

# Local Educational Agency California Assessment of Student Performance and Progress 2021–2022 Student Data File Layout

Results for the following assessments:

Smarter Balanced Summative Assessments for English Language Arts/Literacy and Mathematics

California Alternate Assessments for English Language Arts/Literacy and Mathematics

California Alternate Assessments for Science

California Science Test

California Spanish Assessment

May 23, 2022

#### **Contact Information**

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### **Introduction and Notes**

This document contains the file layout and data definitions for the 2021–2022 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2021–2022. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page 175:

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Status Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for the Smarter Balanced Summative Assessments
- Scale Score Ranges for the California Alternate Assessments
- Scale Score Ranges for the California Spanish Assessment
- Scale Score Ranges for the California Science Test
- Reporting Location as a Result of Student Moves in Relation to Testing Windows

The notes in this section provide important information concerning key elements of the file layout.

#### What's New in 2021-2022 for the LEA Downloadable File

#### CAST Cohort Records

Starting in 2021–2022, cohort records for the California Science Test (CAST) have been included. Cohort records include the performance of students currently enrolled in grade twelve for the first time who participated in the high school CAST in any administration year. These records have been included to enable reporting of the entire high school Class of 2022. If a student who was enrolled in grade twelve did not participate in the high school CAST and exited before the LEA's selected CAASPP testing window for the school that the student was enrolled in during the student's grade twelve school year, then they will not appear in this file. For example, if a student who is required to take the high school CAST in grade twelve exited prior to the CAASPP LEA selected test window opening, then they will not appear in this file. However, if the student did participate in grade ten or eleven and exited at any time during grade twelve, then their performance will be included in this file.



#### CAA for Science Results

Starting in 2021–2022, scale scores for the California Alternate Assessment (CAA) for Science can be reported for the first time. Students who participated in the CAA for Science in prior years were provided with preliminary indicators.

#### **New Fields**

What follows are the new fields in 2021–2022. They are marked in the layout with a ‡ symbol.

- Field 115—CAST Current Year Flag
- Field 116—CAST Participated High School Grade
- Field 117—CAST Participated NPS flag
- Field 118—CAST Participated District of Accountability
- Field 158—WER POR Condition Code
- Field 159—WER DEV EEL Condition Code
- Field 160—WER COV Condition Code
- Field 176—Embedded Accommodation 1 Speech-to-Text (Online)
- Field 177—Embedded Accommodation 2 Speech-to-Text (Online)
- Field 303—Non-Embedded Designated Support 3 Simplified Test Directions (Online)
- Field 304—Non-Embedded Designated Support 4 Simplified Test Directions (Online)



#### **Student Demographics**

The student demographic data used in all aggregated reporting, including the data shown on the <u>Test Results for California's Assessments</u> website, is derived from CALPADS and reflects student demographics as captured in the demographic snapshot in the Test Operations Management System (TOMS), which is taken on the last day of the LEA-selected testing window. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system (TDS)—Extracted during processing of submitted online and paper–pencil assessments
- TOMS—Extracted from TOMS

A demographic snapshot effectively locks student data at a particular point in time and captures the most current LEA enrollment and demographic information. The snapshot is taken at end of the LEA's last testing window.

#### The data that describe student enrollment information at the end of the LEA's last testing window are as follows:

- CALPADS Grade (Field 10)
- CALPADS District Code (Field 12)
- CALPADS District Name (Field 13)
- CALPADS School Code (Field 14)
- CALPADS School Name (Field 15)
- CALPADS Charter Code (Field 16)
- CALPADS Charter School Indicator (Field 17)
- CALPADS Special Education District of Accountability (Field 18)

# The data that describe student testing eligibility information are locked at the time of the student's first CAASPP or Summative ELPAC testing start event and are as follows:

- Date of Birth (Field 6) (If the student did not test, then it is the CALPADS Date of Birth that is part of the snapshot.)
- Grade Assessed (Field 11)
- Primary Disability Type for Testing (Field 21)
- IDEA Indicator for Testing (Field 23)
- Economic Disadvantage Status for Testing (Field 37)



#### **Score Data**

Score data includes the overall scale scores and achievement or performance levels for operational assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided, as well as the lower and upper bounds of the error band representing +/- one SEM.

#### **Test Administration Data**

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status, special testing conditions (medical emergency, parent and guardian opt out, etc.), and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

#### **Derivation of the Accommodations and Designated Support Indicators**

The accommodations available indicator (<u>field 166</u>) is derived by ETS and set to a "Yes" value if any accommodations were available in the student's test record. The field description and the acceptable values columns in the layout provide specifics on the accommodations.

For example, where Embedded Accommodation 1- Text-to-Speech Passages (Online) (field 178) has the value "TDS\_TTS\_Stim," then the accommodation available indicator (field 166) is set to "Yes."

The designated support available indicator (<u>field 167</u>) is also derived by ETS and set to a "Yes" value if any designated supports are available in the student's test record. The field description and the acceptable values columns in the layout provide specifics on the designated supports.

For example, where Embedded Designated Support 1—Permissive Mode (Online) (field 229) has the value "TDS\_PM1," then the designated support available indicator (field 167) is set to "Yes."



#### **Fields of Note**

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	Each record in the file will have a Record Type in <u>field 1</u> that identifies the test title. There are seven possible record types:
		1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01)
		2. Smarter Balanced Summative for Mathematics (02)
		3. CAA for ELA (03)
		4. CAA for Mathematics (04)
		5. CAA for Science (05)—This will be available for the first time in fall 2022.
		6. CAST (06)
		7. California Spanish Assessment (CSA) (09)
		An individual student could have up to four records. A student in grade five can have Smarter Balanced for ELA, Smarter Balanced for Mathematics, the CAST (grade five), and optionally, the CSA. The Smarter Balanced records include data for the non-performance task (non-PT) and performance task (PT) sections of the test.
51, 53, 55, 57	Opportunity 1–4 Testing Status	These fields indicate whether the test was completed, expired, or invalidated.
59–87	Test Details—Testing Location	<ol> <li>LEA and school information are provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; or the PT or non-PT sections) at one school and finished at another.</li> </ol>
		<ol> <li>County/District and School codes are populated with the school where the student was enrolled and tested if the student took the test. Otherwise, these codes reflect the school where the student is registered.</li> </ol>
		3. Blank County/District and School code fields indicate that the student did not complete a test part.
		4. A separate school can also be associated with the paper–pencil tests (PPTs).



# 2021–2022 CAASPP Student Data File Layout Fields of Note *(continuation one)*

Field #	Section	Additional Explanation
88–111	Test Details—Testing Date	Testing date fields are either
	and Window	blank, if the student did not test;
		• populated with test dates, if the student submitted an online test; or
		<ul> <li>populated with the expired date, using Smarter Balanced test expiration rules or if a test was manually expired after the LEA's selected testing window end date.</li> </ul>
		Testing window fields are either
		• populated based on the latest test registration, if the student did not test; or
		• populated with test dates, if the student submitted an online test; or
		<ul> <li>populated with the expired date, using test expiration rules or if a test was manually expired after the LEA's selected testing window end date.</li> </ul>
115	CAST Current Year Flag	This flag reflects whether the student participated in the CAST in 2021–2022 or whether the student record is from a prior test administration and is included as part of CAST cohort reporting. These records from a prior test administration are included to provide the full set of records that comprise the science performance of the graduating class of 2021–2022.
120	Testing Special Conditions— Condition Codes	A special condition code indicates the presence of a particular circumstance during testing. Refer to the <a href="Condition Codes">Condition Codes</a> (Field 120) reference table for a list of codes included in this field. Only one condition code can be applied per record type.
121	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. Refer to the <a href="https://exampletion.com/Attemptedness/Completion.com/Status Codes">Attemptedness/Completion.com/Status Codes</a> (Field 121) reference table for definitions of the statuses.
123	Unlisted Resource Construct Change	This field indicates whether the student had available an approved unlisted resource that changed the construct of the test.



# 2021–2022 CAASPP Student Data File Layout Fields of Note *(continuation two)*

Field #	Section	Additional Explanation
125	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for the reporting number tested and aggregate data including performance or achievement level proportions and scale score averages, and codify why a student's score may not be reported. Include Indicators also show whether a student has taken the required tests. Refer to the <a href="Include Indicators for Aggregate Reporting">Include Indicators for Aggregate Reporting (Field 125)</a> reference table for more information.
130	SSR Eligible	An indicator that the student met the minimum requirements to receive a score report. These requirements vary by assessment.
131	Lexile or Quantile Measure	A measure used to find books and learning resources at the same level as the student, based on the student's Smarter Balanced for ELA or mathematics scale score.
148–149	Smarter Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard errors of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for +/- one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.
308-359	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, Performance Levels, and Condition Code. Historical score fields are available for the Smarter Balanced for ELA and mathematics, the CAAs for ELA and mathematics, and the CSA. Note that historical CAST data is not included in these fields. Instead, additional records are included in the file for students who have historical data for the CAST and are currently enrolled in grade twelve.
363	UIN (Unique Identification Number)	Because a student who takes Smarter Balanced Summative Assessments might also take a science test, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

#### 2021–2022 CAASPP Student Data File Layout



#### **Additional Resources and Definitions**

- CAASPP Post-Test Guide
- California Department of Education (CDE) Accountability web page
- Test Results for California's Assessments website
- CALPADS web page
- Student Accessibility Resources web page



### **Change Log**

Updates to the 2021–2022 CAASPP Student Data File Layout are outlined in this table. This log is used when a data layout has been updated after its initial publication.

Field #	Section	Description of Change	Date Changed
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]



### **Acronyms and Initialisms Used in the Student Data File Layout**

Term	Definition
ASL	American Sign Language
CA NGSS	California Next Generation Science Standards
CAAs	California Alternate Assessments
CAASPP	California Assessment of Student Performance and Progress
CAI	Cambium Assessment, Inc.
CALPADS	California Longitudinal Pupil Achievement Data System
CAST	California Science Test
CAT	computer adaptive test
CCR	California Code of Regulations
CDE	California Department of Education
CEDS	Common Education Data Standards
COVID-19	novel coronavirus disease 2019
CSA	California Spanish Assessment
CSEM	conditional standard errors of measurement
DEI	Data Entry Interface
DF	direct funded
EL	English learner
ELA	English language arts/literacy
ELAS	English language acquisition status
EO	English or American Sign Language only
IDEA	Individuals with Disabilities Education Act
IEP	individualized education program
IFEP	initial fluent English proficient

Acronyms and Initialisms (continuation)

Term	Definition
LEA	local educational agency
LF	locally funded
LOSS	lowest obtainable scale score
NEL	not tested English learner
non-PT	non-performance task
NPS	nonpublic, nonsectarian school
NS	no score
NT	not tested
NTE	not tested medical emergency
PGE	Parent/Guardian exemption
PPT	paper–pencil test
PT	performance task
RFEP	reclassified fluent English proficient
SB	Smarter Balanced
SEM	standard error of measurement
SGID	school and grade identification sheet
SSID	Statewide Student Identifier
SSR	Student Score Report
TOMS	Test Operations Management System
TDS	test delivery system
UIN	unique identification number
WER	writing extended response



# **Data Layout**

### **Start-of-Record Information (Field 1)**

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
1	1	2	2	Record Type	Alphanumeric:  01 = Smarter Balanced Summative for English language arts/ literacy (ELA)  02 = Smarter Balanced Summative for Mathematics  03 = California Alternate Assessment (CAA) for ELA  04 = CAA for Mathematics  05 = CAA for Science  06 = California Science Test (CAST)  09 = California Spanish Assessment (CSA)	Derived value based on each test

### **Student Information (Fields 2-11)**

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
2	3	12	10	Statewide Student Identifier (SSID)	Alphanumeric (0–9) 10 digits	California Longitudinal Pupil Achievement Data System (CALPADS)   1.08 SSID



# 2021–2022 CAASPP Student Data File Layout Student Information *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
3	13	62	50	Student Last Name	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.12 LastOrSur name
4	63	92	30	Student First Name	Alphanumeric, space, comma, hyphen, apostrophe, or special characters This is the student's <i>Preferred Name</i> in CALPADS if available; if not, it is the student's <i>First Name</i> in CALPADS.	CALPADS   1.10 FirstName or if populated, Preferred Name
5	93	122	30	Student Middle Name	Alphanumeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS   1.11 MiddleName
6	123	132	10	Date of Birth	Alphanumeric (YYYY-MM-DD)  This is the locked date of birth value at the time the student started the first test. If the student did not test, this is the date of birth value from the demographic snapshot.	CALPADS   1.17 DateofBirth
7	133	133	1	Gender	Alphanumeric Female = F Male = M Nonbinary = X	CALPADS   1.18 Gender
8–9	134	138	5	Blank	N/A	N/A



# 2021–2022 CAASPP Student Data File Layout Student Information *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
10	139	140	2	CALPADS Grade	Alphanumeric (KN, 01–12) (Leading zeroes, if applicable) This is the latest grade received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, the next year's grade level appears in this field. The demographic snapshot for tested	CALPADS   1.25 GradeLevelWhenA ssessed
					and not tested students is taken on the last day of the local educational agency (LEA)-selected testing window.	
11	141	142	2	Grade Assessed	Alphanumeric (03–12) (Leading zero, if applicable) This is the locked grade at the time the Test Operations Management System (TOMS) receives the first test event (i.e., test started, paused, or completed) for the CAASPP, the Summative ELPAC or the Alternate ELPAC operational field test. If the student did not test, this is the grade level at which the student was eligible to test.	TOMS (originally from CALPADS)



## **Enrollment Information (Fields 12-18)**

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
12	143	156	14	CALPADS District Code	Alphanumeric This is the latest district code received from CALPADS The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS   ResponsibleDis trictIdentifie r
13	157	256	100	CALPADS District Name	Alphanumeric (A–Z) This is the latest district code received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS   2.06 Responsib leDistrictIden tifier
14	257	270	14	CALPADS School Code	Alphanumeric This is the latest school code received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS   2.07 Responsib leSchoolIdenti fier
15	271	370	100	CALPADS School Name	Alphanumeric (A–Z) This is the latest school name received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS   ResponsibleSch oolIdentifier



# 2021–2022 CAASPP Student Data File Layout Enrollment Information *(continuation)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
16	371	374	4	CALPADS Charter Code	Alphanumeric or blank for noncharter schools This is the latest charter code received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS   Latest Charter code received from CALPADS
17	375	376	2	CALPADS Charter School Indicator	Alphanumeric or blank  DF = Direct funded charter school  LF = Locally funded charter school  This is the latest charter code received from CALPADS.  The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS   CharterSchoolI ndicator
18	377	383	7	CALPADS Special Education District of Accountability	Alphanumeric (0–9) or blank This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home LEA. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS   3.22 EsilDSpecEduAc ctbltyDist



## **Program Participation (Fields 19-23)**

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
19	384	386	3	Section 504 Status	Alphanumeric Yes, No	CALPADS   Section504Stat us
20	387	389	3	CALPADS Primary Disability Type	Alphanumeric or blank Codes are listed in the Primary Disability Codes (Fields 20 and 21) reference table.	CALPADS   PrimaryDisabil ityType
21	390	392	3	Primary Disability Type for Testing	Alphanumeric or blank This is the locked <i>Primary Disability Type</i> value in CALPADS at the time TOMS receives the first test event (i.e., started, paused, or completed) for CAASPP or the Summative ELPAC. If the student did not test, this is the <i>Primary Disability Type</i> value received at the time of registration would be reported. Codes are listed in the <u>Primary</u> <u>Disability Codes (Fields 20 and 21)</u> reference table.	TOMS
22	393	395	3	CALPADS IDEA Indicator	Alphanumeric Yes, No	CALPADS   Individuals with Disabilities Education Act (IDEA) Indicator



# 2021–2022 CAASPP Student Data File Layout Program Participation *(continuation)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
23	396	398	3	IDEA Indicator for Testing	Alphanumeric Yes, No This is the locked Individuals with Disabilities Education Act (IDEA) Indicator value in CALPADS at the time that TOMS receives the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Alternate ELPAC operational field test. If the student did not test by the end of the testing window, the student's Primary Disability Type on the last day of the testing window is reported. If the student did not test, the Primary Disability Type value received at the time of registration would be reported.	TOMS



### **Language Proficiency Information (Fields 24–32)**

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
24	399	401	3	Migrant Status	Alphanumeric Yes, No	CALPADS   MigrantStatus
25	402	404	3	EL Status	Alphanumeric Yes, No This is an indicator that the student is an English learner based on the student's CALPADS ELAS.	CALPADS   EnglishLearner Status
26	405	414	10	EL Entry Date	Alphanumeric (YYYY-MM-DD) or blank This is the year, month, and day the student classified as English learner (EL) and entered the EL program.	CALPADS   EnglishLearner Identification Date
27	415	424	10	RFEP Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was reclassified as fluent English proficient (RFEP).	CALPADS   ReclassifiedFl uentEnglishPro ficientDate
28	425	434	10	First Entry Date in US School	Alphanumeric (YYYY-MM-DD) or blank This is the year, month, and day of the student's initial enrollment into a United States school.	CALPADS   2.45 FirstEntr yDateIntoUSSch ool



# 2021–2022 CAASPP Student Data File Layout Language Proficiency Information *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
29	435	444	10	Enrollment Effective Date	Alphanumeric (YYYY-MM-DD) or blank This is the first date that a student attended a particular school for a period of enrollment. This should be the first day of the enrollment period that the student generated average daily attendance for the school. For preenrolled students, this is the very first day that the student is expected to attend.	CALPADS   EnrollmentEffe ctiveDate
30	445	448	4	English Language Acquisition Status (ELAS)	Alphanumeric  ADEL = Adult English Learner  EO = English or American Sign Language only  EL = English learner  IFEP = Initial fluent English proficient  RFEP = Reclassified as fluent English proficient  TBD = To be determined	CALPADS   EnglishLanguag eAcquisitionSt atus
31	449	451	3	Language Code (CEDS)	Alphanumeric or blank Codes are listed in the Common Education Data Standards Language Codes (Field 31) reference table.	CEDS
32	452	453	2	CALPADS Primary Language	Alphanumeric or blank Codes are listed in the Primary Language Codes (Field 32) reference table.	CALPADS   LanguageCode



### **Background Information and Special Education Services (Fields 33-38)**

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
33	454	456	3	Military Status	Alphanumeric Yes, No	CALPADS   MilitaryStatus
34	457	459	3	Foster Status	Alphanumeric Yes, No Blank	CALPADS   FosterStatus
35	460	462	3	Homeless Status	Alphanumeric Yes No	CALPADS   HomelessStatus
36	463	465	3	CALPADS Economic Disadvantage Status	Alphanumeric Yes No	CALPADS   EconomicDisadv antageStatus



### 2021–2022 CAASPP Student Data File Layout

Background Information and Special Education Services (continuation)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
37	466	468	3	Economic Disadvantage Status for Testing	Alphanumeric Yes, No This is the locked Economic Disadvantage Status at the time TOMS received the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Alternate ELPAC operational field test. If the student did not test by the end of the testing window, the student's Economic Disadvantage Status on the last day of the testing window is reported. If the student did not test by the end of the testing window, then student's Economic Disadvantage Status received at the time of registration would be reported.	TOMS
38	469	469	1	CALPADS NPS School Flag	Alphanumeric Y, N Blank = The data for this field is received as blank or null from CALPADS.	CALPADS   NonPublicCerti fiedSchool



### Ethnicity/Race (Fields 39-47)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
39	470	472	3	Hispanic or Latino	Alphanumeric Yes, No	CALPADS   HispanicOrLati noEthnicity
40	473	475	3	American Indian or Alaska Native	Alphanumeric Yes, No	CALPADS   AmericanIndian OrAlaskaNative
41	476	478	3	Asian	Alphanumeric Yes, No	CALPADS   Asian
42	479	481	3	Native Hawaiian or Other Pacific Islander	Alphanumeric Yes, No	CALPADS   NativeHawaiian OrOtherPacific Islander
43	482	484	3	Filipino	Alphanumeric Yes, No	CALPADS     Filipino
44	485	487	3	Black or African American	Alphanumeric Yes, No	CALPADS   BlackOrAfrican American
45	488	490	3	White	Alphanumeric Yes, No	CALPADS   White



# 2021–2022 CAASPP Student Data File Layout Ethnicity/Race *(continuation)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
46	491	493	3	Two or More Races	Alphanumeric Yes, No If the Reporting Ethnicity field is left blank in CALPADS, the student will be reported under Two or More Races. If no other reporting ethnicity is selected for a student, the value for Two or More Races would be "Yes."	CALPADS   DemographicRac eTwoOrMoreRace s or Not Reported
47	494	496	3	Reporting Ethnicity	Alphanumeric:  100 = American Indian or Alaska Native  200 = Asian 300 = Native Hawaiian or Pacific Islander  400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races, or no ethnicity reported in CALPADS  Blank is not an acceptable value.	Derived field based on "Yes" values in fields 39–46



#### 2021–2022 CAASPP Student Data File Layout

### Other Information (Fields 48–49)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
48	497	498	2	Parent Education Level	Alphanumeric (10–15):  10 = Graduate degree or higher  11 = College graduate  12 = Some college or associate  13 = High school graduate  14 = Not a high school graduate  15 = Decline to state	CALPADS   2.50 ParentHig hestEducationL evel
49	499	499	1	Blank	N/A	N/A



### **Test Details (Fields 50-111)**

#### *Test Identification (Fields 50–58)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
50	500	515	16	Opportunity ID 1	Alphanumeric 16 digits or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests:  Non-performance task (Non-PT) Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	Test delivery system (TDS)



# 2021–2022 CAASPP Student Data File Layout Test Identification *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
51	516	516	1	Opportunity Testing Status 1	Alphanumeric or blank  C = Completed  E = Expired  I = Invalidated  This is the latest testing opportunity status code received from the TDS or the Data Entry Interface (DEI) for the corresponding opportunity ID. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window.  Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date.  Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.  (continued in the next row)	TDS



# 2021–2022 CAASPP Student Data File Layout Test Identification *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
51	516	516	1	Opportunity Testing Status 1	<ul> <li>(continued from the previous row)</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	TDS
52	517	532	16	Opportunity ID 2	Alphanumeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests:  • Performance task (PT) Smarter Balanced for ELA  • PT Smarter Balanced for Mathematics  • CAA for Science (Physical Sciences)	TDS



# 2021–2022 CAASPP Student Data File Layout Test Identification *(continuation three)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
53	533	533	1	Opportunity Testing Status 2	Alphanumeric or blank  C = Completed  E = Expired  I = Invalidated  This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window.  Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA's testing window end date.  Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.  Applies to the following tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TDS



# 2021–2022 CAASPP Student Data File Layout Test Identification *(continuation four)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
54	534	549	16	Opportunity ID 3	Alphanumeric or blank	TDS
					This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following test:  CAA for Science (Life Sciences)	



# 2021–2022 CAASPP Student Data File Layout Test Identification *(continuation five)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
55	550	550	1	Opportunity Testing Status 3	Alphanumeric or blank  C = Completed  E = Expired  I = Invalidated  This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window.  Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA's testing window end date.  Testing opportunities acquired through the DEI cannot be manually expired.  An invalidated opportunity is a result	TDS
					of an invalidated appeal.  Applies to the following test:  CAA for Science (Life Sciences)	



# 2021–2022 CAASPP Student Data File Layout Test Identification *(continuation six)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
56	551	566	16	Opportunity ID 4	Alphanumeric or blank	TDS
					This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following test:  CAA for Science (field test domain)	



# 2021–2022 CAASPP Student Data File Layout Test Identification *(continuation seven)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
57	567	567	1	Opportunity Testing Status 4	Alphanumeric or blank  C = Completed E = Expired I = Invalidated  This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window.  Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA's testing window end date.  Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.  Applies to the following test:	TDS
					<ul> <li>CAA for Science (field test domain)</li> </ul>	



# 2021–2022 CAASPP Student Data File Layout Test Identification *(continuation eight)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
58	568	583	16	Test Registration ID	Alphanumeric 16 digits (Leading zeroes, if applicable) This is the test registration number assigned to the student in the content area.	TOMS



### Testing Location (Fields 59-87)

59 584 683 100 Tested LEA Name 1 Alphanumeric This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, this field will be populated with the TOMS-registered location of that assessment.  For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  For the CAST (grade twelve students):  If the student participated in the CAST in grade ten, eleven, or	Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
twelve, the tested entity for the year in which the student participated in the CAST will be reported.  If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered information will be reported.					•	Alphanumeric This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, this field will be populated with the TOMS-registered location of that assessment.  For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  For the CAST (grade twelve students):  If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported.  If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered	TOMS, CALPADS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
59	584	683	100	Tested LEA Name 1	<ul> <li>(continued from the previous row)</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	TOMS, CALPADS   DistrictName
60	684	697	14	Tested County/District Code 1	Alphanumeric This field displays the county/district code where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing.  If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment.  For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  (continued in the next row)	CALPADS   ResponsibleDis trictIdentifie r



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
60	684	697	14	Tested County/District Code 1	<ul> <li>(continued from the previous row)</li> <li>For the CAST (grade twelve students):</li> <li>If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported.</li> <li>If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered information will be reported.</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	CALPADS   ResponsibleDis trictIdentifie r



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation three)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
61	698	797	100	Tested School Name 1	Alphanumeric  DF = Direct funded charter school  LF = Locally funded charter school  This field displays the school name where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment.  For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  For the CAST (grade twelve students):  If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported.  If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered information will be reported.	TOMS
					student moved.  If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment.  For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  For the CAST (grade twelve students):  If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported.  If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation four)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
61	698	797	100	Tested School Name 1	<ul> <li>(continued from the previous row)</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	TOMS
62	798	811	14	Tested School Code 1	Alphanumeric or blank This field displays the school code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  (continued in the next row)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation five)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
62	798	811	14	Tested School Code 1	<ul> <li>(continued from the previous row)</li> <li>For the CAST (grade twelve students):</li> <li>If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported.</li> <li>If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered information will be reported.</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation six)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
63	812	813	2	Tested Charter School Indicator 1	Alphanumeric or blank  DF = Direct Funded Charter School  LF = Locally Funded Charter School  If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment.  For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  For the CAST (grade twelve students):  If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported.  If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered information will be reported.  (continued in the next row)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation seven)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
63	812	813	2	Tested Charter School Indicator 1	<ul> <li>(continued from the previous row)</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	TOMS
64	814	817	4	Tested Charter Code 1	Alphanumeric 4 digits or blank This field displays the charter code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment this field will be populated with the TOMS-registered information for that assessment.  For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  (continued in the next row)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation eight)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
64	814	817	4	Tested Charter Code 1	<ul> <li>(continued from the previous row)</li> <li>For the CAST (grade twelve students):</li> <li>If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported.</li> <li>If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered information will be reported.</li> </ul>	TOMS
					<ul> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation nine)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
65	818	818	1	Tested School NPS Flag 1	Alphanumeric or blank Y, N This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment.  For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  For the CAST (grade twelve students):  If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported.  If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered information will be reported.  (continued in the next row)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 10)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
65	818	818	1	Tested School NPS Flag 1	<ul> <li>(continued from the previous row)</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	TOMS
66	819	828	10	Paper and Pencil Test Completion Date (Paper)	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics  • CAST Blank is not an acceptable value for Smarter Balanced for ELA, Smarter Balanced for Mathematics, or CAST when test mode is "P."	DEI (Paper–pencil tests [PPTs] only)



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 11)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
67	829	928	100	Tested LEA Name 2	Alphanumeric or blank This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced or the CAA for	TOMS
					Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  Applies to the following tests:	
					<ul> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 12)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
68	929	942	14	Tested County/District Code 2	Alphanumeric or blank This field displays the county/district code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.	TOMS
					For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  Applies to the following tests:	
					<ul> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 13)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
69	943	1042	100	Tested School Name 2	Alphanumeric or blank This field displays the school name where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.  For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.	TOMS
					<ul> <li>Applies to the following tests:</li> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 14)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
70	1043	1056	14	Tested School Code 2	Alphanumeric or blank This field displays the school code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment.  For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  Applies to the following tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 15)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
71	1057	1058	2	Tested Charter School Indicator 2	Alphanumeric or blank  DF = Direct funded charter school  LF = Locally funded charter school  For a PPT, this field is the same as the Tested School Indicator 1 field.  If the student did not test for a particular assessment, then this field will be populated with the TOMS- registered information for that assessment.  For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.	TOMS
					<ul> <li>Applies to the following tests:</li> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 16)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
72	1059	1062	4	Tested Charter Code 2	Alphanumeric or blank For a PPT, the information from the Tested Charter Code 1 field will be populated in this field. This field displays the charter code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced or the CAA for	TOMS
					Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.	
					<ul> <li>Applies to the following tests:</li> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 17)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
73	1063	1063	1	Tested School NPS Flag 2	Alphanumeric or blank Y, N For a PPT, the information from the Tested School NPS Flag 1 field will be populated in this field. If the student exited before testing started, this field will be blank. This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.	TOMS
					For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  Applies to the following tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 18)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
74	1064	1163	100	Tested LEA Name 3	Alphanumeric or blank This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  Applies to the following test:  CAA for Science (Life Sciences)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 19)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
75	1164	1177	14	Tested County/District Code 3	Alphanumeric or blank This field displays the county/district code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  Applies to the following test:  CAA for Science (Life Sciences)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 20)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
76	1178	1277	100	Tested School Name 3	Alphanumeric or blank This field displays the school name where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  Applies to the following test:  CAA for Science (Life Sciences)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 21)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
77	1278	1291	14	Tested School Code 3	Alphanumeric or blank This field displays the school code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS- registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.  Applies to the following test:  CAA for Science (Life Sciences)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 22)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
78	1292	1293	2	Tested Charter School Indicator 3	Alphanumeric or blank This field displays the charter school indicator where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.  Applies to the following test:  CAA for Science (Life Sciences)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 23)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
79	1294	1297	4	Tested Charter Code 3	Alphanumeric or blank This field displays the charter code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.  Applies to the following test:  CAA for Science (Life Sciences)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 24)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
80	1298	1298	1	Tested School NPS 3	Alphanumeric or blank This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested	TOMS
					information of the last attempted opportunity. Applies to the following test:	
					CAA for Science (Life Sciences)	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 25)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
81	1299	1398	100	Tested LEA Name 4	Alphanumeric or blank This field displays the LEA name where the test was submitted started by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS- registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.  Applies to the following test:  CAA for Science (field test domain)	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 26)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
82	1399	1412	14	Tested County/District Code 4	Alphanumeric or blank This field displays the county/district code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.  Blank is an acceptable value for all non-CAA for Science tests.  Applies to the following test:  CAA for Science (field test domain)	CALPADS   ResponsibleDis trictIdentifie r



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 27)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
83	1413	1512	100	Tested School Name 4	Alphanumeric or blank This field displays the school name where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the	CALPADS   SchoolName
					student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.  Applies to the following test:  CAA for Science (field test domain)	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 28)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
84	1513	1526	14	Tested School Code 4	Alphanumeric or blank This field displays the school code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.  Applies to the following test:	CALPADS   ResponsibleSch oolIdentifier



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 29)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
85	1527	1528	2	Tested Indicator 4	Alphanumeric or blank This field displays the charter school indicator where the test was submitted by the student, regardless of whether the student moved. If the student exited before testing started, this field will be blank.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.	CALPADS   CharterStatus
					Applies to the following test:  • CAA for Science (field test domain)	



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 30)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
86	1529	1532	4	Tested Charter Code 4	Alphanumeric or blank This field displays the charter code where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.  Applies to the following test:  CAA for Science (field test domain)	CALPADS   CharterNumber



# 2021–2022 CAASPP Student Data File Layout Testing Location *(continuation 31)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
87	1533	1533	1	Tested School NPS Flag 4	Alphanumeric or blank This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved.  If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.  For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.  Applies to the following test:  CAA for Science (field test domain)	CALPADS   NPSSchool



### Testing Date and Window (Fields 88–111)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
88	1534	1543	10	Test Start Date 1	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	Cambium Assessment, Inc. (CAI) TDS, CAI DEI



# 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
89	1544	1553	10	Test Completion Date 1	Alphanumeric or blank Formatted YYYY-MM-DD If numeric score data exists, the date is required. Applies to the following online tests:  Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA	CAI TDS, CAI DEI
					If the test has expired, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA's testing window closes, or automatically expired at the end of the state testing window.  Manually expired test opportunities and those expired at the end of the	
					state testing window have a test completion date after the LEA's testing window end date.  Testing opportunities acquired through the DEI cannot be manually expired.	



# 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
90	1554	1563	10	Test Start Date 2	Alphanumeric or blank Formatted YYYY-MM-DD Validation: If numeric score data exists, the date is required. Applies to the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	CAI TDS, CAI DEI



# 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation three)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
91	1564	1573	10	Test Completion Date 2	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences) In the case of an expired test, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window. Manually expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	CAI TDS, CAI DEI



# 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation four)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
92	1574	1583	10	Test Start Date 3	Alphanumeric or blank Blank is an acceptable value for all non-CAA for Science tests. Applies to the following test:  CAA for Science (Life Sciences)	CAI TDS
93	1584	1593	10	Test Completion Date 3	Alphanumeric or blank Blank is an acceptable value for all non-CAA for Science tests. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window.  Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date.  Applies to the following tests:  CAA for Science (Life Sciences)	CAI TDS
94	1594	1603	10	Test Start Date 4	Alphanumeric or blank Blank is an acceptable value for all non-CAA for Science tests. Applies to the following test:  CAA for Science (field test domain)	CAI TDS



# 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation five)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
95	1604	1613	10	Test Completion Date 4	Alphanumeric or blank Blank is an acceptable value for all non-CAA for Science tests. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date.  Applies to the following test:  CAA for Science (field test domain)	CAI TDS
96	1614	1713	100	Final Tested LEA Name	Alphanumeric This field displays the final tested LEA name (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.	TOMS



### 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation six)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
97	1714	1727	14	Final Tested County- District Code	Alphanumeric 14 digits This field displays the county or district code of the final tested LEA (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.	TOMS
98	1728	1827	100	Final Tested School Name	Alphanumeric This field displays the final tested school name of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.	TOMS



### 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation seven)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
99	1828	1841	14	Final Tested School Code	Alphanumeric 14 digits This field displays the school code of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.	TOMS
100	1842	1843	2	Final Tested Charter School Indicator	Alphanumeric or blank  DF = Direct Funded Charter School  LF = Locally Funded Charter School  This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.  This field is derived by TOMS based on the tested LEA reporting rules.  If the student did not test, this field is populated with the student's last registered location in TOMS.	TOMS



### 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation eight)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
101	1844	1847	4	Final Tested Charter Code	Alphanumeric 4 digits or blank This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.	TOMS
102	1848	1848	1	Final Tested School NPS Flag	Alphanumeric or blank Y, N This field displays the NPS flag of the final tested school (of the tested domains). This data will be used for tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.	TOMS



### 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation nine)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
103	1849	1858	10	Final Test Completed Date	Alphanumeric or blank Formatted YYYY-MM-DD The final test completed date (of the tested domains) will be used to identify the final tested LEA and school and the date is printed on the Student Score Report (SSR). This field is derived by TOMS using the latest opportunity test completed date, of the tested opportunity. If the student did not test, this field will be blank.	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation 10)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
104	1859	1868	10	School Selected Start of Test Window 1	<ul> <li>Alphanumeric</li> <li>Formatted YYYY-MM-DD</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> <li>This is the start date of the school's testing window for the non-PT assessments and is populated based on the student assignment to an administration within the LEA.</li> </ul>	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation 11)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
105	1869	1878	10	School Selected End of Test Window 1	<ul> <li>Alphanumeric</li> <li>Formatted YYYY-MM-DD</li> <li>Applies to the following tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> <li>This date, which is the published end of the school's testing window for the non-PT assessments, is populated based on the student assignment to an administration within the LEA.</li> </ul>	TOMS



# 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation 12)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
106	1879	1888	10	School Selected Start of Test Window 2	Alphanumeric or blank Formatted YYYY-MM-DD  Applies to the following tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences) This date, which is the published start of the school's testing window for the PT, is populated based on the student assignment to an administration within the LEA.	TOMS
107	1889	1898	10	School Selected End of Test Window 2	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following tests:  PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) This date, which is the published end of the school's testing window for the PT, is populated based on the student assignment to an administration within the LEA.	TOMS



### 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation 13)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
108	1899	1908	10	School Selected Start of Test Window 3	Alphanumeric or blank Formatted YYYY-MM-DD	TOMS
					Applies to the following test:  • CAA for Science (Life Sciences) This date, which is the published end of the school's testing window for the PT, is populated based on the student's assignment to a test administration within the LEA.	
109	1909	1918	10	School Selected End of Test Window 3	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following test:  CAA for Science (Life Sciences) This date, which is the published end of the school's testing window for the PT, is populated based on the student's assignment to a test administration within the LEA.	TOMS
110	1919	1928	10	School Selected Start of Test Window 4	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following test:  CAA for Science (field test domain) This date, which is the published end of the school's testing window for the PT, is populated based on the student's assignment to a test administration within the LEA.	TOMS



#### 2021–2022 CAASPP Student Data File Layout Testing Date and Window *(continuation 14)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
111	1929	1938	10	School Selected End of Test Window 4	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following test:  CAA for Science (field test domain) This date, which is the published end of the school's testing window for the PT, is populated based on the student's assignment to a test administration within the LEA.	TOMS

#### *Testing Special Conditions (Fields 112–117)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
112	1939	1942	4	Student Exit Code	Alphanumeric or blank This field, if populated, is the last known exit code received from CALPADS.	CALPADS   StudentExitCat egory
113	1943	1952	10	Student Exit Withdrawal Date	Alphanumeric (YYYY-MM-DD) or blank This field, if populated, is the student exit withdrawal date that the LEA enters into CALPADS.	CALPADS   WithdrlDate



### 2021–2022 CAASPP Student Data File Layout Testing Special Conditions *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
114	1953	1962	10	Student Removed from CALPADS File Date	Alphanumeric (YYYY-MM-DD) or blank This date indicates when the student's exit actually took effect in TOMS. Use this date to determine whether to change a student's test registration from valid to invalid status.	TOMS
115	1963	1963	1	CAST Current Year Flag ‡	Alphanumeric or blank Y = The grade twelve student has a registration for CAST. N = The grade twelve student does not have a registration for the CAST but participated in the CAST in a prior year when the student was in grade ten or eleven. Note: This field will be blank for all grade levels except grade twelve.	TOMS



### 2021–2022 CAASPP Student Data File Layout Testing Special Conditions *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
116	1964	1965	2	CAST Participated High School Grade ‡	Alphanumeric or blank 10, 11, 12 For enrolled grade twelve students who participated in the CAST in a prior year, the value for this field will be the student's grade level for the year in which the student participated (i.e., grade ten or eleven). If the enrolled grade 12 student did not participate in a prior year, this field will be populated with "12." Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS
117	1966	1966	1	CAST Participated NPS Flag ‡	Alphanumeric or blank Y, N For enrolled grade twelve students who participated in the CAST in a prior year, this field will use the NPS flag for the school from the year in which the student participated. Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS



### 2021–2022 CAASPP Student Data File Layout Testing Special Conditions *(continuation three)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
118	1967	1973	7	CAST Participated District of Accountability ‡	Alphanumeric or blank This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home district. All other students are aggregated to the county-district-school or direct funded charter school in which the student tested. For enrolled grade twelve students who participated in the CAST in a prior year, this field will use the <i>District of Accountability</i> value from the year in which the student participated. Note: This field will be blank for all grade levels except grade twelve.	TOMS
119	1974	1974	1	CAST Last Science Class Flag	Alphanumeric or blank  1 = Yes  2 = No  This is a survey question answered by the student to indicate whether this is the student's last science class. It is applicable for high school grade levels ten, eleven, and twelve.  Note: This field will be blank for the CAST PPT.	CAI TDS



### 2021–2022 CAASPP Student Data File Layout Testing Special Conditions *(continuation four)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
120	1975	1978	4	Condition Code	Alphanumeric or blank Smarter Balanced for ELA—PGE, NTE, NT, LOSS, NEL Smarter Balanced for Mathematics— PGE, NTE, NT, LOSS CAA for ELA—PGE, NTE, NT, NEL, INCO, INC1 CAA for Mathematics—PGE, NTE, NT, INCO, INC1 CAA for Science—PGE, NTE, NT, INCO, INC1, NER CAST—PGE, NTE, NT, LOSS CSA—PGE, NTE, NT, LOSS, For the CAST (grade twelve students):  If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.  If the student has a registration in grade twelve but did not test in any of the high school grade levels for the CAST, the condition code will be "NT."  Refer to the Condition Codes (Field 120) reference table for code descriptions.	TOMS



### 2021–2022 CAASPP Student Data File Layout Testing Special Conditions *(continuation five)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
121	1979	1979	1	Attemptedness	Alphanumeric or blank  N = Non-completion P = Partial-completion Y = Completion For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Scoring (a derived value)
					Refer to the <u>Attemptedness/Completion Status</u> <u>Codes (Field 121)</u> reference table for code descriptions.	



#### Test Results (Fields 122-162)

#### Score Status (Fields 122-125)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
122	1980	1980	1	Score Status	Alphanumeric or blank I = Invalid V = Valid This field identifies when a score has been invalidated due to an invalidated appeal, or the <i>Unlisted Resource Construct Change</i> field (field 123) is Y. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. A blank value is valid only for students who did not receive scores.	TOMS



### 2021–2022 CAASPP Student Data File Layout Score Status *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
123	1981	1981	1	Unlisted Resource Construct Change	Alphanumeric or blank Y = The approved unlisted resource changes the construct of the test. N = The approved unlisted resource does not change the construct of the test. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. If this field is blank, no approved unlisted resource was requested or there was an unapproved unlisted resource request. Applies to the following tests: Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Science CAST CSA	TOMS



### 2021–2022 CAASPP Student Data File Layout Score Status *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
124	1982	1982	1	Test Mode—Online or Paper	Alphanumeric  O = Online P = Paper  For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.  Applies to the following tests:  Smarter Balanced for ELA—O, P  Smarter Balanced for Mathematics—O, P  CAA for ELA—O  CAA for Mathematics—O  CAST—O, P  CSA—O  This field identifies if the student tested online or using a PPT form.  Note: "P" is only applicable to Smarter Balanced and the CAST.	TOMS



### 2021–2022 CAASPP Student Data File Layout Score Status *(continuation three)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
125	1983	1983	1	Include Indicator	Alphanumeric For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.  • Smarter Balanced for ELA: N, E, T, R, Y  • Smarter Balanced for Mathematics: N, E, T, R, Y  • CAA for ELA: N, E, R, Y  • CAA for Mathematics: N, E, R, Y  • CAST—N, R, T, Y  • CAST—N, R, T, Y  For code descriptions, refer to the Include Indicators for Aggregate Reporting (Field 125) reference table.	TOMS (a derived value)



#### Score Details (Fields 126–162)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
126	1984	1984	1	Remote Tester 1	Alphanumeric or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. Applies to the following tests:  Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA (can only be administered locally) CAA for Mathematics (can only be administered locally) CAA for Science (Earth and Space Sciences) CAST CSA This field indicates whether the student's participation in the relevant CAASPP test was remote, local, or mixed (combination). Y = Administered Remotely N = Administered Locally M = Mixed	CAITDS



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
127	1985	1985	1	Remote Tester 2	<ul> <li>Alphanumeric or blank</li> <li>Applies to the following tests:</li> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> <li>This field indicates whether the student's participation in the relevant CAASPP assessment was remote, local, or mixed (combination).</li> <li>Y = Administered Remotely</li> <li>N = Administered Locally</li> </ul>	CAI TDS
					M = Mixed	
128	1986	1986	1	Remote Tester 3	Alphanumeric or blank Applies to the following test:  CAA for Science (Life Sciences) This field indicates whether the student's participation in the relevant CAASPP assessment was remote, local, or mixed (combination).  Y = Administered Remotely N = Administered Locally M = Mixed	CAI TDS



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
129	1987	1987	1	Remote Tester 4	Alphanumeric or blank Applies to the following test:  CAA for Science (field test domain) This field indicates whether the student's participation in the relevant CAASPP assessment was remote, local, or mixed (combination).  Y = Administered Remotely N = Administered Locally M = Mixed	CAI TDS
130	1988	1988	1	SSR Eligible	Alphanumeric or blank Y, N For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, the student will not receive an SSR. The value for this field will be "Y" if the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be "N" if no SSR was created. The value for this field will be blank if the student did not test.	TOMS



# 2021–2022 CAASPP Student Data File Layout Score Details *(continuation three)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
131	1989	1994	6	Lexile or Quantile Measure	<ul> <li>Alphanumeric or blank</li> <li>Applies to the following tests:</li> <li>Smarter Balanced for ELA (Lexile measure)</li> <li>Smarter Balanced for Mathematics (Quantile measure)</li> </ul>	Scoring
132	1995	2002	8	Blank	N/A	N/A
133	2003	2010	8	Blank	N/A	N/A
134	2011	2012	2	Raw Score 1	Alphanumeric (00–maximum), no score (NS), or blank Applies to the following tests:  CSA CAA for Science (Earth and Space Sciences)	Scoring
135	2013	2014	2	Raw Score 2	Alphanumeric (00–maximum), NS, or blank Applies to the following tests:  CSA CAA for Science (Physical Sciences)	Scoring
136	2015	2016	2	Raw Score 3	Alphanumeric or blank Applies to the following test:  CAA for Science (Life Sciences).	Scoring
137	201	2018	2	Raw Score 4	Alphanumeric or blank Applies to the following test:  • CAA for Science (field test domain)	Scoring



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation four)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
138– 145	2019	2038	19	Blank	N/A	N/A
146	2039	2042	4	Scale Score	Alphanumeric or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. Applies to the following tests:  Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAA for ELA  CAA for Science  CAST  CSA	Scoring
147	2043	2046	4	Standard Error Measurement – SEM	Alphanumeric or blank Standard error of measurement (SEM) applies to the following tests:  • Smarter Balanced for ELA • Smarter Balanced for Mathematics	Scoring
148	2047	2050	4	Smarter Scale Scores Error Bands – Min	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics	Scoring



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation five)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
149	2051	2054	4	Smarter Scale Scores Error Bands – Max	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics	Scoring
150	2055	2055	1	Achievement Levels	Alphanumeric (1–4, or 9) or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with the data from the year in which the student participated. Values for the Smarter Balanced for ELA and mathematics, and the CAST: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score Values for the CAAs for ELA, mathematics, and science (waiting for California State Board of Education approval): 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate	Scoring



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation six)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
151	2056	2056	1	Domain 1 Level	Alphanumeric or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. For the CAST Life Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring
152	2057	2057	1	Domain 2 Level	Alphanumeric or blank For the CAST (grade twelve students: If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. For the CAST Physical Sciences domain:  1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring



# 2021–2022 CAASPP Student Data File Layout Score Details *(continuation seven)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
153	2058	2058	1	Domain 3 Level	Alphanumeric or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. For the CAST Earth and Space Sciences domain:  1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring
154	2059	2062	4	Genre	Alphanumeric or blank  ARGU = Argumentative  EXPL = Explanatory  INFO = Informational  NARR = Narrative  OPIN = Opinion  Applies to the following test:  • Smarter Balanced for ELA	Scoring
155	2063	2063	1	WER POR	Alphanumeric (0, 1, 2, 3, 4) or blank POR = Organization and Purpose dimension Applies to the following test:  • Smarter Balanced for ELA	Scoring



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation eight)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
156	2064	2064	1	WER DEV EEL	Alphanumeric (0, 1, 2, 3, 4) or blank  DEV EEL = Development/Evidence  and Elaboration dimension  Applies to the following test:  • Smarter Balanced for ELA	Scoring
157	2065	2065	1	WER COV	Alphanumeric (0, 1, 2) or blank COV = Conventions dimension Applies to the following test:  • Smarter Balanced for ELA	Scoring
158	2066	2066	1	WER POR Condition Code ‡	Alphanumeric (B, I, L, T, M) or blank POR = Organization and Purpose dimension B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose	Scoring
159	2067	2067	1	WER DEV EEL Condition Code ‡	Alphanumeric (B, I, L, T, M) or blank  DEV EEL = Development/Evidence  and Elaboration dimension  B = Blank  I = Insufficient  L = Nonscorable, Language  T = Off Topic  M = Off Purpose	Scoring



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation nine)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
160	2068	2068	1	WER COV Condition Code ‡	Alphanumeric (B, I, L, T, M) or blank COV = Conventions dimension B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose	Scoring
161	2069	2069	1	EAP	Alphanumeric or blank  1 = Release 2 = Do not release The student authorized ETS to release results to the California State University and California Community Colleges.  Applies to the following tests:  Smarter Balanced for ELA Smarter Balanced for Mathematics	TDS



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation 10)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
162	2070	2072	3	Number of Items Attempted 1	Alphanumeric or blank 0–999 Applies to the following tests:  Non-PT Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CSA CAST CAA for Science (Earth and Space Sciences) For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Scoring
163	2073	2075	3	Number of Items Attempted 2	Alphanumeric or blank 0–999 Applies to the following tests: • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) PT field test examinees will always have the count of zero as there are no final score contributory items in the field test PT.	Scoring



### 2021–2022 CAASPP Student Data File Layout Score Details *(continuation 11)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
164	2076	2078	3	Number of Items Attempted 3	Alphanumeric or blank 0–999	Scoring
					Applies to the following tests:	
					CAA for Science (Life Sciences)	
165	2079	2081	3	Number of Items Attempted 4	Alphanumeric or blank 0–999	Scoring
					Applies to the following test:	
					CAA for Science (field test domain)	



#### **Accommodations and Designated Supports (Fields 166-271)**

#### Indicators (Fields 166-167)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
166	2082	2084	3	Accommodations Available Indicator	Alphanumeric Yes, No If any Embedded Accommodations or Non-Embedded Accommodations fields are populated, then the value will be set to "Yes" for online or PPTs. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.	TOMS
167	2085	2087	3	Designated Support Available Indicator	Alphanumeric Yes, No If any Embedded Designated Support or Non-Embedded Designated Support fields are populated, then the value will be set to "Yes" for online or PPTs. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.	TOMS



#### Embedded Accommodations for Non-PTs (Fields 168-179)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
168	2088	2095	8	Embedded Accommodation 1 – American Sign Language (Online)	Alphanumeric or blank  TDS_ASL1  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA (listening)  Non-PT Smarter Balanced for Mathematics  CAST	TOMS
169	2096	2103	8	Embedded Accommodation 2 – American Sign Language (Online)	Alphanumeric or blank  TDS_ASL1 (Show ASL videos)  Accommodation for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics	TOMS
170	2104	2119	16	Embedded Accommodation 1 – Audio Transcript (Online)	Alphanumeric or blank or  TDS_AudioScript1  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA (Listening)  CAST  CSA (Listening Passages)	TOMS



#### 2021–2022 CAASPP Student Data File Layout Embedded Accommodations for Non-PTs (continuation one)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
171	2120	2135	16	Embedded Accommodation 2 – Audio Transcript (Online)	Alphanumeric or blank  TDS_AudioScript1  Accommodation for the following online test:  PT Smarter Balanced for ELA (Listening passages)	TOMS
172	2136	2146	11	Embedded Accommodation 1 – Braille (Online)	Alphanumeric or blank  ENU-Braille Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAST  ESN-Braille is an accommodation for the following online test:  CSA	TOMS
173	2147	2157	11	Embedded Accommodation 2 – Braille (Online)	Alphanumeric or blank ENU-Braille Accommodation for the following online tests:  PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Accommodations for Non-PTs (continuation two)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
174	2158	2171	14	Embedded Accommodation 1 – Closed Captioning (Online)	Alphanumeric or blank  TDS_ClosedCap1  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA (Listening items)  CAST  CSA	TOMS
175	2172	2185	14	Embedded Accommodation 2 – Closed Captioning (Online)	Alphanumeric or blank  TDS_ClosedCap1  Accommodation for the following online test:  • PT Smarter Balanced for ELA (Listening items)	TOMS
176	2186	2200	15	Embedded Accommodation 1 – Speech-to-Text (Online) ‡	Alphanumeric or blank  TDS_Dictation_1  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAST	TOMS



#### 2021–2022 CAASPP Student Data File Layout Embedded Accommodations for Non-PTs (continuation three)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
177	2201	2215	15	Embedded Accommodation 2 – Speech-to-Text (Online) ‡	Alphanumeric or blank  TDS_Dictation_1  Accommodation for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics	TOMS
178	2216	2227	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online)	Alphanumeric or blank  TDS_TTS_Stim  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA (Reading passages)  CSA (Reading passages)	TOMS
179	2228	2239	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online)	Alphanumeric or blank  TDS_TTS_Stim  Accommodation for the following online test:  PT Smarter Balanced for ELA (Reading passages)	TOMS



#### Non-embedded Accommodations for Non-PTs (Fields 180-216)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
180	2240	2249	10	Non-Embedded Accommodation 1 – 100s Number Table (Online or Paper)	Alphanumeric or blank  NEA_NumTb1  Accommodation for the following online tests:  Non-PT Smarter Balanced for Mathematics  CAA for Mathematics  Accommodation for the following PPT:  Smarter Balanced for Mathematics	TOMS
181	2250	2259	10	Non-Embedded Accommodation 2 – 100s Number Table (Online)	Alphanumeric or blank  NEA_NumTb1  Accommodation for the following online test:  • PT Smarter Balanced for Mathematics	TOMS

#### 2021–2022 CAASPP Student Data File Layout

Non-embedded Accommodations for Non-PTs (continuation one)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
182	2260	2269	10	Non-Embedded Accommodation 1 – Abacus (Online or Paper)	Alphanumeric or blank NEA_Abacus Accommodation for the following online tests:  Non-PT Smarter Balanced for Mathematics CAA for Mathematics CAA for Science (Life Sciences) CAST Accommodation for the following PPTs: Smarter Balanced for Mathematics CAST	TOMS
183	2270	2279	10	Non-Embedded Accommodation 2 – Abacus (Online)	Alphanumeric or blank  NEA_Abacus  Accommodation for the following online tests:  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS

#### 2021–2022 CAASPP Student Data File Layout

Non-embedded Accommodations for Non-PTs (continuation two)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
184	2280	2289	10	Non-Embedded Accommodation 3 – Abacus (Online)	Alphanumeric or blank  NEA_Abacus  Accommodation for the following online test:  CAA for Science (Life Science)	TOMS
185	2290	2299	10	Non-Embedded Accommodation 4 – Abacus (Online)	Alphanumeric or blank  NEA_Abacus  Accommodation for the following online test:  CAA for Science (field test domain)	TOMS
186	2300	2312	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments (Online)	Alphanumeric or blank  NEA_AddAltRSC  Accommodation for the following online tests:  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)	TOMS
187	2313	2325	13	Non-Embedded Accommodation 2 – Additional Instructional Supports for Alternate Assessments (Online)	Alphanumeric or blank  NEA_AddAltRSC  Accommodation for the following online test:  • CAA for Science (Physical Sciences)	TOMS

#### 2021–2022 CAASPP Student Data File Layout

Non-embedded Accommodations for Non-PTs (continuation three)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
188	2326	2338	13	Non-Embedded Accommodation 3 – Additional Instructional Supports for Alternate Assessments (Online)	Alphanumeric or blank  NEA_AddAltRSC  Accommodation for the following online test:  CAA for Science (Life Sciences)	TOMS
189	2339	2351	13	Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online)	Alphanumeric or blank  NEA_AddAltRSC  Accommodation for the following online test:  CAA for Science (field test domain)	TOMS

## 2021–2022 CAASPP Student Data File Layout Non-embedded Accommodations for Non-PTs (continuation four)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
190	2352	2357	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online or Paper)	Alphanumeric or blank NEA_AR Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA, CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA Accommodation for the following PPTs: Smarter Balanced for ELA Smarter Balanced for Mathematics CAST	TOMS



Non-embedded Accommodations for Non-PTs (continuation five)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
191	2358	2363	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online)	Alphanumeric or blank  NEA_AR  Accommodation for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
192	2364	2369	6	Non-Embedded Accommodation 3 – Alternate Response Options (Online)	Alphanumeric or blank  NEA_AR  Accommodation for the following online test:  CAA for Science (Life Sciences)	TOMS
193	2370	2375	6	Non-Embedded Accommodation 4 – Alternate Response Options (Online)	Alphanumeric or blank  NEA_AR  Accommodation for the following online test:  CAA for Science (field test domain)	TOMS
194	2376	2386	11	Non-Embedded Accommodation – Braille (Paper)	Alphanumeric or blank  NEA_Braille  Accommodation for the following  PPTs:  Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAST	TOMS



Non-embedded Accommodations for Non-PTs (continuation six)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
195	2387	2394	8	Non-Embedded Accommodation 1 – Calculator (Online or Paper)	Alphanumeric or blank  NEA_Calc  Accommodation for the following online test:  Non-PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven)  Accommodation for the following PPT:  Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven)	TOMS
196	2395	2402	8	Non-Embedded Accommodation 2 – Calculator (Online)	Alphanumeric or blank  NEA_Calc  Accommodation for the following online test:  PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven)	TOMS
197	2403	2408	6	Non-Embedded Accommodation (Paper) – Large-Print special form	Alphanumeric or Blank  NEA_LP  Accommodation for the following PPTs:  Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAST	TOMS

Non-embedded Accommodations for Non-PTs (continuation seven)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
198	2409	2414	6	Non-Embedded Accommodation 1 – Multiplication Table (Online or Paper)	Alphanumeric or blank  NEA_MT  Accommodation for the following online tests:  Non-PT Smarter Balanced for Mathematics  CAA for Mathematics  (Applicable to grades four through eight and grade eleven)  Accommodation for the following PPT:  Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven)	TOMS
199	2415	2420	6	Non-Embedded Accommodation 2 – Multiplication Table (Online)	Alphanumeric or blank  NEA_MT  Accommodation for the following online test:  PT Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven)	TOMS

# 2021–2022 CAASPP Student Data File Layout Non-embedded Accommodations for Non-PTs (continuation eight)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
200	2421	2445	25	Non-Embedded Accommodation 1 – Print on Demand (Online)	Alphanumeric or blank  TDS_PoD_Stim (stimuli only)  TDS_PoD_Item (items only)  TDS_PoD_Stim&TDS_PoD_Item  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAST  CSA	TOMS
201	2446	2470	25	Non-Embedded Accommodation 2 – Print on Demand (Online)	Alphanumeric or blank  TDS_PoD_Stim (stimuli only)  TDS_PoD_Item (items only)  TDS_PoD_Stim&TDS_PoD_Item  Accommodation for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics	TOMS

#### 2021–2022 CAASPP Student Data File Layout

Non-embedded Accommodations for Non-PTs (continuation nine)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
202	2471	2495	25	Non-Embedded	Alphanumeric or blank	TOMS
				Accommodation 3 – Print	TDS_PoD_Stim (stimuli only)	
				on Demand (Online)	TDS_PoD_Item (items only)	
					TDS_PoD_Stim&TDS_PoD_Item	
203	2496	96 2520 25	25	Non-Embedded Accommodation 4 – Print on Demand (Online)	Alphanumeric or blank	TOMS
					TDS_PoD_Stim (stimuli only)	
					TDS_PoD_Item (items only)	
					TDS_PoD_Stim&TDS_PoD_Item	
204	2521	2534	14	Non-Embedded	Alphanumeric or blank	TOMS
				Accommodation 1 – Read	NEA_RA_Stimuli	
				Aloud Passages (Online or Paper)	Accommodation for the following online tests:	
					Non-PT Smarter Balanced for ELA	
					CAA for ELA	
					• CSA	
					Accommodation for the following PPT:	
					Smarter Balanced for ELA	

#### 2021–2022 CAASPP Student Data File Layout

Non-embedded Accommodations for Non-PTs (continuation 10)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
205	2535	2550	16	Non-Embedded Accommodation 1 – Scribe (Writing) (Online or Paper)	Alphanumeric or blank  NEA_SC_WritItems  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA  CAA for ELA  CSA  Accommodation for the following PPT:  Smarter Balanced for ELA	TOMS
206	2551	2566	16	Non-Embedded Accommodation 2 – Scribe (Writing) (Online)	Alphanumeric or blank  NEA_SC_WritItems  Accommodation for the following online test:  • PT Smarter Balanced for ELA	TOMS

#### 2021–2022 CAASPP Student Data File Layout

Non-embedded Accommodations for Non-PTs (continuation 11)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
207	2567	2573	7	Non-Embedded Accommodation 1 – Speech-to-Text (Online or Paper)	Alphanumeric or blank  NEA_STT  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAST  Accommodation for the following PPTs:  Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAST	TOMS
208	2574	2580	7	Non-Embedded Accommodation 2 – Speech-to-Text (Online)	Alphanumeric or blank  NEA_STT  Accommodation for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics	TOMS



Non-embedded Accommodations for Non-PTs (continuation 12)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
209	2581	2598	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online)	Alphanumeric or blank  NEA_IndividualAids  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	TOMS
210	2599	2616	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online)	Alphanumeric or blank  NEA_IndividualAids  Accommodation for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
211	2617	2634	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online)	Alphanumeric or blank  NEA_IndividualAids  Accommodation for the following online test:  CAA for Science (Life Sciences)	TOMS



Non-embedded Accommodations for Non-PTs (continuation 13)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
212	2635	2652	18	Non-Embedded Accommodation 4 – Unlisted Resources (Online)	Alphanumeric or blank  NEA_IndividualAids  Accommodation for the following online test:  • CAA for Science (field test domain)	TOMS
213	2653	2664	12	Non-Embedded Accommodation 1 – Word Prediction (Online)	Alphanumeric or blank  NEA_WordPred  Accommodation for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST	TOMS
214	2665	2676	12	Non-Embedded Accommodation 2 – Word Prediction (Online)	Alphanumeric or blank  NEA_WordPred  Accommodation for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS



Non-embedded Accommodations for Non-PTs (continuation 14)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
215	2677	2688	12	Non-Embedded Accommodation 3 – Word Prediction (Online)	Alphanumeric or blank  NEA_WordPred  Accommodation for the following online test:  CAA for Science (Life Sciences)	TOMS
216	2689	2700	12	Non-Embedded Accommodation 4 – Word Prediction (Online)	Alphanumeric or blank  NEA_WordPred  Accommodation for the following online test:  CAA for Science (field test domain)	TOMS



#### Embedded Designated Supports (Fields 217-250)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
217	2701	2719	19	Embedded Designated Support 1 – Color Contrast (Online)	Alphanumeric or blank  TDS_CCInvert  TDS_CCMagenta  TDS_CCMedGrayLtGray  TDS_CCYellowB  TDS_CCBlue  TDS_CCBlue2  TDS_CCGray  TDS_CCGray  TDS_CCGreen  TDS_CCGreen2  TDS_CCMagenta2  TDS_CCWhiteN  TDS_CCYellow  TDS_CCYellow  TDS_CCYellow  TDS_CCYellow2  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Science (Earth and Space Sciences)  CAST  CSA	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
218	2720	2738	19	Embedded Designated Support 2 – Color Contrast (Online)	Alphanumeric or blank  TDS_CCInvert  TDS_CCMagenta  TDS_CCMedGrayLtGray  TDS_CCYellowB  TDS_CCBlue  TDS_CCBlue2  TDS_CCCream  TDS_CCGray  TDS_CCGray2  TDS_CCGreen  TDS_CCGreen  TDS_CCGreen2  TDS_CCMagenta2  TDS_CCWhiteN  TDS_CCYellow  TDS_CCYellow2	TOMS
					Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
219	2739	2757	19	Embedded Designated Support 3 – Color Contrast (Online)	Alphanumeric or blank  TDS_CCInvert  TDS_CCMagenta  TDS_CCMedGrayLtGray  TDS_CCYellowB  TDS_CCBlue  TDS_CCBlue2  TDS_CCCream  TDS_CCGray  TDS_CCGray2  TDS_CCGreen  TDS_CCGreen2  TDS_CCGMagenta2  TDS_CCMagenta2  TDS_CCYellow  TDS_CCYellow2  Designated support for the following online test:  • CAA for Science (Life Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation three)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
220	2758	2776	19	Embedded Designated Support 4 – Color Contrast (Online)	Alphanumeric or blank  TDS_CCInvert  TDS_CCMagenta  TDS_CCMedGrayLtGray  TDS_CCYellowB  TDS_CCBlue  TDS_CCBlue2  TDS_CCCream  TDS_CCGray  TDS_CCGray2  TDS_CCGreen  TDS_CCGreen2  TDS_CCGMagenta2  TDS_CCMagenta2  TDS_CCWhiteN  TDS_CCYellow  TDS_CCYellow2  Designated support for the following online test:  • CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation four)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
221	2777	2788	12	Embedded Designated Support 1 – Masking	Alphanumeric or blank TDS_Masking1 (Masking available)	TOMS
				(Online)	Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	
222	2789	2800	12	Embedded Designated Support 2 – Masking	Alphanumeric or blank TDS_Masking1 (Masking available)	TOMS
				(Online)	Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation five)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
223	2801	2812	12	Embedded Designated Support 3 – Masking (Online)	Alphanumeric or blank  TDS_Masking1 (Masking available)  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS
224	2813	2824	12	Embedded Designated Support 4 – Masking (Online)	Alphanumeric or blank  TDS_Masking1 (Masking available)  Designated support for the following online test:  CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation six)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
225	2825	2840	16	Embedded Designated Support 1 – Mouse Pointer (Online)	Alphanumeric or blank  TDS_MP_Black_L  TDS_MP_Black_XL  TDS_MP_Green_L  TDS_MP_Green_XL  TDS_MP_Red_L  TDS_MP_Red_XL  TDS_MP_White_L  TDS_MP_White_XL  TDS_MP_Yellow_L  TDS_MP_Yellow_XL	TOMS
					<ul> <li>Designated support for the following online tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> <li>CSA</li> </ul>	



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation seven)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
226	2841	2856	16	Embedded Designated Support 2 – Mouse Pointer (Online)	Alphanumeric or blank  TDS_MP_Black_L  TDS_MP_Black_XL  TDS_MP_Green_L  TDS_MP_Green_XL  TDS_MP_Red_L  TDS_MP_Red_L  TDS_MP_White_L  TDS_MP_White_XL  TDS_MP_Yellow_L  TDS_MP_Yellow_XL  Designated support for the following online tests:  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports (continuation eight)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
227	2857	2872	16	Embedded Designated Support 3 – Mouse Pointer (Online)	Alphanumeric or blank  TDS_MP_Black_L  TDS_MP_Black_XL  TDS_MP_Green_L  TDS_MP_Green_XL  TDS_MP_Red_L  TDS_MP_Red_XL  TDS_MP_White_L  TDS_MP_White_XL  TDS_MP_Yellow_L  TDS_MP_Yellow_XL  Designated support for the following online test:  • CAA for Science (Life Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation nine)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
228	2873	2888	16	Embedded Designated Support 4 – Mouse Pointer (Online)	Alphanumeric or blank  TDS_MP_Black_L  TDS_MP_Black_XL  TDS_MP_Green_L  TDS_MP_Green_XL  TDS_MP_Red_L  TDS_MP_Red_XL  TDS_MP_White_L  TDS_MP_White_XL  TDS_MP_Yellow_L  TDS_MP_Yellow_XL  Designated support for the following online test:  CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 10)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
229	2889	2895	7	Embedded Designated Support 1 – Permissive Mode (Online)	Alphanumeric or blank  TDS_PM1 (Permissive Mode enabled)  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAST  CAA for Science (Earth and Space Sciences)	TOMS
230	2896	2902	7	Embedded Designated Support 2 – Permissive Mode (Online)	Alphanumeric or blank  TDS_PM1 (Permissive Mode enabled)  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
231	2903	2909	7	Embedded Designated Support 3 – Permissive Mode (Online)	Alphanumeric or blank  TDS_PM1 (Permissive Mode enabled)  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 11)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
232	2910	2916	7	Embedded Designated Support 4 – Permissive Mode (Online)	Alphanumeric or blank  TDS_PM1 (Permissive Mode enabled)  Designated support for the following online test:  CAA for Science (field test domain)	TOMS
233	2917	2925	9	Embedded Designated Support 1 – Print Size (Online)	Alphanumeric or blank  TDS_PS_L1  TDS_PS_L2  TDS_PS_L3  TDS_PS_L4  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAST  CAA for Science (Earth and Space Sciences)  CSA	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 12)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
234	2926	2934	9	Embedded Designated Support 2 – Print Size (Online)	Alphanumeric or blank  TDS_PS_L1  TDS_PS_L2  TDS_PS_L3  TDS_PS_L4	TOMS
					Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	
235	2935	2943	9	Embedded Designated Support 3 – Print Size (Online)	Alphanumeric or blank  TDS_PS_L1  TDS_PS_L2  TDS_PS_L3  TDS_PS_L4  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 13)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
236	2944	2952	9	Embedded Designated Support 4 – Print Size (Online)	Alphanumeric or blank  TDS_PS_L1  TDS_PS_L2  TDS_PS_L3  TDS_PS_L4	TOMS
					Designated support for the following online test:  CAA for Science (field test domain)	
237	2953	2955	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online)	Alphanumeric or blank  ESN  Designated support for the following online tests:  Non-PT Smarter Balanced for Mathematics  CAST	TOMS
238	2956	2958	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online)	Alphanumeric or blank  ESN  Designated support for the following online test:  • PT Smarter Balanced for Mathematics	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 14)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
239	2959	2966	8	Embedded Designated Support 1 – Streamline (Online)	Alphanumeric or blank  TDS_SLM1  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	TOMS
240	2967	2974	8	Embedded Designated Support 2 – Streamline (Online)	Alphanumeric or blank  TDS_SLM1  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
241	2975	2982	8	Embedded Designated Support 3 – Streamline (Online)	Alphanumeric or blank  TDS_SLM1  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 15)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
242	2983	2990 8	Embedded Designated Support 4 – Streamline (Online)	Alphanumeric or blank  TDS_SLM1	TOMS	
				Designated support for the following online test:  CAA for Science (field test domain)		
243	2991	3015	25	Embedded Designated Support 1 – Text to Speech (Online)	Alphanumeric or blank  TDS_TTS_Item (items only)  TDS_TTS_Stim&TDS_TTS_Item	TOMS
					<ul> <li>TDS_TTS_Item (items only) is a designated support for the following online tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> </ul>	
					<ul> <li>TDS_TTS_Stim&amp;TDS_TTS_Item is a designated support for the following online tests:</li> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 16)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
244	3016	3040	040 25	Embedded Designated Support 2 – Text to Speech (Online)	Alphanumeric or blank  TDS_TTS_Item (items only)  TDS_TTS_Stim&TDS_TTS_Item	TOMS
					<ul> <li>TDS_TTS_Item (items only) is a designated support for the following online tests:</li> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	
					<ul> <li>TDS_TTS_Stim&amp;TDS_TTS_Item is a designated support for the following online tests:</li> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	
245	3041	3078	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	Alphanumeric or blank Refer to the <u>Translations Glossary</u> ( <u>Fields 245, 246, and 307</u> ) reference table for a list of available languages included in this field.	TOMS
					Designated support for the following online tests:  Non-PT Smarter Balanced for Mathematics CAST	



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 17)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
246	3079	3116	38	Embedded Designated Support 2 – Translations (Glossary) (Online)	Alphanumeric or blank Refer to the Translations Glossary (Fields 245, 246, and 307) reference table for a list of available languages included in this field.  Designated support for the following online test:  PT Smarter Balanced for Mathematics	TOMS
247	3117	3119	3	Embedded Designated Support 1 – Turn off Universal Tools (Online)	Alphanumeric or blank Yes, No Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	TOMS



### 2021–2022 CAASPP Student Data File Layout Embedded Designated Supports *(continuation 18)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
248	3120	3122	3	Embedded Designated Support 2 – Turn off Universal Tools (Online)	Alphanumeric or blank Yes, No Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
249	3123	3125	3	Embedded Designated Support 3 – Turn off Universal Tools (Online)	Alphanumeric or blank Yes, No Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS
250	3126	3128	3	Embedded Designated Support 4 – Turn off Universal Tools (Online)	Alphanumeric or blank Yes, No Designated support for the following online test:  CAA for Science (field test domain)	TOMS



### Non-embedded Designated Supports (Fields 251–304)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
251	3129	3139	11	Non-Embedded Designated Support 1 –	Alphanumeric or blank NEDS_NumTb1	TOMS
				100s Number Table (Online or Paper)	Designated support for the following online tests:	
					• CAST	
					CAA for Science (Earth and Space Sciences)	
					Designated support for the following PPT:	
					• CAST	
252	3140	3150	11	Non-Embedded Designated Support 2 – 100s Number Table (Online)	Alphanumeric or blank	TOMS
					NEDS_NumTbl	
					Designated support for the following online test:	
					CAA for Science (Physical Sciences)	
253	3151	3161	3161 11	Non-Embedded	Alphanumeric or blank	TOMS
				Designated Support 3 –	NEDS_NumTbl	
				100s Number Table (Online)	Designated support for the following online test:	
					CAA for Science (Life Sciences)	
254	3162	3172	11	Non-Embedded	Alphanumeric or blank	TOMS
				Designated Support 4 –	NEDS_NumTbl	
			100s Number Table (Online)	Designated support for the following online test:		
					CAA for Science (field test domain)	



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports (continuation one)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
255	3173	3184	12	Non-Embedded Designated Support 1 – Amplification (Online)	Alphanumeric or blank  NEDS_Amplify  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	TOMS
256	3185	3196	12	Non-Embedded Designated Support 2 – Amplification (Online)	Alphanumeric or blank  NEDS_Amplify  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
257	3197	3208	12	Non-Embedded Designated Support 3 – Amplification (Online)	Alphanumeric or blank  NEDS_Amplify  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS



#### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
258	3209	3220	12	Non-Embedded Designated Support 4 – Amplification (Online)	Alphanumeric or blank  NEDS_Amplify  Designated support for the following online test:  CAA for Science (field test domain)	TOMS
259	3221	3227	7	Non-Embedded Designated Support 1 – Bilingual Dictionary (Paper)	Alphanumeric or blank  NEDS_BD  For performance task full-writes	TOMS
260	3228	3234	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online or Paper)	Alphanumeric or blank  NEDS_BD  For performance task full-writes  Designated support for the following online test:  • PT Smarter Balanced for ELA  Designated support for the following PPT:  • Smarter Balanced for ELA	TOMS



### 2021–2022 CAASPP Student Data File Layout

Non-embedded Designated Supports (continuation three)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
261	3235	3243	9	Non-Embedded Designated Support 1 – Calculator (Online or Paper)	Alphanumeric or blank  NEDS_Calc  Designated support for the following online test:  CAST (four function for grade five, and scientific for grades eight and ten through twelve)  Designated support for the following PPT:  CAST (four function for grade five, and scientific for grades eight and ten through twelve)	TOMS
262	3244	3250	7	Non-Embedded Designated Support 1 – Color Contrast (Online)	Alphanumeric or blank NEDS_CC Designated support for the following online tests:  Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA	TOMS



# 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports (continuation four)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
263	3251	3257	7	Non-Embedded Designated Support 2 – Color Contrast (Online)	Alphanumeric or blank  NEDS_CC  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
264	3258	3264	7	Non-Embedded Designated Support 3 – Color Contrast (Online)	Alphanumeric or blank  NEDS_CC  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS
265	3265	3271	7	Non-Embedded Designated Support 4 – Color Contrast (Online)	Alphanumeric or blank  NEDS_CC  Designated support for the following online test:  CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation five)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
266	3272	3278	7	Non-Embedded Designated Support 1 – Color Overlay (Online)	Alphanumeric or blank  NEDS_CO  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	TOMS
267	3279	3285	7	Non-Embedded Designated Support 2 – Color Overlay (Online)	Alphanumeric or blank  NEDS_CO  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
268	3286	3292	7	Non-Embedded Designated Support 3 – Color Overlay (Online)	Alphanumeric or blank  NEDS_CO  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS



## 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation six)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
269	3293	3299	7	Non-Embedded Designated Support 4 – Color Overlay (Online)	Alphanumeric or blank  NEDS_CO  Designated support for the following online test:  CAA for Science (field test domain)	TOMS
270	3300	3307	8	Non-Embedded Designated Support 1 – Magnification (Online)	Alphanumeric or blank  NEDS_Mag  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA	TOMS
271	3308	3315	8	Non-Embedded Designated Support 2 – Magnification (Online)	Alphanumeric or blank  NEDS_Mag  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout

Non-embedded Designated Supports (continuation seven)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
272	3316	3323	8	Non-Embedded Designated Support 3 – Magnification (Online)	Alphanumeric or blank  NEDS_Mag  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS
273	3324	3331	8	Non-Embedded Designated Support 4 – Magnification (Online)	Alphanumeric or blank  NEDS_Mag  Designated support for the following online test:  CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout

Non-embedded Designated Supports (continuation eight)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
274	3332	3342	11	Non-Embedded Designated Support 1 – Medical Supports (Online or Paper)	Alphanumeric or blank NEDS_MedDev  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  Smarter Balanced for the following PPTs:  Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAST	TOMS
275	3343	3353	275	Non-Embedded Designated Support 2 – Medical Supports (Online)	Alphanumeric or blank  NEDS_MedDev  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS



## 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports (continuation nine)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
276	3354	3364	3364 276	Non-Embedded Designated Support 3 –	Alphanumeric or blank  NEDS_MedDev	TOMS
				Medical Supports (Online)	Designated support for the following online test:	
					CAA for Science (Life Sciences)	
277	3365	3375	11	Non-Embedded Designated Support 4 –	Alphanumeric or blank  NEDS_MedDev	TOMS
			Medical Supports (Online)	Designated support for the following online test:		
				CAA for Science (field test domain)		
278	3376	3382	7	Non-Embedded	Alphanumeric or blank	TOMS
				Designated Support 1 –	NEDS_MT	
				Multiplication Table (Online or Paper)	Designated support for the following online tests:	
					• CAST	
					CAA for Science (Earth and Space Sciences)	
				Designated support for the following PPT:		
					• CAST	



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 10)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
279	3383	3389	7	Non-Embedded Designated Support 2 – Multiplication Table (Online)	Alphanumeric or blank  NEDS_MT  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
280	3390	3396	7	Non-Embedded Designated Support 3 – Multiplication Table (Online)	Alphanumeric or blank  NEDS_MT  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS
281	3397	3403	7	Non-Embedded Designated Support 4 – Multiplication Table (Online)	Alphanumeric or blank  NEDS_MT  Designated support for the following online test:  CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 11)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
282	3404	3416	13	Non-Embedded Designated Support 1 – Noise Buffers (Online or Paper)	Alphanumeric or blank NEDS_NoiseBuf Designated support for the following online tests:  Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA Designated support for the following PPTs: Smarter Balanced for ELA Smarter Balanced for Mathematics CAST	TOMS
283	3417	3429	13	Non-Embedded Designated Support 2 – Noise Buffers (Online)	Alphanumeric or blank  NEDS_NoiseBuf  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 12)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
284	3430	3442	13	Non-Embedded Designated Support 3 – Noise Buffers (Online)	Alphanumeric or blank  NEDS_NoiseBuf  Designated support for the following online test:	TOMS
					CAA for Science (Life Sciences)	
285	<b>285</b> 3443 3455 13	13	Non-Embedded Designated Support 4 – Noise Buffers	Alphanumeric or blank NEDS_NoiseBuf	TOMS	
				(Online)	Designated support for the following online test:	
					CAA for Science (field test domain)	



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 13)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
286	3456	3476	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online or Paper)	Alphanumeric or blank  NEDS_RA_Items (items only)  NEDS_RA_Stimuli (stimuli only)  NEDS_RA_Items is a designated support for the following online tests:  Non-PT Smarter Balanced for ELA  CSA  CAA for ELA  NEDS_RA_Items,  NEDS_RA_Stimuli and  NEDS_RA_Stimuli&Items are designated supports for the following online tests:  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Science (Earth and Space Sciences)  CAST  Designated support for the following PPTs:  Smarter Balanced for Mathematics  CAST  Smarter Balanced for Mathematics  CAST	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 14)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
287	3477	3497	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online)	Alphanumeric or blank  NEDS_RA_Items (items only)  NEDS_RA_Stimuli (stimuli only)  NEDS_RA_Items is a designated support for the following online test:  Non-PT Smarter Balanced for ELA  NEDS_RA_Items and  NEDS_RA_Stimuli are designated supports for the following online test:  CAA for Science (Physical Sciences)	TOMS
288	3498	3518	21	Non-Embedded Designated Support 3 – Read Aloud Items (Online)	Alphanumeric or blank  NEDS_RA_Items (items only)  NEDS_RA_Stimuli (stimuli only)  NEDS_RA_Items and  NEDS_RA_Stimuli are designated supports for the following online test:  • CAA for Science (Life Sciences)	TOMS
289	3519	3539	21	Non-Embedded Designated Support 4 – Read Aloud Items (Online)	Alphanumeric or blank  NEDS_RA_Items (items only)  NEDS_RA_Stimuli (stimuli only)  NEDS_RA_Items and  NEDS_RA_Stimuli are designated supports for the following online test:  • CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 15)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
290	3540	3564	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online or Paper)	Alphanumeric or blank Designated support for the following online test:  • Non-PT Smarter Balanced for Mathematics: If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Items_Stimuli_ESN. For the CAST only, use NEDS_RA_SPA. Designated support for PPT:  • Smarter Balanced for Mathematics • CAST	TOMS
291	3565	3589	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online)	Alphanumeric or blank  Designated support for the following online test:  • PT Smarter Balanced for Mathematics  • If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Stimuli&Items_ESN.	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 16)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
292	3590	3602	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online or Paper)	Alphanumeric or blank  NEDS_SciChart  Designated support for the following online test:  CAST	TOMS
293	3603	3615	13	Non-Embedded Designated Support 1 – Scribe Items (Online or Paper)	Alphanumeric or blank NEDS_SC_Items  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA (for all items except performance task full-writes)  Non-PT Smarter Balanced for Mathematics  CAA for ELA (non-Writing)  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA (Listening and Reading)  Designated support for the following PPTs:  Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAST	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 17)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
294	3616	3628	13	Non-Embedded Designated Support 2 – Scribe Items (Online)	Alphanumeric or blank  NEDS_SC_Items  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
295	3629	3641	13	Non-Embedded Designated Support 3 – Scribe Items (Online)	Alphanumeric or blank  NEDS_SC_Items  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS
296	3642	3654	13	Non-Embedded Designated Support 4 – Scribe Items (Online)	Alphanumeric or blank  NEDS_SC_Items  Designated support for the following online test:  CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 18)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
297	3655	3661	7	Non-Embedded Designated Support 1 – Separate Setting (Online or Paper)	Alphanumeric or blank NEDS_SS  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for ELA  CAA for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  CSA  Designated support for the following PPTs:  Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAST	TOMS
298	3662	3668	7	Non-Embedded Designated Support 2 – Separate Setting (Online)	Alphanumeric or blank  NEDS_SS  Designated support for the following online tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 19)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
299	3669	3675	7	Non-Embedded Designated Support 3 – Separate Setting (Online)	Alphanumeric or blank  NEDS_SS  Designated support for the following online test:  CAA for Science (Life Sciences)	TOMS
300	3676	3682	7	Non-Embedded Designated Support 4 – Separate Setting (Online)	Alphanumeric or blank  NEDS_SS  Designated support for the following online test:  CAA for Science (field test domain)	TOMS
301	3683	3695	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online or Paper)	Alphanumeric or blank  NEDS_SimpDirs  Designated support for the following online tests:  Non-PT Smarter Balanced for ELA  Non-PT Smarter Balanced for Mathematics  CAA for Science (Earth and Space Sciences)  CAST  Designated support for the following PPTs:  Smarter Balanced for ELA  Smarter Balanced for Mathematics  CAST	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 20)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
302	3696	3708	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online)	Alphanumeric or blank  NEDS_SimpDirs  Designated support for the following tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics  CAA for Science (Physical Sciences)	TOMS
303	3709	3721	13	Non-Embedded Designated Support 3 – Simplified Test Directions (Online) ‡	Alphanumeric or blank  NEDS_SimpDirs  Designated support for the following test:  • CAA for Science (Life Sciences)	TOMS
304	3722	3734	13	Non-Embedded Designated Support 4 – Simplified Test Directions (Online) ‡	Alphanumeric or blank  NEDS_SimpDirs  Designated support for the following test:  • CAA for Science (field test domain)	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 21)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
305	3735	3749	14	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online or Paper)	Alphanumeric or blank NEDS_TransDirs Designated support for the following tests:  Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAST Designated support for the following PPTs: Smarter Balanced for Mathematics CAST	TOMS
306	3750	3763	14	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online)	Alphanumeric or blank  NEDS_TransDirs  Designated support for the following tests:  PT Smarter Balanced for ELA  PT Smarter Balanced for Mathematics	TOMS



### 2021–2022 CAASPP Student Data File Layout Non-embedded Designated Supports *(continuation 22)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
307	3764	3801	38	Non-Embedded Designated Supports – Translations (Glossary) (Paper)	Alphanumeric or blank Refer to the <u>Translations Glossary</u> ( <u>Fields 245, 246, and 307</u> ) reference table for a list of available languages included in this field. Designated support for the following tests:  • Smarter Balanced for Mathematics • CAST	TOMS



### *Historical Score Data (Fields 308–359)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
308	3802	3802	1	SSR Eligible Current Year Minus 1	Alphanumeric or blank Y, N The value for this field will be "Y" if the student submitted all parts of the test and an SSR was created. The value for this field will be "N" if the student did not submit all parts of the test and no SSR was created. The value for this field will be blank if the student did not test. Applies to the following tests:  Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CSA	TOMS
309	3803	3804	2	Grade Assessed	Alphanumeric with leading zero or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics  • CAA for ELA  • CAA for Mathematics  • CSA	TOMS
310	3805	3812	8	Blank	N/A	N/A



## 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation one)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
311	3813	3816	4	Standard Error Measurement—SEM Current Year Minus 1	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics	TOMS
312	3817	3820	4	Scale Score Current Year Minus 1	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics  • CAA for ELA  • CAA for Mathematics  • CSA	TOMS



# 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation two)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
313	3821	3821	1	Achievement Levels Current Year Minus 1	Alphanumeric or blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics:  4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA and CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests:  • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics	Scoring



# 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation three)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
314	3822	3825	4	Condition Code Current Year Minus 1	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics  • CAA for ELA  • CAA for Mathematics  • CSA  Some condition codes may not persist from year to year.	TOMS
315– 325	3826	3848	23	Blank	N/A	N/A
326	3849	3849	1	SSR Eligible Minus 2	Alphanumeric or blank Y, N The value for this field will be "Y" if the student met the minimum requirements to receive an SSR. These requirements vary by assessment. The value for this field will be "N" if no SSR was created. The value for this field will be blank if the student did not test. This field will be blank for the CSA as a result of the novel coronavirus disease 2019 (COVID-19) pandemic.	TOMS



# 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation four)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
327	3850	3851	2	Grade Assessed Current Year Minus 2	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics  • CAA for ELA  • CAA for Mathematics  • CSA This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS
328	3852	3859	8	Blank	N/A	N/A
329	3860	3863	4	Standard Error Measurement—SEM Current Year Minus 2	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics	TOMS
330	3864	3867	4	Scale Scores Current Year Minus 2	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics  • CAA for ELA  • CAA for Mathematics  • CSA This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS



# 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation five)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
331	3868	3868	1	Achievement Levels Year Minus 2	Alphanumeric or blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA and CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests: • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA This field will be blank for the CSA as a result of the COVID-19 pandemic.	Scoring



# 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation six)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
332	3869	3872	4	Condition Code Current Year Minus 2	Alphanumeric or blank Applies to the following tests:      Smarter Balanced for ELA     Smarter Balanced for Mathematics     CAA for ELA     CAA for Mathematics     CSA Some condition codes may not persist from year to year. This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS
333– 343	3873	3895	23	Blank	N/A	N/A
344	3896	3896	1	SSR Eligible Minus 3	Alphanumeric or blank Y, N The value for this field will be "Y" if the student submitted all parts of the test and the SSR is created. The value for this field will be "N" if the student did not submit all parts of the test and no SSR was created. The value for this field will be blank if the student did not test.	TOMS



# 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation seven)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
345	3897	3898	2	Grade Assessed Current Year minus 3	Alphanumeric with leading zeroes (if applicable) or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics  • CAA for ELA  • CAA for Mathematics  • CSA	TOMS
346	3899	3906	8	Blank	N/A	N/A
347	3907	3910	4	Standard Error Measurement—SEM Current Year minus 3	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics	TOMS
348	3911	3914	4	Scale Scores Current Year minus 3	Alphanumeric or blank Applies to the following tests:  • Smarter Balanced for ELA  • Smarter Balanced for Mathematics  • CAA for ELA  • CAA for Mathematics  • CSA	TOMS



# 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation eight)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
349	3915	3915	1	Achievement Levels Year Minus 3	Alphanumeric or blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics:  4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA and CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests:  • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics	Scoring



### 2021–2022 CAASPP Student Data File Layout Historical Score Data *(continuation nine)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
350	3916	3919	4	Condition Code Current Year Minus 3	Alphanumeric or blank Applies to the following tests:      Smarter Balanced for ELA     Smarter Balanced for Mathematics     CAA for ELA     CAA for Mathematics     CSA Some condition codes may not persist from year to year.	TOMS
351– 362	3851	3958	36	Blank	N/A	N/A

### End-of-Record Information (Fields 363–365)

Field #	Field Start	Field End	Length	Field Name   Field Description	Data Type   Acceptable Values	Data Source   Data Element
363	3959	3974	16	UIN (Unique Identification Number)	Alphanumeric 16 digits	Internal ID from TOMS
364	3975	4034	60	Blank	N/A	N/A
365	4035	4036	2	End of Record	Alphanumeric ZZ	TOMS



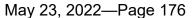
### **Reference Tables**

### **Primary Language Codes (Field 32)**

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek

Primary Language Codes (continuation one)

Code	Language Name
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language
38	Ukrainian





### 2021–2022 CAASPP Student Data File Layout Primary Language Codes *(continuation two)*

#### Code **Language Name** Chaozhou (Chiuchow) 39 40 Pashto 41 Polish 42 Assyrian 43 Gujarati Mien (Yao) 44 45 Rumanian 46 Taiwanese Lahu 47 48 Marshallese 49 Mixteco Khmu 50 51 Kurdish (Kurdi, Kurmanji) **52** Serbo-Croatian (Bosnian, Croatian, Serbian) Toishanese 53 54 Chaldean 56 Albanian 57 Tigrinya 60 Somali 61 Bengali Telugu 62 63 Tamil

#### Primary Language Codes (continuation three)

Code	Language Name			
64	Marathi			
65	Kannada			
66	Amharic			
67	Bulgarian			
68	Kikuyu (Gikuyu)			
69	Kashmiri			
70	Swedish			
71	Zapoteco			
72	Uzbek			
73	Haitian (Haitian Creole)			
74	Kachin (Jingpho)			
75	Karen languages			
76	Nepali			
77	Swahili			
78	Oromo			
79	Lingala			
80	Kinyarwanda			
81	Dzongkha			
82	Dinka			
83	Afrikaans			
84	Assamese			
85	Afro-Asiatic languages			



### 2021–2022 CAASPP Student Data File Layout Primary Language Codes *(continuation four)*

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### Primary Language Codes (continuation five)

Code	Language Name
86	Berber languages
87	Catalan; Valencian
88	Central American Indian languages
89	Creoles and pidgins, English-based
90	Creoles and pidgins, French-based
91	Czech
92	Danish
93	Fijian
94	Finnish
95	Hawaiian
96	Icelandic
97	Irish

Code	Language Name
98	Igbo
99	Other non-English languages
<b>A</b> 1	Iranian languages
A2	Konkani
А3	Latvian
<b>A4</b>	Lithuanian
A5	Malay
A6	Malayalam
<b>A</b> 7	Mayan languages
<b>A8</b>	Mongolian
A9	Nahuatl languages
UU	Unknown

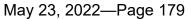


### **Common Education Data Standards Language Codes (Field 31)**

Code	Language Name
AAR	Afar
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AFA	Afro-Asiatic languages
AFH	Afrihili
AFR	Afrikaans
AIN	Ainu
AKA	Akan
AKK	Akkadian
ALB	Albanian
ALE	Aleut
ALG	Algonquian languages
ALT	Southern Altai
AMH	Amharic
ANG	English, Old (ca. 450–1100)
ANP	Angika
APA	Apache languages

CEDS Language Codes (continuation one)

Code	Language Name
ARA	Arabic
ARC	Official Aramaic (700–300 BCE); Imperial Aramaic (700–300 BCE)
ARG	Aragonese
ARM	Armenian
ARN	Mapudungun; Mapuche
ARP	Arapaho
ART	Artificial languages
ARW	Arawak
ASM	Assamese
AST	Asturian; Bable; Leonese; Asturleonese
ATH	Athapascan languages
AUS	Australian languages
AVA	Avaric
AVE	Avestan
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAD	Banda languages





### 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation two)*

#### Code **Language Name** BAI Bamileke languages BAK Bashkir BAL Baluchi BAM Bambara BAN **Balinese BAQ** Basque **BAS** Basa BAT Baltic languages BEJ Beja; Bedawiyet BEL Belarusian BEM Bemba BEN Bengali **BER** Berber languages вно Bhojpuri BIH Bihari languages Bikol BIK BIN Bini; Edo BIS Bislama **BLA** Siksika **BNT** Bantu languages **BOS** Bosnian

#### CEDS Language Codes (continuation three)

Code	Language Name
BRA	Braj
BRE	Breton
BTK	Batak languages
BUA	Buriat
BUG	Buginese
BUL	Bulgarian
BUR	Burmese
BYN	Blin; Bilin
CAD	Caddo
YUE	Cantonese
CAI	Central American Indian languages
CAR	Galibi Carib
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano
CEL	Celtic languages
CHA	Chamorro
СНВ	Chibcha
CHE	Chechen
CHG	Chagatai
CHI	Chinese



### 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation four)*

#### Code **Language Name** CHK Chuukese CHM Mari CHN Chinook jargon CHO Choctaw CHP Chipewyan; Dene Suline CHR Cherokee CHU Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old Church Slavonic CHV Chuvash CHY Cheyenne CMC Chamic languages COP Coptic COR Cornish COS Corsican CPE Creoles and pidgins, English based Creoles and pidgins, French-based **CPF** CPP Creoles and pidgins, Portuguese-based **CRE** Cree Crimean Tatar; Crimean Turkish CRH **CRP** Creoles and pidgins **CSB** Kashubian

#### CEDS Language Codes (continuation five)

Code	Language Name
CUS	Cushitic languages
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DAY	Land Dayak languages
DEL	Delaware
DEN	Slave (Athapascan)
DGR	Dogrib
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DRA	Dravidian languages
DSB	Lower Sorbian
DUA	Duala
DUM	Dutch, Middle (ca. 1050–1350)
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
EFI	Efik
EGY	Egyptian (Ancient)



# 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation six)*

#### Code **Language Name EKA** Ekajuk ELX Elamite **ENG** English **ENM** English, Middle (1100-1500) **EPO** Esperanto **EST** Estonian **EWE** Ewe **EWO** Ewondo **FAN** Fang FAO Faroese FAT Fanti FIJ Fijian FIL Filipino; Pilipino FIN **Finnish** FIU Finno-Ugrian languages **FON** Fon **FRE** French French, Middle (ca. 1400-1600) FRM **FRO** French, Old (842-ca. 1400) **FRR** Northern Frisian **FRS** Eastern Frisian

#### CEDS Language Codes (continuation seven)

Code	Language Name	
FRY	Western Frisian	
FUL	Fulah	
FUR	Friulian	
GAA	Ga	
GAY	Gayo	
GBA	Gbaya	
GEM	Germanic languages	
GEO	Georgian	
GER	German	
GEZ	Geez	
GIL	Gilbertese	
GLA	Gaelic; Scottish Gaelic	
GLE	Irish	
GLG	Galician	
GLV	Manx	
GMH	German, Middle High (ca. 1050–1500)	
GOH	German, Old High (ca. 750–1050)	
GON	Gondi	
GOR	Gorontalo	
GOT	Gothic	
GRB	Grebo	



# 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation eight)*

#### Code **Language Name GRC** Greek, Ancient (to 1453) **GRE** Greek, Modern (1453–) GRN Guarani **GSW** Swiss German; Alemannic; Alsatian GUJ Gujarati GWI Gwich'in HAI Haida HAT Haitian; Haitian Creole HAU Hausa HAW Hawaiian HEB Hebrew **HER** Herero HIL Hiligaynon HIM Himachali languages; Western Pahari languages HIN Hindi HIT Hittite **HMN** Hmong; Mong Hiri Motu **HMO** HRV Croatian **HSB Upper Sorbian** HUN Hungarian

### CEDS Language Codes (continuation nine)

Code	Language Name	
HUP	Нира	
IBA	lban	
IBO	Igbo	
ICE	Icelandic	
IDO	Ido	
Ш	Sichuan Yi; Nuosu	
IJO	Ijo languages	
ILC	llocano	
IKU	Inuktitut	
ILE	Interlingue; Occidental	
ILO	Iloko	
INA	Interlingua (International Auxiliary Language Association)	
INC	Indic languages	
IND	Indonesian	
INE	Indo-European languages	
INH	Ingush	
IPK	Inupiaq	
IRA	Iranian languages	
IRO	Iroquoian languages	
ITA	Italian	



# 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation 10)*

#### Code **Language Name JAV** Javanese **JBO** Lojban JPN Japanese **JPR** Judeo-Persian **JRB** Judeo-Arabic KAA Kara-Kalpak KAB Kabyle Kachin; Jingpho KAC KAL Kalaallisut; Greenlandic KAM Kamba KAN Kannada KAR Karen languages KAS Kashmiri KAU Kanuri KAW Kawi KAZ Kazakh **KBD** Kabardian KHA Khasi KHI Khoisan languages KHM Central Khmer KHO Khotanese; Sakan

#### CEDS Language Codes (continuation 11)

Code	Language Name	
KIK	Kikuyu; Gikuyu	
KIN	Kinyarwanda	
KIR	Kirghiz; Kyrgyz	
KMB	Kimbundu	
KOK	Konkani	
KOM	Komi	
KON	Kongo	
KOR	Korean	
KOS	Kosraean	
KPE	Kpelle	
KRC	Karachay-Balkar	
KRL	Karelian	
KRO	Kru languages	
KRU	Kurukh	
KUA	Kuanyama; Kwanyama	
KUM	Kumyk	
KUR	Kurdish	
KUT	Kutenai	
LAD	Ladino	
LAH	Lahnda	
LHU	Lahu	



# 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation 12)*

#### Code **Language Name** LAM Lamba LAO Lao LAT Latin LAV Latvian LEZ Lezghian LIM Limburgan; Limburger; Limburgish LIN Lingala LIT Lithuanian LOL Mongo LOZ Lozi LTZ Luxembourgish; Letzeburgesch LUA Luba-Lulua LUB Luba-Katanga LUG Ganda LUI Luiseno LUN Lunda LUO Luo (Kenya and Tanzania) LUS Lushai MAC Macedonian MAD Madurese MAG Magahi

#### CEDS Language Codes (continuation 13)

Code	Language Name	
MAH	Marshallese	
MAI	Maithili	
MAK	Makasar	
MAL	Malayalam	
MAN	Mandingo	
MAO	Maori	
MAP	Austronesian languages	
MAR	Marathi	
MAS	Masai	
MAY	Malay	
MDF	Moksha	
MDR	Mandar	
CMN	Mandarin	
MEN	Mende	
MGA	Irish, Middle (900–1200)	
MIC	Mi'kmaq; Micmac	
MIN	Minangkabau	
MIS	Uncoded languages	
MKH	Mon-Khmer languages	
MLG	Malagasy	
MLT	Maltese	



### CEDS Language Codes (continuation 14)

Code	Language Name	
MNC	Manchu	
MNI	Manipuri	
MNO	Manobo languages	
МОН	Mohawk	
MON	Mongolian	
MOS	Mossi	
MUL	Multiple languages	
MUN	Munda languages	
MUS	Creek	
MWL	Mirandese	
MWR	Marwari	
MYN	Mayan languages	
MYV	Erzya	
NAH	Nahuatl languages	
NAI	North American Indian languages	
NAP	Neapolitan	
NAU	Nauru	
NAV	Navajo; Navaho	
NBL	Ndebele, South; South Ndebele	
NDE	Ndebele, North; North Ndebele	

### CEDS Language Codes (continuation 15)

Code	Language Name	
NDO	Ndonga	
NDS	Low German; Low Saxon; German, Low; Saxon, Low	
NEP	Nepali	
NEW	Nepal Bhasa; Newari	
NIA	Nias	
NIC	Niger-Kordofanian languages	
NIU	Niuean	
NNO	Norwegian Nynorsk; Nynorsk, Norwegian	
NOB	Bokmål, Norwegian; Norwegian Bokmål	
NOG	Nogai	
NON	Norse, Old	
NOR	Norwegian	
NQO	N'Ko	
NSO	Pedi; Sepedi; Northern Sotho	
NUB	Nubian languages	
NWC	Classical Newari; Old Newari; Classical Nepal Bhasa	
NYA	Chichewa; Chewa; Nyanja	
NYM	Nyamwezi	
NYN	Nyankole	



# 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation 16)*

#### Code **Language Name** NYO Nyoro NZI Nzima Occitan (post 1500) OCI OJI Ojibwa ORI Oriya ORM Oromo OSA Osage OSS Ossetian; Ossetic ZHO Other Chinese languages (Chaozhou) OTA Turkish, Ottoman (1500-1928) OTO Otomian languages PAA Papuan languages **PAG** Pangasinan PAL Pahlavi PAM Pampanga; Kapampangan PAN Panjabi; Punjabi PAP Papiamento Palauan PAU **PEO** Persian, Old (ca. 600-400 B.C.) PER Persian PHI Philippine languages

### CEDS Language Codes (continuation 17)

Code	Language Name	
PHN	Phoenician	
PLI	Pali	
POL	Polish	
PON	Pohnpeian	
POR	Portuguese	
PRA	Prakrit languages	
PRO	Provençal, Old (to 1500); Occitan, Old (to 1500)	
PUS	Pushto; Pashto	
QUE	Quechua	
RAJ	Rajasthani	
RAP	Rapanui	
RAR	Rarotongan; Cook Islands Maori	
ROA	Romance languages	
ROH	Romansh	
ROM	Romany	
RUM	Romanian	
RUN	Rundi	
RUP	Aromanian; Arumanian; Macedo-Romanian	
RUS	Russian	
SAD	Sandawe	
SAG	Sango	



# 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation 18)*

#### Code **Language Name** SAH Yakut SAI South American Indian languages SAL Salishan languages SAM Samaritan Aramaic SAN Sanskrit SAS Sasak SAT Santali SCN Sicilian SCO **Scots** SEL Selkup SEM Semitic languages SGA Irish, Old (to 900) **SGN** Sign Languages SHN Shan SID Sidamo SIN Sinhala; Sinhalese SIO Siouan languages SIT Sino-Tibetan languages **SLA** Slavic languages SLO Slovak SLV Slovenian

#### CEDS Language Codes (continuation 19)

Code	Language Name	
SMA	Southern Sami	
SME	Northern Sami	
SMI	Sami languages	
SMJ	Lule Sami	
SMN	Inari Sami	
SMO	Samoan	
SMS	Skolt Sami	
SNA	Shona	
SND	Sindhi	
SNK	Soninke	
SOG	Sogdian	
SOM	Somali	
SON	Songhai languages	
SOT	Sotho, Southern	
SPA	Spanish; Castilian	
SRD	Sardinian	
SRN	Sranan Tongo	
SRP	Serbian	
SRR	Serer	
SSA	Nilo-Saharan languages	
SSW	Swati	



# 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation 20)*

#### Code **Language Name** SUK Sukuma SUN Sundanese SUS Susu SUX Sumerian SWA Swahili SWE Swedish SYC Classical Syriac SYR Syriac TAH **Tahitian** TAI Tai languages CHI Taiwanese TAM Tamil TAT Tatar TEL Telugu TEM Timne **TER** Tereno TET Tetum TGK Tajik **TGL** Tagalog THA Thai TIB Tibetan

#### CEDS Language Codes (continuation 21)

Code	Language Name	
TIG	Tigre	
TIR	Tigrinya	
TIV	Tiv	
TKL	Tokelau	
TLH	Klingon; tlhIngan-Hol	
TLI	Tlingit	
TMH	Tamashek	
TOG	Tonga (Nyasa)	
TON	Tonga (Tonga Islands)	
TPI	Tok Pisin	
TSI	Tsimshian	
TSN	Tswana	
TSO	Tsonga	
TUK	Turkmen	
TUM	Tumbuka	
TUP	Tupi languages	
TUR	Turkish	
TUT	Altaic languages	
TVL	Tuvalu	
TWI	Twi	
TYV	Tuvinian	



# 2021–2022 CAASPP Student Data File Layout CEDS Language Codes *(continuation 22)*

#### Code **Language Name** Udmurt UDM **UGA** Ugaritic UIG Uighur; Uyghur **UKR** Ukrainian **UMB** Umbundu UND Undetermined **URD** Urdu UZB Uzbek VAI Vai VEN Venda VIE Vietnamese VOL Volapük VOT Votic WAK Wakashan languages WAL Wolaitta; Wolaytta WAR Waray WAS Washo WEL Welsh WEN Sorbian languages WLN Walloon WOL Wolof

#### CEDS Language Codes (continuation 23)

Code	Language Name	
XAL	Kalmyk; Oirat	
XHO	Xhosa	
YAO	Yao	
YAP	Yapese	
YID	Yiddish	
YOR	Yoruba	
YPK	Yupik languages	
ZAP	Zapotec	
ZBL	Blissymbolics; Bliss	
ZEN	Zenaga	
ZGH	Standard Moroccan Tamazight	
ZHA	Zhuang; Chuang	
ZND	Zande languages	
ZUL	Zulu	
ZUN	Zuni	
ZXX	No linguistic content; not applicable	
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	



## **Primary Disability Codes (Fields 20 and 21)**

Code	Туре	
AUT	Autism	
DB	Deaf-blindness	
EMN	Emotional disturbance	
HI	Hearing impairment	
ID	Intellectual disability	
MD	Multiple disabilities	
OI	Orthopedic impairment	
OHI	Other health impairment	
SLD	Specific learning disability	
SLI	Speech or language impairment	
TBI	Traumatic brain injury	
VI	Visual Impairment	



## **Condition Codes (Field 120)**

Code	Tests	Description
INC0	California Alternate Assessment (CAA) for ELA	Incomplete test; this is assigned the lowest obtainable scale score (LOSS) when a student did not answer any items.
	<ul><li>CAA for Mathematics</li><li>CAA for Science</li></ul>	For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.
		The Include Indicator (field 125) is "Y."
INC1	<ul><li>CAA for ELA</li><li>CAA for Mathematics</li></ul>	Incomplete test; this is assigned the LOSS+1 when a student answered more than one and fewer than four items.
	CAA for Science	For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.
		The Include Indicator (field 125) is "Y."
LOSS	<ul> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>California Science Test (CAST)</li> </ul>	LOSS; this student did not meet the scoring threshold of 10 computer adaptive testing (CAT) items and one performance task (PT) item, and the scale score is not equal to "NS" ("no score").
		For students selected to participate in the PT field test, the scoring threshold is 10 CAT items and a log on to the PT.
		The Include Indicator (field 125) is "T."
NEL	Smarter Balanced for ELA	Exempted from Smarter Balanced or CAA for ELA
	CAA for ELA	This applies to English learners (i.e., students who have an English Language Acquisition Status [ELAS] equal to "EL") enrolled in a U.S. school for less than 12 months, as calculated based on the student's first enrollment entry date into a U.S. school (based on field 2.45 in the California Longitudinal Pupil Achievement Data System). The 12 months is computed after April 15, 2019.
		The Include Indicator (field 125) is "E."
NER	CAA for Science	The student attempted one to three PTs in the CAA for Science.



# 2021–2022 CAASPP Student Data File Layout Condition Codes *(continuation)*

Code	Tests	Description
NT	<ul> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAST</li> <li>CAA for Science</li> </ul>	Not tested For Smarter Balanced, this includes students who do not have both sections (non-performance task [non-PT] and PT) of the test or students who logged on and did not respond to any items.  • The Include Indicator (field 125) is "N."
NTE	<ul> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAST</li> <li>CAA for Science</li> </ul>	Not tested due to a significant medical emergency (i.e., out for the testing window)  • The Include Indicator (field 125) is "N."
PGE	<ul> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAST</li> <li>CAA for Science</li> </ul>	Parent/guardian exemption—Not testing by parent or guardian request  The Include Indicator (field 125) is "N."



## **Attemptedness/Completion Status Codes (Field 121)**

Test	Attemptedness/ Completion Status	Label	Description
Smarter Balanced (SB) for ELA and mathematics	N	Non-completion	This is used when a student did not log on to any part of the test or when a student logged on to a single part of the test (non-PT or PT), but not both. This is the default attemptedness when test registration is created. "N" is applied by the system for all force-completed students. Force-completion records are identified when the reportable extract received from the scoring application contains "Exit Condition = Force Complete."
SB for ELA and mathematics	Р	Partial-completion	This is used when a student logged on to both parts (non-PT and PT) of the test but did not respond to any items on one or both parts. "P" can coexist with a LOSS condition code. "P" is applied by the system when the following conditions are met:
			<ul> <li>For examinees who are not PT field test examinees, (PT_ItemCountScored &lt; 1 or Non-PT_ItemCountScored &lt; 1) and ExitCondition &lt;&gt; (not equal) ForceComplete</li> <li>For PT field test examinees, (Non-PT_ItemCountScored = 0 [the user logged on] and PT_ItemCountScored = 0 [the user logged on]) and ExitCondition &lt;&gt; (not equal) ForceComplete</li> </ul>



# 2021–2022 CAASPP Student Data File Layout Attemptedness/Completion Status Codes (continuation one)

Test	Attemptedness/ Completion Status	Label	Description
SB for ELA and mathematics	Y	Completion	This is used when a student logged on to both parts (non-PT and PT) of the test and responded to at least one item on both parts. "Y" is applied by the system when the following conditions are met:  • Candidate is NOT a PT field test examinee, (PT_ItemCountScored >= 1 and Non-PT_ItemCountScored >= 1).  • Candidate is a PT field test examinee, (Non-PT_ItemCountScored >= 1 and PT_ItemCountScored >= 1 and PT_ItemCountScored = 0 [log on]) and Exit Condition <> (not equal) Force Complete.
CAAs for ELA and mathematics	N	Non-completion	This is used when a student did not log on to the test or a student logged on to the test with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created.
			<ul> <li>"N" is applied by the system when the following are met:</li> <li>No student logon</li> <li>ItemCountScored = 0</li> </ul>
CAAs for ELA and mathematics	Р	Partial-completion	This is used when a student logged on to the test and the number of scored items (i.e., items that the student answered) is greater than 0 and less than 4. "P" is applied by the system when the following is met:
			ItemCountScored > 0 and < 4



# 2021–2022 CAASPP Student Data File Layout Attemptedness/Completion Status Codes (continuation two)

Test	Attemptedness/ Completion Status	Label	Description
CAAs for ELA and mathematics	Y	Completion	This is used when a student logged on to the test and the number of answers (i.e., scored items) is greater than or equal to 4. "Y" is applied by the system when the following is met:  • ItemCountScored >= 4
CAA for Science	N	Non-completion	This is used when a student did not log on to the test or when a student logged on to the test with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created.
			<ul> <li>"N" is applied by the system when the following are met:</li> <li>No student logon</li> <li>ItemCountScored = 0</li> </ul>
CAA for Science	P	Partial-completion	This is used when a student logged on to the test and the number of scored items (i.e., items that the student answered) is greater than 0 and less than 4. "P" is applied by the system when the following is met:  • ItemCountScored > 0 and < 4
CAA for Science	Y	Completion	This is used when a student logged on to the test and the number of answers (i.e., scored items) is greater than or equal to 4. "Y" is applied by the system when the following is met:  • ItemCountScored >= 4



# 2021–2022 CAASPP Student Data File Layout Attemptedness/Completion Status Codes (continuation three)

Test	Attemptedness/ Completion Status	Label	Description
CAST	N	Non-completion	This is used when a student did not log on to the test. This is the default attemptedness when test registration is created.
CAST	Р	Partial-completion	This is used when a student logged on to the test but did not respond to any items.
CAST	Y	Completion	This is used when a student logged on to the test and responded to at least one item.
CSA	Р	Partial-completion	This is used when a student logged on to the test but did not respond to any items.
CSA	Υ	Completion	This is used when a student logged on to the test and responded to at least one item.



## **Include Indicators for Aggregate Reporting (Field 125)**

Test	Code	Meaning of Include Indicator
SB for ELA and mathematics	N	<ul> <li>The student either</li> <li>did not test;</li> <li>only completed one portion ([Non-PT] or [PT]) of the content-area assessment;</li> <li>had a PGE; or</li> <li>had a significant medical emergency and was out for the testing window.</li> </ul>
SB for ELA and mathematics	E	An EL student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
SB for ELA and mathematics	Т	The student was tested and either did not meet the scoring threshold or the completion/ attemptedness is a value of "P." However, a "T" Include Indicator also includes the LOSS condition code, which could have either a "P" or "Y" value in the completion/attemptedness field.
SB for ELA and mathematics	R	The student was either tested with an unlisted resource where the test construct was changed, or the test was invalidated.
SB for ELA and mathematics	Y	The student was enrolled during an active testing window, completed the test, and met the completion/attemptedness criteria.
CAAs for ELA and mathematics	N	The student either
CAAs for ELA and mathematics	Е	The student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
CAAs for ELA and mathematics	R	The student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAAs for ELA and mathematics	Y	The student was enrolled during the active testing window, completed the test, and met the completion/attemptedness criteria or has an INC0 or INC1 condition code.



# 2021–2022 CAASPP Student Data File Layout Include Indicators for Aggregate Reporting *(continuation)*

Test	Code	Meaning of Include Indicator		
CAA for Science	N	The student did not test, had a PGE or significant medical emergency (i.e., the student was out for the testing window), or logged on to fewer than four of the embedded PT sections of the assessment.		
CAA for Science	R	The student either was tested with an unlisted resource where the test construct was changed, or the test was invalidated.		
CAA for Science	Y	The student was enrolled during an active testing window, completed the test, and has an attemptedness status of "P "or "Y."		
CAST	N	<ul> <li>The student either</li> <li>did not test or did not log on;</li> <li>had a parent/guardian exemption; or</li> <li>had a significant medical emergency (i.e., was out for the testing window).</li> </ul>		
CAST	Т	The student was tested and did not meet the scoring threshold or the completion/ attemptedness is a value of "P." However, a "T" Include Indicator also includes the LOSS or INC condition code.		
CAST	R	The student was tested with an unlisted resource where the test construct was changed or the test was invalidated.		
CAST	Y	The student was enrolled during the active testing window, completed the test, and met the completion/attemptedness criteria.		
CSA	N	The student did not test, had a PGE, had a significant medical emergency (i.e., was out for testing window), or did not log on.		
CSA	Т	The student was tested and did not meet the scoring threshold or the completion/ attemptedness criteria. This includes the condition codes LOSS and NT in the case of not presented or all omits (NS).		
CSA	R	The student was tested with an unlisted resource where the test construct was changed, or the test was invalidated.		
CSA	Y	The student completed the test and met the completion/attemptedness criteria.		



# Claims for Smarter Balanced Summative Assessments (Fields 129, 131, 133, and 135)

Due to the adjusted blueprint, claims results for Smarter Balanced Summative Assessments are not reported for the 2021–22 administration, except for groups of 30 or more students, which are reported on the Test Results for California's Assessments website.

Smarter Balanced Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

### Scale Score Ranges for the Smarter Balanced Summative Assessments

Starting in 2020–2021, the Smarter Balanced ELA and mathematics tests have been revised. The changes are to the highest obtainable scale score and the lowest obtainable scale score by grade level and content area, and do not impact the threshold scale scores that divide performance levels. Historical scale scores reported in this file from prior administration years 2017–2018 through 2019–2020 will continue to be reported within the scale score ranges in use during those test administrations. Scale scores can be compared across administration years.

### Achievement Level Scale Score Ranges—ELA Starting from 2020-2021

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2115–2366	2367–2431	2432–2489	2490–2650
4	2140–2415	2416–2472	2473–2532	2533–2690
5	2200–2441	2442–2501	2502–2581	2582–2730
6	2230–2456	2457–2530	2531–2617	2618–2770
7	2260–2478	2479–2551	2552–2648	2649–2810



Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
8	2290–2486	2487–2566	2567–2667	2668–2850
11	2300–2492	2493–2582	2583–2681	2682–2900

### Achievement Level Scale Score Ranges—ELA Prior to 2020-2021

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2114–2366	2367–2431	2432–2489	2490–2623
4	2131–2415	2416–2472	2473–2532	2533–2663
5	2201–2441	2442–2501	2502–2581	2582–2701
6	2210–2456	2457–2530	2531–2617	2618–2724
7	2258–2478	2479–2551	2552–2648	2649–2745
8	2288–2486	2487–2566	2567–2667	2668–2769
11	2299–2492	2493–2582	2583–2681	2682–2795

### Achievement Level Scale Score Ranges—Mathematics Starting from 2020-2021

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2190–2380	2381–2435	2436–2500	2501–2660
4	2205–2410	2411–2484	2485–2548	2549–2700
5	2220–2454	2455–2527	2528–2578	2579–2740
6	2235–2472	2473–2551	2552–2609	2610–2780
7	2250–2483	2484–2566	2567–2634	2635–2820



Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
8	2265–2503	2504–2585	2586–2652	2653–2860
11	2280–2542	2543–2627	2628–2717	2718–2900

## Achievement Level Scale Score Ranges—Mathematics Prior to 2020-2021

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2189–2380	2381–2435	2436–2500	2501–2621
4	2204–2410	2411–2484	2485–2548	2549–2659
5	2219–2454	2455–2527	2528–2578	2579–2700
6	2235–2472	2473–2551	2552–2609	2610–2748
7	2250–2483	2484–2566	2567–2634	2635–2778
8	2265–2503	2504–2585	2586–2652	2653–2802
11	2280–2542	2543–2627	2628–2717	2718–2862



## **Scale Score Ranges for the California Alternate Assessments**

### Achievement Level Scale Score Ranges—CAA for ELA

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

### Achievement Level Scale Score Ranges—CAA for Mathematics

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999



## Achievement Level Scale Score Ranges—CAA for Science

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD

Note: Ranges for the CAA for Science will be provided in September 2022.



## **Scale Score Ranges for the California Science Test**

## Achievement Level Scale Score Ranges

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
5	150–178	179–213	214–230	231–250
8	350–377	378–414	415–432	433–450
10	550–575	576–614	615–635	636–650
11	550–575	576–614	615–635	636–650
12	550–575	576–614	615–635	636–650



## **Scale Score Ranges for the California Science Test**

## Achievement Level Scale Score Ranges

Grade	Range 1 Min	Range 1 Max	Range 2 Min	Range 2 Max	Range 3 Min	Range 3 Max
3	300	348	349	359	360	399
4	400	448	449	459	460	499
5	500	545	546	559	560	599
6	600	647	648	659	660	699
7	700	743	744	759	760	799
8	800	847	848	859	860	899
9	900	949	950	959	960	999
10	900	949	950	959	960	999
11	900	949	950	959	960	999
12	900	949	950	959	960	999



## Reporting Location as a Result of Student Moves in Relation to Testing Windows

### Smarter Balanced Scenarios

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opp. 1)	Tested Location PT (Opp. 2)	LEA Student Detail Files	Test Results Website/ Summary Data	Student Score Reports	California Educator Reporting System
During	Before/During/After	School A	School A	School B	School A	School B	School B
During	Before/During	School A	School B	School B	School B	School B	School B
Before/During/After	Before/During	School A (Partial)	School B	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B	School B
During	Before/During/After	School A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	School B	School A	School B	School B
Before/During/After	Before/During	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	School B	School B	School B	School B
During	N/A	N/A	N/A	School A	School A	School A	School A



## Translations Glossary (Fields 245, 246, and 307)

## Smarter Balanced for Mathematics (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Arabic	TDS_WL_ArabicGloss
Cantonese	TDS_WL_CantoneseGloss
Spanish	TDS_WL_ESNGlossary
Korean	TDS_WL_KoreanGloss
Mandarin	TDS_WL_MandarinGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Filipino	TDS_WL_TagalGloss
Ukrainian	TDS_WL_UkrainianGloss
Vietnamese	TDS_WL_VietnameseGloss
Burmese	TDS_WL_BurmeseGloss
Hmong	TDS_WL_HmongGloss
Illustration Glossary	TDS_WL_Illustration
Somali Glossary	TDS_WL_SomaliGloss
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese and English	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Spanish and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin and English	TDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Filipino and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian and English	TDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Burmese and English	TDS_WL_BurmeseGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary
Somali and English	TDS_WL_SomaliGloss&TDS_WL_Glossary
Illustration and English	TDS_WL_Illustration&TDS_WL_Glossary



### 2021–2022 CAASPP Student Data File Layout

## California Science Test (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Spanish (Mexico)	TDS_WL_ESNGlossary
Vietnamese	TDS_WL_VietnameseGloss
Chinese (PRC)	TDS_WL_MandarinGloss
Chinese (Hong Kong SAR)	TDS_WL_CantoneseGloss
Tagalog	TDS_WL_TagalGloss
Arabic (Egyptian)	TDS_WL_ArabicGloss
Korean	TDS_WL_KoreanGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Hmong	TDS_WL_HmongGloss
Spanish (Mexico) and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Chinese and English (PRC)	TDS_WL_MandarinGloss&TDS_WL_Glossary
Chinese and English (HK)	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Tagalog and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary



## Smarter Balanced for Mathematics (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Burmese Glossary	NEDS_WL_BurmeseGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Illustration Glossary	NEDS_WL_Illustration
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Somali Glossary	NEDS_WL_SomaliGloss
Filipino Glossary	NEDS_WL_TagalGloss
Ukrainian Glossary	NEDS_WL_UkrainianGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Burmese & English	NEDS_WL_BurmeseGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Illustration & English	NEDS_WL_Illustration&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Somali & English	NEDS_WL_SomaliGloss&TDS_WL_Glossary
Filipino & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian & English	NEDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary



### 2021–2022 CAASPP Student Data File Layout

## California Science Test (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Filipino Glossary	NEDS_WL_TagalGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Tagal & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary