

# Optimizing the Use of Accessibility Resources: *Tips For Educators*

## Did You Know?

- There are approximately **80 accessibility resources available**.
- Of students tested in 2018–19, nearly **15% in grades 3 and 5, 10% in grade 8, and 5% in grade 11** were assigned accessibility resources.



**American Sign Language (ASL)** was used by approximately 60% of the students assigned ASL.

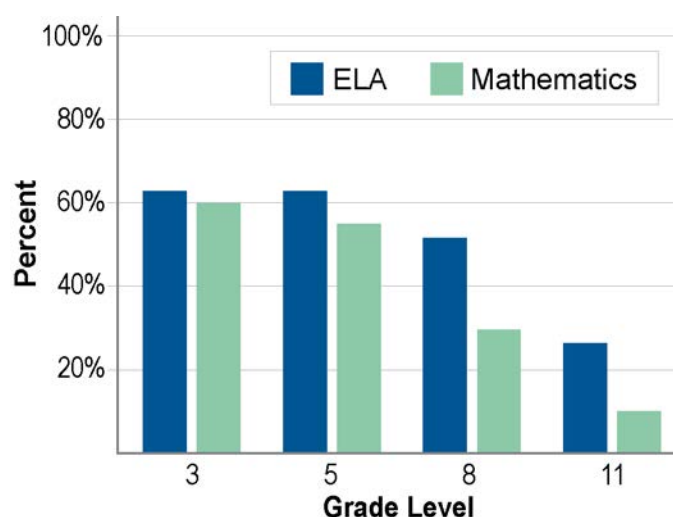


Students tended to use some accessibility resources more frequently at the beginning of the assessment and less so at the end.



**Text-to-speech (TTS)** is the most commonly assigned accessibility resource, but not all students who were assigned TTS used it during the test.

**TTS Usage by Grade Level (2018–19)**



## Practical Tips

- Chat with the test site coordinator and consult the ISAAP tool to ensure students' summative assessment accessibility needs are met and align with their normal course of instruction.
- Offer students opportunities to practice using designated supports and accommodations (e.g., on interim assessments and practice tests) so they are ready and able to show what they know on the summative assessments.
- Remind eligible students to use their resources during the assessment and that using the resources will not impact the time they have to finish the test.

## For additional information:

Visit the CAASPP Accessibility Resources web page at <https://www.caaspp.org/ta-resources/accessibility/index.html>.