

California Alternate Assessment

California Assessment of Student
Performance and Progress



Practice Test Scoring Guide



English Language Arts/Literacy
Grade Four



Table of Contents

Practice Test Scoring Guide 1

 Introduction to Practice Test Scoring Guide 1

 Grade Four ELA Practice Test Items 2

Practice Test Scoring Guide

Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the items, student response types, correct responses, and related scoring considerations for the included samples of practice test items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of items on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards, called Core Content Connectors, assessed at grade four. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at the [Practice and Training Tests web page](#).

The following information is presented in a metadata table for each item on the Practice Test:

Item: This is the number that corresponds to the item as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points.

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

**Grade Four ELA Practice Test Items**

Item	Key	Category	Connector	Tier
1	Chris Mr. Baker (2 points) Both correct responses (1 point) One correct response	Literature	4.RL.I1 Describe character traits (e.g., actions, deeds, dialogue, description, motivation, interactions); use details from text to support description.	1
2	B (1 point)	Literature	4.RL.i1 Refer to details and examples in a text when explaining what the text says explicitly.	1
3	C (1 point)	Foundational Skills	4.RWL.h2 Identify grade level words with accuracy and on successive attempts.	1
4	A (1 point)	Literature	4.RL.i1 Refer to details and examples in a text when explaining what the text says explicitly.	1
5	C (1 point)	Literature	4.RL.k2 Determine the theme of a story, drama, or poem; refer to text to support answer.	1
6	silly, fun (2 points) Both correct responses (1 point) One correct response	Production and Distribution of Writing (Narrative)	4.WL.o1 Produce a clear coherent permanent product that is appropriate to the specific task, purpose (e.g. to entertain), or audience.	1
7	All Kinds of Apples (1 point)	Informational	4.RI.h4 Use information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) to answer questions.	1
8	B (1 point)	Language	4.RWL.j1 Use general academic and domain specific words and phrases accurately.	1
9	A (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.p1 Include formatting (e.g., headings, bulleted information), illustrations, and multimedia when useful to convey information about the topic.	1



Item	Key	Category	Connector	Tier
10	Finally, there are computers kids can use. (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	1
11	honey (1 point)	Informational	4.RI.h4 Use information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) to answer questions.	2
12	A (1 point)	Informational	4.RI.i3 Determine the main idea of an informational text.	2
13	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	2
14	B (1 point)	Literature	4.RL.i1 Refer to details and examples in a text when explaining what the text says explicitly.	2
15	She picks up games after recess. She sharpens pencils. (2 points) Both correct responses (1 point) One correct response	Literature	4.RL.I1 Describe character traits (e.g., actions, deeds, dialogue, description, motivation, interactions); use details from text to support description.	2
16	A (1 point)	Literature	4.RL.k2 Determine the theme of a story, drama, or poem; refer to text to support answer.	2
17	B (1 point)	Informational	4.RI.i3 Determine the main idea of an informational text.	2
18	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.p1 Include formatting (e.g., headings, bulleted information), illustrations, and multimedia when useful to convey information about the topic.	2
19	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	2



Item	Key	Category	Connector	Tier
20	A (1 point)	Language	4.RWL.j1 Use general academic and domain specific words and phrases accurately.	2
21	A (1 point)	Informational	4.RI.i3 Determine the main idea of an informational text.	3
22	The video shows children can use jump ropes in a group. The video shows children racing each other while jumping rope. (2 points) Both correct responses (1 point) One correct response	Informational	4.RI.I1 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	3
23	Jumping rope can be fun any way it is done. (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	3
24	Sentence: helpful. Daren is helpful. (1 point)	Literature	4.RL.I1 Describe character traits (e.g., actions, deeds, dialogue, description, motivation, interactions); use details from text to support description.	3
25	Finally, Jeremy finds a computer game to play. (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	3