

# California Alternate Assessment

California Assessment of Student  
Performance and Progress



## Practice Test Scoring Guide



English Language Arts/Literacy  
Grade Three



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# Practice Test Scoring Guide

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## Introduction to Practice Test Scoring Guide

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The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the items, student response types, correct responses, and related scoring considerations for the included samples of practice test items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of items on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards, called Core Content Connectors, assessed at grade three. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at the [Practice and Training Tests web page](#).

The following information is presented in a metadata table for each item on the Practice Test:

**Item:** This is the number that corresponds to the item as it appears in the Practice Test.

**Key:** This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points.

**Category:** This references the broad content area that contains related targets and standards.

**Connector:** This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

**Tier:** This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.



## Grade Three ELA Practice Test Items

Item	Key	Category	Connector	Tier
1	C (1 point)	Informational	3.RI.k5 Determine the main idea of a text; recount the key details and explain how they support the main idea.	1
2	The second part (the picture that shows arrows moving away from the Sun toward a drop of water and then arrows of different colors moving away from the drop of water) (1 point)	Informational	3.RI.h4 Use illustrations (e.g., maps, photographs, diagrams, timelines) in informational texts to answer questions.	1
3	A (1 point)	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	1
4	A (1 point)	Literature	3.RL.k2 Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	1
5	small fast (2 points) Both correct responses (1 point) One correct response	Production and Distribution of Writing (Narrative)	3.WL.o1 With guidance and support from adults, produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g., to entertain), or audience.	1
6	A (1 point)	Literature	3.RL.k2 Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	1



Item	Key	Category	Connector	Tier
7	wash dishes feed pets (2 points) Both correct responses (1 point) One correct response	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.I4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	1
8	The second image, which shows rows of coins The fourth image, which shows a dollar bill (2 points) Both correct responses (1 point) One correct response	Language	3.RWL.i2 Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word.	1
9	C (1 point)	Informational	3.RI.i2 Determine the main idea of text read, read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	1
10	<b>Part A:</b> Types of Rabbits (1 point) <b>Part B:</b> A (1 point)	Informational	3.RI.h1 Identify the purpose of a variety of text features.	2
11	B (1 point)	Foundational Skills	3.RWL.h2 Identify grade level words with accuracy.	2
12	<b>First empty box:</b> Dog <b>Second empty box:</b> Fox (2 points) Both correct responses (1 point) One correct response	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.I4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	2



Item	Key	Category	Connector	Tier
13	B (1 point)	Literature	3.RL.h1 Answer questions related to the relationship between characters, setting, events, or conflicts (e.g., characters and events, characters and conflicts, setting and conflicts).	2
14	clean the board turn off the lights (2 points) Both correct responses (1 point) One correct response	Literature	3.RL.i2 Answer literal questions and refer to text to support your answer.	2
15	A (1 point)	Literature	3.RL.k2 Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	2
16	B (1 point)	Informational	3.RI.k5 Determine the main idea of a text; recount the key details and explain how they support the main idea.	2
17	hat (1 point)	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	2
18	B (1 point)	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	2
19	<b>First empty box:</b> rest in the shade <b>Second empty box:</b> drink water (2 points) Both correct responses (1 point) One correct response	Production and Distribution of Writing (Narrative)	3.WL.o1 With guidance and support from adults, produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g., to entertain), or audience.	2
20	C (1 point)	Literature	3.RL.h1 Answer questions related to the relationship between characters, setting, events, or conflicts (e.g., characters and events, characters and conflicts, setting and conflicts).	3



Item	Key	Category	Connector	Tier
21	A (1 point)	Literature	3.RL.k2 Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	3
22	B (1 point)	Foundational Skills	3.RWL.h2 Identify grade level words with accuracy.	3
23	<b>First sentence:</b> red leaf. At the park, Carlos sees a red leaf. <b>Second sentence:</b> smooth stones. He also sees smooth stones. (2 points) Both correct responses (1 point) One correct response	Literature	3.RL.i2 Answer literal questions and refer to text to support your answer.	3
24	<b>Part A:</b> The diagram showing the parts of a bike (1 point) <b>Part B:</b> A (1 point)	Informational	3.RI.h1 Identify the purpose of a variety of text features.	3
25	flattens out the dough shapes the dough into a ball (2 points) Both correct responses (1 point) One correct response	Language	3.RWL.i2 Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word.	3