Optimizing the Use of Accessibility Resources: *Tips For LEA and Test Site Coordinators*

Did You Know?

- There are approximately **80 accessibility resources available.**

- To be available to students, certain accessibility resources must be turned on in TOMS prior to test administration.

- Of students tested in 2018–19, nearly **15% in grades 3 and 5, 10% in grade 8,** and **5% in grade 11** were assigned accessibility resources.
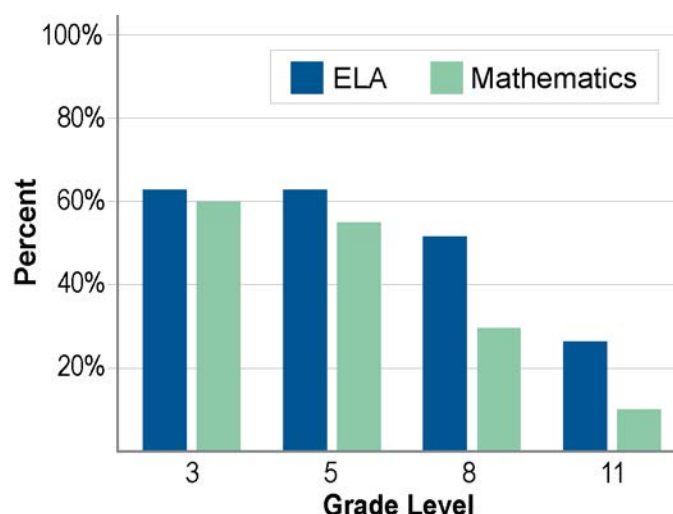
American Sign Language (ASL) was used by approximately 60% of the students assigned ASL.

Text-to-speech (TTS) is the most commonly assigned accessibility resource, but not all students who were assigned TTS used it during the test.

TTS Usage by Grade Level (2018–19)

Practical Tips

- Encourage teachers to consult the ISAAP tool to ensure all students' summative assessment accessibility needs get appropriately turned on in TOMS.

- Remind teachers to give students opportunities throughout the year to practice using accessibility resources (e.g., on practice and training tests, interim assessments) so they are ready and able to show what they know on the summative assessments (particularly TTS and ASL).

- Work with test administrators to verify student settings in TOMS prior to test administration to ensure that students have access to the appropriate accessibility resources.

For additional information:

Visit the CAASPP Accessibility Resources web page at
https://www.caaspp.org/ta-resources/accessibility/index.html.

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