California Alternate Assessment

California Assessment of Student Performance and Progress

Practice Test Scoring Guide

English Language Arts/Literacy
Grade Seven

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Practice Test Scoring Guide

Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the items, student response types, correct responses, and related scoring considerations for the included samples of practice test items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of items on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards, called Core Content Connectors, assessed at grade seven. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at the Practice and Training Tests web page.

The following information is presented in a metadata table for each item on the Practice Test:

Item: This is the number that corresponds to the item as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points.

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

Grade Seven ELA Practice Test Items

Item	Key	Category	Connector	Tier
1	B (1 point)	Informational	7.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	1
2	C (1 point)	Informational	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence.	1
3	Listen to the bus driver. Sit in your seat. (2 points) Both correct responses (1 point) One correct response	Production and Distribution of Writing (Informative/ Explanatory)	7.WI.jo1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).	1
4	B (1 point)	Literature	7.RL.i2 Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text.	1
5	B (1 point)	Literature	7.RL.j1 Analyze the development of the theme or central idea over the course of the text.	1
6	A (1 point)	Text Types and Purposes (Narrative)	7.WL.l1 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	1
7	B (1 point)	Text Types and Purposes (Narrative)	7.WL.o1 Select or provide a conclusion that follows from the narrated experiences or events.	2

Item	Key	Category	Connector	Tier
8	**First sentence:** remote controls. During the Metal Match, students use remote controls. **Second sentence:** robots. The students try to knock down other robots. (2 points) Both correct responses (1 point) One correct response	Literature	7.RL.i2 Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text.	2
9	B (1 point)	Informational	7.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	2
10	**First sentence:** clock. Writer 1 writes about using a clock to tell time. **Second sentence:** watch. Writer 2 writes about using a watch to tell time. (2 points) Both correct responses (1 point) One correct response	Informational	7.RI.l1 Compare/contrast how two or more authors write about the same topic.	2
11	front follow (2 points) Both correct responses (1 point) One correct response	Language	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase.	2
12	A (1 point)	Informational	7.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	2

Item	Key	Category	Connector	Tier
13	C (1 point)	Informational	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence.	2
14	**Exemplar:** Correct responses include other ways Pilates can improve your health. Examples: reducing stress, helping you relax, helping your posture. **Rubric:** (2 points) The student completes the sentence using information from the passage. (1 point) The student attempts to complete the sentence.	Production and Distribution of Writing (Informative/ Explanatory)	7.WI.jo1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).	2
15	B (1 point)	Informational	7.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	2
16	getting bigger opening up (2 points) Both correct responses (1 point) One correct response	Language	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase.	2
17	**Part A:** A (1 point) **Part B:** B (1 point)	Text Types and Purposes (Narrative)	7.WL.l1 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	2
18	B (1 point)	Text Types and Purposes (Narrative)	7.WL.o1 Select or provide a conclusion that follows from the narrated experiences or events.	2

Item	Key	Category	Connector	Tier
19	because now he can see his friends because he did not need help (2 points) Both correct responses (1 point) One correct response	Literature	7.RL.i2 Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text.	3
20	B (1 point)	Text Types and Purposes (Narrative)	7.WL.l1 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	3
21	C (1 point)	Literature	7.RL.j1 Analyze the development of the theme or central idea over the course of the text.	3
22	B (1 point)	Informational	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence.	3
23	**Part A:** A (1 point) **Part B:** B (1 point)	Informational	7.RI.l1 Compare/contrast how two or more authors write about the same topic.	3
24	music he wrote created music (2 points) Both correct responses (1 point) One correct response	Language	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase.	3
25	A (1 point)	Informational	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence.	3