

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>50 (AX)</b>	501	516	16	Opportunity ID 1  This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric 16 digits  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
51 (AY)	517	517	1	Opportunity Testing Status 1  This is the latest testing opportunity status code received from the TDS or the Data Entry Interface (DEI) for the corresponding opportunity ID. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date.  An invalidated opportunity is a result of an Invalidate Appeal.  <b>(continued in the next row)</b>	Alphanumeric C = Completed E = Expired I = Invalidated  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS
51 (AY)	517	517	1	Opportunity Testing Status 1 <b>(continued from the previous row)</b> Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric C = Completed E = Expired I = Invalidated  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>52 (AZ)</b>	518	533	16	Opportunity ID 2  This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS
<b>53 (BA)</b>	534	534	1	Opportunity Testing Status 2  This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA's testing window end date.  An invalidated opportunity is a result of an Invalidate Appeal.  Applies to the following assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric C = Completed E = Expired I = Invalidated  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>54 (BB)</b>	535	550	16	Opportunity ID 3  This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS
<b>55 (BC)</b>	551	551	1	Opportunity Testing Status 3  This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA's testing window end date.  An invalidated opportunity is a result of an Invalidate Appeal.  Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric C = Completed E = Expired I = Invalidated  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>56 (BD)</b>	552	567	16	Opportunity ID 4  This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS
<b>57 (BE)</b>	568	568	1	Opportunity Testing Status 4  This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA's testing window end date.  An invalidated opportunity is a result of an Invalidate Appeal.  Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric C = Completed E = Expired I = Invalidated  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TDS
<b>58 (BF)</b>	569	584	16	Test Registration ID  This is the test registration number assigned to the student in the content area.	Alphanumeric 16 digits (Leading zeroes, if applicable)	TOMS



**Testing Location (Fields 59–87)**

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>59 (BG)</b>	585	684	100	<p>Tested LEA Name 1</p> <p>This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered location of that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST or CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p><b>(continued in the next row)</b></p>	Alphanumeric	TOMS, CALPADS   DistrictName

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>59 (BG)</b>	585	684	100	Tested LEA Name 1 <b>(continued from the previous row)</b> Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric	TOMS, CALPADS   DistrictName
<b>60 (BH)</b>	685	698	14	Tested County-District Code 1 This field displays the county-district code where the student was enrolled when the assessment was started by the student, regardless of whether the student moved during testing. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. <b>(continued in the next row)</b>	Alphanumeric 14 digits	CALPADS   Responsible DistrictIdentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
60 (BH)	685	698	14	Tested County-District Code 1 <b>(continued from the previous row)</b> For the CAST or CAA for Science (grade twelve students): <ul style="list-style-type: none"> <li>• If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric 14 digits	CALPADS   Responsible DistrictIdentifier

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
61 (BI)	699	798	100	<p>Tested School Name 1</p> <p>This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST or CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p><b>(continued in the next row)</b></p>	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
61 (BI)	699	798	100	Tested School Name 1 <b>(continued from the previous row)</b> Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric	TOMS
62 (BJ)	799	812	14	Tested School Code 1 This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. <b>(continued in the next row)</b>	Alphanumeric Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
62 (BJ)	799	812	14	Tested School Code 1 <b>(continued from the previous row)</b> For the CAST or CAA for Science (grade twelve students): <ul style="list-style-type: none"> <li>• If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
63 (BK)	813	814	2	<p>Tested Charter School Indicator 1</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST or CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p><b>(continued in the next row)</b></p>	Alphanumeric DF = Direct funded charter school LF = Locally funded charter school Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>63 (BK)</b>	813	814	2	Tested Charter School Indicator 1 <b>(continued from the previous row)</b> Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric DF = Direct funded charter school LF = Locally funded charter school Blank	TOMS
<b>64 (BL)</b>	815	818	4	Tested Charter Code 1 This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. <b>(continued in the next row)</b>	Alphanumeric—4 digits Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
64 (BL)	815	818	4	Tested Charter Code 1 <b>(continued from the previous row)</b> For the CAST or CAA for Science (grade twelve students): <ul style="list-style-type: none"> <li>• If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric—4 digits  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
65 (BM)	819	819	1	<p>Tested School NPS Flag 1</p> <p>This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>Students who attend an NPS are aggregated to their home LEA, as shown in <i>District of Accountability</i> (Field 18).</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST or CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAST or CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAST or CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAST or CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p><b>(continued in the next row)</b></p>	Alphanumeric Y N Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>65 (BM)</b>	819	819	1	Tested School NPS Flag 1 <b>(continued from the previous row)</b> Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric Y N Blank	TOMS
<b>66 (BN)</b>	820	829	10	Paper and Pencil Test Completion Date (Paper) Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul> Blank is not an acceptable value for Smarter Balanced for ELA, Smarter Balanced for Mathematics, or the CAST when test mode is “P”.	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	DEI (PPTs only)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
67 (BO)	830	929	100	<p>Tested LEA Name 2</p> <p>This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
68 (BP)	930	943	14	<p>Tested County-District Code 2</p> <p>This field displays the county-district code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	<p>Alphanumeric 14 digits</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
69 (BQ)	944	1043	100	<p>Tested School Name 2</p> <p>This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>70 (BR)</b>	1044	1057	14	<p>Tested School Code 2</p> <p>This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
71 (BS)	1058	1059	2	<p>Tested Charter School Indicator 2</p> <p>For a PPT, this field is the same as the <i>Tested School Indicator 1</i> field.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric DF = Direct funded charter school LF = Locally funded charter school Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
72 (BT)	1060	1063	4	<p>Tested Charter Code 2</p> <p>For a PPT, the information from the <i>Tested Charter Code 1</i> field will be populated in this field.</p> <p>This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
73 (BU)	1064	1064	1	<p>Tested School NPS Flag 2</p> <p>For a PPT, the information from the <i>Tested School NPS Flag 1</i> field will be populated in this field. If the student exited before testing started, this field will be blank.</p> <p>This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p><b>(continued in the next row)</b></p>	Alphanumeric Y N Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
73 (BU)	1064	1064	1	Tested School NPS Flag 2 <b>(continued from the previous row)</b> Applies to the following assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric Y N Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>74 (BV)</b>	1065	1164	100	<p><b>Tested LEA Name 3</b></p> <p>This field displays the LEA name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>75 (BW)</b>	1165	1178	14	<p>Tested County-District Code 3</p> <p>This field displays the county-district code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	<p>Alphanumeric 14 digits</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>76 (BX)</b>	1179	1278	100	<p><b>Tested School Name 3</b></p> <p>This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
77 (BY)	1279	1292	14	<p>Tested School Code 3</p> <p>This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
78 (BZ)	1293	1294	2	<p>Tested Charter School Indicator 3</p> <p>This field displays the charter school indicator where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric DF = Direct funded charter school LF = Locally funded charter school Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>79 (CA)</b>	1295	1298	4	<p><b>Tested Charter Code 3</b></p> <p>This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
80 (CB)	1299	1299	1	<p>Tested School NPS Flag 3</p> <p>This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
81 (CC)	1300	1399	100	<p>Tested LEA Name 4</p> <p>This field displays the LEA name where the assessment was submitted started by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (field test domain)</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
82 (CD)	1400	1413	14	<p>Tested County-District Code 4</p> <p>This field displays the county-district code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Blank is an acceptable value for all non–CAA for Science assessments.</p> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric 14 digits  Blank	CALPADS   Responsible DistrictIdenti fier

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
83 (CE)	1414	1513	100	<p>Tested School Name 4</p> <p>This field displays the school name where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (field test domain)</li> </ul>	Alphanumeric  Blank	CALPADS   SchoolName

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
84 (CF)	1514	1527	14	<p>Tested School Code 4</p> <p>This field displays the school code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (field test domain)</li> </ul>	Alphanumeric  Blank	CALPADS   Responsible SchoolIdenti fier

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
85 (CG)	1528	1529	2	<p>Tested Charter School Indicator 4</p> <p>This field displays the charter school indicator where the assessment was submitted by the student, regardless of whether the student moved. If the student exited before testing started, this field will be blank.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (field test domain)</li> </ul>	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	CALPADS   CharterStatus

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>86 (CH)</b>	1530	1533	4	<p><b>Tested Charter Code 4</b></p> <p>This field displays the charter code where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric  Blank	CALPADS   CharterNum ber



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
87 (CI)	1534	1534	1	<p>Tested School NPS Flag 4</p> <p>This field displays the NPS flag where the assessment was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>For the CAA for Science (grade twelve students):</p> <ul style="list-style-type: none"> <li>• If the student participated in the CAA for Science in either grade ten, eleven, or twelve, the entity where the student participated in the CAA for Science will be reported.</li> <li>• If the student received an opportunity and did not participate in any high school grade levels of the CAA for Science, then the TOMS registered information of the grade twelve test administration year will be reported.</li> </ul> <p>Applies to the following assessment:</p> <ul style="list-style-type: none"> <li>• CAA for Science (field test domain)</li> </ul>	Alphanumeric  Blank	CALPADS   NPSSchool

***Testing Date and Window (Fields 88–111)***

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
88 (CJ)	1535	1544	10	Test Start Date 1  Applies to the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric (YYYY-MM-DD)  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Cambium Assessment, Inc. (CAI) TDS, CAI DEI

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
89 (CK)	1545	1554	10	<p>Test Completion Date 1</p> <p>If numeric score data exists, the date is required.</p> <p>Applies to the following computer-based assessments:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> <p>In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed by the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p> <p>Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	CAI TDS, CAI DEI

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>90 (CL)</b>	1555	1564	10	Test Start Date 2  Validation: If numeric score data exists, the date is required.  Applies to the following computer-based assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric (YYYY-MM-DD)  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS, CAI DEI
<b>91 (CM)</b>	1565	1574	10	Test Completion Date 2  Applies to the following assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul> In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system or automatically expired at the end of the state testing window. Test opportunities and those expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	Alphanumeric (YYYY-MM-DD)  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS, CAI DEI

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>92 (CN)</b>	1575	1584	10	Test Start Date 3  Blank is an acceptable value for all non–CAA for Science assessments.  Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS
<b>93 (CO)</b>	1585	1594	10	Test Completion Date 3  Blank is an acceptable value for all non–CAA for Science assessments.  In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.  Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>94 (CP)</b>	1595	1604	10	Test Start Date 4  Blank is an acceptable value for all non–CAA for Science assessments.  Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS
<b>95 (CQ)</b>	1605	1614	10	Test Completion Date 4  Blank is an acceptable value for all non–CAA for Science assessments.  In the case of an expired assessment, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.  Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>96 (CR)</b>	1615	1714	100	<p><b>Final Tested LEA Name</b></p> <p>This field displays the final tested LEA name (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student's last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>97 (CS)</b>	1715	1728	14	<p><b>Final Tested County-District Code</b></p> <p>This field displays the county or district code of the final tested LEA (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student's last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric 14 digits	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
98 (CT)	1729	1828	100	<p>Final Tested School Name</p> <p>This field displays the final tested school name of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student's last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
99 (CU)	1829	1842	14	<p>Final Tested School Code</p> <p>This field displays the school code of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student's last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric 14 digits	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>100 (CV)</b>	1843	1844	2	<p><b>Final Tested Charter School Indicator</b></p> <p>This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student's last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>101 (CW)</b>	1845	1848	4	<p><b>Final Tested Charter Code</b></p> <p>This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student's last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric 4 digits  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>102 (CX)</b>	1849	1849	1	<p><b>Final Tested School NPS Flag</b></p> <p>This field displays the NPS flag of the final tested school (of the tested domains). This data will be used for tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules.</p> <p>If the student did not test, this field is populated with the student's last registered location in TOMS.</p> <p>For CAST or CAA for Science cohort students, if the entity no longer exists where the student participated in the assessment, then the current TOMS registered information of the student will be reported.</p>	Alphanumeric Y N Blank	TOMS
<b>103 (CY)</b>	1850	1859	10	<p><b>Final Test Completed Date</b></p> <p>The final test completed date (of the tested domains) will be used to identify the final tested LEA and school and the date is printed on the Student Score Report (SSR).</p> <p>This field is derived by TOMS using the latest opportunity test completed date of the tested opportunity.</p> <p>If the student did not test, this field will be blank.</p>	Alphanumeric (YYYY-MM-DD) Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>104 (CZ)</b>	1860	1869	10	School Selected Start of Test Window 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> This is the published start date of the school's testing window for the non-PT or PPTs. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD)	TOMS
<b>105 (DA)</b>	1870	1879	10	School Selected End of Test Window 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> This is the published end date of the school's testing window for the non-PT or PPTs. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD)	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>106 (DB)</b>	1880	1889	10	School Selected Start of Test Window 2 Applies to the following assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul> This is the published start date of the school's testing window for the PT. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD)  Blank	TOMS
<b>107 (DC)</b>	1890	1899	10	School Selected End of Test Window 2 Applies to the following assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul> This is the published end date of the school's testing window for the PT. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD)  Blank	TOMS
<b>108 (DD)</b>	1900	1909	10	School Selected Start of Test Window 3 Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul> This is the published start date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD)  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>109 (DE)</b>	1910	1919	10	School Selected End of Test Window 3 Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul> This is the published end date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
<b>110 (DF)</b>	1920	1929	10	School Selected Start of Test Window 4 Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul> This is the published start date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
<b>111 (DG)</b>	1930	1939	10	School Selected End of Test Window 4 Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul> This is the published end date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS



**Testing Special Conditions (Fields 112–122)**

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>112 (DH)</b>	1940	1943	4	Student Exit Code This is the last known exit code received from CALPADS.	Alphanumeric Blank	CALPADS   StudentExit Category
<b>113 (DI)</b>	1944	1953	10	Student Exit Date This is the date the student was last enrolled in the LEA, as shown in CALPADS. This date is reported to CALPADS by the LEA.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS   StudentExit Date
<b>114 (DJ)</b>	1954	1963	10	Student in Exit File Date This is the date when CALPADS sent the student exit record to TOMS.  This date is used to determine whether a student's test registration should be changed from valid to invalid status.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
<b>115 (DK)</b>	1964	1964	1	ELAS Correction Code This field is populated when the ELAS for a student in kindergarten through grade twelve is being corrected.	Alphanumeric 1 = Evidence of Non-English Primary Language 2 = Rotating Score Validation Process Error 3 = Home Language Survey Error 4 = Ineligible Student Tested 5 = Evidence for EL or IFEP  Blank	CALPADS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>116 (DL)</b>	1965	1965	1	<b>Science Current Year Flag</b>  This flag indicates whether the grade twelve student has a registration for the CAST or CAA for Science in grade twelve to aid in the aggregation of current-year students and those of the cohort.	Alphanumeric Y = The grade twelve student has a registration for the CAST or CAA for Science.  N = The grade twelve student does not have a registration for the CAST or CAA for Science but participated in the CAST or CAA for Science in a prior year when the student was in grade ten or eleven.  Blank Note: This field will be blank for all grade levels except grade twelve.	TOMS
<b>117 (DM)</b>	1966	1967	2	<b>Science Participated High School Grade</b>  For an enrolled grade twelve student who participated in the CAST or CAA for Science in a prior year, this field will contain the grade level in which the student participated (10 or 11). If the student has a CAST or CAA for Science registration in grade twelve, this field will be populated with “12”.	Alphanumeric 10, 11, 12  Blank Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>118 (DN)</b>	1968	1968	1	<b>Science Participated NPS Flag</b>  For an enrolled grade twelve student who participated in the CAST or CAA for Science in a prior year, this field will use the NPS flag for the school from the year the student participated.	Alphanumeric Y N Blank  Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS
<b>119 (DO)</b>	1969	1975	7	<b>Science Participated District of Accountability</b>  This field is used for aggregating NPS students to their home district. All other students are aggregated to the county-district-school or direct funded charter school in which the students tested.  For an enrolled grade twelve student who participated in the CAST or CAA for Science in a prior year, this field will contain the district of accountability from the year the student participated.	Alphanumeric Blank  Note: This field will be blank for all grade levels except grade twelve.	TOMS
<b>120 (DP)</b>	1976	1976	1	<b>CAST Last Science Class Flag</b>  This is a survey question answered by the student to indicate whether this is the student's last science class. This is applicable for high school grades ten, eleven, and twelve.	Alphanumeric 1 = Yes 2 = No Blank  Note: This field will be blank for the CAST PPT.	CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>121 (DQ)</b>	1977	1980	4	Condition Code  For the CAST or CAA for Science (grade twelve students): <ul style="list-style-type: none"> <li>If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</li> <li>If the student has a registration in grade twelve but did not test in any of the high school grade levels for the CAST, the condition code will be “NT”.</li> </ul> Refer to the <a href="#">Condition Codes (Field 121)</a> reference table for code descriptions.	Alphanumeric Smarter Balanced for ELA—PGE, NTE, NT, LOSS, NEL Smarter Balanced for Mathematics—PGE, NTE, NT, LOSS CAA for ELA—PGE, NTE, NT, NEL, INC0, INC1 CAA for Mathematics—PGE, NTE, NT, INC0, INC1 CAA for Science—PGE, NTE, NT, INC0, INC1, NER CAST—PGE, NTE, NT, LOSS CSA—PGE, NTE, NT, LOSS  Blank	TOMS
<b>122 (DR)</b>	1981	1981	1	Attemptedness  For the CAST or CAA for Science (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.  Refer to the <a href="#">Attemptedness/Completion Status Codes (Field 122)</a> reference table for code descriptions.	Alphanumeric N = Noncompletion P = Partial-completion Y = Completion  Blank	Scoring (a derived value)

## Test Results (Fields 123–171)

### *Score Status (Fields 123–126)*

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>123 (DS)</b>	1982	1982	1	<p>Score Status</p> <p>This field identifies when a score has been invalidated because of an Invalidate Appeal, or the <i>Unlisted Resource Construct Change</i> field (field 124) is Y.</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p>	<p>Alphanumeric</p> <p>I = Invalid</p> <p>V = Valid</p> <p>Blank</p> <p>Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
124 (DT)	1983	1983	1	<p>Unlisted Resource Construct Change</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>If this field is blank, no approved unlisted resource was requested, or there was an unapproved unlisted resource request.</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science</li> <li>• CAST</li> <li>• CSA</li> </ul>	<p>Alphanumeric</p> <p>Y = The approved unlisted resource changes the construct of the assessment.</p> <p>N = The approved unlisted resource does not change the construct of the assessment.</p> <p>Blank</p>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
125 (DU)	1984	1984	1	<p>Test Mode—Online or Paper</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>This field identifies whether the student tested online or using a PPT form.</p> <p>Note: “P” is applicable only to Smarter Balanced and the CAST.</p>	<p>Alphanumeric</p> <p>O = Online</p> <p>P = Paper</p> <p>Blank</p> <p>Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA—O, P</li> <li>• Smarter Balanced for Mathematics—O, P</li> <li>• CAA for ELA—O</li> <li>• CAA for Mathematics—O</li> <li>• CAA for Science—O</li> <li>• CAST—O, P</li> <li>• CSA—O</li> </ul>	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>126 (DV)</b>	1985	1985	1	<p>Include Indicator</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>For code descriptions, refer to the <a href="#">Include Indicators for Aggregate Reporting (Field 126)</a> reference table.</p>	Alphanumeric <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA: N, E, T, R, Y</li> <li>• Smarter Balanced for Mathematics: N, E, T, R, Y</li> <li>• CAA for ELA: N, E, R, Y</li> <li>• CAA for Mathematics: N, E, R, Y</li> <li>• CAA for Science—N, R, Y</li> <li>• CAST—N, R, T, Y</li> <li>• CSA—N, R, T, Y</li> </ul>	TOMS (a derived value)



### Score Details (Fields 127–171)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
127 (DW)	1986	1986	1	<p>Remote Tester 1</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>Applies to the following assessments:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA (can be administered only locally)</li> <li>• CAA for Mathematics (can be administered only locally)</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> <p>This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).</p>	<p>Alphanumeric</p> <p>Y = Remote</p> <p>N = Local</p> <p>M = Mixed</p> <p>Blank</p> <p>Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.</p>	CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>128 (DX)</b>	1987	1987	1	Remote Tester 2  Applies to the following assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul> This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).	Alphanumeric Y = Remote N = Local M = Mixed  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS
<b>129 (DY)</b>	1988	1988	1	Remote Tester 3  Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul> This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).	Alphanumeric Y = Remote N = Local M = Mixed  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>130 (DZ)</b>	1989	1989	1	Remote Tester 4  Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul> This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).	Alphanumeric Y = Remote N = Local M = Mixed  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	CAI TDS
<b>131 (EA)</b>	1990	1990	1	SSR Eligible  For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, the student will not receive an SSR.	Alphanumeric Y N  Blank  The value for this field will be "Y" if the student met the minimum requirements to receive a score report. These requirements vary by assessment.  The value for this field will be "N" if no SSR was created.  The value for this field will be blank if the student did not test.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>132 (EB)</b>	1991	2000	10	SSR Available Date  This is the date on which the SSR is made available for download to the LEAs and parent portals.	Alphanumeric (YYYY-MM-DD)  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
<b>133 (EC)</b>	2001	2006	6	Lexile or Quantile Measure  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA (Lexile measure)</li> <li>• Smarter Balanced for Mathematics (Quantile measure)</li> </ul>	Alphanumeric  For Smarter Balanced for ELA: BR###L-####L  For Smarter Balanced for Mathematics: EM###Q-####Q  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>134–135 (ED–EE)</b>	2007	2022	16	Blank	N/A	N/A

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>136 (EF)</b>	2023	2024	2	Raw Score 1 Applies to the following assessments: <ul style="list-style-type: none"> <li>CSA</li> </ul>	Alphanumeric (00–99) No Score (NS)  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>137 (EG)</b>	2025	2026	2	Raw Score 2 Applies to the following assessments: <ul style="list-style-type: none"> <li>CSA</li> </ul>	Alphanumeric (00–99) NS  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>138 (EH)</b>	2027	2028	2	Raw Score 3	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>139 (EI)</b>	2029	2030	2	Raw Score 4	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>140–147 (EJ–EQ)</b>	2031	2050	19	Blank	N/A	N/A
<b>148 (ER)</b>	2051	2054	4	Smarter Composite Claim 1 Score ≠  Smarter Composite Claim 1 Score (ELA)— Reading and Listening  Smarter Composite Claim 1 Score (Mathematics)—Concepts and Procedures  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>149 (ES)</b>	2055	2055	1	Smarter Composite Claim 1 Performance Level ≠  Smarter Composite Claim 1 Score (ELA)— Reading and Listening  Smarter Composite Claim 1 Score (Mathematics)—Concepts and Procedures  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric 3 = Above Standard 2 = Near Standard 1 = Below Standard 9 = No Score  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>150 (ET)</b>	2056	2059	4	Smarter Composite Claim 2 Score ≠ Smarter Composite Claim 2 Score (ELA)—Writing and Research Smarter Composite Claim 2 Score (Mathematics)—Problem Solving, Communicating Reasoning, and Modeling and Data Analysis Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>151 (EU)</b>	2060	2060	1	Smarter Composite Claim 2 Performance Level ≠ Smarter Composite Claim 2 Performance Level (ELA)—Writing and Research Smarter Composite Claim 2 Performance Level (Mathematics)—Problem Solving, Communicating Reasoning, and Modeling and Data Analysis Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric 3 = Above Standard 2 = Near Standard 1 = Below Standard 9 = No Score Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>152 (EV)</b>	2061	2064	4	Scale Score  For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>153 (EW)</b>	2065	2068	4	Standard Error Measurement – SEM  SEM applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>154 (EX)</b>	2069	2072	4	Smarter Scale Scores Error Bands – Min  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>155 (EY)</b>	2073	2076	4	Smarter Scale Scores Error Bands – Max  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>156 (EZ)</b>	2077	2077	1	<b>Achievement Levels</b>  For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with the data from the year in which the student participated.	Alphanumeric (1–4, or 9)  Blank  Values for the Smarter Balanced for ELA and mathematics and the CAST:  4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score  Values for the CAAs for ELA, mathematics, and science:  3 = Level 3— Understanding 2 = Level 2—Foundational Understanding 1 = Level 1—Limited Understanding 9 = No Score  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>157 (FA)</b>	2078	2078	1	Domain 1 Level  For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric  Blank  For the CAST Life Sciences domain:  1 = Below Standard 2 = Near Standard 3 = Above Standard  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>158 (FB)</b>	2079	2079	1	Domain 2 Level  For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric  Blank  For the CAST Physical Sciences domain:  1 = Below Standard 2 = Near Standard 3 = Above Standard  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>159 (FC)</b>	2080	2080	1	Domain 3 Level  For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric  Blank  For the CAST Earth and Space Sciences domain:  1 = Below Standard 2 = Near Standard 3 = Above Standard  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>160 (FD)</b>	2081	2084	4	Genre  Applies to the following assessment: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Alphanumeric ARGU = Argumentative EXPL = Explanatory INFO = Informational NARR = Narrative OPIN = Opinion  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>161 (FE)</b>	2085	2085	1	WER POR POR = Organization and Purpose dimension Applies to the following assessment: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Alphanumeric (0, 1, 2, 3, 4) Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>162 (FF)</b>	2086	2086	1	WER DEV EEL DEV EEL = Development/Evidence and Elaboration dimension Applies to the following assessment: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Alphanumeric (0, 1, 2, 3, 4) Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>163 (FG)</b>	2087	2087	1	WER COV COV = Conventions dimension Applies to the following assessment: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Alphanumeric (0, 1, 2) Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>164 (FH)</b>	2088	2088	1	WER POR Condition Code POR = Organization and Purpose dimension	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>165 (FI)</b>	2089	2089	1	WER DEV EEL Condition Code DEV EEL = Development/Evidence and Elaboration dimension	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>166 (FJ)</b>	2090	2090	1	WER COV Condition Code  COV = Conventions dimension  If a student received an “Off Purpose,” the student’s Conventions dimension will be scored.	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>167 (FK)</b>	2091	2091	1	EAP  The student authorized ETS to release results to the California State University, California Community Colleges, or both.  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric 1 = Release 2 = Do not release  Blank	TDS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>168 (FL)</b>	2092	2094	3	Number of Items Attempted 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric 0–999  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>169 (FM)</b>	2095	2097	3	Number of Items Attempted 2  Applies to the following assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul> PT field test examinees will always have the count of zero, as there are no final score contributory items in the field test PTs.	Alphanumeric 0–999  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>170 (FN)</b>	2098	2100	3	Number of Items Attempted 3 Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric 0–999 Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>171 (FO)</b>	2101	2103	3	Number of Items Attempted 4 Applies to the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric 0–999 Blank Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

## Accommodations and Designated Supports (Fields 172–315)

### *Indicators (Fields 172–173)*

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>172 (FP)</b>	2104	2106	3	<p>Accommodations Available Indicator</p> <p>If embedded accommodation or non-embedded accommodation fields are populated, a value will be set to “Yes” for computer-based assessments or PPTs.</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.</p>	Alphanumeric Yes No	TOMS
<b>173 (FQ)</b>	2107	2109	3	<p>Designated Support Available Indicator</p> <p>If embedded designated support or non-embedded designated support fields are populated, a value will be set to “Yes” for computer-based assessments or PPTs.</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.</p>	Alphanumeric Yes No	TOMS

***Embedded Accommodations (Fields 174–187)***

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>174 (FR)</b>	2110	2117	8	Embedded Accommodation 1 – American Sign Language (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (Listening)</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric TDS_AS1  Blank	TOMS
<b>175 (FS)</b>	2118	2125	8	Embedded Accommodation 2 – American Sign Language (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric TDS_AS1 (Show ASL videos)  Blank	TOMS
<b>176 (FT)</b>	2126	2141	16	Embedded Accommodation 1 – Audio Transcript (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (Listening)</li> <li>• CAST</li> <li>• CSA (Listening passages)</li> </ul>	Alphanumeric TDS_AudioScript1  Blank	TOMS
<b>177 (FU)</b>	2142	2157	16	Embedded Accommodation 2 – Audio Transcript (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA (Listening passages)</li> </ul>	Alphanumeric TDS_AudioScript1  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>178 (FV)</b>	2158	2168	11	Embedded Accommodation 1 – Braille (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul> ESN-Braille is an accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>• CSA</li> </ul>	Alphanumeric ENU-Braille Blank	TOMS
<b>179 (FW)</b>	2169	2179	11	Embedded Accommodation 2 – Braille (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric ENU-Braille Blank	TOMS
<b>180 (FX)</b>	2180	2193	14	Embedded Accommodation 1 – Closed Captioning (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (Listening items)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric TDS_ClosedCap1 Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>181 (FY)</b>	2194	2207	14	Embedded Accommodation 2 – Closed Captioning (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA (Listening items)</li> </ul>	Alphanumeric TDS_ClosedCap1  Blank	TOMS
<b>182 (FZ)</b>	2208	2222	15	Embedded Accommodation 1 – Speech-to-Text (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	Alphanumeric TDS_Dictation_1  Blank	TOMS
<b>183 (GA)</b>	2223	2237	15	Embedded Accommodation 2 – Speech-to-Text (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric TDS_Dictation_1  Blank	TOMS
<b>184 (GB)</b>	2238	2249	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA (Reading              passages)</li> <li>CSA (Reading passages)</li> </ul>	Alphanumeric TDS_TTS_Stim  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>185 (GC)</b>	2250	2261	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA (Reading                passages)</li> </ul>	Alphanumeric TDS_TTS_Stim  Blank	TOMS
<b>186 (GD)</b>	2262	2274	13	Embedded Accommodation 1 – Word Prediction (Online) ‡  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	Alphanumeric TDS_CoWriter1  Blank	TOMS
<b>187 (GE)</b>	2275	2287	13	Embedded Accommodation 2 – Word Prediction (Online) ‡  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric TDS_CoWriter1  Blank	TOMS

***Non-Embedded Accommodations (Fields 188–222)***

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>188 (GF)</b>	2288	2297	10	Non-Embedded Accommodation 1 – 100s Number Table (Online or Paper)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for Mathematics</li> </ul> Accommodation for the following PPT: <ul style="list-style-type: none"> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEA_NumTbl  Blank	TOMS
<b>189 (GG)</b>	2298	2307	10	Non-Embedded Accommodation 2 – 100s Number Table (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEA_NumTbl  Blank	TOMS
<b>190 (GH)</b>	2308	2317	10	Non-Embedded Accommodation 1 – Abacus (Online or Paper)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Life Sciences)</li> <li>• CAST</li> </ul> Accommodation for the following PPTs: <ul style="list-style-type: none"> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric NEA_Abacus  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>191 (GI)</b>	2318	2327	10	Non-Embedded Accommodation 2 – Abacus (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEA_Abacus  Blank	TOMS
<b>192 (GJ)</b>	2328	2337	10	Non-Embedded Accommodation 3 – Abacus (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Science)</li> </ul>	Alphanumeric NEA_Abacus  Blank	TOMS
<b>193 (GK)</b>	2338	2347	10	Non-Embedded Accommodation 4 – Abacus (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEA_Abacus  Blank	TOMS
<b>194 (GL)</b>	2348	2360	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> </ul>	Alphanumeric NEA_AddAltRSC  Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>195 (GM)</b>	2361	2373	13	Non-Embedded Accommodation 2 – Additional Instructional Supports for Alternate Assessments (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEA_AddAltRSC  Blank	TOMS
<b>196 (GN)</b>	2374	2386	13	Non-Embedded Accommodation 3 – Additional Instructional Supports for Alternate Assessments (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEA_AddAltRSC  Blank	TOMS
<b>197 (GO)</b>	2387	2399	13	Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEA_AddAltRSC  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>198 (GP)</b>	2400	2405	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online or Paper)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> Accommodation for the following PPTs: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric NEA_AR  Blank	TOMS
<b>199 (GQ)</b>	2406	2411	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEA_AR  Blank	TOMS
<b>200 (GR)</b>	2412	2417	6	Non-Embedded Accommodation 3 – Alternate Response Options (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEA_AR  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>201 (GS)</b>	2418	2423	6	Non-Embedded Accommodation 4 – Alternate Response Options (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"><li>CAA for Science (field test domain)</li></ul>	Alphanumeric NEA_AR  Blank	TOMS
<b>202 (GT)</b>	2424	2434	11	Non-Embedded Accommodation – Braille (Paper)  Accommodation for the following PPTs: <ul style="list-style-type: none"><li>Smarter Balanced for ELA</li><li>Smarter Balanced for Mathematics</li><li>CAST</li></ul>	Alphanumeric NEA_Braille  Blank	TOMS
<b>203 (GU)</b>	2435	2442	8	Non-Embedded Accommodation 1 – Calculator (Online or Paper)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"><li>Non-PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven)</li></ul> Accommodation for the following PPT: <ul style="list-style-type: none"><li>Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven)</li></ul>	Alphanumeric NEA_Calc  Blank	TOMS
<b>204 (GV)</b>	2443	2450	8	Non-Embedded Accommodation 2 – Calculator (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"><li>PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven)</li></ul>	Alphanumeric NEA_Calc  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>205 (GW)</b>	2451	2456	6	Non-Embedded Accommodation (Paper) – Large- Print special form  Accommodation for the following PPTs: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric NEA_LP  Blank	TOMS
<b>206 (GX)</b>	2457	2462	6	Non-Embedded Accommodation 1 – Multiplication Table (Online or Paper)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for Mathematics (Applicable to grades four                through eight and grade eleven)</li> </ul> Accommodation for the following PPT: <ul style="list-style-type: none"> <li>• Smarter Balanced for Mathematics (Applicable                to grades four through eight and grade eleven)</li> </ul>	Alphanumeric NEA_MT  Blank	TOMS
<b>207 (GY)</b>	2463	2468	6	Non-Embedded Accommodation 2 – Multiplication Table (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics                (Applicable to grades four through eight and                grade eleven)</li> </ul>	Alphanumeric NEA_MT  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>208 (GZ)</b>	2469	2493	25	Non-Embedded Accommodation 1 – Print on Demand (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item  Blank	TOMS
<b>209 (HA)</b>	2494	2518	25	Non-Embedded Accommodation 2 – Print on Demand (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item  Blank	TOMS
<b>210 (HB)</b>	2519	2543	25	Non-Embedded Accommodation 3 – Print on Demand (Online)	Alphanumeric TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>211 (HC)</b>	2544	2568	25	Non-Embedded Accommodation 4 – Print on Demand (Online)	Alphanumeric TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item Blank	TOMS
<b>212 (HD)</b>	2569	2582	14	Non-Embedded Accommodation 1 – Read Aloud Passages (Online or Paper)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CAA for ELA</li> <li>• CSA</li> </ul> Accommodation for the following PPT: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> </ul>	Alphanumeric NEA_RA_Stimuli Blank	TOMS
<b>213 (HE)</b>	2583	2598	16	Non-Embedded Accommodation 1 – Scribe (Writing) (Online or Paper)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CAA for ELA</li> <li>• CSA</li> </ul> Accommodation for the following PPT: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> </ul>	Alphanumeric NEA_SC_WritItems Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>214 (HF)</b>	2599	2614	16	Non-Embedded Accommodation 2 – Scribe (Writing) (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> </ul>	Alphanumeric NEA_SC_WritItems  Blank	TOMS
<b>215 (HG)</b>	2615	2621	7	Non-Embedded Accommodation 1 – Speech-to- Text (Online or Paper)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul> Accommodation for the following PPTs: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	Alphanumeric NEA_STT  Blank	TOMS
<b>216 (HH)</b>	2622	2628	7	Non-Embedded Accommodation 2 – Speech-to- Text (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEA_STT  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>217 (HI)</b>	2629	2646	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric NEA_IndividualAids  Blank	TOMS
<b>218 (HJ)</b>	2647	2664	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEA_IndividualAids  Blank	TOMS
<b>219 (HK)</b>	2665	2682	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEA_IndividualAids  Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>220 (HL)</b>	2683	2700	18	Non-Embedded Accommodation 4 – Unlisted Resources (Online)  Accommodation for the following computer-based assessment: <ul style="list-style-type: none"><li>CAA for Science (field test domain)</li></ul>	Alphanumeric NEA_IndividualAids  Blank	TOMS
<b>221 (HM)</b>	2701	2712	12	Non-Embedded Accommodation 1 – Word Prediction (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"><li>Non-PT Smarter Balanced for ELA</li><li>Non-PT Smarter Balanced for Mathematics</li><li>CAA for ELA</li><li>CAST</li></ul>	Alphanumeric NEA_WordPred  Blank	TOMS
<b>222 (HN)</b>	2713	2724	12	Non-Embedded Accommodation 2 – Word Prediction (Online)  Accommodation for the following computer-based assessments: <ul style="list-style-type: none"><li>PT Smarter Balanced for ELA</li></ul>	Alphanumeric NEA_WordPred  Blank	TOMS

***Embedded Designated Supports (Fields 223–256)***

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
223 (HO)	2725	2743	19	Embedded Designated Support 1 – Color Contrast (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
224 (HP)	2744	2762	19	Embedded Designated Support 2 – Color Contrast (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
225 (HQ)	2763	2781	19	Embedded Designated Support 3 – Color Contrast (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
226 (HR)	2782	2800	19	Embedded Designated Support 4 – Color Contrast (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2 TDS_CCRedW TDS_CCWhiteR TDS_CCYellowBlk  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>227 (HS)</b>	2801	2812	12	Embedded Designated Support 1 – Masking (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric TDS_Masking1 (Masking available)  Blank	TOMS
<b>228 (HT)</b>	2813	2824	12	Embedded Designated Support 2 – Masking (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric TDS_Masking1 (Masking available)  Blank	TOMS
<b>229 (HU)</b>	2825	2836	12	Embedded Designated Support 3 – Masking (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric TDS_Masking1 (Masking available)  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>230 (HV)</b>	2837	2848	12	Embedded Designated Support 4 – Masking (Online)  Designated support for the following computer- based assessment:  <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric TDS_Masking1 (Masking available)  Blank	TOMS
<b>231 (HW)</b>	2849	2864	16	Embedded Designated Support 1 – Mouse Pointer (Online)  Designated support for the following computer- based assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	Alphanumeric TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL  Blank	TOMS
<b>232 (HX)</b>	2865	2880	16	Embedded Designated Support 2 – Mouse Pointer (Online)  Designated support for the following computer- based assessments:  <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>233 (HY)</b>	2881	2896	16	Embedded Designated Support 3 – Mouse Pointer (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL  Blank	TOMS
<b>234 (HZ)</b>	2897	2912	16	Embedded Designated Support 4 – Mouse Pointer (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL  Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>235 (IA)</b>	2913	2919	7	Embedded Designated Support 1 – Permissive Mode (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric TDS_PM1 (Permissive Mode enabled)  Blank	TOMS
<b>236 (IB)</b>	2920	2926	7	Embedded Designated Support 2 – Permissive Mode (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric TDS_PM1 (Permissive Mode enabled)  Blank	TOMS
<b>237 (IC)</b>	2927	2933	7	Embedded Designated Support 3 – Permissive Mode (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric TDS_PM1 (Permissive Mode enabled)  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>238 (ID)</b>	2934	2940	7	Embedded Designated Support 4 – Permissive Mode (Online)  Designated support for the following computer-based assessment:  <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric TDS_PM1 (Permissive Mode enabled)  Blank	TOMS
<b>239 (IE)</b>	2941	2949	9	Embedded Designated Support 1 – Print Size (Online)  Designated support for the following computer-based assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	Alphanumeric TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4  Blank	TOMS
<b>240 (IF)</b>	2950	2958	9	Embedded Designated Support 2 – Print Size (Online)  Designated support for the following computer-based assessments:  <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>241 (IG)</b>	295 9	296 7	9	Embedded Designated Support 3 – Print Size (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4  Blank	TOMS
<b>242 (IH)</b>	296 8	297 6	9	Embedded Designated Support 4 – Print Size (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4  Blank	TOMS
<b>243 (II)</b>	297 7	297 9	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	Alphanumeric ESN  Blank	TOMS
<b>244 (IJ)</b>	2980	2982	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric ESN  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>245 (IK)</b>	2983	2990	8	Embedded Designated Support 1 – Streamline (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric TDS_SLM1  Blank	TOMS
<b>246 (IL)</b>	2991	2998	8	Embedded Designated Support 2 – Streamline (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric TDS_SLM1  Blank	TOMS
<b>247 (IM)</b>	2999	3006	8	Embedded Designated Support 3 – Streamline (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric TDS_SLM1  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>248 (IN)</b>	3007	3014	8	Embedded Designated Support 4 – Streamline (Online)  Designated support for the following computer- based assessment:  <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric TDS_SLM1  Blank	TOMS
<b>249 (IO)</b>	3015	3039	25	Embedded Designated Support 1 – Text to Speech (Online)  TDS_TTS_Item (items only) is a designated support for the following computer-based assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> </ul> TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following computer-based assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> <li>CSA</li> </ul>	Alphanumeric TDS_TTS_Item (items only) TDS_TTS_Stim&TDS_TTS _Item  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>250 (IP)</b>	3040	3064	25	Embedded Designated Support 2 – Text to Speech (Online)  TDS_TTS_Item (items only) is a designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul> TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric TDS_TTS_Item (items only) TDS_TTS_Stim&TDS_TTS_Item  Blank	TOMS
<b>251 (IQ)</b>	3065	3102	38	Embedded Designated Support 1 – Translations (Glossary) (Online)  Refer to the <a href="#">Translations Glossary (Fields 251, 252, and 315)</a> reference table for a list of available languages included in this field.  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>252 (IR)</b>	3103	3140	38	Embedded Designated Support 2 – Translations (Glossary) (Online)  Refer to the <a href="#">Translations Glossary (Fields 251, 252, and 315)</a> reference table for a list of available languages included in this field.  Designated support for the following computer- based assessment:  <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric  Blank	TOMS
<b>253 (IS)</b>	3141	3143	3	Embedded Designated Support 1 – Turn off Universal Tools (Online)  Designated support for the following computer- based assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	Alphanumeric Yes No Blank	TOMS
<b>254 (IT)</b>	3144	3146	3	Embedded Designated Support 2 – Turn off Universal Tools (Online)  Designated support for the following computer- based assessments:  <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric Yes No Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>255 (IU)</b>	3147	3149	3	Embedded Designated Support 3 – Turn off Universal Tools (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric Yes No Blank	TOMS
<b>256 (IV)</b>	3150	3152	3	Embedded Designated Support 4 – Turn off Universal Tools (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric Yes No Blank	TOMS

### ***Non-Embedded Designated Supports (Fields 257–315)***

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>257 (IW)</b>	3153	3163	11	Non-Embedded Designated Support 1 – 100s Number Table (Online or Paper)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> </ul> Designated support for the following PPT: <ul style="list-style-type: none"> <li>CAST</li> </ul>	Alphanumeric NEDS_NumTbl  Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>258 (IX)</b>	3164	3174	11	Non-Embedded Designated Support 2 – 100s Number Table (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"><li>CAA for Science (Physical Sciences)</li></ul>	Alphanumeric NEDS_NumTbl  Blank	TOMS
<b>259 (IY)</b>	3175	3185	11	Non-Embedded Designated Support 3 – 100s Number Table (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"><li>CAA for Science (Life Sciences)</li></ul>	Alphanumeric NEDS_NumTbl  Blank	TOMS
<b>260 (IZ)</b>	3186	3196	11	Non-Embedded Designated Support 4 – 100s Number Table (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"><li>CAA for Science (field test domain)</li></ul>	Alphanumeric NEDS_NumTbl  Blank	TOMS
<b>261 (JA)</b>	3197	3208	12	Non-Embedded Designated Support 1 – Amplification (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"><li>Non-PT Smarter Balanced for ELA</li><li>Non-PT Smarter Balanced for Mathematics</li><li>CAA for ELA</li><li>CAA for Mathematics</li><li>CAA for Science (Earth and Space Sciences)</li><li>CAST</li><li>CSA</li></ul>	Alphanumeric NEDS_Amplify  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>262 (JB)</b>	3209	3220	12	Non-Embedded Designated Support 2 – Amplification (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_Amplify  Blank	TOMS
<b>263 (JC)</b>	3221	3232	12	Non-Embedded Designated Support 3 – Amplification (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_Amplify  Blank	TOMS
<b>264 (JD)</b>	3233	3244	12	Non-Embedded Designated Support 4 – Amplification (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_Amplify  Blank	TOMS
<b>265 (JE)</b>	3245	3251	7	Non-Embedded Designated Support 1 – Bilingual Dictionary (Paper)  For PT full-writes	Alphanumeric NEDS_BD  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>266 (JF)</b>	3252	3258	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online or Paper)  For PT full-writes  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> </ul> Designated support for the following PPT: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Alphanumeric NEDS_BD  Blank	TOMS
<b>267 (JG)</b>	3259	3267	9	Non-Embedded Designated Support 1 – Calculator (Online or Paper)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAST (four function for grade five, and scientific for grades eight and ten through twelve)</li> </ul> Designated support for the following PPT: <ul style="list-style-type: none"> <li>CAST (four function for grade five, and scientific for grades eight and ten through twelve)</li> </ul>	Alphanumeric NEDS_Calc  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>268 (JH)</b>	3268	3274	7	Non-Embedded Designated Support 1 – Color Contrast (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric NEDS_CC  Blank	TOMS
<b>269 (JI)</b>	3275	3281	7	Non-Embedded Designated Support 2 – Color Contrast (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_CC  Blank	TOMS
<b>270 (JJ)</b>	3282	3288	7	Non-Embedded Designated Support 3 – Color Contrast (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_CC  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>271 (JK)</b>	3289	3295	7	Non-Embedded Designated Support 4 – Color Contrast (Online)  Designated support for the following computer-based assessment:  <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_CC  Blank	TOMS
<b>272 (JL)</b>	3296	3302	7	Non-Embedded Designated Support 1 – Color Overlay (Online)  Designated support for the following computer-based assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> <li>CSA</li> </ul>	Alphanumeric NEDS_CO  Blank	TOMS
<b>273 (JM)</b>	3303	3309	7	Non-Embedded Designated Support 2 – Color Overlay (Online)  Designated support for the following computer-based assessments:  <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEDS_CO  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>274 (JN)</b>	3310	3317	8	Non-Embedded Designated Support 1 – Magnification (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Alphanumeric NEDS_Mag  Blank	TOMS
<b>275 (JO)</b>	3318	3325	8	Non-Embedded Designated Support 2 – Magnification (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_Mag  Blank	TOMS
<b>276 (JP)</b>	3326	3333	8	Non-Embedded Designated Support 3 – Magnification (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_Mag  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>277 (JQ)</b>	3334	3341	8	Non-Embedded Designated Support 4 – Magnification (Online)  Designated support for the following computer- based assessment:  <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_Mag  Blank	TOMS
<b>278 (JR)</b>	3342	3352	11	Non-Embedded Designated Support 1 – Medical Supports (Online or Paper)  Designated support for the following computer- based assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul> Designated support for the following PPTs:  <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	Alphanumeric NEDS_MedDev  Blank	TOMS
<b>279 (JS)</b>	3353	3363	11	Non-Embedded Designated Support 2 – Medical Supports (Online)  Designated support for the following computer- based assessments:  <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_MedDev  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>280 (JT)</b>	3364	3374	11	Non-Embedded Designated Support 3 – Medical Supports (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"><li>CAA for Science (Life Sciences)</li></ul>	Alphanumeric NEDS_MedDev  Blank	TOMS
<b>281 (JU)</b>	3375	3385	11	Non-Embedded Designated Support 4 – Medical Supports (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"><li>CAA for Science (field test domain)</li></ul>	Alphanumeric NEDS_MedDev  Blank	TOMS
<b>282 (JV)</b>	3386	3392	7	Non-Embedded Designated Support 1 – Multiplication Table (Online or Paper)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"><li>CAA for Science (Earth and Space Sciences)</li><li>CAST</li></ul> Designated support for the following PPT: <ul style="list-style-type: none"><li>CAST</li></ul>	Alphanumeric NEDS_MT  Blank	TOMS
<b>283 (JW)</b>	3393	3399	7	Non-Embedded Designated Support 2 – Multiplication Table (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"><li>PT Smarter Balanced for ELA</li><li>PT Smarter Balanced for Mathematics</li><li>CAA for Science (Physical Sciences)</li></ul>	Alphanumeric NEDS_MT  Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>284 (JX)</b>	3400	3406	7	Non-Embedded Designated Support 3 – Multiplication Table (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_MT  Blank	TOMS
<b>285 (JY)</b>	3407	3413	7	Non-Embedded Designated Support 4 – Multiplication Table (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_MT  Blank	TOMS
<b>286 (JZ)</b>	3414	3426	13	Non-Embedded Designated Support 1 – Noise Buffers (Online or Paper)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul> Designated support for the following PPTs: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	Alphanumeric NEDS_NoiseBuf  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>287 (KA)</b>	3427	3439	13	Non-Embedded Designated Support 2 – Noise Buffers (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_NoiseBuf  Blank	TOMS
<b>288 (KB)</b>	3440	3452	13	Non-Embedded Designated Support 3 – Noise Buffers (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_NoiseBuf  Blank	TOMS
<b>289 (KC)</b>	3453	3465	13	Non-Embedded Designated Support 4 – Noise Buffers (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_NoiseBuf  Blank	TOMS
<b>290 (KD)</b>	3466	3479	14	Non-Embedded Designated Support 1 – Printed Test Directions in English (Online or Paper) †  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEDS_PrintDirs  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>291 (KE)</b>	3480	3493	14	Non-Embedded Designated Support 2 – Printed Test Directions in English (Online) ‡  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEDS_PrintDirs  Blank	TOMS
<b>292 (KF)</b>	3494	3514	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online or Paper)  NEDS_RA_Items is a designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> Designated support for the following PPTs: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric NEDS_RA_Items (items only)  Blank	TOMS
<b>293 (KG)</b>	3515	3535	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online)  NEDS_RA_Items is a designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_RA_Items (items only)  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>294 (KH)</b>	3536	3556	21	Non-Embedded Designated Support 3 – Read Aloud Items (Online)  NEDS_RA_Items is a designated support for the following computer-based assessment:  <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_RA_Items (items only)  Blank	TOMS
<b>295 (KI)</b>	3557	3577	21	Non-Embedded Designated Support 4 – Read Aloud Items (Online)  NEDS_RA_Items is a designated support for the following computer-based assessment:  <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_RA_Items (items only)  Blank	TOMS
<b>296 (KJ)</b>	3578	3602	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online or Paper)  Designated support for the following assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for Mathematics</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul> If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Items_Stimuli_ESN.	Alphanumeric  Blank	TOMS
<b>297 (KK)</b>	3603	3627	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online)  Designated support for the following computer-based assessment:  <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics</li> </ul> If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Stimuli&Items_ESN.	Alphanumeric  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>298 (KL)</b>	3628	3640	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online or Paper)  Designated support for the following computer-based assessment:  <ul style="list-style-type: none"> <li>• CAST</li> </ul>	Alphanumeric NEDS_SciChart  Blank	TOMS
<b>299 (KM)</b>	3641	3653	13	Non-Embedded Designated Support 1 – Scribe Items (Online or Paper)  Designated support for the following computer-based assessments:  <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (for all items except performance task full-writes)</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA (non-Writing)</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA (Listening and Reading)</li> </ul> Designated support for the following PPTs:  <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric NEDS_SC_Items  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>300 (KN)</b>	3654	3666	13	Non-Embedded Designated Support 2 – Scribe Items (Online)  Designated support for the following computer- based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_SC_Items  Blank	TOMS
<b>301 (KO)</b>	3667	3679	13	Non-Embedded Designated Support 3 – Scribe Items (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_SC_Items  Blank	TOMS
<b>302 (KP)</b>	3680	3692	13	Non-Embedded Designated Support 4 – Scribe Items (Online)  Designated support for the following computer- based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_SC_Items  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>303 (KQ)</b>	3693	3699	7	Non-Embedded Designated Support 1 – Separate Setting (Online or Paper)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> Designated support for the following PPTs: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric NEDS_SS  Blank	TOMS
<b>304 (KR)</b>	3700	3706	7	Non-Embedded Designated Support 2 – Separate Setting (Online)  Designated support for the following computer-based assessments: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_SS  Blank	TOMS
<b>305 (KS)</b>	3707	3713	7	Non-Embedded Designated Support 3 – Separate Setting (Online)  Designated support for the following computer-based assessment: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_SS  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>306 (KT)</b>	3714	3720	7	Non-Embedded Designated Support 4 – Separate Setting (Online)  Designated support for the following computer-based assessment:  <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_SS  Blank	TOMS
<b>307 (KU)</b>	3721	3733	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online or Paper)  Designated support for the following computer-based assessments:  <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> </ul> Designated support for the following PPTs:  <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	Alphanumeric NEDS_SimpDirs  Blank	TOMS
<b>308 (KV)</b>	3734	3746	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online)  Designated support for the following assessments:  <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	Alphanumeric NEDS_SimpDirs  Blank	TOMS



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>309 (KW)</b>	3747	3759	13	Non-Embedded Designated Support 3 – Simplified Test Directions (Online)  Designated support for the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	Alphanumeric NEDS_SimpDirs  Blank	TOMS
<b>310 (KX)</b>	3760	3772	13	Non-Embedded Designated Support 4 – Simplified Test Directions (Online)  Designated support for the following assessment: <ul style="list-style-type: none"> <li>CAA for Science (field test domain)</li> </ul>	Alphanumeric NEDS_SimpDirs  Blank	TOMS
<b>311 (KY)</b>	3773	3787	15	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online or Paper)  Designated support for the following assessments: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul> Designated support for the following PPTs: <ul style="list-style-type: none"> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	Alphanumeric NEDS_TransDirs  Blank	TOMS
<b>312 (KZ)</b>	3788	3801	14	Non-Embedded Designated Support 2 – Translated Test Directions (PDF on CAASPP.org) (Online)  Designated support for the following assessments: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEDS_TransDirs  Blank	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>313 (LA)</b>	3802	3819	18	Non-Embedded Designated Support 1 – Translated Test Directions in ASL (Online or Paper) ‡ Designated support for the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul> Designated support for the following PPTs: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEDS_TransDirs_ASL Blank	TOMS
<b>314 (LB)</b>	3820	3837	18	Non-Embedded Designated Support 2 – Translated Test Directions in ASL (Online) ‡ Designated support for the following assessments: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> </ul> Designated support for the following PPTs: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric NEDS_TransDirs_ASL Blank	TOMS
<b>315 (LC)</b>	3838	3876	39	Non-Embedded Designated Supports – Translations (Glossary) (Paper) Refer to the <a href="#">Translations Glossary (Fields 251,            252, and 315)</a> reference table for a list of available languages included in this field. Designated support for the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	Alphanumeric Blank	TOMS

## Historical Score Data (Fields 316–370)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>316 (LD)</b>	3877	3877	1	SSR Eligible Current Year Minus 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric Y N  Blank  The value for this field will be “Y” if the student met the minimum requirements to receive a score report. These requirements vary by assessment.  The value for this field will be “N” if no SSR was created.  The value for this field will be blank if the student did not test.	TOMS
<b>317 (LE)</b>	3878	3879	2	Grade Assessed Current Year Minus 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric with leading zero  Blank	TOMS
<b>318 (LF)</b>	3880	3887	8	Blank	N/A	N/A

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>319 (LG)</b>	3888	3891	4	Standard Error Measurement—SEM Current Year Minus 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
<b>320 (LH)</b>	3892	3895	4	Scale Score Current Year Minus 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
321 (LI)	3896	3896	1	Achievement Levels Current Year Minus 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	Alphanumeric  Blank  For Smarter Balanced for ELA and Smarter Balanced for Mathematics:  4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score  For the CAA for ELA and CAA for Mathematics:  3 = Level 3— Understanding 2 = Level 2—Foundational Understanding 1 = Level 1—Limited Understanding 9 = No Score  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>322 (LJ)</b>	3897	3900	4	Condition Code Current Year Minus 1  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul> Some condition codes may not persist from year to year.	Alphanumeric  Blank	TOMS
<b>323–333 (LK–LU)</b>	3901	3923	23	Blank	N/A	N/A
<b>334 (LV)</b>	3924	3924	1	SSR Eligible Current Year Minus 2	Alphanumeric Y N  Blank  The value for this field will be “Y” if the student met the minimum requirements to receive an SSR. These requirements vary by assessment.  The value for this field will be “N” if no SSR was created.  The value for this field will be blank if the student did not test.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>335 (LW)</b>	3925	3926	2	Grade Assessed Current Year Minus 2  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric  Blank	TOMS
<b>336 (LX)</b>	3927	3934	8	Blank	N/A	N/A
<b>337 (LY)</b>	3935	3938	4	Standard Error Measurement—SEM Current Year Minus 2  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
<b>338 (LZ)</b>	3939	3942	4	Scale Score Current Year Minus 2  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>339 (MA)</b>	3943	3943	1	Achievement Levels Year Minus 2  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric  Blank  For Smarter Balanced for ELA and Smarter Balanced for Mathematics:  4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score  For the CAA for ELA and CAA for Mathematics:  3 = Level 3— Understanding 2 = Level 2—Foundational Understanding 1 = Level 1—Limited Understanding 9 = No Score  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring



Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>340 (MB)</b>	3944	3947	4	Condition Code Current Year Minus 2  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul> Some condition codes may not persist from year to year.	Alphanumeric  Blank	TOMS
<b>341–351 (MC–MM)</b>	3948	3970	23	Blank	N/A	N/A
<b>352 (MN)</b>	3971	3971	1	SSR Eligible Current Year Minus 3	Alphanumeric Y N  Blank  The value for this field will be “Y” if the student the student met the minimum requirements to receive a score report. These requirements vary by assessment.  The value for this field will be “N” if no SSR was created.  The value for this field will be blank if the student did not test.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>353 (MO)</b>	3972	3973	2	Grade Assessed Current Year Minus 3  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric with leading zeroes (if applicable)  Blank	TOMS
<b>354 (MP)</b>	3974	3981	8	Blank	N/A	N/A
<b>355 (MQ)</b>	3982	3985	4	Standard Error Measurement—SEM Current Year Minus 3  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS
<b>356 (MR)</b>	3986	3989	4	Scale Score Current Year Minus 3  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric  Blank  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	TOMS

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>357 (MS)</b>	3990	3990	1	Achievement Levels Current Year Minus 3  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric  Blank  For Smarter Balanced for ELA and Smarter Balanced for Mathematics:  4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score  For the CAA for ELA and CAA for Mathematics:  3 = Level 3— Understanding 2 = Level 2—Foundational Understanding 1 = Level 1—Limited Understanding 9 = No Score  <b>(continued in the next row)</b>	Scoring

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>357 (MS)</b>	3990	3990	1	Achievement Levels Current Year Minus 3  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	Alphanumeric  Blank  <b>(continued from the previous row)</b>  For the CSA:  3 = Reporting Range 3 2 = Reporting Range 2 1 = Reporting Range 1 9 = No Score  Note: This field will be blank if the student tested but received a PGE or NTE condition code in the LEA Student Data File.	Scoring
<b>358 (MT)</b>	3991	3994	4	Condition Code Current Year Minus 3  Applies to the following assessments: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul> Some condition codes may not persist from year to year.	Alphanumeric  Blank	TOMS
<b>359–370 (MU–NF)</b>	3992	4033	39	Blank	N/A	N/A

## End-of-Record Information (Fields 371–375)

Field # (Excel Column)	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
<b>371 (NG)</b>	4034	4049	16	UIN (Unique Identification Number)	Alphanumeric 16 digits	Internal ID from TOMS
<b>372 (NH)</b>	4050	4109	60	Blank	N/A	N/A
<b>373 (NI)</b>	4110	4119	10	Score Available Date ‡  This is the date on which score data is available to the LEAs.  Note: It may take up to 24 hours for the score data to be available in the LEA downloadable student data file.	Alphanumeric (YYYY-MM-DD)	TOMS
<b>374 (NJ)</b>	4120	4134	15	Student ID Number (Local ID) ‡  This field is applicable to all the programs.	Alphanumeric 15 digits  Blank = The data for this field was received as blank or null from CALPADS.	CALPADS
<b>375 (NK)</b>	4135	4136	2	End of Record	Alphanumeric ZZ	TOMS

# Reference Tables

## Primary Language Codes (Field 32)

Code	Language Name
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AAR	Afar
AFR	Afrikaans
AFA	Afro-Asiatic languages
AIN	Ainu
AKA	Akan
ALB	Albanian
ALE	Aleut
ALG	Algonquian languages
TUT	Altaic languages
AMH	Amharic
ANP	Angika
APA	Apache languages
ARA	Arabic
ARG	Aragonese
ARP	Arapaho
ARW	Arawak
ARM	Armenian
RUP	Aromanian; Arumanian; Macedo-Romanian
ASM	Assamese
AST	Asturian; Bable; Leonese; Asturleonese

Code	Language Name
ATH	Athapaskan languages
AUS	Australian languages
MAP	Austronesian languages
AVA	Avaric
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAN	Balinese
BAT	Other Baltic languages
BAL	Baluchi
BAM	Bambara
BAI	Bamileke languages
BAD	Banda languages
BNT	Bantu languages
BAS	Basa
BAK	Bashkir
BAQ	Basque
BTK	Batak languages
BEJ	Beja; Bedawiyet
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berber languages
BHO	Bhojpuri
BIH	Bihari languages

Code	Language Name
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama
BYN	Blin; Bilin
ZBL	Blissymbols; Blissymbolics; Bliss
NOB	Bokmål, Norwegian; Norwegian Bokmål
BOS	Bosnian
BRA	Braj
BRE	Breton
BUG	Buginese
BUL	Bulgarian
BUA	Buriat
BUR	Burmese
CAD	Caddo
YUE	Cantonese
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano (Bisayan, Visayan)
CEL	Celtic languages
CAI	Central American Indian languages
KHM	Central Khmer
CLD	Chaldean Neo-Aramaic (Chaldean)
CMC	Chamic languages
CHA	Chamorro (Guamanian)
CHE	Chechen
CHR	Cherokee
CHY	Cheyenne
NYA	Chichewa; Chewa; Nyanja

Code	Language Name
CHI	Chinese (Other Chinese languages)
CHN	Chinook jargon
CHP	Chipewyan; Dene Suline
CHO	Choctaw
CHK	Chuukese
CHV	Chuvash
SYC	Classical Syriac
COR	Cornish
COS	Corsican
CRE	Cree
MUS	Creek
CRP	Creoles and pidgins
CPE	Creoles and pidgins, English based
CPF	Creoles and pidgins, French-based
CPP	Creoles and pidgins, Portuguese-based
CRH	Crimean Tatar; Crimean Turkish
HRV	Croatian
CUS	Cushitic languages
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DEL	Delaware
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DGR	Dogrib
DRA	Dravidian languages

Code	Language Name
DUA	Duala
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
FRS	Eastern Frisian
EFI	Efik
EKA	Ekajuk
ENG	English
MYV	Erzya
EPO	Esperanto
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAT	Fanti
FAO	Faroese
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian languages
FON	Fon
FRE	French
FUR	Friulian
FUL	Fulah
GAA	Ga
GLA	Gaelic; Scottish Gaelic
CAR	Galibi Carib
GLG	Galician

Code	Language Name
LUG	Ganda
GAY	Gayo
GBA	Gbaya
GEO	Georgian
GER	German
GEM	Germanic languages
GIL	Gilbertese
GON	Gondi
GOR	Gorontalo
GRB	Grebo
GRE	Greek, Modern (1453-)
GRN	Guarani
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Haitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himachali languages; Western Pahari languages
HIN	Hindi
HMO	Hiri Motu
HIT	Hittite
HMN	Hmong; Mong
HUN	Hungarian
HUP	Hupa



Code	Language Name
IBA	Iban
ICE	Icelandic
IBO	Igbo
IJO	Ijo languages
ILO	Iloko (Ilocano)
SMN	Inari Sami
INC	Indic languages
INE	Indo-European languages
IND	Indonesian
INH	Ingush
IKU	Inuktitut
IPK	Inupiaq
IRA	Iranian languages
GLE	Irish
IRO	Iroquoian languages
ITA	Italian
JPN	Japanese
JAV	Javanese
JRB	Judeo-Arabic
JPR	Judeo-Persian
KBD	Kabardian
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
XAL	Kalmyk; Oirat
KAM	Kamba
KAN	Kannada
KAU	Kanuri

Code	Language Name
KRC	Karachay-Balkar
KAA	Kara-Kalpak
KRL	Karelian
KAR	Karen languages
KAS	Kashmiri
CSB	Kashubian
KAZ	Kazakh
KHA	Khasi
KHI	Khoisan languages
KHO	Khotanese; Sakan
KJG	Khmu
KIK	Kikuyu; Gikuyu
KMB	Kimbundu
KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KOM	Komi
KON	Kongo
KOK	Konkani
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRO	Kru languages
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish (Kurdi, Kurmanji)
KRU	Kurukh
KUT	Kutenai
LAD	Ladino

Code	Language Name
LAH	Lahnda
LHU	Lahu
LAM	Lamba
DAY	Land Dayak languages
LAO	Lao
LAV	Latvian
LEZ	Lezghian
LIM	Limburgan; Limburger; Limburgish
LIN	Lingala
LIT	Lithuanian
NDS	Low German; Low Saxon; German, Low; Saxon, Low
DSB	Lower Sorbian
LOZ	Lozi
LUB	Luba-Katanga
LUA	Luba-Lulua
LUI	Luiseno
SMJ	Lule Sami
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
LTZ	Luxembourgish; Letzeburgesch
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAI	Maithili
MAK	Makasar
MLG	Malagasy

Code	Language Name
MAY	Malay
MAL	Malayalam
MLT	Maltese
MDR	Mandar
CMN	Mandarin (Putonghua, Guoyu)
MAN	Mandingo
MNI	Manipuri
MNO	Manobo languages
GLV	Manx
MAO	Maori
ARN	Mapudungun; Mapuche
MAR	Marathi
CHM	Mari
MAH	Marshallese
MWR	Marwari
MAS	Masai
MYN	Mayan languages
MEN	Mende
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MWL	Mirandese
MOH	Mohawk
MDF	Moksha
LOL	Mongo
MON	Mongolian
MKH	Mon-Khmer languages (Cambodian)
MOS	Mossi
MUL	Multiple languages

Code	Language Name
MUN	Munda languages
NAH	Nahuatl languages
NAU	Nauru
NAV	Navajo; Navaho
NDE	Ndebele, North; North Ndebele
NBL	Ndebele, South; South Ndebele
NDO	Ndonga
NAP	Neapolitan
NEW	Nepal Bhasa; Newari
NEP	Nepali
NIA	Nias
NIC	Niger-Kordofanian languages
SSA	Nilo-Saharan languages
NIU	Niuean
NQO	N'Ko
NOG	Nogai
NAI	North American Indian languages
FRR	Northern Frisian
SME	Northern Sami
NOR	Norwegian
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NUB	Nubian languages
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500)

Code	Language Name
ARC	Official Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE)
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSS	Ossetian; Ossetic
QAB	Chaozhou (Teochew/Chiuchow)
SIT	Other Sino-Tibetan languages (Taishanese)
OTO	Otomian languages (Mixteco)
PAU	Palauan
PAM	Pampanga; Kapampangan
PAG	Pangasinan
PAN	Panjabi; Punjabi
PAP	Papiamentu
PAA	Papuan languages
NSO	Pedi; Sepedi; Northern Sotho
PER	Persian (Farsi)
PHI	Philippine languages
PON	Pohnpeian
POL	Polish
POR	Portuguese
PRA	Prakrit languages
PUS	Pushto; Pashto
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance languages

Code	Language Name
RUM	Romanian (Rumanian)
ROH	Romansh
ROM	Romany
RUN	Rundi
RUS	Russian
SAL	Salishan languages
SMI	Sami languages
SMO	Samoan
SAD	Sandawe
SAG	Sango
SAN	Sanskrit
SAT	Santali
SRD	Sardinian
SAS	Sasak
SCO	Scots
SEL	Selkup
SEM	Semitic languages
SRP	Serbian
SRR	Serer
SHN	Shan
SNA	Shona
III	Sichuan Yi; Nuosu
SCN	Sicilian
SID	Sidamo
SGN	Sign Languages
BLA	Siksika
SND	Sindhi
SIN	Sinhala; Sinhalese

Code	Language Name
SIO	Siouan languages
SMS	Skolt Sami
DEN	Slave (Athapaskan)
SLA	Slavic languages
SLO	Slovak
SLV	Slovenian
SOG	Sogdian
SOM	Somali
SON	Songhai languages
SNK	Soninke
WEN	Sorbian languages
SOT	Sotho, Southern
SAI	South American Indian languages
ALT	Southern Altai
SMA	Southern Sami
SPA	Spanish; Castilian
SRN	Sranan Tongo
ZGH	Standard Moroccan Tamazight
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SWA	Swahili
SSW	Swati
SWE	Swedish
GSW	Swiss German; Alemannic; Alsatian
SYR	Syriac (Assyrian)
TGL	Tagalog
TAH	Tahitian

Code	Language Name
TAI	Tai languages
QAA	Taiwanese
TGK	Tajik
TMH	Tamashek
TAM	Tamil
TAT	Tatar
TEL	Telugu
TER	Tereno
TET	Tetum
THA	Thai
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
TEM	Timne
TIV	Tiv
TLI	Tlingit
TPI	Tok Pisin
TKL	Tokelau
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TSI	Tsimshian
TSO	Tsonga
TSN	Tswana
TUM	Tumbuka
TUP	Tupi languages
TUR	Turkish
OTA	Turkish, Ottoman (1500-1928)
TUK	Turkmen

Code	Language Name
TVL	Tuvalu
TYV	Tuvinian
TWI	Twi
UDM	Udmurt
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
MIS	Uncoded languages (Other non-English languages)
UND	Undetermined
HSB	Upper Sorbian
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOT	Votic
WAK	Wakashan languages
WLN	Walloon
WAR	Waray
WAS	Washo
WEL	Welsh
FRY	Western Frisian
WAL	Wolaitta; Wolaytta
WOL	Wolof
XHO	Xhosa
SAH	Yakut
YAO	Yao (Mien)

Code	Language Name
YAP	Yapese
YID	Yiddish
YOR	Yoruba
YPK	Yupik languages
ZND	Zande languages
ZAP	Zapotec
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki
ZEN	Zenaga
ZHA	Zhuang; Chuang
ZUL	Zulu
ZUN	Zuni

## Common Education Data Standards Language Codes (Field 31)

Code	Language Name
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AAR	Afar
AFR	Afrikaans
AFA	Afro-Asiatic languages
AIN	Ainu
AKA	Akan
ALB	Albanian
ALE	Aleut
ALG	Algonquian languages
TUT	Altaic languages
AMH	Amharic
ANP	Angika
APA	Apache languages
ARA	Arabic
ARG	Aragonese
ARP	Arapaho
ARW	Arawak
ARM	Armenian
RUP	Aromanian; Arumanian; Macedo-Romanian
ASM	Assamese
AST	Asturian; Bable; Leonese; Asturleonese
ATH	Athapascan languages

AUS	Australian languages
MAP	Austronesian languages
AVA	Avaric
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAN	Balinese
BAT	Other Baltic languages
BAL	Baluchi
BAM	Bambara
BAI	Bamileke languages
BAD	Banda languages
BNT	Bantu languages
BAS	Basa
BAK	Bashkir
BAQ	Basque
BTK	Batak languages
BEJ	Beja; Bedawiyet
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berber languages
BHO	Bhojpuri
BIH	Bihari languages
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama

BYN	Blin; Bilin
ZBL	Blissymbols; Blissymbolics; Bliss
NOB	Bokmål, Norwegian; Norwegian Bokmål
BOS	Bosnian
BRA	Braj
BRE	Breton
BUG	Buginese
BUL	Bulgarian
BUA	Buriat
BUR	Burmese
CAD	Caddo
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano (Bisayan, Visayan)
CEL	Celtic languages
CAI	Central American Indian languages
KHM	Central Khmer
CMC	Chamic languages
CHA	Chamorro (Guamanian)
CHE	Chechen
CHR	Cherokee
CHY	Cheyenne
NYA	Chichewa; Chewa; Nyanja
CHI	Chinese (Other Chinese languages)
CHN	Chinook jargon
CHP	Chipewyan; Dene Suline
CHO	Choctaw
CHK	Chuukese
CHV	Chuvash

COR	Cornish
COS	Corsican
CRE	Cree
MUS	Creek
CRP	Creoles and pidgins
CPE	Creoles and pidgins, English based
CPF	Creoles and pidgins, French-based
CPP	Creoles and pidgins, Portuguese-based
CRH	Crimean Tatar; Crimean Turkish
HRV	Croatian
CUS	Cushitic languages
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DEL	Delaware
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DGR	Dogrib
DRA	Dravidian languages
DUA	Duala
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
FRS	Eastern Frisian
EFI	Efik
EKA	Ekajuk
ENG	English



MYV	Erzya
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAT	Fanti
FAO	Faroese
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian languages
FON	Fon
FRE	French
FUR	Friulian
FUL	Fulah
GAA	Ga
GLA	Gaelic; Scottish Gaelic
CAR	Galibi Carib
GLG	Galician
LUG	Ganda
GAY	Gayo
GBA	Gbaya
GEO	Georgian
GER	German
GEM	Germanic languages
GIL	Gilbertese
GON	Gondi
GOR	Gorontalo
GRB	Grebo

GRE	Greek, Modern (1453-)
GRN	Guarani
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Haitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himachali languages; Western Pahari languages
HIN	Hindi
HMO	Hiri Motu
HIT	Hittite
HMN	Hmong; Mong
HUN	Hungarian
HUP	Hupa
IBA	Iban
ICE	Icelandic
IBO	Igbo
IJO	Ijo languages
ILO	Iloko (Ilocano)
SMN	Inari Sami
INC	Indic languages
INE	Indo-European languages
IND	Indonesian
INH	Ingush
IKU	Inuktitut

IPK	Inupiaq
IRA	Iranian languages
GLE	Irish
IRO	Iroquoian languages
ITA	Italian
JPN	Japanese
JAV	Javanese
JRB	Judeo-Arabic
JPR	Judeo-Persian
KBD	Kabardian
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
XAL	Kalmyk; Oirat
KAM	Kamba
KAN	Kannada
KAU	Kanuri
KRC	Karachay-Balkar
KAA	Kara-Kalpak
KRL	Karelian
KAR	Karen languages
KAS	Kashmiri
CSB	Kashubian
KAZ	Kazakh
KHA	Khasi
KHI	Khoisan languages
KHO	Khotanese; Sakan
KIK	Kikuyu; Gikuyu
KMB	Kimbundu

KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KOM	Komi
KON	Kongo
KOK	Konkani
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRO	Kru languages
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish (Kurdi, Kurmanji)
KRU	Kurukh
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LAM	Lamba
DAY	Land Dayak languages
LAO	Lao
LAV	Latvian
LEZ	Lezghian
LIM	Limburgan; Limburger; Limburgish
LIN	Lingala
LIT	Lithuanian
NDS	Low German; Low Saxon; German, Low; Saxon, Low
DSB	Lower Sorbian
LOZ	Lozi
LUB	Luba-Katanga

LUA	Luba-Lulua
LUI	Luiseno
SMJ	Lule Sami
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
LTZ	Luxembourgish; Letzeburgesch
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAI	Maithili
MAK	Makasar
MLG	Malagasy
MAY	Malay
MAL	Malayalam
MLT	Maltese
MDR	Mandar
MAN	Mandingo
MNI	Manipuri
MNO	Manobo languages
GLV	Manx
MAO	Maori
ARN	Mapudungun; Mapuche
MAR	Marathi
CHM	Mari
MAH	Marshallese
MWR	Marwari
MAS	Masai
MYN	Mayan languages

MEN	Mende
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MWL	Mirandese
MOH	Mohawk
MDF	Moksha
LOL	Mongo
MON	Mongolian
MKH	Mon-Khmer languages (Cambodian)
MOS	Mossi
MUL	Multiple languages
MUN	Munda languages
NAH	Nahuatl languages
NAU	Nauru
NAV	Navajo; Navaho
NDE	Ndebele, North; North Ndebele
NBL	Ndebele, South; South Ndebele
NDO	Ndonga
NAP	Neapolitan
NEW	Nepal Bhasa; Newari
NEP	Nepali
NIA	Nias
NIC	Niger-Kordofanian languages
SSA	Nilo-Saharan languages
NIU	Niuean
NQO	N'Ko
NOG	Nogai
NAI	North American Indian languages
FRR	Northern Frisian

SME	Northern Sami
NOR	Norwegian
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NUB	Nubian languages
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500)
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSS	Ossetian; Ossetic
SIT	Other Sino-Tibetan languages (Taishanese)
OTO	Otomian languages (Mixteco)
PAU	Palauan
PAM	Pampanga; Kapampangan
PAG	Pangasinan
PAN	Panjabi; Punjabi
PAP	Papiamento
PAA	Papuan languages
NSO	Pedi; Sepedi; Northern Sotho
PER	Persian (Farsi)
PHI	Philippine languages
PON	Pohnpeian
POL	Polish
POR	Portuguese
PRA	Prakrit languages
PUS	Pushto; Pashto

QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance languages
RUM	Romanian (Rumanian)
ROH	Romansh
ROM	Romany
RUN	Rundi
RUS	Russian
SAL	Salishan languages
SMI	Sami languages
SMO	Samoan
SAD	Sandawe
SAG	Sango
SAT	Santali
SRD	Sardinian
SAS	Sasak
SCO	Scots
SEL	Selkup
SEM	Semitic languages
SRP	Serbian
SRR	Serer
SHN	Shan
SNA	Shona
III	Sichuan Yi; Nuosu
SCN	Sicilian
SID	Sidamo
SGN	Sign Languages

BLA	Siksika
SND	Sindhi
SIN	Sinhala; Sinhalese
SIO	Siouan languages
SMS	Skolt Sami
DEN	Slave (Athapaskan)
SLA	Slavic languages
SLO	Slovak
SLV	Slovenian
SOG	Sogdian
SOM	Somali
SON	Songhai languages
SNK	Soninke
WEN	Sorbian languages
SOT	Sotho, Southern
SAI	South American Indian languages
ALT	Southern Altai
SMA	Southern Sami
SPA	Spanish; Castilian
SRN	Sranan Tongo
ZGH	Standard Moroccan Tamazight
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SWA	Swahili
SSW	Swati
SWE	Swedish
GSW	Swiss German; Alemannic; Alsatian
SYR	Syriac (Assyrian)

TGL	Tagalog
TAH	Tahitian
TAI	Tai languages
TGK	Tajik
TMH	Tamashek
TAM	Tamil
TAT	Tatar
TEL	Telugu
TER	Tereno
TET	Tetum
THA	Thai
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
TEM	Timne
TIV	Tiv
TLI	Tlingit
TPI	Tok Pisin
TKL	Tokelau
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TSI	Tsimshian
TSO	Tsonga
TSN	Tswana
TUM	Tumbuka
TUP	Tupi languages
TUR	Turkish
OTA	Turkish, Ottoman (1500-1928)
TUK	Turkmen

TVL	Tuvalu
TYV	Tuvinian
TWI	Twi
UDM	Udmurt
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
MIS	Uncoded languages (Other non-English languages)
UND	Undetermined
HSB	Upper Sorbian
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOT	Votic
WAK	Wakashan languages
WLN	Walloon
WAR	Waray
WAS	Washo
WEL	Welsh
FRY	Western Frisian
WAL	Wolaitta; Wolaytta
WOL	Wolof
XHO	Xhosa
SAH	Yakut
YAO	Yao (Mien)
YAP	Yapese

YID	Yiddish
YOR	Yoruba
YPK	Yupik languages
ZND	Zande languages
ZAP	Zapotec
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki
ZEN	Zenaga
ZHA	Zhuang; Chuang
ZUL	Zulu
ZUN	Zuni

## Primary Disability Codes (Fields 20 and 21)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual disability
MD	Multiple disabilities
OHI	Other health impairment
OI	Orthopedic impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual impairment

## Condition Codes (Field 121)

Code	Assessments	Description
INC0	<ul style="list-style-type: none"> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science</li> </ul>	<p>Incomplete assessment—This is assigned the lowest obtainable scale score (LOSS) when a student logged on but did not answer any items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.</p> <ul style="list-style-type: none"> <li>The Include Indicator (Field 126) is “Y”.</li> </ul>
INC1	<ul style="list-style-type: none"> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science</li> </ul>	<p>Incomplete assessment—This is assigned the LOSS + 1 when a student answered more than one and fewer than four items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> <li>The Include Indicator (Field 126) is “Y”.</li> </ul>
LOSS	<ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> <li>CSA</li> </ul>	<p>LOSS—For Smarter Balanced, this student did not meet the scoring threshold of 10 computer adaptive test (CAT) items and one PT item, and the scale score is not equal to “NS” (“No Score”). For students selected to participate in the PT field test, the scoring threshold is 10 CAT items and a logon to the PT.</p> <p>For the CAST and CSA, this student did not meet the scoring threshold of 10 items. No field test items count toward the 10-item threshold.</p> <ul style="list-style-type: none"> <li>The Include Indicator (Field 126) is “T”.</li> </ul>



NEL	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• CAA for ELA</li> </ul>	<p>Exempted from Smarter Balanced for ELA or the CAA for ELA</p> <p>This applies to EL students (i.e., students who have an ELAS equal to “EL”) enrolled in a US school for less than 12 months, as calculated on the basis of the student’s first enrollment entry date into a US school (based on field 2.45 in CALPADS). The 12 months are computed after April 15, 2023. To qualify for NEL, a student must either be enrolled and did not test, <i>or</i> tested but not meet attemptedness, <i>or</i> have a force-completed assessment.</p> <p>Note: Condition codes do not affect California Educator Reporting System (CERS) display. If a Smarter Balanced for ELA or CAA for ELA student has both a score and an NEL, the student’s score appears in CERS.</p> <ul style="list-style-type: none"> <li>• The Include Indicator (Field 126) is “E”.</li> </ul>
NER	<ul style="list-style-type: none"> <li>• CAA for Science</li> </ul>	<p>The student attempted one to three PTs in the CAA for Science.</p>
NT	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science</li> <li>• CSA</li> </ul>	<p>Not Tested</p> <p>For Smarter Balanced, this includes students who do not have both sections (non-PT and PT) of the assessment or students who logged on and did not respond to any items.</p> <p>For the CAST and CSA, this includes students whose scale score is NS or students who logged on and did not respond to any items.</p> <ul style="list-style-type: none"> <li>• The Include Indicator (Field 126) is “N”.</li> </ul>
NTE	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science</li> </ul>	<p>Not tested due to a significant medical emergency (i.e., out for the testing window)</p> <ul style="list-style-type: none"> <li>• The Include Indicator (Field 126) is “N”.</li> </ul>
PGE	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science</li> </ul>	<p>Parent/Guardian exemption (PGE)—Not tested by parent/guardian request</p> <ul style="list-style-type: none"> <li>• The Include Indicator (Field 126) is “N”.</li> </ul>

## Attemptedness/Completion Status Codes (Field 122)

Assessment	Attemptedness/ Completion Status	Label	Description
Smarter Balanced for ELA and mathematics	N	Noncompletion	This is used when a student did not log on to any part of the assessment or when a student logged on to a single part of the assessment (non-PT or PT), but not both. This is the default attemptedness when test registration is created. “N” is applied by the system for all force-completed students. Force-completion records are identified when the reportable extract received from the scoring application contains “Exit Condition = Force Complete.”
Smarter Balanced for ELA and mathematics	P	Partial-completion	<p>This is used when a student logged on to both parts (non-PT and PT) of the assessment but did not respond to any items on one or both parts. “P” can coexist with a LOSS condition code. “P” is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> <li>For examinees who are not PT field test examinees, (PT_ItemCountScored &lt; 1 or Non-PT_ItemCountScored &lt; 1) and ExitCondition &lt;&gt; (not equal) ForceComplete</li> <li>For PT field test examinees, (Non-PT_ItemCountScored = 0 [the user logged on] and PT_ItemCountScored = 0 [the user logged on]) and ExitCondition &lt;&gt; (not equal) ForceComplete</li> </ul>

Smarter Balanced for ELA and mathematics	Y	Completion	<p>This is used when a student logged on to both parts (non-PT and PT) of the assessment and responded to at least one item on both parts. “Y” is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> <li>• Candidate is <b>not</b> a PT field test examinee, (PT_ItemCountScored <math>\geq</math> 1 and Non-PT_ItemCountScored <math>\geq</math> 1).</li> <li>• Candidate is a PT field test examinee, (Non-PT_ItemCountScored <math>\geq</math> 1 and PT_ItemCountScored = 0 [log on]) and Exit Condition <math>\neq</math> (not equal) Force Complete.</li> </ul>
CAAs for ELA and mathematics	N	Noncompletion	<p>This is used when a student did not log on to the assessment or a student logged on to the assessment with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created. “N” is applied by the system when the following are met:</p> <ul style="list-style-type: none"> <li>• No student logon</li> <li>• ItemCountScored = 0</li> </ul>
CAAs for ELA and mathematics	P	Partial-completion	<p>This is used when a student logged on to the assessment and the number of scored items (i.e., items that the student answered) is greater than zero and less than four. “P” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> <li>• ItemCountScored <math>&gt;</math> 0 and <math>&lt;</math> 4</li> </ul>
CAAs for ELA and mathematics	Y	Completion	<p>This is used when a student logged on to the assessment and the number of answers (i.e., scored items) is greater than or equal to four. “Y” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> <li>• ItemCountScored <math>\geq</math> 4</li> </ul>

CAA for Science	N	Noncompletion	<p>This is used when a student did not log on to the assessment or when a student logged on to the assessment with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created. “N” is applied by the system when the following are met:</p> <ul style="list-style-type: none"> <li>• No student logon</li> <li>• ItemCountScored = 0</li> </ul>
CAA for Science	P	Partial-completion	<p>This is used when a student logged on to the assessment and the number of scored items (i.e., items that the student answered) is greater than zero and less than four. “P” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> <li>• ItemCountScored &gt; 0 and &lt; 4</li> </ul>
CAA for Science	Y	Completion	<p>This is used when a student logged on to the assessment and the number of answers (i.e., scored items) is greater than or equal to four. “Y” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> <li>• ItemCountScored &gt;= 4</li> </ul>
CAST	N	Noncompletion	<p>This is used when a student did not log on to the assessment. This is the default attemptedness when test registration is created.</p>
CAST	P	Partial-completion	<p>This is used when a student logged on to the assessment but did not respond to any items.</p>
CAST	Y	Completion	<p>This is used when a student logged on to the assessment and responded to at least one item.</p>
CSA	P	Partial-completion	<p>This is used when a student logged on to the assessment but did not respond to any items.</p>
CSA	Y	Completion	<p>This is used when a student logged on to the assessment and responded to at least one item.</p>

## Include Indicators for Aggregate Reporting (Field 126)

Assessment	Code	Meaning of Include Indicator
Smarter Balanced for ELA and mathematics	N	The student <ul style="list-style-type: none"> <li>• did not test,</li> <li>• completed only one portion—non-PT or PT—of the content-area assessment,</li> <li>• had a PGE, or</li> <li>• had a significant medical emergency and was out for the testing window.</li> </ul>
Smarter Balanced for ELA and mathematics	E	An EL student was exempt for ELA due to being enrolled in a US school for less than 12 months.
Smarter Balanced for ELA and mathematics	T	The student was tested and either does not meet the scoring threshold or the attemptedness/completion = P. However, a T Include Indicator also includes the LOSS condition code, which could have either a P or Y value for attemptedness/completion status.
Smarter Balanced for ELA and mathematics	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
Smarter Balanced for ELA and mathematics	Y	The student was enrolled during an active testing window, completed the assessment, and has met attemptedness/completion.
CAAs for ELA and mathematics	N	The student <ul style="list-style-type: none"> <li>• did not test,</li> <li>• had a PGE, or</li> <li>• had a significant medical emergency.</li> </ul>
CAAs for ELA and mathematics	E	An EL student was exempt for ELA due to being enrolled in a US school for less than 12 months.
CAAs for ELA and mathematics	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
CAAs for ELA and mathematics	Y	The student was enrolled during the active testing window, completed the assessment, and has met attemptedness/completion or has an INC0 or INC1 condition code.

CAA for Science	N	The student did not test, had a PGE or significant medical emergency, or logged on to fewer than four of the embedded PT sections of the assessment.
CAA for Science	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
CAA for Science	Y	The student was enrolled during an active testing window, completed the assessment, and has an attemptedness status of P or Y.
CAST	N	The student <ul style="list-style-type: none"> <li>• did not test,</li> <li>• had a PGE,</li> <li>• had a significant medical emergency, or</li> <li>• did not log on.</li> </ul>
CAST	T	The student was enrolled during an active testing window and logged on but did not meet the threshold of attemptedness or attempted and got the LOSS condition code.
CAST	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
CAST	Y	The student was enrolled during the active testing window, completed the assessment, and has met attemptedness/completion.
CSA	N	The student did not test, had a PGE, had a significant medical emergency, or did not log on.
CSA	T	The student was tested and did not meet either the scoring threshold or attemptedness/completion. This includes the condition codes LOSS and NT in the case of not presented or all omits (NS).
CSA	R	The student either was tested with an unlisted resource where the test construct was changed or the assessment was invalidated. Students with an R indicator are included as tested but no score will be reported.
CSA	Y	The student completed the assessment and has met attemptedness/completion criteria.

## Claims for Smarter Balanced Summative Assessments

Because of the adjusted blueprint, claims results for Smarter Balanced Summative Assessments are not reported for the 2023–24 test administration, except for groups of 30 or more students, which are reported on the Test Results for California’s Assessments website.

Smarter Balanced Individual Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

Smarter Balanced Composite Claim Number	ELA	Mathematics
Claim 1	Reading and Listening	Concepts and Procedures
Claim 2	Writing and Research	Mathematical Practices

## Domains for California Science Test

CAST Domain Number	Domain Name
Domain 1	Life Sciences
Domain 2	Physical Sciences
Domain 3	Earth and Space Sciences

## Scale Score Ranges for the Smarter Balanced Summative Assessments

Starting in 2020–21, the Smarter Balanced Summative Assessments for ELA and mathematics have been revised. The changes are to the highest obtainable scale score and the LOSS by grade level and content area, and do not impact the threshold scale scores that divide achievement levels. Historical scale scores reported in this file from prior test administration years 2020–21 through 2022–23 will continue to be reported within the scale score ranges in use during those test administrations. Scale scores can be compared across test administration years.

### *Achievement Level Scale Score Ranges—ELA Starting from 2020–21*

Grade Level	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2115–2366	2367–2431	2432–2489	2490–2650
4	2140–2415	2416–2472	2473–2532	2533–2690
5	2200–2441	2442–2501	2502–2581	2582–2730
6	2230–2456	2457–2530	2531–2617	2618–2770
7	2260–2478	2479–2551	2552–2648	2649–2810
8	2290–2486	2487–2566	2567–2667	2668–2850
11	2300–2492	2493–2582	2583–2681	2682–2900

### *Achievement Level Scale Score Ranges—Mathematics Starting from 2020–21*

Grade Level	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2190–2380	2381–2435	2436–2500	2501–2660
4	2205–2410	2411–2484	2485–2548	2549–2700
5	2220–2454	2455–2527	2528–2578	2579–2740
6	2235–2472	2473–2551	2552–2609	2610–2780
7	2250–2483	2484–2566	2567–2634	2635–2820
8	2265–2503	2504–2585	2586–2652	2653–2860
11	2280–2542	2543–2627	2628–2717	2718–2900



## Scale Score Ranges for the California Science Test

### *Achievement Level Scale Score Ranges*

Grade Level	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
5	150–178	179–213	214–230	231–250
8	350–377	378–414	415–432	433–450
10	550–575	576–614	615–635	636–650
11	550–575	576–614	615–635	636–650
12	550–575	576–614	615–635	636–650

## Scale Score Ranges for the California Alternate Assessments

### *Achievement Level Scale Score Ranges—CAA for ELA*

Grade Level	Limited Understanding (Level 1)	Foundational Understanding (Level 2)	Understanding (Level 3)
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

### *Achievement Level Scale Score Ranges—CAA for Mathematics*

Grade Level	Limited Understanding (Level 1)	Foundational Understanding (Level 2)	Understanding (Level 3)
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

### *Achievement Level Scale Score Ranges—CAA for Science*

Grade Level	Limited Understanding (Level 1)	Foundational Understanding (Level 2)	Understanding (Level 3)
5	500–544	545–559	560–599
8	800–844	845–859	860–899
10	900–944	945–959	960–999
11	900–944	945–959	960–999
12	900–944	945–959	960–999

## Scale Score Ranges for the California Spanish Assessment

### *Achievement Level Scale Score Ranges*

Grade Level	Range 1 Min	Range 1 Max	Range 2 Min	Range 2 Max	Range 3 Min	Range 3 Max
3	300	348	349	359	360	399
4	400	448	449	459	460	499
5	500	545	546	559	560	599
6	600	647	648	659	660	699
7	700	743	744	759	760	799
8	800	847	848	859	860	899
9	900	949	950	959	960	999
10	900	949	950	959	960	999
11	900	949	950	959	960	999
12	900	949	950	959	960	999

## Reporting Location as a Result of Student Moves in Relation to Testing Windows

### *Smarter Balanced Scenarios*

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opp. 1)	Tested Location PT (Opp. 2)	LEA Student Detail Files	Test Results Website/ Summary Data	SSRs	CERS
During	Before/During/After	School A	School A	School B	School A	School B	School B
During	Before/During	School A	School B	School B	School B	School B	School B
Before/During/After	Before/During	School A (Partial)	School B	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B	School B
During	Before/During/After	School A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	School B	School A	School B	School B
Before/During/After	Before/During	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	School B	School B	School B	School B
During	N/A	N/A	N/A	School A	School A	School A	School A

***CAST Scenarios***

School A Testing Window	School B Testing Window	Final Tested Location (Opp. 1)	LEA Student Detail Files	Test Results Website/Summary Data	SSRs	CERS
During	Before/During/After	School A	School B	School A	School B	School B
During	Before/During	School A (Partial)	School B	School B	School B	School B
After	Before/During/After	School A (Partial)	School B	School A	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B
Before/During/After	Before/During	N/A	School B	School B	School B	School B
Before/During/After	After	N/A	School B	School A	School B	School B
During	N/A	N/A	School A	School A	School A	School A
Before	After	N/A	N/A	N/A	N/A	N/A

# Translations Glossary (Fields 251, 252, and 315)

## *Smarter Balanced for Mathematics (Online)*

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Arabic	TDS_WL_ArabicGloss
Cantonese	TDS_WL_CantoneseGloss
Spanish	TDS_WL_ESNGlossary
Korean	TDS_WL_KoreanGloss
Mandarin	TDS_WL_MandarinGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Filipino	TDS_WL_TagalGloss
Ukrainian	TDS_WL_UkrainianGloss
Vietnamese	TDS_WL_VietnameseGloss
Burmese	TDS_WL_BurmeseGloss
Hmong	TDS_WL_HmongGloss
Illustration Glossary	TDS_WL_Illustration
Somali Glossary	TDS_WL_SomaliGloss
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese and English	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Spanish and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin and English	TDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Filipino and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian and English	TDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Burmese and English	TDS_WL_BurmeseGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary
Somali and English	TDS_WL_SomaliGloss&TDS_WL_Glossary
Illustration and English	TDS_WL_Illustration&TDS_WL_Glossary

# **California Science Test (Online)**

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Spanish (Mexico)	TDS_WL_ESNGlossary
Vietnamese	TDS_WL_VietnameseGloss
Chinese (PRC)	TDS_WL_MandarinGloss
Chinese (Hong Kong SAR)	TDS_WL_CantoneseGloss
Tagalog	TDS_WL_TagalGloss
Arabic (Egyptian)	TDS_WL_ArabicGloss
Korean	TDS_WL_KoreanGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Hmong	TDS_WL_HmongGloss
Spanish (Mexico) and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Chinese and English (PRC)	TDS_WL_MandarinGloss&TDS_WL_Glossary
Chinese and English (HK)	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Tagalog and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary

***Smarter Balanced for Mathematics (Paper)***

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Burmese Glossary	NEDS_WL_BurmeseGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Illustration Glossary	NEDS_WL_Illustration
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Somali Glossary	NEDS_WL_SomaliGloss
Filipino Glossary	NEDS_WL_TagalGloss
Ukrainian Glossary	NEDS_WL_UkrainianGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Burmese & English	NEDS_WL_BurmeseGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Illustration & English	NEDS_WL_Illustration&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Somali & English	NEDS_WL_SomaliGloss&TDS_WL_Glossary
Filipino & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian & English	NEDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary



**California Science Test (Paper)**

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Filipino Glossary	NEDS_WL_TagalGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Tagal & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary