



California Department of Education
CALIFORNIA ELEMENTARY SCHOOL
CALIFORNIA UNIFIED

SSID: 9999999906
Test Date: 04/11/2026
Grade: 6

FOR THE FAMILY OF:
MARIA M. SURNAME
1234 MAIN STREET UNIT 1234
YOUR CITY, CA 12345-1234

What is the Summative Alternate ELPAC, and why is it administered?

The Summative Alternate English Language Proficiency Assessments for California (ELPAC) is used to measure English proficiency. The Summative Alternate ELPAC measures how well a student can listen, read, write, and speak in English. This information helps educators provide students the resources they need to be successful.




Students whose individualized education program (IEP) team designates the use of an alternate assessment to measure learning take the Summative Alternate ELPAC.

English learner students in kindergarten through grade twelve (through age 21) will take the Summative Alternate ELPAC until reclassified as fluent English proficient.

Students may use their preferred communication modes—such as eye gaze, pointing, or gesture, among others—used in daily instruction to respond to receptive (listening and reading) and expressive (speaking and writing) test questions.

What do the scores mean?

Students receive an overall score and a performance level. There are three different performance levels.

-  Level 3: Fluent English Proficient
-  Level 2: Intermediate English Learner
-  Level 1: Novice English Learner

Assessment results are only one measure and should be combined with other information to better understand student performance.



For more information about these tests, including resources you can use to support your child’s learning at home, visit <https://ELPAC.StartingSmarter.org/>.

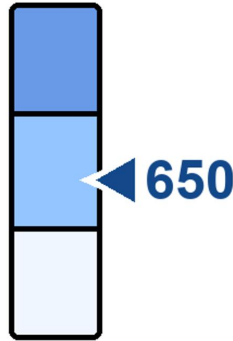


Summative Alternate ELPAC

Maria's Overall Summative Alternate ELPAC Score

Level
2

Fluent English Proficient
Intermediate English Learner
Novice English Learner



Maria can **sometimes** use English to communicate and learn in school. Maria may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The score range for grade six is 601–699. A score of 660 or higher is considered fluent English proficient for grade six. Your child will take the Summative Alternate ELPAC until your child is reclassified as fluent English proficient.

If you have any questions about the assessment or your child's results, you may contact your child's teacher and other members of your child's IEP team for more information.

Maria's Score History

Students are expected to show improvement within the level or move to the next level each school year.

Grade	Grade 3	Grade 5	Grade 6
Score	520	540	650
Level	Level 1	Level 1	Level 2

