

Alternate ELPAC

Alternate English Language
Proficiency Assessments for California



Scoring Guide



Practice Test
Grade 1

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About the Practice Test Scoring Guide

Introduction to the Practice Test Scoring Guide

This Alternate English Language Proficiency Assessments for California (ELPAC) Practice Test Scoring Guide offers details about the test questions, student response types, correct responses, and related scoring considerations for the included samples of practice items. The practice test gives students, parents/guardians, teachers, and administrators, and others an opportunity to become familiar with the types of test questions on the Alternate ELPAC. When students know what to expect on the test, they will be better prepared to demonstrate their English language proficiency. The practice test provides a sample of the question types and grade-level content on the Alternate ELPAC and contains the same number of questions that appear on the operational tests.

The following information is presented for each item:

- **Item:** The item is the number that corresponds to the test question as it appears in the practice test.
- **Key:** The key represents the correct answer to the item and includes the score point value for the item and its parts. Items are worth either one or two points. For some technology-enhanced items, there is also a picture of the correct answer marked.
- **Task Type:** Each task type is an activity that was designed to gather targeted evidence of a student's English language proficiency (for example, "Communicate About Familiar Topics"). A task type is a set with a story or passage and two to four items. Each set is about a topic, such as taking a field trip or going to an event at school.
- **Connector:** The Alternate ELPAC is designed to align with the California 2012 English Language Development (ELD) Standards via the ELD Connectors, which reduce the depth, breadth, and complexity of the standards, as appropriate for students with the most significant cognitive disabilities. The connectors represent the highest level of expected performance in English language proficiency at a given grade or grade span.
- **Linguistic Complexity Level (LCL):** There are three linguistic complexity levels on the Alternate ELPAC: low, medium, and high. Each of these describes the English language skills expected of the student at the given level.




Grade 1 Practice Test Items

Item metadata table for items 1–2

Item	Key	Task Type and Topic	Connector	LCL
1	B (1 point)	Recognize and Use Common Words Bottle	<p>PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations.</p> <p>PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.</p>	Low
2	Sample Responses and rubric provided below	Recognize and Use Common Words Bottle	<p>PII.B.4: Recognize and use an increasing number of nouns and noun phrases in producing simple or compound sentences on familiar topics in shared language activities.</p>	Low

Sample Responses and rubric for item 2:


Score A—Correct	 Score B— Correct After MODELING	Score C—Incorrect
<ul style="list-style-type: none"> The student provides a correct response. <p>Sample Responses</p> <ul style="list-style-type: none"> bottle / water / water bottle 	<ul style="list-style-type: none"> The student provides a correct response after modeling. <p>Sample Response</p> <ul style="list-style-type: none"> bottle 	<ul style="list-style-type: none"> No response Not in English Incorrect response
<p>IND</p> <ul style="list-style-type: none"> The student indicates “bottle.” 	<p>IND</p> <ul style="list-style-type: none"> The student indicates “bottle” after modeling. 	<p>IND</p> <ul style="list-style-type: none"> No response Not in English Incorrect response, e.g., “napkin” or “fork”



Item metadata table for items 3–4

Item	Key	Task Type and Topic	Connector	LCL
3	A (1 point)	Communicate About Familiar Topics Toys	<p>PI.A.1: Exchange information and ideas by participating in short conversations, responding to simple yes/no and wh-questions, using gestures or words, and by following some rules for discussion about familiar social and academic topics.</p> <p>PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.</p>	Low
4	Sample Responses and rubric provided below	Communicate About Familiar Topics Toys	<p>PI.A.1: Exchange information and ideas by participating in short conversations, responding to simple yes/no and wh-questions, using gestures or words, and by following some rules for discussion about familiar social and academic topics.</p> <p>PI.C.10: Compose texts by telling or dictating simple information about familiar topics, stories, experiences, or events using appropriate technology.</p>	Low

Sample Responses and rubric for item 4:

Score A—Correct	 Score B— Correct After MODELING	Score C—Incorrect
<ul style="list-style-type: none"> The student provides a correct response. <p>Sample Response</p> <ul style="list-style-type: none"> yes 	<ul style="list-style-type: none"> The student provides a correct response after modeling. <p>Sample Response</p> <ul style="list-style-type: none"> yes 	<ul style="list-style-type: none"> No response Not in English Incorrect response



Item metadata table continuation showing items 5–12

Item	Key	Category	Connector	Tier
5	B (1 point)	Understand a School Exchange Ball at Recess	PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations. PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.	Low
6	B (1 point)	Understand a School Exchange Ball at Recess	PI.A.1: Exchange information and ideas by participating in short conversations, responding to simple yes/no and wh- questions, using gestures or words, and by following some rules for discussion about familiar social and academic topics.	Low
7	A (1 point)	Understand a School Exchange Ball at Recess	PI.A.1: Exchange information and ideas by participating in short conversations, responding to simple yes/no and wh- questions, using gestures or words, and by following some rules for discussion about familiar social and academic topics.	Medium
8	C (1 point)	Understand a School Exchange Ball at Recess	PI.C.9: Express information and ideas by telling or dictating simple information about familiar topics, stories, experiences, or events. PI.C.10: Compose texts by telling or dictating simple information about familiar topics, stories, experiences, or events using appropriate technology.	Medium



Item	Key	Category	Connector	Tier
9	A (1 point)	Describe a Routine Growing Plants	<p>PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations.</p> <p>PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.</p>	Medium
10	C (1 point)	Describe a Routine Growing Plants	<p>PII.A.2: Show an understanding of cohesion by comprehending how ideas or events are linked in text, retelling a sequence of two or three events, and using familiar temporal and connector words.</p>	Medium
11	A (1 point)	Describe a Routine Growing Plants	<p>PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations.</p> <p>PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.</p>	Medium



Item	Key	Category	Connector	Tier
12	Sample Responses and rubric provided below	Describe a Routine Growing Plants	PII.A.2: Show an understanding of cohesion by comprehending how ideas or events are linked in text, retelling a sequence of two or three events, and using familiar temporal and connector words.	Medium

Sample Responses and rubric for item 12:

Score A—Correct	Score B—Partially Correct	Score C—Incorrect
<ul style="list-style-type: none"> The student provides a correct response. Sample Responses <ul style="list-style-type: none"> draw / make pictures other correct response not mentioned in the story 	<ul style="list-style-type: none"> The student response is generally related to the text but does not answer the specific prompt. Sample Responses <ul style="list-style-type: none"> plant seeds / water plants 	<ul style="list-style-type: none"> No response Not in English Incorrect response
IND <ul style="list-style-type: none"> The student indicates “draw pictures.” 	IND <ul style="list-style-type: none"> The student indicates “plant seeds.” 	IND <ul style="list-style-type: none"> No response Not in English Incorrect response, e.g., “eat salad”

Item metadata table continuation showing items 13–15

Item	Key	Category	Connector	Tier
13	C (1 point)	Understand and Express an Opinion Blocks or Puzzles	PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations. PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.	Medium



Item	Key	Category	Connector	Tier
14	A (1 point)	Understand and Express an Opinion Blocks or Puzzles	<p>PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations.</p> <p>PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.</p>	High
15	Sample Responses and rubric provided below	Understand and Express an Opinion Blocks or Puzzles	PI.C.11: Support own opinions in speaking and writing by expressing an opinion or a preference about a familiar topic.	Medium

Sample Responses and rubric for item 15:

Score A—Correct	Score B—Partially Correct	Score C—Incorrect
<ul style="list-style-type: none"> The student provides a correct response. <p>Sample Responses</p> <ul style="list-style-type: none"> puzzle[s] / shape[s] / fun pieces other correct response not mentioned in the story 	<ul style="list-style-type: none"> The student response is generally related to the text but does not answer the specific prompt. <p>Sample Responses</p> <ul style="list-style-type: none"> blocks / Ted 	<ul style="list-style-type: none"> No response Not in English Incorrect response
<p>IND</p> <ul style="list-style-type: none"> The student indicates “shapes.” 	<p>IND</p> <ul style="list-style-type: none"> The student indicates “blocks.” 	<p>IND</p> <ul style="list-style-type: none"> No response Not in English Incorrect response, e.g., “balls”



Item metadata table continuation showing item 16

Item	Key	Category	Connector	Tier
16	Sample Responses and rubric provided below	Understand and Express an Opinion Blocks or Puzzles	PI.C.11: Support own opinions in speaking and writing by expressing an opinion or a preference about a familiar topic.	High

Sample Responses and rubric for item 16:

Score A—Correct	Score B—Partially Correct	Score C—Incorrect
<ul style="list-style-type: none"> The student indicates a choice and an appropriate reason. Sample Responses <ul style="list-style-type: none"> I like puzzles. Puzzles are fun. / Blocks. I like to build. / No blocks. No puzzle. I don't like them. other toy and reason not mentioned in the story 	<ul style="list-style-type: none"> The student indicates a choice but no reason, gives a reason but no choice, or gives a response that does not answer the prompt but is related to the story. Sample Responses <ul style="list-style-type: none"> I like Ava. / Blocks. [no reason] / no puzzle 	<ul style="list-style-type: none"> No response Not in English Incorrect response
IND <ul style="list-style-type: none"> The student indicates blocks and either "I like big blocks" or "I like to build things." The student indicates puzzles and either "I like shapes" or "I like to work on puzzles." 	IND <ul style="list-style-type: none"> The student indicates a choice but no reason, indicates a choice and an incorrect reason, gives a reason but no choice, or gives a response that does not answer the prompt but is related to the story. 	IND <ul style="list-style-type: none"> No response Not in English Incorrect response

Item metadata table continuation showing items 17–20

Item	Key	Category	Connector	Tier
17	B (1 point)	Interact with a Literary Text José Rides the Bus	PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations. PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.	Medium



Item	Key	Category	Connector	Tier
18	A (1 point)	Interact with a Literary Text José Rides the Bus	<p>PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations.</p> <p>PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.</p>	Medium
19	B (1 point)	Interact with a Literary Text José Rides the Bus	<p>PI.C.9: Express information and ideas by telling or dictating simple information about familiar topics, stories, experiences, or events.</p> <p>PI.C.10: Compose texts by telling or dictating simple information about familiar topics, stories, experiences, or events using appropriate technology.</p>	Medium
20	Sample Responses and rubric provided below	Interact with a Literary Text José Rides the Bus	<p>PI.C.9: Express information and ideas by telling or dictating simple information about familiar topics, stories, experiences, or events.</p> <p>PI.C.10: Compose texts by telling or dictating simple information about familiar topics, stories, experiences, or events using appropriate technology.</p>	High

Sample Responses and rubric for item 20:

Score A—Correct	Score B—Partially Correct	Score C—Incorrect
<ul style="list-style-type: none"> The student provides a correct response. <p>Sample Responses</p> <ul style="list-style-type: none"> home / home with dad / house / his house other correct response not mentioned in the story 	<ul style="list-style-type: none"> The student response is generally related to the text but does not answer the specific prompt. <p>Sample Responses</p> <ul style="list-style-type: none"> school / teacher 	<ul style="list-style-type: none"> No response Not in English Incorrect response
<p>IND</p> <ul style="list-style-type: none"> The student indicates “home.” 	<p>IND</p> <ul style="list-style-type: none"> The student indicates “school.” 	<p>IND</p> <ul style="list-style-type: none"> No response Not in English Incorrect response, e.g., “store”



Item metadata table continuation showing items 21–23

Item	Key	Category	Connector	Tier
21	C (1 point)	Interact with an Informational Text Ocean	PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations. PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.	High
22	C (1 point)	Interact with an Informational Text Ocean	PI.B.5: Listen actively in social and academic contexts by asking and answering yes/no and wh- questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations. PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.	High



Item	Key	Category	Connector	Tier
23	Sample Responses and rubric provided below	Interact with an Informational Text Ocean	<p>PI.C.9: Express information and ideas by telling or dictating simple information about familiar topics, stories, experiences, or events.</p> <p>PI.C.10: Compose texts by telling or dictating simple information about familiar topics, stories, experiences, or events using appropriate technology.</p>	High

Sample Responses and rubric for item 23:

Score A—Correct	Score B—Partially Correct	Score C—Incorrect
<ul style="list-style-type: none"> The student provides a correct response. <p>Sample Responses</p> <ul style="list-style-type: none"> fish / Fish live in the ocean. / plants / dolphins / sharks other correct response not mentioned in the story 	<ul style="list-style-type: none"> The student response is generally related to the text but does not answer the specific prompt. <p>Sample Responses</p> <ul style="list-style-type: none"> water / salt 	<ul style="list-style-type: none"> No response Not in English Incorrect response
<p>IND</p> <ul style="list-style-type: none"> The student indicates “fish.” 	<p>IND</p> <ul style="list-style-type: none"> The student indicates “water.” 	<p>IND</p> <ul style="list-style-type: none"> No response Not in English Incorrect response, e.g., “elephants”

Item metadata table continuation showing item 24

Item	Key	Category	Connector	Tier
24	A (1 point)	Interact with an Informational Text Ocean	PI.C.12: Select and apply appropriate general academic and domain-specific vocabulary to convey ideas by retelling a text or experience using key words and by communicating simple information about a familiar topic.	High