

# California Alternate Assessment

California Assessment of Student  
Performance and Progress



## Practice Test Scoring Guide



English Language Arts/Literacy  
Grade Five



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# Practice Test Scoring Guide

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## Introduction to Practice Test Scoring Guide

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The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the items, student response types, correct responses, and related scoring considerations for the included samples of practice test items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of items on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards, called Core Content Connectors, assessed at grade five. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at the [Practice and Training Tests web page](#).

The following information is presented in a metadata table for each item on the Practice Test:

**Item:** This is the number that corresponds to the item as it appears in the Practice Test.

**Key:** This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points.

**Category:** This references the broad content area that contains related targets and standards.

**Connector:** This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

**Tier:** This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.



## Grade Five ELA Practice Test Items

Item	Key	Category	Connector	Tier
1	B (1 point)	Literature	5.RL.c2 Summarize a text from beginning to end in a few sentences.	1
2	<b>First sentence:</b> together. The ducks move together as a group. <b>Second sentence:</b> quacking. They are quacking. (2 points) Both correct responses (1 point) One correct response	Production and Distribution of Writing (Narrative)	5.WL.h1 Produce a clear coherent permanent product that is appropriate to the specific task, purpose (e.g. to entertain), or audience.	1
3	Uncle Ted Mark (2 points) Both correct responses (1 point) One correct response	Literature	5.RL.d1 Compare characters, settings, events within a story; provide or identify specific details in the text to support the comparison.	1
4	B (1 point)	Informational	5.RI.c4 Determine the main idea, and identify key details to support the main idea.	1
5	<b>Part 1:</b> B (1 point) <b>Part 2:</b> A (1 point)	Informational	5.RI.e2 Explain how an author uses reasons and evidence to support particular points in a text.	1
6	A (1 point)	Text Types and Purposes (Informative/Explanatory)	5.WI.b3 Organize ideas, concepts, and information (using definition, classification, comparison/contrast, and cause/effect).	1
7	<b>Part 1:</b> A (1 point) <b>Part 2:</b> B (1 point)	Literature	5.RL.d1 Compare characters, settings, events within a story; provide or identify specific details in the text to support the comparison.	1



Item	Key	Category	Connector	Tier
8	A (1 point)	Informational	5.RI.d5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	1
9	C (1 point)	Text Types and Purposes (Informative/Explanatory)	5.WI.d1 Support a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	1
10	B (1 point)	Literature	5.RL.b1 Refer to details and examples in a text when explaining what the text says explicitly.	2
11	She buys a new <u>brush</u> to polish her fingernails. The <u>brush</u> is used to mix different colors together. (2 points) Both correct responses (1 point) One correct response	Language	5.RWL.a2 Use context to determine the meaning of unknown or multiple meaning words or phrases.	2
12	A (1 point)	Literature	5.RL.c2 Summarize a text from beginning to end in a few sentences.	2
13	I tore my pants on the fence. Hang the pants in the closet. (2 points) Both correct responses (1 point) One correct response	Language	5.RWL.a2 Use context to determine the meaning of unknown or multiple meaning words or phrases.	2



Item	Key	Category	Connector	Tier
14	to keep from getting thirsty to keep from getting sick (2 points) Both correct responses (1 point) One correct response	Informational	5.RI.e2 Explain how an author uses reasons and evidence to support particular points in a text.	2
15	A (1 point)	Informational	5.RI.c4 Determine the main idea, and identify key details to support the main idea.	2
16	C (1 point)	Literature	5.RL.b1 Refer to details and examples in a text when explaining what the text says explicitly.	2
17	stronger muscles (1 point)	Text Types and Purposes (Informative/Explanatory)	5.WI.b3 Organize ideas, concepts, and information (using definition, classification, comparison/contrast, and cause/effect).	2
18	boots (1 point)	Production and Distribution of Writing (Narrative)	5.WL.h1 Produce a clear coherent permanent product that is appropriate to the specific task, purpose (e.g. to entertain), or audience.	2
19	B (1 point)	Informational	5.RI.c4 Determine the main idea, and identify key details to support the main idea.	3
20	<b>First sentence:</b> thinking. At the beginning, Megan is thinking. <b>Second sentence:</b> sleeping. At the end, Megan is sleeping. (2 points) Both correct responses (1 point) One correct response	Literature	5.RL.d1 Compare characters, settings, events within a story; provide or identify specific details in the text to support the comparison.	3
21	B (1 point)	Informational	5.RI.c4 Determine the main idea, and identify key details to support the main idea.	3



Item	Key	Category	Connector	Tier
22	next door lives close (2 points) Both correct responses (1 point) One correct response	Language	5.RWL.a2 Use context to determine the meaning of unknown or multiple meaning words or phrases.	3
23	Dolphin fins are more curved than porpoise fins. (1 point)	Text Types and Purposes (Informative/Explanatory)	5.WI.b3 Organize ideas, concepts, and information (using definition, classification, comparison/contrast, and cause/effect).	3
24	C (1 point)	Text Types and Purposes (Informative/Explanatory)	5.WI.d1 Support a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	3
25	Liquids keep enough water in the body. Liquids help when you have a stuffy nose. (2 points) Both correct responses (1 point) One correct response	Informational	5.RI.e2 Explain how an author uses reasons and evidence to support particular points in a text.	3