



California Assessment of Student
Performance and Progress

California Alternate Assessment Practice Test Scoring Guide



English Language Arts/Literacy Grade Eleven

California Alternate Assessment Practice Test Scoring Guide: English Language Arts/Literacy— Grade Eleven

Table of Contents

Introduction to Practice Test Scoring Guide.....1
 Example of Item Metadata 2
Grade Eleven ELA Practice Test Items.....3

Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the test questions, student response types, correct responses, and related scoring considerations for the included samples of practice items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of test questions on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards called Core Content Connectors assessed at grade eleven. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at <https://www.caaspp.org/practice-and-training/index.html>.

The following information is presented in a metadata table for each item on the Practice Test.

Item: This is the number that corresponds to the test question as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points. For some technology-enhanced items, there is also a picture showing the correct answer(s).

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

Example of Item Metadata

Item	Key	Category	Connector	Tier
1	easy to learn for all ages (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Production and Distribution of Writing (Argument)	1112.WP.f1 Produce a clear coherent permanent product that is appropriate to the specific task, purpose (to persuade), and audience.	1

Grade Eleven ELA Practice Test Items

Item	Key	Category	Connector	Tier
1	A (1 point)	Informational	1112.RI.b1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	1
2	A (1 point)	Informational	1112.RI.e1 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	1
3	B (1 point)	Text Types and Purposes (Informative/ Explanatory)	1112.WI.b4 Select the facts, extended definitions, concrete details, quotations, or other information and examples that are most relevant to the focus and appropriate for the audience.	1
4	C (1 point)	Informational	1112.RI.b5 Determine how key details support the development of the central idea of a text.	1
5	B (1 point)	Informational	1112.RI.e1 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	1

Grade Eleven ELA Practice Test Items

Item metadata table continuation showing items 6–9

Item	Key	Category	Connector	Tier
6	easy to learn for all ages (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Production and Distribution of Writing (Argument)	1112.WP.f1 Produce a clear coherent permanent product that is appropriate to the specific task, purpose (to persuade), and audience.	1
7	A (1 point)	Informational	1112.RI.b5 Determine how key details support the development of the central idea of a text.	1
8	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	1112.WI.b4 Select the facts, extended definitions, concrete details, quotations, or other information and examples that are most relevant to the focus and appropriate for the audience.	1
9	stacking avocados grouping fruits (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Literature	1112.RL.d1 Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning.	2

Item metadata table continuation showing items 10–13

Item	Key	Category	Connector	Tier
10	C (1 point)	Literature	1112.RL.b1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of the plot, purpose or theme within a text.	2
11	continues remains (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Language	1112.RWL.b1 Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position in a sentence) as a clue to the meaning of a word or phrase.	2
12	B (1 point)	Literature	1112.RL.b1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of the plot, purpose or theme within a text.	2
13	Rose looks out her apartment window. Rose sees huge trucks outside. (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Literature	1112.RL.d1 Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning.	2

Grade Eleven ELA Practice Test Items

Item metadata table continuation showing items 14–17

Item	Key	Category	Connector	Tier
14	Part A: A (1 point) Part B: stop talking be quiet (The student selects both correct responses for 1 point.)	Language	1112.RWL.b1 Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position in a sentence) as a clue to the meaning of a word or phrase.	2
15	A (1 point)	Informational	1112.RI.b5 Determine how key details support the development of the central idea of a text.	2
16	Eruptions happen regularly. Water and steam shoot into the air. (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Informational	1112.RI.d1 Determine the author's point of view or purpose in a text.	2
17	C (1 point)	Text Types and Purposes (Informative/Explanatory)	1112.WI.b2 Create an organizational structure for writing that groups information logically (e.g., cause/effect, compare/contrast, descriptions and examples) to support paragraph focus.	2

Item metadata table continuation showing items 18–21

Item	Key	Category	Connector	Tier
18	A (1 point)	Informational	1112.RI.e1 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	2
19	to describe a way to travel to explain the benefits of cycling (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Informational	1112.RI.d1 Determine the author's point of view or purpose in a text.	3
20	C (1 point)	Informational	1112.RI.e1 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	3
21	A (1 point)	Text Types and Purposes (Informative/ Explanatory)	1112.WI.b2 Create an organizational structure for writing that groups information logically (e.g., cause/effect, compare/contrast, descriptions and examples) to support paragraph focus.	3

Grade Eleven ELA Practice Test Items

Item metadata table continuation showing items 22–23

Item	Key	Category	Connector	Tier
22	Exemplar: Correct responses include any appropriate descriptions of continuing education classes that people can choose to join. Examples: Spanish class, American Sign Language, woodworking class, jewelry class. Rubric: (2 points) The student provides two classes that people can choose to join. (1 point) The student provides one class that people can choose to join.	Production and Distribution of Writing (Argument)	1112.WP.f1 Produce a clear coherent permanent product that is appropriate to the specific task, purpose (to persuade), and audience.	3
23	to inform the reader about city buses to list for the reader some steps to take to ride city buses (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Informational	1112.RI.d1 Determine the author's point of view or purpose in a text.	3

Item metadata table continuation showing items 24–25

Item	Key	Category	Connector	Tier
24	red leaves sweet smell (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Text Types and Purposes (Informative/ Explanatory)	1112.WI.b4 Select the facts, extended definitions, concrete details, quotations, or other information and examples that are most relevant to the focus and appropriate for the audience.	3
25	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	1112.WI.b4 Select the facts, extended definitions, concrete details, quotations, or other information and examples that are most relevant to the focus and appropriate for the audience.	3