

California Alternate Assessment

California Assessment of Student
Performance and Progress



Practice Test Scoring Guide



English Language Arts/Literacy
Grade Eight



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Practice Test Scoring Guide

Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the items, student response types, correct responses, and related scoring considerations for the included samples of practice test items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of items on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards, called Core Content Connectors, assessed at grade eight. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at the [Practice and Training Tests web page](#).

The following information is presented in a metadata table for each item on the Practice Test:

Item: This is the number that corresponds to the item as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points.

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

**Grade Eight ELA Practice Test Items**

Item	Key	Category	Connector	Tier
1	tall mountains green grasslands (2 points) Both correct responses (1 point) One correct response	Production and Distribution of Writing (Informative/Explanatory)	8.WI.o1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).	1
2	The second image, which shows an owl The third image, which shows a fox (2 points) Both correct responses (1 point) One correct response	Informational	8.RI.k2 Determine how the information in each section contributes to the whole or to the development of ideas.	1
3	A (1 point)	Informational	8.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	1
4	A (1 point)	Informational	8.RI.l1 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	1
5	a cookbook a video (2 points) Both correct responses (1 point) One correct response	Research to Build and Present Knowledge (Argument)	8.WP.j1 Gather relevant information (e.g., highlight in text, quote or paraphrase from text or discussion) from print and or digital sources.	1
6	A (1 point)	Informational	8.RI.l1 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	1
7	A (1 point)	Literature	8.RL.i2 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	1



Item	Key	Category	Connector	Tier
8	B (1 point)	Informational	8.RI.k4 Identify an argument or claim that the author makes.	1
9	C (1 point)	Text Types and Purposes (Argument)	8.WP.k2 Create an organizational structure in which ideas are logically grouped to support the writer's claims.	1
10	B (1 point)	Literature	8.RL.j2 Analyze the development of the theme or central idea over the course of the text including its relationship to the characters, setting and plot.	1
11	B (1 point)	Language	8.RWL.g1 Use context as a clue to the meaning of a grade-appropriate word or phrase.	1
12	A (1 point)	Literature	8.RL.i2 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	1
13	Part A: C (1 point) Part B: list, exactly (1 point) The student selects both correct responses.	Language	8.RWL.g1 Use context as a clue to the meaning of a grade-appropriate word or phrase.	2
14	Part A: B (1 point) Part B: A (1 point)	Literature	8.RL.i2 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	2
15	B (1 point)	Literature	8.RL.j2 Analyze the development of the theme or central idea over the course of the text including its relationship to the characters, setting and plot.	2
16	Presidential Library rose garden (2 points) Both correct responses (1 point) One correct response	Informational	8.RI.k2 Determine how the information in each section contributes to the whole or to the development of ideas.	2
17	C (1 point)	Informational	8.RI.k4 Identify an argument or claim that the author makes.	2



Item	Key	Category	Connector	Tier
18	a book a video (2 points) Both correct responses (1 point) One correct response	Research to Build and Present Knowledge (Argument)	8.WP.j1 Gather relevant information (e.g., highlight in text, quote or paraphrase from text or discussion) from print and or digital sources.	2
19	B (1 point)	Informational	8.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	2
20	Exemplar: Correct responses include any appropriate paper products provided in the passage that can be recycled. Examples: newspapers, old notes, torn wrapping paper, junk mail. Rubric: (2 points) The student writes two examples from the passage of paper products that can be recycled. (1 point) The student writes one example from the passage of a paper product that can be recycled.	Production and Distribution of Writing (Informative/Explanatory)	8.WI.o1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).	2
21	He played many positions. He hit many home runs. (2 points) Both correct responses (1 point) One correct response	Informational	8.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	3



Item	Key	Category	Connector	Tier
22	Part A: A (1 point) Part B: A (1 point)	Informational	8.RI.11 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	3
23	C (1 point)	Language	8.RWL.i1 Use general academic and domain specific words and phrases accurately.	3
24	First sentence: set up. George Washington helped to set up our government. Second sentence: write. He helped write important government papers. (2 points) Both correct responses (1 point) One correct response	Production and Distribution of Writing (Informative/ Explanatory)	8.WI.o1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).	3
25	It is safe. It is reliable. (1 point) The student selects two correct responses. (0 points) The student selects one of the two correct responses.	Text Types and Purposes (Argument)	8.WP.k2 Create an organizational structure in which ideas are logically grouped to support the writer's claims.	3